

Fremont City Schools

English Language Arts Grade K



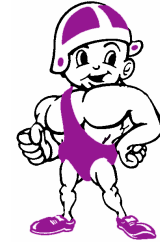
GAPS

- ★ - Teachers recognize the importance of these skills but don't require additional lessons.
- ✓ - Teacher modeled
- - Research

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	✓6. Distinguish letters from words by recognizing that words are separated by spaces.
Acquisition of Vocabulary	✓4. Determine the meaning of unknown words, with assistance, using a beginner's dictionary.
Reading Process: Concepts of Print, Comprehension	✓10. Identify favorite books and stories and participate in shared oral reading.
Reading Applications: Information, Technical and Persuasive Text	None
Reading Applications: Literary Text	★1. Identify favorite books and stories.

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Standard	GLI's
Writing Convention	✓5. Place punctuation marks at the end of sentences.
Writing Applications	None
Research	➤1. Ask questions about a topic being studied or an area of interest. ➤2. Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study. ➤3. Recall information about a topic, with teacher assistance. ➤4. Share findings visually or orally.
Writing Processes	★2. Choose a topic for writing. ★3. Determine audience. ✓7. Reread own writing. ✓8. Use resources (e.g., a word wall) to enhance vocabulary. ✓9. Rewrite and illustrate writing samples for display and for sharing with others.
Communication: Oral and Visual	None