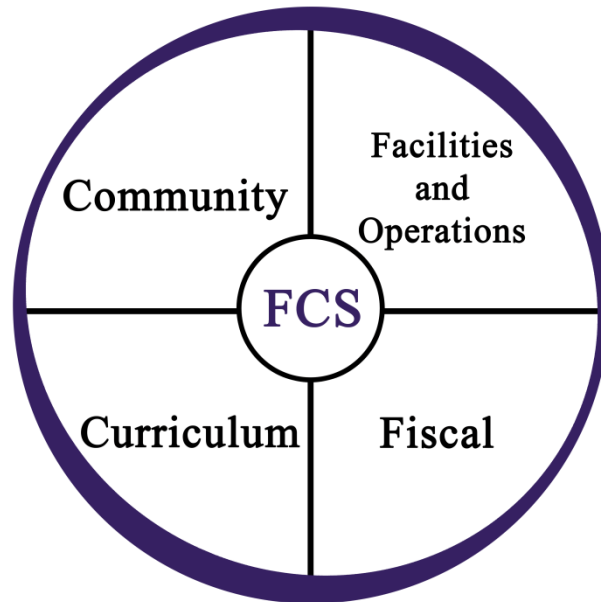


Fremont City Schools



Fremont Middle School Grade 6 Course Description Guide 2020-21

Mission Statement: We are committed to delivering a means to live as high achieving students, high performing workforce members, community stakeholders, and diverse individuals.

Vision Statement: Develop individuals who will thrive as they find their place in their local and global world.

Board of Education

Mary Alice Espiritu
Alex Gorobetz
Shantel Laird
Thomas Price
Violetta Rhea

Jon C. Detwiler
Superintendent

Ira D. Hamman
Treasurer

The purpose of the Course Description Guide is to provide you with information about the Fremont Middle School curricular program to help you choose an appropriate path of study. With help from parents, teachers and counselors this information will assist you in making your choices in planning your future and meeting the requirements necessary for promotion and graduation.

The Course Description Guide includes information regarding a variety of offered courses. Required courses are listed first by department in alphabetical order. These are followed by required encore courses in alphabetical order by department. Students should confer with their parents, teachers, and counselors as they use the Course Description Guide in developing their educational program.

Your current teachers have come to know you well. Your teachers, along with the counseling staff of the middle school will provide you with a recommendation for next year's class schedule. We pride ourselves at FMS to offer courses to meet students' individual needs. Some of the courses are differentiated, such as mathematics, which are assigned according to the appropriateness of the students' academic need. It is the philosophy of the Fremont Middle School that parents are a part of this process and should feel free to ask questions as necessary. Students and parents are encouraged to make careful decisions in changing courses, being sure to include all required courses. Course changes can be made with a signed written request from the student's parent/guardian to the counselors.

Students enrolled at Fremont Middle School who are identified by the school district's Evaluation Team as having disabilities shall have access to all courses offered to non-disabled students. Additionally, these students shall have access to all extra-curricular and non-academic activities as offered by the school district. Our Intervention Specialists teach students using the general education curriculum plus offer additional support classes as recommended by their IEP.

Requests for changing courses must be made by written request by June 1.

Please call the Counseling Department at 419-332-5569.

COURSE SELECTIONS FOR SIXTH GRADE

Required Core Courses

- Language Arts 6
- Math:
 - Math 6
 - *Or* Math 6 II
- Science 6
- Social Studies 6

Required Encore Courses

- Introduction to Educational Technology (1 semester)
- Wellness (Health & Physical Education) (1 semester total Health/PE)

Elective Encore Courses

- Art 6 I (no pre-requisite) (1 semester)
- Art 6 II (no pre-requisite) (1 semester)
- General Music 6 (1 semester)
- Band 6 (All Year)
- Choir 6 (All Year)
- String Orchestra 6 (All Year)

DESCRIPTIONS OF REQUIRED CORE COURSES FOR SIXTH GRADE

ENGLISH

LANGUAGE ARTS 6

Full Year

The Language Arts program for grade 6 is standards-based and comprehensive. The language arts processes of reading, writing, listening and speaking are taught in an integrated and inter-related manner. Course components include the study of rich and varied literature including expository texts; writing in the genres of narrative, persuasive and expository; response to literature and summaries of reading materials. Students will enhance their knowledge of reading and writing strategies, including vocabulary development, spelling and grammar. A balance of oral and written language activities and on-going diagnosis and assessment will encompass the school year.

ACCELERATED ENGLISH LANGUAGE ARTS 6

Full Year

Accelerated English Language Arts at grade six, will accelerate students by providing seventh grade standards and concepts. This course is offered to students who have a strong foundation in the basic concepts of English Language Arts and/or recommended by their grade five teachers or have been identified as gifted in the English/Language Arts. Students wanting to take this class that have missed the prior year's acceleration would need to take an assessment to gauge their ability, as well as obtain principal permission. The course will build on previously developed Reading and Writing skills to expand their ELA skills allowing for a smooth transition into the following year's acceleration.

MATHEMATICS

MATHEMATICS 6

Full Year

Sixth grade mathematics will prepare students to apply mathematical concepts and skills to solve problems. Computational skills, problem-solving strategies, measurement, geometry, algebra, data analysis and number theory concepts will be explored and applied to the real world. This course prepares students for the transition into seventh grade math.

MATHEMATICS 6 II

Full Year

Math 6 II at grade six accelerates students by combining both sixth and seventh grade math concepts. This course is offered to students who have a strong foundation in the basic concepts of mathematics. The course will build on previously developed arithmetic skills and prepare them to transition to algebra. There is emphasis on problem-solving and describing mathematical relationships, and the applications of concepts including with the use of technology. In addition to current math progress, teachers recommend students for Math 6 II.

SCIENCE

SCIENCE 6

Full Year

Science education at Fremont Middle School covers the following topics: rocks, minerals and soil; matter and motion; and cellular to multicellular organisms. These themes focus on helping students use scientific inquiry to discover patterns, trends, structures, and relationships that may be described by simple principles. Students learn to work in groups to conduct investigations, participate in group discussions, and hands-on activities.

SOCIAL STUDIES

SOCIAL STUDIES 6

Full Year

The sixth grade year is an integrated study of the regions and people of the Eastern Hemisphere. Students will develop skills and knowledge in history, geography, government and economics. Students will learn the development of river civilizations in Asia and Africa. Also, students will have an understanding of consumers, interactions of markets, resources and competition.

DESCRIPTIONS OF REQUIRED ENCORE CLASSES

TECHNOLOGY

INTRODUCTION TO EDUCATIONAL TECHNOLOGY 6

Semester

Introductory Technology 6 is a semester course that introduces students to the basic functions of the computer. It will teach students coding, correct keyboarding, the use of application software including word processing, spreadsheets and presentation software, and internet safety skills. Students will complete each activity in the computer lab, while developing fundamental computer skills that will be the foundation for advanced technology. There is a fee for materials.

WELLNESS

WELLNESS 6 (Health & Physical Education)

Semester

Co-educational physical education is required in the sixth grade. A variety of sport and fitness activities will be offered with an emphasis on fundamentals. Each student must supply his/her own gym shorts/sweats, T-shirt, gym shoes, socks and locks. Lockers will be furnished. The emphasis of Health will be placed on promotion and prevention of diseases. Topics will include: body systems, injury prevention, nutrition, human sexuality and discussion of current health trends.

WELLNESS 6 (Health & Swim)

Semester

Co-educational swim is an option to fulfill the PE requirement of sixth grade. Students will be provided instruction of the fundamental strokes utilized in swim and diving techniques. Each student must supply his/her own appropriate swimsuit, goggles, and towel. Lockers will be furnished. The emphasis of Health will be placed on promotion and prevention of diseases. Topics will include: body systems, injury prevention, nutrition, human sexuality and discussion of current health trends.

WELLNESS 6 (Health & Alternative Physical Education)

Semester

Co-educational physical education is required in the sixth grade. A variety of alternative fitness activities will be offered with an emphasis on building a lifelong desire to engage in healthy, physical activity. Each student must supply his/her own gym shorts/sweats, T-shirt, gym shoes, socks and locks. Lockers will be furnished. The emphasis of Health will be placed on promotion and prevention of diseases. Topics will include: body systems, injury prevention, nutrition, human sexuality and discussion of current health trends.

DESCRIPTIONS OF ELECTIVE ENCORE COURSES

ART

ART I (2D)

Semester

This class involves a basic introduction to art elements and design problems. Art history and criticism are incorporated into the lessons to develop students' art appreciation. Students develop a variety of skills in art techniques and in concepts of design, value and color. There is a fee for materials.

ART II (3D)

Semester

This class involves a basic introduction to art elements and design problems. Art history and criticism are incorporated into the lessons to develop students' art appreciation. Students develop a variety of skills in art techniques and in concepts of design, value and color. There is a fee for materials.

MUSIC

GENERAL MUSIC 6

Semester

The focus of this class is the history of pop music. Pop music is a genre of popular music that originated in its modern form from rock and roll in the 1950's. Students will also study the influence that the Blues, Jazz and Folk have had on pop music along with artists spanning from Stephen Foster to Janis Joplin. Students will experience the music through listening, singing and live performances.

CHOIR 6

Full Year

Candidates for choir must display enthusiasm, effort, ability, a willingness to participate, and a desire to be in choir. Choir students will be required to attend all rehearsals and performances by the group. Students will be taught correct singing techniques, various forms and styles of music, musical theatre, two- and three-part harmony, basic music theory, and simple choreography. Occasional after school rehearsals and evening or weekend performances should be expected. Choir members will be required to wear black skirts or slacks, white blouses or shirts and black shoes to all public performances. There is a fee for materials.

STRING ORCHESTRA 6

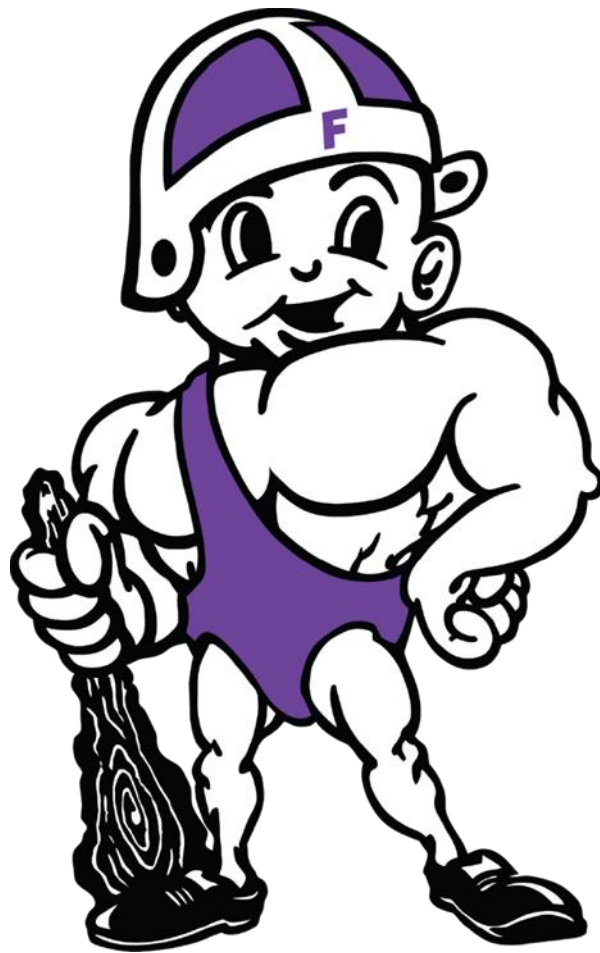
Full Year

Students will be learning basic theory, good tone production and different styles of playing balance and to blend. Students will begin to play music of increasing difficulty throughout the year. They will be improving technique on their own instruments as well as ensemble playing skills. Participation in the group is based on the recommendation of the previous string music teacher. There is a minimum of three concerts per year with required attendance at each performance. Orchestra students are required to wear black slacks, black shoes and socks and white shirts for their concert attire. The key factor to success in instrumental music is practice and the student is expected to practice every day. There is a fee for materials.

BAND 6

Full Year

Students will begin to learn to play an instrument and read notation. They will be learning basic theory, good tone production, and different styles of playing, balance and blend. They will be improving technique on their own instruments as well as ensemble playing skills. By the end of sixth grade, students should be able to play music from the Red Standard of Excellence Band Book. There is a minimum of two concerts each year with required attendance at each performance. Band students are required to wear campus wear or better for all concerts. The key factor to success in instrumental music is practice. The student will be expected to take the instrument home every day and practice. There is a fee for materials.



The Board's policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability or military status.