

Fremont City Schools

Pacing Guide Harcourt Social Studies Grade 6



Grading Period One

9 Weeks of Instruction

Approx. week	Topics	GLI's	Days to Teach
<p>1, 2 -ongoing</p>	<p>Introduction to Social Studies</p> <ul style="list-style-type: none"> -Map Skill Review -Timeline Skill Review -Research Readiness -Nonfiction Reading Skills 	<p>H 1 - Construct a multiple-tier time line from a list of events and interpret the relationships between the events.</p> <p>H 2 - Arrange dates in order on a time line using the conventions of B.C. and A.D. or B.C.E. and C.E.</p> <p>GEO 1 -Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located.</p> <p>GEO 2 -Use coordinates of latitude and longitude to locate points on a world map.</p> <p>SSSM 1 -Use multiple sources to define essential vocabulary and obtain information for a research project including:</p> <ul style="list-style-type: none"> a. Almanacs; b. Gazetteers; c. Trade books; d. Periodicals; e. Video tapes; f. Electronic sources. <p>SSSM 7 -Work effectively to achieve group goals:</p> <ul style="list-style-type: none"> a. Engage in active listening; b. Provide feedback in a constructive manner; c. Help establish group goals; d. Take various roles within the group; e. Recognize contributions of others. 	<p>7</p>
<p>3</p>	<p>Early People</p> <p><i>Ancient Civilizations</i> Chapter 1</p>	<p>H 3 -Describe the early cultural development of humankind from the Paleolithic Era to the revolution of agriculture including:</p> <ul style="list-style-type: none"> a. Hunting and gathering; b. Tool making; c. Use of fire; d. Domestication of plants and animals; e. Organizing societies; f. Governance. <p>PIS 1 -Compare the cultural practices and products of the societies studied including:</p> <ul style="list-style-type: none"> a. Class structure; b. Gender roles; c. Beliefs; d. Customs and traditions. <p>GEO 2 -Use coordinates of latitude and longitude to locate points on a world map.</p>	<p>7</p>

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Approx. week	Topics	GLI's		Days to Teach
		GEO 5	-Describe ways human settlements and activities are influenced by environmental factors and processes in different places and regions including: a. Bodies of water; b. Landforms; c. Climates; d. Vegetation; e. Weathering; f. Seismic activity.	
		GEO 7	-Describe ways humans depend on and modify the environment and the positive and negative consequences of the modifications including: a. Dam building; b. Energy production/usage; c. Agriculture; d. Urban growth.	
		GEO 8	- Explain push and pull factors that cause people to migrate from place to place including: a. Oppression/Freedom; b. Poverty/Economic opportunity; c. Cultural ties; d. Political conflicts; e. Environmental factors.	
		GOV 1	-Explain reasons for the creation of governments such as: a. Protecting lives, liberty and property; b. Providing services that individuals cannot provide for themselves.	
4, 5	Early Farmers <i>Ancient Civilizations</i> Chapter 2	H 3	-Describe the early cultural development of humankind from the Paleolithic Era to the revolution of agriculture including: a. Hunting and gathering; b. Tool making; c. Use of fire; d. Domestication of plants and animals; e. Organizing societies; f. Governance.	7
		PIS 1	-Compare the cultural practices and products of the societies studied including: a. Class structure; b. Gender roles; c. Beliefs; d. Customs and traditions.	

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Approx. week	Topics	GLI's	Days to Teach
6, 7	Civilization in Mesopotamia <i>Ancient Civilizations</i>	H 4 -Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 B.C. including: a. Location; b. Government; c. Religion; d. Agriculture; e. Cultural and scientific contributions. PIS 1 -Compare the cultural practices and products of the societies studied including: a. Class structure; b. Gender roles; c. Beliefs; d. Customs and traditions.	10
8,9	Egyptian Civilizations <i>Ancient Civilizations</i>	H 4 -Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 B.C. including: a. Location; b. Government; c. Religion; d. Agriculture; e. Cultural and scientific contributions. PIS 1 -Compare the cultural practices and products of the societies studied including: a. Class structure; b. Gender roles; c. Beliefs; d. Customs and traditions.	10

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Grading Period Two

9 Weeks of Instruction

Approx. week	Topics	GLI's	Days to Teach
10	IMS Lesson: "On the Move" http://ims.ode.state.oh.us/ode/ims/Default.asp?bhcp=1	GEO 9 - Identify and explain primary geographic causes for world trade including the uneven distribution of natural resources.	5
11, 12	Ancient India <i>Ancient Civilizations</i>	H 1 - Construct a multiple-tier time line from a list of events and interpret the relationships between the events. PIS 1 -Compare the cultural practices and products of the societies studied including: a. Class structure; b. Gender roles; c. Beliefs; d. Customs and traditions. PIS 2 -Compare world religions and belief systems focusing on geographic origins, founding leaders and teachings including: a. Buddhism; b. Christianity; c. Judaism; d. Hinduism; e. Islam.	9
13	<i>Week of Thanksgiving</i>	Extra Day	
14, 15	Ancient China <i>Ancient Civilizations</i>	H 4 -Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 B.C. including: a. Location; b. Government; c. Religion; d. Agriculture; e. Cultural and scientific contributions. PIS 1 -Compare the cultural practices and products of the societies studied including: a. Class structure; b. Gender roles; c. Beliefs; d. Customs and traditions.	10

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Grading Period Three

9 Weeks of Instruction

Approx. week	Topics	GLI's	Days to Teach
20, 21	<p>Patterns of Life <i>-Parallel Time Lines</i></p> <p><i>World Regions</i> Chapter 2</p>	<p>GOV 1 -Explain reasons for the creation of governments such as: a. Protecting lives, liberty and property; b. Providing services that individuals cannot provide for themselves.</p> <p>GOV 2 -Describe how the world is divided into countries that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns.</p> <p>GOV 3 -Explain the ways that countries interact with each other including: a. Diplomacy; b. Treaties; c. International meetings and exchanges (e.g., United Nations); d. Military conflict.</p> <p>GOV 4 - Describe the defining characteristics of democracies, monarchies, dictatorships, and Theocracies.</p> <p>GEO 1 -Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located.</p> <p>GEO 8 - Explain push and pull factors that cause people to migrate from place to place including: a. Oppression/Freedom; b. Poverty/Economic opportunity; c. Cultural ties; d. Political conflicts; e. Environmental factors.</p> <p>CRR 1 - Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.</p> <p>CRR 2 -Compare the rights and responsibilities of citizens living under various systems of government.</p> <p>H 1 - Construct a multiple-tier time line from a list of events and interpret the relationships between the events.</p>	10

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Approx. week	Topics	GLI's	Days to Teach
22	IMS Lesson: "Changing Regional Patterns" http://ims.ode.state.oh.us/ode/ims/Default.asp?bhcp=1	GEO 3 - Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns including: a. Agriculture; b. Mining; c. Fishing; d. Manufacturing. GEO 4 - Identify and describe a variety of physical and human regions by analyzing maps, charts and graphs that show patterns of characteristics that define regions.	5
23, 24, 25, 26	Ancient Civilizations of the Americas (Maya, Inca, Aztec, Mississppian) <i>Ancient Civilizations World Regions</i>	H 5 - Describe the characteristics of Maya, Inca, Aztec and Mississippian civilizations including: a. Location; b. Government; c. Religion; d. Agriculture; e. Cultural and scientific contributions. PIS 1 - Compare the cultural practices and products of the societies studied including: a. Class structure; b. Gender roles; c. Beliefs; d. Customs and traditions.	18
27, 28	North America South America Today! <i>World Regions - Select portions of chapters 3-7</i>	PIS 3 - Explain factors that foster conflict or cooperation among countries: a. Language; b. Religion; c. Types of government; d. Historic relationships; e. Economic interests. GEO 1 - Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located. GEO 3 - Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns including: a. Agriculture; b. Mining; c. Fishing; d. Manufacturing. GEO 4 - Identify and describe a variety of physical and human regions by analyzing maps, charts and graphs that show patterns of characteristics that define regions. GEO 5 - Describe ways human settlements and activities	15

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Approx. week	Topics	GLI's	Days to Teach
		<p>are influenced by environmental factors and processes in different places and regions including:</p> <ul style="list-style-type: none"> a. Bodies of water; b. Landforms; c. Climates; d. Vegetation; e. Weathering; f. Seismic activity. 	
		<p>GEO 6 -Describe ways in which human migration has an impact on the physical and human characteristics of places including:</p> <ul style="list-style-type: none"> a. Urbanization; b. Desertification; c. Deforestation. 	
		<p>GEO 7 -Describe ways humans depend on and modify the environment and the positive and negative consequences of the modifications including:</p> <ul style="list-style-type: none"> a. Dam building; b. Energy production/usage; c. Agriculture; d. Urban growth. 	
		<p>GEO 8 - Explain push and pull factors that cause people to migrate from place to place including:</p> <ul style="list-style-type: none"> a. Oppression/Freedom; b. Poverty/Economic opportunity; c. Cultural ties; d. Political conflicts; e. Environmental factors. 	
		<p>GEO 9 - Identify and explain primary geographic causes for world trade including the uneven distribution of natural resources.</p>	
		<p>GOV 1 -Explain reasons for the creation of governments such as:</p> <ul style="list-style-type: none"> a. Protecting lives, liberty and property; b. Providing services that individuals cannot provide for themselves. 	
		<p>GOV 2 -Describe how the world is divided into countries that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns.</p>	
		<p>GOV 3 -Explain the ways that countries interact with each other including:</p> <ul style="list-style-type: none"> a. Diplomacy; b. Treaties; c. International meetings and exchanges (e.g., United Nations); d. Military conflict. 	

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Approx. week	Topics	GLI's	Days to Teach
		GOV 4 - Describe the defining characteristics of democracies, monarchies, dictatorships, and Theocracies. CRR 1 - Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government. CRR 2 - Compare the rights and responsibilities of citizens living under various systems of government.	

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Grading Period Four

9 Weeks of Instruction

Approx. week	Topics	GLI's		Days to Teach
29, 30	<p>Europe and Russia Today!</p> <p><i>World Regions</i> Chapter 8, 9, 10</p>	<p>PIS 3</p> <p>GEO 1</p> <p>GEO 3</p> <p>GEO 4</p> <p>GEO 5</p> <p>GEO 6</p> <p>GEO 7</p> <p>GEO 8</p>	<p>- Explain factors that foster conflict or cooperation among countries: a. Language; b. Religion; c. Types of government; d. Historic relationships; e. Economic interests.</p> <p>- Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located.</p> <p>- Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns including: a. Agriculture; b. Mining; c. Fishing; d. Manufacturing.</p> <p>-Identify and describe a variety of physical and human regions by analyzing maps, charts and graphs that show patterns of characteristics that define regions.</p> <p>-Describe ways human settlements and activities are influenced by environmental factors and processes in different places and regions including: a. Bodies of water; b. Landforms; c. Climates; d. Vegetation; e. Weathering; f. Seismic activity.</p> <p>-Describe ways in which human migration has an impact on the physical and human characteristics of places including: a. Urbanization; b. Desertification; c. Deforestation.</p> <p>-Describe ways humans depend on and modify the environment and the positive and negative consequences of the modifications including: a. Dam building; b. Energy production/usage; c. Agriculture; d. Urban growth.</p> <p>- Explain push and pull factors that cause people</p>	14

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Approx. week	Topics	GLI's	Days to Teach
		<p>to migrate from place to place including:</p> <ul style="list-style-type: none"> a. Oppression/Freedom; b. Poverty/Economic opportunity; c. Cultural ties; d. Political conflicts; e. Environmental factors. <p>GEO 9 - Identify and explain primary geographic causes for world trade including the uneven distribution of natural resources.</p> <p>GOV 1 - Explain reasons for the creation of governments such as:</p> <ul style="list-style-type: none"> a. Protecting lives, liberty and property; b. Providing services that individuals cannot provide for themselves. <p>GOV 2 - Describe how the world is divided into countries that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns.</p> <p>GOV 3 - Explain the ways that countries interact with each other including:</p> <ul style="list-style-type: none"> a. Diplomacy; b. Treaties; c. International meetings and exchanges (e.g., United Nations); d. Military conflict. <p>GOV 4 - Describe the defining characteristics of democracies, monarchies, dictatorships, and Theocracies.</p> <p>CRR 1 - Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.</p> <p>CRR 2 - Compare the rights and responsibilities of citizens living under various systems of government.</p>	
31	<p>SW Asia Today!</p> <p><i>World Regions</i></p>	<p>PIS 3 - Explain factors that foster conflict or cooperation among countries:</p> <ul style="list-style-type: none"> a. Language; b. Religion; c. Types of government; d. Historic relationships; e. Economic interests. <p>GEO 1 - Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located.</p> <p>GEO 3 - Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns including:</p>	5

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Approx. week	Topics	GLI's	Days to Teach
		<ul style="list-style-type: none"> a. Agriculture; b. Mining; c. Fishing; d. Manufacturing. 	
		<p>GEO 4 -Identify and describe a variety of physical and human regions by analyzing maps, charts and graphs that show patterns of characteristics that define regions.</p>	
		<p>GEO 5 -Describe ways human settlements and activities are influenced by environmental factors and processes in different places and regions including:</p> <ul style="list-style-type: none"> a. Bodies of water; b. Landforms; c. Climates; d. Vegetation; e. Weathering; f. Seismic activity. 	
		<p>GEO 6 -Describe ways in which human migration has an impact on the physical and human characteristics of places including:</p> <ul style="list-style-type: none"> a. Urbanization; b. Desertification; c. Deforestation. 	
		<p>GEO 7 -Describe ways humans depend on and modify the environment and the positive and negative consequences of the modifications including:</p> <ul style="list-style-type: none"> a. Dam building; b. Energy production/usage; c. Agriculture; d. Urban growth. 	
		<p>GEO 8 - Explain push and pull factors that cause people to migrate from place to place including:</p> <ul style="list-style-type: none"> a. Oppression/Freedom; b. Poverty/Economic opportunity; c. Cultural ties; d. Political conflicts; e. Environmental factors. 	
		<p>GEO 9 - Identify and explain primary geographic causes for world trade including the uneven distribution of natural resources.</p>	
		<p>GOV 1 -Explain reasons for the creation of governments such as:</p> <ul style="list-style-type: none"> a. Protecting lives, liberty and property; b. Providing services that individuals cannot provide for themselves. 	
		<p>GOV 2 -Describe how the world is divided into countries</p>	

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Approx. week	Topics	GLI's	Days to Teach
		<p>that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns.</p> <p>GOV 3 - Explain the ways that countries interact with each other including: a. Diplomacy; b. Treaties; c. International meetings and exchanges (e.g., United Nations); d. Military conflict.</p> <p>GOV 4 - Describe the defining characteristics of democracies, monarchies, dictatorships, and Theocracies.</p> <p>CRR 1 - Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.</p> <p>CRR 2 - Compare the rights and responsibilities of citizens living under various systems of government.</p>	
<p>32, 33</p>	<p>Africa Today! <i>-Telescoping Time Line</i></p> <p><i>World Regions</i></p>	<p>PIS 3 - Explain factors that foster conflict or cooperation among countries: a. Language; b. Religion; c. Types of government; d. Historic relationships; e. Economic interests.</p> <p>GEO 1 - Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located.</p> <p>GEO 3 - Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns including: a. Agriculture; b. Mining; c. Fishing; d. Manufacturing.</p> <p>GEO 4 - Identify and describe a variety of physical and human regions by analyzing maps, charts and graphs that show patterns of characteristics that define regions.</p> <p>GEO 5 - Describe ways human settlements and activities are influenced by environmental factors and processes in different places and regions including: a. Bodies of water; b. Landforms; c. Climates;</p>	<p>10</p>

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Approx. week	Topics	GLI's	Days to Teach
		<ul style="list-style-type: none"> d. Vegetation; e. Weathering; f. Seismic activity. 	
		<p>GEO 6 -Describe ways in which human migration has an impact on the physical and human characteristics of places including:</p> <ul style="list-style-type: none"> a. Urbanization; b. Desertification; c. Deforestation. 	
		<p>GEO 7 -Describe ways humans depend on and modify the environment and the positive and negative consequences of the modifications including:</p> <ul style="list-style-type: none"> a. Dam building; b. Energy production/usage; c. Agriculture; d. Urban growth. 	
		<p>GEO 8 - Explain push and pull factors that cause people to migrate from place to place including:</p> <ul style="list-style-type: none"> a. Oppression/Freedom; b. Poverty/Economic opportunity; c. Cultural ties; d. Political conflicts; e. Environmental factors. 	
		<p>GEO 9 - Identify and explain primary geographic causes for world trade including the uneven distribution of natural resources.</p>	
		<p>GOV 1 -Explain reasons for the creation of governments such as:</p> <ul style="list-style-type: none"> a. Protecting lives, liberty and property; b. Providing services that individuals cannot provide for themselves. 	
		<p>GOV 2 -Describe how the world is divided into countries that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns.</p>	
		<p>GOV 3 -Explain the ways that countries interact with each other including:</p> <ul style="list-style-type: none"> a. Diplomacy; b. Treaties; c. International meetings and exchanges (e.g., United Nations); d. Military conflict. 	
		<p>GOV 4 - Describe the defining characteristics of democracies, monarchies, dictatorships, and Theocracies.</p>	
		<p>CRR 1 - Explain how opportunities for citizens to</p>	

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Approx. week	Topics	GLI's	Days to Teach
		<p>participate in and influence the political process differ under various systems of government.</p> <p>CRR 2 - Compare the rights and responsibilities of citizens living under various systems of government.</p> <p>H 1 - Construct a multiple-tier time line from a list of events and interpret the relationships between the events.</p>	
<p>34, 35</p>	<p>Asia Today!</p> <p><i>World Regions</i></p>	<p>PIS 3 - Explain factors that foster conflict or cooperation among countries: a. Language; b. Religion; c. Types of government; d. Historic relationships; e. Economic interests.</p> <p>GEO 1 - Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located.</p> <p>GEO 3 - Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns including: a. Agriculture; b. Mining; c. Fishing; d. Manufacturing.</p> <p>GEO 4 - Identify and describe a variety of physical and human regions by analyzing maps, charts and graphs that show patterns of characteristics that define regions.</p> <p>GEO 5 - Describe ways human settlements and activities are influenced by environmental factors and processes in different places and regions including: a. Bodies of water; b. Landforms; c. Climates; d. Vegetation; e. Weathering; f. Seismic activity.</p> <p>GEO 6 - Describe ways in which human migration has an impact on the physical and human characteristics of places including: a. Urbanization; b. Desertification; c. Deforestation.</p> <p>GEO 7 - Describe ways humans depend on and modify</p>	<p>10</p>

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Approx. week	Topics	GLI's	Days to Teach
		<p>the environment and the positive and negative consequences of the modifications including:</p> <ul style="list-style-type: none"> a. Dam building; b. Energy production/usage; c. Agriculture; d. Urban growth. <p>GEO 8 - Explain push and pull factors that cause people to migrate from place to place including:</p> <ul style="list-style-type: none"> a. Oppression/Freedom; b. Poverty/Economic opportunity; c. Cultural ties; d. Political conflicts; e. Environmental factors. <p>GEO 9 - Identify and explain primary geographic causes for world trade including the uneven distribution of natural resources.</p> <p>GOV 1 - Explain reasons for the creation of governments such as:</p> <ul style="list-style-type: none"> a. Protecting lives, liberty and property; b. Providing services that individuals cannot provide for themselves. <p>GOV 2 - Describe how the world is divided into countries that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns.</p> <p>GOV 3 - Explain the ways that countries interact with each other including:</p> <ul style="list-style-type: none"> a. Diplomacy; b. Treaties; c. International meetings and exchanges (e.g., United Nations); d. Military conflict. <p>GOV 4 - Describe the defining characteristics of democracies, monarchies, dictatorships, and Theocracies.</p> <p>CRR 1 - Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.</p> <p>CRR 2 - Compare the rights and responsibilities of citizens living under various systems of government.</p>	

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Approx. week	Topics	GLI's	Days to Teach
36	Economics <i>World Regions</i>	ECON 1 - Explain how the availability of productive resources and entrepreneurship affects the production of goods and services in different world regions. ECON 2 - Explain that most decisions involve trade-offs and give examples. ECON 3 - Explain why trade occurs when individuals, regions and countries specialize in what they can produce at the lowest opportunity cost and how this causes both production and consumption to increase. ECON 4 - Identify goods and services that are imported and exported and explain how this trade makes countries interdependent. ECON 5 - Describe how supply and demand help to set the market clearing price for goods and services and how prices reflect the relative scarcity of goods and services. ECON 6 - Distinguish between goods and services typically produced by the private sector and the public sector.	5