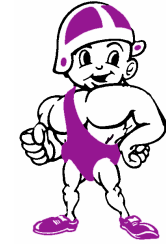


Fremont City Schools



English Language Arts

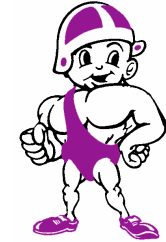
Grade 2

Lessons 25: Town Hall – Lesson 30: Cross-Country Vacation

Grading Period 4

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	None
Acquisition of Vocabulary	10. Determine the meaning and pronunciations of unknown words using a beginner's dictionary, glossaries and technology.
Reading Process: Concepts of Print, Comprehension	7. Monitor comprehension by recognizing when text does not make sense and look back or read on to reinforce comprehension.
Reading Applications: Information, Technical and Persuasive Text	6. Analyze a set of directions for proper sequencing.
Reading Applications: Literary Text	1. Compare and contrast different versions of the same story. 6. Identify the theme of a text.
Writing Conventions	None
Writing Applications	None
Research	None
Writing Processes	2. Develop a main idea for writing. 7. Include transitional words and phrases. 8. Use language for writing that is different from oral language, mimicking writing style of books when appropriate. 9. Use available technology to compose text. 12. Use resources (e.g., word wall, beginner's dictionary and word bank) to select effective vocabulary.

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	14. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. 15. Rewrite and illustrate writing samples for display and for sharing with others.
Communication: Oral and Visual	None