

# Fremont City Schools



## English Language Arts

### Grade 3 Grading Period 3: Theme 4 (stories 3,4,5) and Theme 5

Grading Period 3

Weeks of Instruction 18-25

Standard	GLE's
Phonemic Awareness, Word Recognition and Fluency	THESE ARE ALL ON GOING THROUGHOUT THE YEAR.
Acquisition of Vocabulary	<ol style="list-style-type: none"> <li><b>Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues. (will be assessed 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> quarters).</b></li> <li><b>Use context clues to determine the meaning of homophones, homonyms and homographs.</b></li> <li><b>Apply knowledge of prefixes, including un-, re-, pre- and suffixes including -er, -est, -ful and -less to determine meaning of words.</b></li> </ol>
Reading Process: Concepts of Print, Comprehension	<ol style="list-style-type: none"> <li><b>Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).</b></li> <li><b>Predict content, events and outcomes by using chapter titles, section headers, illustrations and story topics, and support those predictions with examples from the text.</b></li> <li><b>Compare and contrast information between texts and across subject areas.</b></li> <li><b>Make inferences regarding events and possible outcomes from information in text.</b></li> <li><b>Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.</b></li> </ol>
Reading Applications: Information, Technical and Persuasive Text	<ol style="list-style-type: none"> <li><b>Draw conclusions from information in maps, charts, graphs and diagrams.</b></li> <li><b>Analyze a set of directions for proper sequencing, clarity and completeness.</b></li> </ol>
Reading Applications: Literary Text	<ol style="list-style-type: none"> <li><b>Recognize and describe similarities and differences of plot across literary works.</b></li> <li><b>Identify stated and implied themes.</b></li> </ol>
Writing Convention	<ol style="list-style-type: none"> <li><b>Write legibly in cursive, spacing letters, words and sentences appropriately.</b></li> <li><b>Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.</b></li> <li><b>Use correct spelling of words with common suffixes such as -ion, -ment and -ly.</b></li> <li><b>Use nouns, verbs and adjectives correctly.</b></li> <li><b>Use conjunctions.</b></li> </ol>
Writing Applications	<ol style="list-style-type: none"> <li><b>Write formal and informal letters (e.g., thank you notes, letters of request) that include relevant information and date, proper salutation, body, closing and signature.</b></li> </ol>
Research	None
Writing Processes	None
Communication: Oral and Visual	None

**Bold-typed indicators will be assessed at the end of this quarter only.**