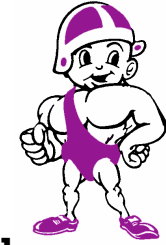


# Fremont City Schools



## English Language Arts Grade 2

### Lessons 16: Mr. Putter and Tabby Write the Book – Lesson 24: Watching in the Wild

#### Grading Period 3

| Standard   | GLI's   |
|--|---|
| Phonemic Awareness, Word Recognition and Fluency                 | None  |
| Acquisition of Vocabulary  | 2. Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).   |
| Reading Process: Concepts of Print, Comprehension                | 4. Summarize text by recalling main ideas and some supporting details.<br>5. Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.   |
| Reading Applications: Information, Technical and Persuasive Text | 1. Use the table of contents, glossary, captions and illustrations to identify information and to comprehend text.<br>3. List questions about essential elements from informational text (e.g., why, who, where, what when and how) and identify answers. |
| Reading Applications: Literary Text                              | 4. Distinguish between stories, poems, plays, fairy tales and fables.<br>5. Identify words from texts that appeal to the senses.  |
| Writing Conventions  | 5. Spell plurals and verb tenses correctly.<br>10. Use correct punctuation for contractions and abbreviations.<br>14. Use personal pronouns.<br>15. Use past and present verb tenses (e.g., “we were” rather than “we was”).                              |
| Writing Applications   | None  |
| Research   | None  |
| Writing Processes  | 3. Develop a purpose and audience for writing.  |
| Communication: Oral and Visual                                   | None  |