

Fremont City Schools

English Language Arts Grade K



Ongoing Instruction

Full Year

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	4. Distinguish and name all upper and lower case letters.
Acquisition of Vocabulary	1. Understand new words from the context of conversations or from the use of pictures within a text.
Reading Process: Concepts of Print, Comprehension	None
Reading Applications: Information, Technical and Persuasive Text	1. Use pictures and illustrations to aid comprehension. 5. Follow simple directions.
Reading Applications: Literary Text	None
Writing Convention	None
Writing Applications	None
Research	None
Writing Processes	None
Communication: Oral and Visual	1. Listen attentively to speakers, stories, poems, and songs. 2. Connect what is heard with prior knowledge and experience. 3. Follow simple oral directions. 4. Speak clearly and understandably. 6. Recite short poems, songs and nursery rhymes.

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Grading Period 4

Week 23: My Teacher Can Teach... Anyone! - Week 30: I Wish I Were a Pilot

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	None
Acquisition of Vocabulary	None
Reading Process: Concepts of Print, Comprehension	<p>6. Compare information (e.g., recognize similarities) in text using prior knowledge and experience.</p> <p>8. Answer literal questions to demonstrate comprehension of orally read grade-appropriate texts.</p>
Reading Applications: Information, Technical and Persuasive Text	3. Tell the main idea of a selection that has been read aloud.
Reading Applications: Literary Text	None
Writing Conventions	None
Writing Applications	None
Research	None
Writing Processes	6. Use correct sentence structures when expressing thoughts and ideas.
Communication: Oral and Visual	5. Deliver informal descriptive or informational presentations about ideas or experiences in logical order with a beginning, middle and end.

Bold-typed indicators will be assessed at the end of the quarter only.