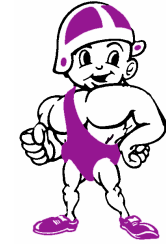


# Fremont City Schools



## English Language Arts Grade 2

### Lessons 8: The Great Ball Game – Lesson 15: A Birthday Mystery

#### Grading Period 2

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	<b>1. Identifying rhyming words with the same or different spelling patterns.</b> <b>4. Use knowledge of common word families (e.g., ite or ate) to sound out unfamiliar words.</b>
Acquisition of Vocabulary	None
Reading Process: Concepts of Print, Comprehension	None
Reading Applications: Information, Technical and Persuasive Text	<b>3. Retell the plot of a story.</b>
Writing Conventions	<b>6. Begin to use spelling patterns and rules correctly (e.g., dropping the silent e before adding -ing).</b> <b>12. Use nouns, verbs and adjectives correctly.</b> <b>13. Use subjects and verbs that are in agreement.</b> <b>16. Use nouns and pronouns that are in agreement.</b>
Writing Applications	<b>3. Write letters or invitations that include relevant information and follow letter format (e.g., date, proper salutation, body, closing and signature).</b> <b>4. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.</b>
Research	None
Writing Processes	None
Communication: Oral and Visual	<b>6. Select language appropriate to purpose and use clear diction and tone.</b> <b>7. Adjust volume to stress important ideas.</b>