

Fremont City Schools

English Language Arts Grade K



Ongoing Instruction

Full Year

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	4. Distinguish and name all upper and lower case letters.
Acquisition of Vocabulary	1. Understand new words from the context of conversations or from the use of pictures within a text.
Reading Process: Concepts of Print, Comprehension	None
Reading Applications: Information, Technical and Persuasive Text	1. Use pictures and illustrations to aid comprehension. 5. Follow simple directions.
Reading Applications: Literary Text	None
Writing Convention	None
Writing Applications	None
Research	None
Writing Processes	None
Communication: Oral and Visual	1. Listen attentively to speakers, stories, poems, and songs. 2. Connect what is heard with prior knowledge and experience. 3. Follow simple oral directions. 4. Speak clearly and understandably. 6. Recite short poems, songs and nursery rhymes.

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Grading Period 2

Week 7: The Little School Bus - Week 14: Winter Lullabye

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	7. Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words.
Acquisition of Vocabulary	None
Reading Process: Concepts of Print, Comprehension	7. Recall information from a story by sequencing pictures and events. 9. Monitor comprehension of orally read texts by asking and answering questions.
Reading Applications: Information, Technical and Persuasive Text	2. Identify and discuss the sequence of events in informational text. 4. Identify and discuss simple maps, charts and graphs.
Reading Applications: Literary Text	5. Recognize predictable patterns in stories.
Writing Conventions	4. Use some ending consonant sounds when writing.
Writing Applications	None
Research	None
Writing Processes	4. Organize and group related ideas.
Communication: Oral and Visual	None

Bold-typed indicators will be assessed at the end of the quarter only.