

Fremont City Schools

English Language Arts Grade K



Ongoing Instruction

Full Year

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	4. Distinguish and name all upper and lower case letters.
Acquisition of Vocabulary	1. Understand new words from the context of conversations or from the use of pictures within a text.
Reading Process: Concepts of Print, Comprehension	None
Reading Applications: Information, Technical and Persuasive Text	1. Use pictures and illustrations to aid comprehension. 5. Follow simple directions.
Reading Applications: Literary Text	None
Writing Convention	None
Writing Applications	None
Research	None
Writing Processes	None
Communication: Oral and Visual	1. Listen attentively to speakers, stories, poems, and songs. 2. Connect what is heard with prior knowledge and experience. 3. Follow simple oral directions. 4. Speak clearly and understandably. 6. Recite short poems, songs and nursery rhymes.

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Grading Period 3

Week 15: Winter Lullaby - Week 22: Everybody Works

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	None
Acquisition of Vocabulary	None
Reading Process: Concepts of Print, Comprehension	1. Demonstrate an understanding that print has meaning by explaining that text provides information or tells a story. 4. Visualize the information in texts, and demonstrate this by drawing pictures, discussing images in texts or dictating simple descriptions.
Reading Applications: Information, Technical and Persuasive Text	None
Reading Applications: Literary Text	3. Retell or re-enact a story that has been heard. 4. Distinguish between fantasy and reality.
Writing Conventions	None
Writing Applications	None
Research	None
Writing Processes	None
Communication: Oral and Visual	None

Bold-typed indicators will be assessed at the end of the quarter only.