

Fremont City Schools

Pacing Guide Harcourt Social Studies Grade 3

2 ½ hrs. a week - 45 minutes 4 x per week



Grading Period One

9 Weeks of Instruction

Unit	Topics	GLI's	Days to Teach
Intro	Introduction pp. 11-13, 18-14	GEO 1 -Use political maps, physical maps and aerial photographs to ask and answer questions about the local community.	3
		GEO 2 -Use a compass rose and cardinal directions to describe the relative location of places.	
		GEO 3 -Read and interpret maps by using the map title, map key, direction indicator and symbols to answer questions about the local community.	
		GEO 4 -Use a number/letter grid system to locate physical and human features on a map.	
		GEO 5 -Identify the location of the equator, Arctic Circle, Antarctic Circle, North Pole, South Pole, Prime Meridian, the tropics and the hemispheres on maps and globes.	
Unit 1	Preview pp. OH 1 A & OH 1B pp. 2-3 Chapter 1 What is a Community? -Lessons 1-4 -Map & Globe Skills pp. 30-31 -Sept. 17 Constitution Day pp. 270-271	PIS 1 - Compare some of the cultural practices and products of various groups of people who have lived in the local community including: a. Artistic expression; b. Religion; c. Language; d. Food.	8
		GEO 2 -Use a compass rose and cardinal directions to describe the relative location of places.	
		GEO 6 - Identify and describe the landforms and climate, vegetation, population and economic characteristics of the local community.	
		GEO 8 - Identify systems of transportation used to move people and products and systems of communication used to move ideas from place to place.	
Unit 1	Chapter 2 Communities of Different Sizes -Lessons 1-3 -Map & Globe Skills pp. 48-49 -Explore Your Community pp. 64-65 (This activity should be teacher led.)	H 3 - Describe changes in the community over time including changes in: a. Businesses;	9
		PIS 2 - Compare the cultural practices and products of the local community with those of other communities in Ohio, the United States and countries of the world.	
		GEO 4 - Use a number/letter grid system to locate physical and human features on a map.	
		GEO 8 - Identify systems of transportation used to move people and products and systems of communication used to move ideas from place to place.	

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Unit	Topics	GLI's		Days to Teach
Unit 2	Preview pp. OH 73A & OH 73B pp. 74-75 Chapter 3 Over Physical Geography -Lessons 1-2 -Map & Globe Skills pp. 98-99	H 3 GEO 1 GEO 2 GEO 5 GEO 6	Describe changes in the community over time including changes in: c. Physical features; -Use political maps, physical maps and aerial photographs to ask and answer questions about the local community. -Use a compass rose and cardinal directions to describe the relative location of places. -Identify the location of the equator, Arctic Circle, Antarctic Circle, North Pole, South Pole, Prime Meridian, the tropics and the hemispheres on maps and globes. - Identify and describe the landforms and climate, vegetation, population and economic characteristics of the local community.	7

* Days are flexible to include supplemental lessons to fill in the gaps.

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Grading Period Two

9 Weeks of Instruction

Unit	Topics	GLI's		Days to Teach
Unit 2	Chapter 4 Our Human Geography -Lessons 1-3 Chart & Graphic Skills pp. 120-121 -Critical Thinking Skills pp. 132-133 -Citizenship Working For the Environment pp. 134-135 -Explore Your Community pp. 136-137	GEO 6	- Identify and describe the landforms and climate, vegetation, population and economic characteristics of the local community.	7
	GEO 7	-Identify ways that physical characteristics of the environment (i.e., landforms, bodies of water, climate and vegetation) affect and have been modified by the local community.		
	GEO 8	-Identify systems of transportation used to move people and products and systems of communication used to move ideas from place to place.		
	CRR 1	-. Describe how people help to make the community a better place in which to live including: a. Working to preserve the environment;		
	SSSM 4	-Read and interpret pictographs, bar graphs and charts.		
	SSSM 5	- Communicate information using pictographs and bar graphs.		
Unit 4	Preview pp. OH 233A & OH 233B	H 3	3. Describe changes in the community over time including changes in: e. Education; i. Recreation.	10
	Chapter 8 Government -Lessons 1-2 -Citizenship Skills pp. 288-289 Explore Community Government pp. 304-305	GOV 1	1. Explain the major functions of local government including: a. Promoting order and security; b. Making laws; c. Settling disputes; d. Providing public services; e. Protecting the rights of individuals.	
	GOV 5	-Define power and authority.		
	GOV 6	- Explain why the use of power without legitimate authority is unjust (e.g., bullying, stealing).		

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Unit	Topics	GLI's	Days to Teach
Unit 4	Chapter 7 Citizenship -Lessons 1-3 -Biography: Cesar Chavez pp. 258-259 -Critical Thinking Skills pp. 260-261	GOV 2 -Explain the structure of local governments and identify local leaders (e.g., township trustees, county commissioners, city council members or mayor). CRR 1 - Describe how people help to make the community a better place in which to live including: c. Restoring houses in low-income areas; d. Supporting education; CRR 2 -Demonstrate effective citizenship traits including: a. Civility; b. Respect for the rights and dignity of each person; c. Volunteerism; d. Compromise; e. Compassion; g. Civic-mindedness. CRR 3 -Describe the responsibilities of citizenship with emphasis on: a. Voting; b. Obeying laws; d. Being informed about current issues; SSSM 6 -Use a problem-solving/decision-making process which includes: b. Gathering information; e. Choosing and implementing a solution.	9

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Unit	Topics	GLI's	Days to Teach
Unit 3	Preview pp. OH 145A & OH 145B pp. 146	H 1 -Define and measure time by years, decades and centuries. H 3 -Describe changes in the community over time including changes in: b. Architecture; e. Education; f. Transportation; g. Technology; CRR 3 Describe the responsibilities of citizenship with emphasis on: a. Voting; GEO 8 -Identify systems of transportation used to move people and products and systems of communication used to move ideas from place to place. SSSM 4 - Read and interpret pictographs, bar graphs and charts.	9
Unit 3	Chapter 6 Our Country's History -Lessons 1,2(only pp. 196-197), 3 -Points of View pp. 194-195 -Biography: Franklin & Jefferson pp. 210-211 -Explore Your Community's History pp. 224-225	H 2 -Define and measure time by years, decades and centuries. H 3 -Describe changes in the community over time including changes in: h. Religion; PIS 1 - Compare some of the cultural practices and products of various groups of people who have lived in the local community including: a. Artistic expression; b. Religion; CRR 3 3. Describe the responsibilities of citizenship with emphasis on: a. Voting; b. Obeying laws; c. Respecting the rights of others; d. Being informed about current issues; e. Paying taxes. SSSM 1 -Obtain information about local issues from a variety of sources including: c. Oral histories; f. Artifacts; g. Documents.	11
Unit 5	Preview pp. OH 313A & OH 313B pp. 314-315	PIS 1 - Compare some of the cultural practices and products of various groups of people who have lived in the local community including: a. Artistic expression; PIS 2 - Compare the cultural practices and products of the	4

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Unit	Topics	GLI's	Days to Teach
	Chapter 9 Our American Culture -Lesson 1	local community with those of other communities in Ohio, the United States and countries of the world. SSSM 1 -Obtain information about local issues from a variety of sources including: a. Maps; b. Photos; c. Oral histories; d. Newspapers; f. Artifacts; g. Documents. SSSM 3 -Identify possible cause and effect relationships.	
Unit 5	Chapter 10 Cultures Around the World -Lessons 1, 3 -Explore Your Community's Culture pp.368-369	PIS 1 -Compare some of the cultural practices and products of various groups of people who have lived in the local community including: a. Artistic expression; b. Religion; c. Language; PIS 2 -Compare the cultural practices and products of the local community with those of other communities in Ohio, the United States and countries of the world. SSSM 3 - Identify possible cause and effect relationships.	8

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Grading Period Four

9 Weeks of Instruction

Unit	Topics	GLI's		Days to Teach
Unit 6	Preview pp. OH 377A & OH 377B pp. 378-379 Chapter 11 Working in Our Community -Lessons 1-4 -Citizenship: Volunteering pp. 404-405 -Primary Source: Computers Past & Present pp. 412-413	H 3	- Describe changes in the community over time including changes in: a. Businesses; d. Employment; e. Education; g. Technology;	12
	GEO 3	-Read and interpret maps by using the map title, map key, direction indicator and symbols to answer questions about the local community.		
	GEO 8	-Identify systems of transportation used to move people and products and systems of communication used to move ideas from place to place.		
	ECON 2	-Identify people who purchase goods and services as consumers and people who make goods or provide services as producers.		
	ECON 3	- Categorize economic activities as examples of production or consumption.		
	ECON 4	-Explain the advantages and disadvantages of specialization and the division of labor to produce items.		
	CRR 1	-Describe how people help to make the community a better place in which to live including: b. Helping the homeless;		
Unit 6	Chapter 12 Saving and Spending Our Money -Lessons 1-3 -Citizenship Skills pp. 432-433 -Explore Your Community's Economy pp. 440-441	H 3	- Describe changes in the community over time including changes in: a. Businesses;	11
	ECON 1	- Define opportunity cost and give an example of the opportunity cost of a personal decision.		
	ECON 2	- Identify people who purchase goods and services as consumers and people who make goods or provide services as producers.		
ECON 5	-Identify different forms of money used over time, and recognize that money facilitates the purchase of goods, services and resources and enables savings.			

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Unit	Topics	GLI's	Days to Teach
		GOV 4 - Identify goods and services provided by local government, why people need them and the source of funding (taxation).	

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GAPS

PIS 3	-Describe settlement patterns of various cultural groups within the local community.
ECON 7	-Identify examples of economic competition in the local community.
GOV 3	-Identify the location of local government buildings and explain the functions of government that are carried out there.
SSSM 2	-Locate information using various parts of a source including: a. The table of contents; b. Title page; c. Illustrations; d. Keyword searches.