

Fremont City Schools

English Language Arts Grade K



On-going Instruction

Full Year

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	4. Distinguish and name all upper and lower case letters.
Acquisition of Vocabulary	1. Understand new words from the context of conversations or from the use of pictures within a text.
Reading Process: Concepts of Print, Comprehension	None
Reading Applications: Information, Technical and Persuasive Text	1. Use pictures and illustrations to aid comprehension. 5. Follow simple directions.
Reading Applications: Literary Text	None
Writing Convention	None
Writing Applications	None
Research	None
Writing Processes	None
Communication: Oral and Visual	1. Listen attentively to speakers, stories, poems, and songs. 2. Connect what is heard with prior knowledge and experience. 3. Follow simple oral directions. 4. Speak clearly and understandably. 6. Recite short poems, songs and nursery rhymes.

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Grading Period 1

Week 1: From Head to Toe - Week 6 : "New Shoes for Silvia"

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	<ol style="list-style-type: none">1. Read own first and last name.2. Identify and complete rhyming words and patterns.3. Distinguish the number of syllables in words by using rhythmic clapping, snapping or counting.5. Recognize, say and write the common sounds of letters.8. Read one-syllable and often-heard words by sight.9. Reread stories independently or as a group, modeling patterns of changes in timing, voice and expression.
Acquisition of Vocabulary	<ol style="list-style-type: none">2. Recognize and understand words, signs, and symbols seen in everyday life.3. Identify words in common categories such as color words, number words and directional words.
Reading Process: Concepts of Print, Comprehension	<ol style="list-style-type: none">2. Hold books right side up, know that people read pages from front to back and read words from left to right.3. Know the differences between illustrations and print.5. Predict what will happen next, using pictures and content as a guide.
Reading Applications: Information, Technical and Persuasive Text	None

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Week 1: From Head to Toe - Week 6 : "New Shoes for Silvia"

Reading Applications: Literary Text	2. Identify the characters and setting in a store.
Writing Convention	1. Print capital and lowercase letters, correctly spacing the letters. 2. Leave spaces between words when writing. 3. Show characteristics of early letter name-alphabetic spelling.
Writing Applications	1. Dictate or write simple stories, using letters, words or pictures. 2. Name or label objects or places. 3. Write from left to right and from top to bottom. 4. Dictate or write informal writings for various purposes.
Research	None
Writing Processes	1. Generate writing ideas through discussions with others. 5. Write from left to right and top to bottom.
Communication: Oral and Visual	None

Bold-typed indicators will be assessed at the end of the quarter only.