



Pacing Guide - Grade K Harcourt Social Studies

The expectation is at least 20 min. 3 x week

Approx Week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
1. Sept. 1-4	<p>*Use appropriate cards throughout the year. (V3-V52)</p> <p>Citizenship CCR 1, 4 – T.E. pg. cc5 (back of book) <i>Introduce the word of the month your school uses.</i></p> <p>History H 1 - pg. 293-296 H 4 – pg. 116, 309-311, 325, 345-350, 351- 354 <i>Introduce Labor Day.</i></p> <p>Government GOV 1 - pg. 38, 108-112, 113-116, 117 GOV 3 – pg. 17, 18, 35-38, 45, 46, 47, 49-52 <i>Introduce</i></p> <p>Social Studies Skills & Methods SSSM 1 - pg. 29, 103, 140-141, 256, 347, 371, 381</p>	<p>CCR 1 - Participate and cooperate in classroom activities. CCR 4 - Discuss the attributes and actions of a good citizen with emphasis on:</p> <ul style="list-style-type: none"> a. Trust; b. Respect; c. Honesty; d. Responsibility; e. Fairness; f. Compassion; g. Self-control. <p>H 1 - Recite the days of the week. H 4 - Recognize state and federal holidays and explain their significance.</p> <p>GOV 1 - Identify authority figures in the home, school and community. GOV 3 - Identify purposes for having rules and ways that they provide order, security and safety in the home, school and community.</p> <p>SSSM 1 - Listen for information.</p>	<p>Music, literacy, calendar, behavior management, vocabulary</p>	<p>3</p>



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2. Sept. 7-11	Government GOV 2a - pg. 85, 86, 89-92, 93-96, 102, 120 Gov 2b - 91, 93-96 <i>Introduce</i>	GOV 2 - Recognize symbols of the United States that represent its democracy and values including: a. The national flag; b. The Pledge of Allegiance.	Reciting orally, music, literacy	3
3. Sept. 14-18	People in Societies PIS 1 - T.E. pg. cc2 <i>Introduce</i> Geography GEO 2 - pg. 217 <i>Introduce</i>	PIS 1 - Identify ways that individuals in the family, school and community are unique and ways that they are the same. GEO 2 - Recite home address.	Literacy	3
4. Sept. 21-25	Geography GEO 5 - pg. 243, 247 <i>Introduce</i> Citizenship CCR 2 - pg. 17, 18, 35-38, 46-48, 49-53, 112, 207, 244-247 <i>Introduce</i>	GEO 5 - Demonstrate familiarity with the school's layout. CCR 2 - Take personal responsibility to follow directions and rules.		3
5. Sept. 28- Oct. 2	Social Studies Skills & Methods SSM 5 - pg. 17, 18, 31-34, 41-44	SSSM 5 -Work with others by sharing, taking turns and raising hand to speak.		3



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6. Oct. 5-9	Geography GEO 6 - pg. 247 (can connect with science) History H 4 - pg. 116, 309-311, 325, 345-350, 351- 354 H 5 – pg. 87-89, 90, 99, 106, 107, 339-344 <i>Introduce</i> (Use H3 - H18 as appropriate) <i>Columbus Day</i>	GEO 6 - Describe the immediate surroundings of home (e.g., streets, buildings, fields, woods or lakes). H 4 - Recognize state and federal holidays and explain their significance. H 5 - Listen to and discuss songs, poetry, literature and drama that reflect the cultural heritages of the people of the United States.		3
7. Oct. 12-16	Social Studies Skills & Methods SSM 3 – T.E. pg. cc6	SSSM 3 - Compare similarities and differences among objects or pictures.		3
8. Oct. 19-23	Social Studies Skills & Methods SSSM 2 - pg. 154, 163 (can connect to math)	SSSM 2 - Sort objects or pictures according to appropriate criteria.		3



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9. Oct. 26-30	Geography GEO 4 - pg. 236-238 People in Societies PIS 2 – T.E. pg. cc2 <i>Introduce Halloween/Fall Harvest Celebration</i>	GEO 4 - Distinguish between land and water on maps and globes. PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.		3 End of 1 st Qtr.
10. Nov. 2-6	History H 2 - pg. 271, 272, 289-292, 293-296 H 4 - pg. 116, 309-311, 325, 345-350, 351- 354 <i>Introduce Veteran's Day</i>	H 2 - Use vocabulary associated with time to distinguish broad categories of historical time such as long ago, yesterday, today and tomorrow. H 4 - Recognize state and federal holidays and explain their significance.		3
11. Nov. 9-13	Citizenship CCR 3 - pg. 41, 49-52, 168, 169, 180, 182 Use appropriate cards V3-V52.	CCR 3 - Demonstrate the ability to make choices and take responsibility for personal actions.		3
12. Nov. 16-20	Geography GEO 3 - pg. 239-243, 244-247 (in conjunction with literacy) History H 4 - pg. 116, 309-311, 325, 345-350, 351- 354 <i>Introduce Thanksgiving</i>	GEO 3 - Make models and maps representing real places including the classroom. H 4 - Recognize state and federal holidays and explain their significance.		3



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13. Nov. 23-24	Geography GEO 3 - pg. 239-243, 244-247 (in conjunction with literacy)	GEO 3 - Make models and maps representing real places including the classroom.		2
14. Nov. 30- Dec. 4	People in Societies PIS 2 – T.E. pg. cc2 See holiday activities (H3-H18)	PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.		3
15. Dec. 7-11	People in Societies PIS 2 – T.E. pg. cc2 See holiday activities (H3-H18) History H 4 - pg. 116, 309-311, 325, 345-350, 351- 354 Introduce Christmas	PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts. H 4 - Recognize state and federal holidays and explain their significance.		3
16. Dec. 14-18	People in Societies PIS 2 – T.E. pg. cc2 See holiday activities (H3-H18)	PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.		3
17. Dec. 21-22	People in Societies PIS 2 – T.E. pg. cc2 See holiday activities (H3-H18)	PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.		2
18. Jan. 4-8	History H 4 - pg. 116, 309-311, 325, 345-350, 351- 354 Introduce New Years People in Societies PIS 2 - T.E. pg. cc2 New Years	H 4 - Recognize state and federal holidays and explain their significance. PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.	Literacy	3



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19. Jan. 11-15	History <i>H 4 - pg. 116, 309-311, 325, 345-350, 351- 354</i> <i>Introduce Martin Luther King</i> <i>PIS 2 - T.E. pg. cc2</i> <i>Martin Luther King</i>	H 4 - Recognize state and federal holidays and explain their significance. PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.	Literacy	3 End of 2 nd Qtr.
20. Jan. 20-22	<i>PIS 2 - T.E. pg. cc2</i> <i>Chinese New Year</i>	PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.	Literacy	2
21. Jan. 25-29	People in Societies <i>PIS 2 - T.E. pg. cc2</i> <i>Chinese New Year</i> (can connect to math-tangrams)	PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.	Literacy	3
22. Feb. 1-5	People in Societies <i>PIS 2 - T.E. pg. cc2</i> <i>Groundhog Day</i>	PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.		3



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23. Feb. 8-12	<p>Government GOV 2a - pg. 85, 86, 89-92, 93-96, 102, 120 Gov 2b – 91, 93-96</p> <p>History H 4 - pg. 116, 309-311, 325, 345-350, 351- 354 <i>Introduce President's Day</i></p> <p>People in Societies PIS 2 - T.E. pg. cc2 <i>President's Day Valentine's Day</i></p>	<p>GOV 2 - Recognize symbols of the United States that represent its democracy and values including:</p> <ol style="list-style-type: none"> a. The national flag; b. The Pledge of Allegiance. <p>H 4 - Recognize state and federal holidays and explain their significance.</p> <p>PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.</p>		3
24. Feb. 16-19	<p>History H 4 - pg. 116, 309-311, 325, 345-350, 351- 354 <i>Introduce President's Day</i></p> <p>People in Societies PIS 2 - T.E. pg. cc2 <i>President's Day</i></p>	<p>H 4 - Recognize state and federal holidays and explain their significance.</p> <p>PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.</p>		3
25. Feb. 22-25	<p>Geography GEO 2 - pg. 217 <i>Review</i></p>	<p>GEO 2 - Recite home address.</p>		3
26. Mar. 1-5	<p>History H 3 - pg. 272, 371, 378-381</p>	<p>H 3 - Demonstrate understanding of one's own personal life history (e.g., birth, toddler and preschool).</p>		3



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33. Apr. 19-23	Citizenship CCR 4a – pg. 309-312 CCR 4b – pg. 61-64 CCR 4c – pg. 309-314 CCR 4d – pg. 49-52, 372-375 CCR 4e – 184-187 CCR 4f – pg. 257-260 CCR 4g – pg. 35-37, 173-175 <i>Review attributes with literature, ex. Little Red Hen for fairness</i>	CCR 4 - Discuss the attributes and actions of a good citizen with emphasis on: a. Trust; b. Respect; c. Honesty; d. Responsibility; e. Fairness; f. Compassion; g. Self-control.		3
34. Apr.	People in Societies PIS 2 - T.E. pg. cc2 <i>Cinco de Mayo</i>	PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.		3
35. May 3-7	Geography GEO 1a – pg. 3-6, 97, 207, 219-220 GEO 1b – pg. 3-6, 97, 207, 219-220 GEO 1c – pg. 3-6, 97, 207, 219-220 GEO 1d – pg. 3-6, 97, 207, 219-220 GEO 1e – pg. 3-6, 97, 207, 219-220 People in Societies PIS 2 - T.E. pg. cc2 <i>Cinco de Mayo</i>	GEO 1 - Identify and correctly use terms related to location, direction and distance including: a. Up/Down; b. Over/Under; c. Here/There; d. Front/Back; e. Behind/In front of. PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.		3



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36. May 10-14	People in Societies <i>PIS 2 - T.E. pg. cc2</i> <i>Mother's Day</i> <i>Father's Day</i>	PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.		3
37. May 17- 21	History <i>H 4 - pg. 116, 309-311, 325, 345-350, 351- 354</i> <i>pg. cc2</i> <i>Memorial Day</i> People in Societies <i>PIS 2 - T.E. pg. cc2</i> <i>Flag Day</i>	H 4 - Recognize state and federal holidays and explain their significance. PIS 2 - Identify different cultures through the study of holidays, customs and traditions utilizing language, stories, folktales, music and the arts.		3
38. May 24-28	History <i>H 4 - pg. 116, 309-311, 325, 345-350, 351- 354</i> <i>Fourth of July</i>	H 4 - Recognize state and federal holidays and explain their significance.		3