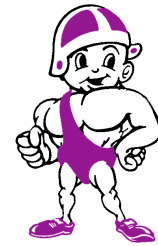


# Fremont City Schools

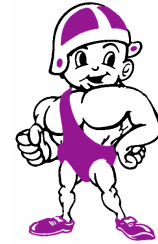
## English Language Arts Grade 4 GAPS



Standard	GLI's
Acquisition of Vocabulary	<ol style="list-style-type: none"><li>3. Recognize the difference between the meanings of connotation and denotation.</li><li>5. Identify and understand new uses of words and phrases in text, such as similes and metaphors</li><li>6. Identify word origins to determine the meaning of unknown words and phrases. (Spelling 27)</li><li>8. Identify the meanings of abbreviations.</li></ol>
Reading Process: Concepts of Print, Comprehension	<ol style="list-style-type: none"><li>9. List questions and search for answers within the text to construct meaning.</li></ol>
Reading Applications: Information, Technical and Persuasive Text	<ol style="list-style-type: none"><li>1. Make inferences about informational text from the title page, table of contents and chapter headings.</li><li>3. Locate important details about a topic using different sources of information including books, magazines, newspapers and online resources.</li><li>5. Draw conclusions from information in maps, charts, graphs and diagrams.</li></ol>
Reading Applications: Literary Text	<ol style="list-style-type: none"><li>4. Identify the speaker and recognize the difference between first- and third-person narration.</li></ol>
Writing Convention	<ol style="list-style-type: none"><li>3. Spell plural and inflectional endings correctly.</li><li>11. Use objective and nominative case pronouns.</li><li>13. Use irregular plural nouns.</li></ol>
Writing Applications	None

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## English Language Arts Grade 4 GAPS



Writing Processes	None
Research	5. Discuss the meaning of plagiarism and create a list of sources.
Communication: Oral and Visual	None