

Fremont City Schools

English Language Arts Grade 3



GAPS

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	None
Acquisition of Vocabulary	None
Reading Process: Concepts of Print, Comprehension	None
Reading Applications: Information, Technical and Persuasive Text	None
Reading Applications: Literary Text	None
Writing Convention	None
Writing Applications	None
Research	None
Writing Processes	None
Communication: Oral and Visual	<ol style="list-style-type: none"> 1. Ask questions for clarification and explanation, and respond to others' ideas. 4. Demonstrate an understanding of the rules of the English language. 5. Select language appropriate to purpose and audience. 6. Use clear diction and tone, and adjust volume and tempo to stress important ideas. 7. Adjust speaking content according to the needs of the audience. 8. Deliver informational presentations that: <ol style="list-style-type: none"> a present events or ideas in logical sequence and maintain a clear focus; b demonstrate an understanding of the topic; c include relevant facts and details from multiple sources to develop topic; d organize information, including a clear introduction, body and conclusion; e use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and f identify sources. 9. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.