

Fremont City Schools



English Language Arts

Grade 3 Grading Period 4: Theme 6

Grading Period 4

Weeks of Instruction 26-30

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	THESE ARE ALL ON GOING THROUGHOUT THE YEAR.
Acquisition of Vocabulary	THESE ARE ALL ON GOING THROUGHOUT THE YEAR.
Reading Process: Concepts of Print, Comprehension	None
Reading Applications: Information, Technical and Persuasive Text	None
Reading Applications: Literary Text	None
Writing Convention	9. Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives. 13. Use irregular plural nouns. 14. Use nouns and pronouns that are in agreement. 15. Use past, present and future verb tenses. 16. Use possessive nouns and pronouns.
Writing Applications	4. Write informational reports that include the main ideas and significant details from the text.
Research	1. Choose a topic for research from a list of questions, assigned topic or personal area of interest. 2. Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources). 3. Acquire information from multiple sources (e.g., books, magazines, videotapes, CD-ROMS Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic. 4. Identify important information found in the sources and summarize the important findings. 5. Sort relevant information into categories about the topic. 6. Understand the importance of citing sources. 7. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.
Writing Processes	None
Communication: Oral and Visual	None

Bold-typed indicators will be assessed at the end of this quarter only.