



By the end of the 1st Quarter in October, 1st grade students should...

Know all uppercase and lowercase letters and their sounds
Know approximately 70 High-Frequency Vocabulary Words
Read matching voice to print one-to-one
Begin to retell a story with a beginning, middle, and ending
Decode words with short vowel /a/ and short vowel /i/
Begin to make predictions about what will happen next in a story.

Transfer thoughts to paper with sentence sense
(spaces between words, appropriate use of capital letters, use of periods)
Spell words independently using inventive spelling to match sounds to letters

Count to 100 by 1's, 5's, and 10's
Begin to count to 20 by 2's
Count forward and backward from any number
Recognize numbers 1-100 out of sequence
Write numbers to 100
Identify and state values for a penny, nickel, dime
Count a small collection of pennies and nickels
Tell time to the hour
Model situations with a number sentence

Write first and last name using correct manuscript lettering
State address, phone number and birthday
Know left and right
Tie shoes
Listen attentively and participate in class activities



By the end of the 2nd Quarter in January, 1st grade students should...

Be able to demonstrate all skills from the **1st Quarter EXPECTATIONS**

Be able to blend letter sounds into words

Know approximately 125 High-Frequency Vocabulary Words

Read fluently close to 50 words per minute

Retell a story with a beginning, middle, and ending

Decode words with short vowels /a/, /e/, /i/, and /o/

Make predictions about what will happen next in a story

Begin to identify the characters, setting, and details in a story

Write in complete sentences using sentence sense indicators

(spaces between words, appropriate use of capital letters, use of periods)

Spell words independently using inventive spelling to match sounds to letters at the beginning, middle and end of words

Spell some of the introduced high-frequency words correctly

Read back what he/she has written

Write at least two related thoughts

Write for 15-20 minutes at a sitting

Count forward and backward from any number between 0 and 100

Count to 20 by 2's

Use basic addition concepts

Count a small collection of pennies, nickels and dimes

Tell time to the hour

Begin to tell time to the half hour

Begin to identify and continue number patterns

Develop skills to read and interpret charts and graphs

Listen attentively for at least 20 minutes and participate in classroom activities



By the end of the 3rd Quarter in March, 1st grade students should...

Be able to demonstrate all skills from the **1st and 2nd Quarter EXPECTATIONS**

Know approximately 170 High-Frequency Vocabulary Words

Read fluently about 50 words per minute

Figure out unknown words by using a variety of word solving strategies

Decode words with long vowels following the silent e pattern

Decode words with ar, er, ir, or, ur, ay, ai, ee, ea, ow, oa

Decode words using th, sh, ch, qu, wh, and blends with l, s, r

Begin to use -ed and -ing endings

Identify the characters, setting, and details in a story

Begin to identify the problem and solution in a story

Begin to identify and discuss the main idea of a story

Identify the sequence of events in informational text

Begin to develop reading application skills for informational text

Write in complete sentences using sentence sense indicators

(spaces between words, appropriate use of capital letters, use of periods)

Spell words independently using inventive spelling to match sounds and begin to apply spelling conventions

Spell most of the introduced high-frequency words correctly

Read back what he/she has written after a period of time

Begin to revise work after conferencing with the teacher

Write simple stories with three or four sentences that have related thoughts

Write a friendly letter or invitation that follows a simple letter format

Write for 15-20 minutes at a sitting

Use basic addition and subtraction concepts

Count a collection of pennies, nickels and dimes

Tell time to the hour and half hour

Measure using inches and centimeters

Identify and sort shapes

Identify and continue number patterns

Read and interpret charts and graphs

Listen attentively for at least 20 minutes and participate in classroom activities.

