

Fremont City Schools

English Language Arts Grade 4



Grading Period 3

Lessons 21: Because of Winn-Dixie – Lesson 30: Discovering the Atocha

Skip: Lesson 23: The Cricket in Times Square

➤ Denotes on-going grade level indicators

	GLI's
Acquisition of Vocabulary	1. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
Reading Process: Concepts of Print, Comprehension	2. Predict and support predictions using an awareness of new vocab., text structures and familiar plot patterns. 4. Summarize important information in texts to demonstrate comprehension. On-Going <ul style="list-style-type: none">➤ 1. Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.➤ 6. Select, create and use graphic organizers to interpret textual information.➤ 7. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade appropriate print tests and electronic and visual media.➤ 10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others.) (centers)➤ 11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task.) (centers)
Reading Applications: Information, Technical and Persuasive Text	2. Summarize main ideas in informational texts, using supporting details as appropriate.
Reading Applications: Literary Text	2. Identify the influence of setting on the selection. 3. Identify the main incidents of a plot sequence, identifying the major conflict and resolution. 8. Identify figurative language in literary works, including idioms, similes and metaphors.

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Writing Convention	<p>4. Spell roots, suffixes and prefixes correctly.</p> <p>7. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future.)</p> <p>9. Use adverbs.</p> <p>On- Going</p> <ul style="list-style-type: none">➤ 1. Write legibly in cursive, spacing letters, words and sentences appropriately.➤ 2. Spell high frequency words correctly.➤ 5. Use commas, end marks, apostrophes and quotation marks correctly.➤ 6. Use correct capitalization.
Writing Applications	<p>4. Write informational reports that include facts and examples and present important details in a logical order.</p> <ul style="list-style-type: none">➤ 5. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.
Writing Processes	<p>Use informational reports to teach and assess:</p> <p>On- Going</p> <ul style="list-style-type: none">➤ 1. Generate writing ideas through discussions with others and from printed material.➤ 2. State and develop a clear main idea for writing.➤ 3. Develop a purpose and audience for writing.➤ 4. Organize strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.➤ 5. Organize writing, beginning with an introduction, body, and a resolution of plot, followed by a closing statement or a summary of important ideas and details.➤ 6. Vary simple, compound and complex sentences.➤ 7. Create paragraphs with topic sentences (that are marked by indentation) and linked by transitional words and phrases.➤ 8. Vary language style as appropriate to audience and purpose.➤ 9. Use technology to compose text.➤ 10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or authors'

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Writing Process (cont.)	<p>chair).</p> <ul style="list-style-type: none">➤ 11. Add descriptive words and details and delete extraneous information.➤ 12. Rearrange words, sentences and paragraphs to clarify meaning.➤ 13. Use resources and reference materials, including dictionaries, to select more effective vocabulary.➤ 14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.➤ 15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.➤ 16. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose using techniques such as electronic resources and graphics to enhance the final product.
Research	NONE
Communication: Oral and Visual	<p>On-Going</p> <ul style="list-style-type: none">➤ Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact.➤ 2. Recall main idea, including relevant supporting details, and identify the purpose of presentations and visual media.➤ 3. Distinguish between a speaker's opinion and verifiable facts.➤ 4. Demonstrate an understanding of the rules of the English language.➤ 5. Select language appropriate purpose and audience.➤ 6. Use clear diction and tone, and adjust volume and tempo to stress important ideas.➤ 7. Adjust content according to the needs of the audience.➤ 8. Deliver informational presentations (e.g., expository, research) that:

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	<ul style="list-style-type: none">a. present events or ideas in a logical sequence and maintain a clear focus.b. demonstrate an understanding of the topicc. include relevant facts, details, examples quotations, statistics, stories and anecdotes to clarify and explain informationd. organize information to include a clear introduction, body and conclusione. use appropriate visual materials (e.g., diagrams charts, illustrations) and available technologyf. draw from several sources and identify sources used.➤ 9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.

Bold-typed indicators will be assessed at the end of this quarter.