

# Student Success Plan

## Contact Information

First and Last Name \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 \_\_\_\_\_  
 Phone \_\_\_\_\_  
 Email \_\_\_\_\_  
 Graduation Year \_\_\_\_\_



The Student Success Plan is one component of the career development process and will assist you in planning for your future. This is a working document that will change as you complete career exploration activities and learn more about your interests, skills and values.

## Education and Training History

Name of School	City and State
Elementary School(s)	
Middle Schools(s)	
High School(s) and/or Career-Technical Center(s)	
Technical Schools, Colleges and/or Universities	

### Required:

- Contact information
- Career Pathway goals
- Academic Pathway Plan
- Assessment record
- Career-ready skills
- Career exploration activities
- Planning checklist

### Recommended:

- Résumé and cover letter
- Letters of recommendation
- Career narrative
- Record of awards earned
- Academic and career-related classroom work
- Career-technical education competency test results, credentials and certificates earned (if applicable)

## Student Success Plan

- College and postsecondary admission test results and transcribed credit earned in high school (if applicable)
- Individual Transition Plan (ITP, if applicable)
- Other items deemed appropriate

# Student Success Plan

## Supports (Who will Support me in this Process?)

Name	Relationship

Name	Relationship

## Additional Supports (Check all that apply.)

Additional Support	Date of Most Recent Version
504 Education Plan	
Individualized Education Plan (IEP)	
Response to Intervention Plan (RTI)	
English Language Learner	
Other:	
Other:	

Additional Support	Date of Most Recent Version

# Student Success Plan

## Career Pathway Organizer

Circle one: Grade 6 7 8 9 10 11 12

Begin your career planning by responding to the statements below. Since your career goals may change over time, you should revisit and update this form each year. This document is a tool to help you identify career and educational goals. It will not guarantee employment in a specific job and allows you to change your mind as you learn about various career fields and jobs. After you complete this form, go on to the Academic Pathway Plan to map your courses from grades 8-12.

After high school, I plan to:

- Work full time
- Work part time and attend school
- Attend a two- or four-year postsecondary institution full time
- Attend technical school full time
- Enter the military as a career

1) What is your career goal(s)?

---

---

---

2) What interests, skills and knowledge support your career goals?

---

---

---

3) What courses do you plan to take in high school to reach your goal(s)?

---

---

---

4) What do you plan to do after high school to reach your goal(s)?

---

---

---

5) What activities and skill training will you need to learn outside of school to reach your career goal(s)?

---

---

---

6) What degree, certification, licensure or specialized training will you need for your chosen career?

---

---

---

7) Has your career goal(s) changed since last year?

---

---

---

8) What other career goals(s) and educational plans have you considered as a second choice?

---

---

---

Approval of Student Success Plan:

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher/Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

# Student Success Plan

## Academic Pathway Plan

Begin your course planning by identifying your chosen career cluster. You should review your courses annually and make changes and updates as needed. This form will help you decide on the most appropriate educational options to help you reach your career pathway goals. You should use your school's course catalog to determine which courses are offered by your school and career-technical center. Be sure to talk with your parent/guardian and teacher/school counselor to help you make final decisions.

### Career Pathway Goal:

		English Language Arts	Mathematics	Science	Social Studies	Health/P.E.	Career Tech	Other Requirement/ Elective	Other Requirement/ Elective
Secondary	7								
	8								
	9								
	10								
	11								
	12								

Post-Secondary	Year 1 1st Semester								
	Year 1 2nd Semester								
	Year 2 1st Semester								
	Year 2 2nd Semester								

**Programs, experiences and activities to support my academic and career goals:**

**Additional interventions or assistance I need to for my future success:**

# Student Success Plan

## Assessment Record

A record of the assessments that you have taken is an important tool to use to guide you on your career path. Record the results of tests and assessments that you have taken in the appropriate areas. Identify the date taken, assessment tool and your results with appropriate comments.

Achievement Assessments	Career Interests	Career Skills and Values	Other
College and Career Ready Exams	Date _____ _____	Date _____ _____	Date _____ _____
ACT/SAT	Tool _____	Tool _____	Tool _____
WorkKeys/ASVAB _____	Results _____	Results _____	Results _____
Comments _____	Comments _____	Comments _____	Comments _____
End-of-Course Exams	Date _____ _____	Date _____ _____	Date _____ _____
ELA _____	Tool _____	Tool _____	Tool _____
ELA _____	Results _____	Results _____	Results _____
Math _____	Comments _____	Comments _____	Comments _____
Math _____	Date _____ _____	Date _____ _____	Date _____ _____
Science _____	Tool _____	Tool _____	Tool _____
Science _____	Results _____	Results _____	Results _____
Social Studies _____	Comments _____	Comments _____	Comments _____

# Student Success Plan

## Planning Checklist

Use this checklist to help ensure that you have gained the knowledge, information and skills necessary to develop and maintain your education plans and career goals. When you demonstrate specific skills, you will check the box next to them. Keep this form in your Student Success Plan so that you can update your skills each year. Provide comments, as appropriate, to document your understanding.

- 
- I have updated (and changed, if needed) my Student Success Plan (6\_\_); (7\_\_); (8\_\_); (9\_\_); (10 \_\_); (11 \_\_); (12 \_\_).

Comments:

---

- I know and can describe my interests and work traits.

Comments:

---

- I know and can describe my academic strengths.

Comments:

---

- I know how to locate and use career information resources.

Comments:

---

- I understand Ohio's 16 career clusters.

Comments:

---

- I can describe the educational options available to me.

Comments:

---

- I know the high school graduation requirements.

Comments:

---

- I know the educational requirements to reach my chosen career goal.

Comments:

---

- I understand labor market trends for my chosen career goals.

Comments:

---

- I have discussed my current educational plans and career goals with my parent/guardian and counselor/teacher.

Comments:

---

- I can locate and identify local job opportunities.

Comments:

---

- I can identify nontraditional career options.

Comments:

---

- I know how to navigate and complete applications.

Comments:

---

- I have discussed my plans for after high school with my parent/guardian and counselor/teacher.

Comments:

---



# Student Success Plan

---

I have taken action on my plans for after high school.

Comments:

---

