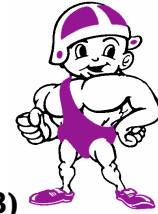


Fremont City Schools



English Language Arts

Grade 3 Grading Period 1: Theme 1, Theme 2 (stories 1,2,3)

Grading Period 1

Weeks of Instruction 1-8

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	THESE ARE ALL ON GOING THROUGHOUT THE YEAR.
Acquisition of Vocabulary	<ol style="list-style-type: none"> 1. Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues. (will be assessed 1st, 2nd and 3rd quarters). 3. Apply the meaning of the terms synonyms and antonyms. 9. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.
Reading Process: Concepts of Print, Comprehension	<ol style="list-style-type: none"> 6. Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.
Reading Applications: Information, Technical and Persuasive Text	<ol style="list-style-type: none"> 1. Use the table of contents, chapter headings, glossary, index, captions and illustrations to locate information and comprehend texts. 2. List questions about essential elements (e.g., why, who, where, what, when and how) from informational text and identify answers.
Reading Applications: Literary Text	<ol style="list-style-type: none"> 2. Use concrete details from the text to describe characters and setting. 7. Describe methods authors use to influence readers' feelings and attitudes (e.g., appeal of characters in a picture book; use of figurative language).
Writing Convention	<ol style="list-style-type: none"> 3. Spell all familiar high-frequency words, words with short vowels and common endings correctly. 8. Use end punctuation marks correctly. 10. Use correct capitalization.
Writing Applications	<ol style="list-style-type: none"> 1. Write stories that sequence events and include descriptive details and vivid language to develop characters, setting and plot.
Research	None
Writing Processes	<ol style="list-style-type: none"> 14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
Communication: Oral and Visual	<ol style="list-style-type: none"> 3. Identify the difference between facts and opinions in presentations and visual media.

Bold-typed indicators will be assessed at the end of this quarter only.