



Pacing Guide – 1st Grade Harcourt Social Studies

The expectation is at least 30 min. 3 x week

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
1.	<p>Rules and Laws</p> <p>Preview Unit Page 1V – 1</p> <p>Preview Vocabulary pp. 2-3</p> <p>Reading Social Studies pp. 4-5</p> <p>Start with a Poem pp. 6-9</p> <p>Holiday Activities: Labor Day p. H 3</p>	<p>GOV 2 – Explain how voting can be used to make group decisions.</p> <p>GOV 4 – Recognize the need for rules in different settings and the need for fairness in such rules.</p> <p>CRR 1 – Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.</p> <p>SSSM 5 – Communicate information orally or visually.</p> <p>SSSM 6A – Display courtesy and respect for others in group settings including a. Staying on the topic.</p> <p>SSSM 6 B - Display courtesy and respect for others in group settings including: b. Focusing attention on the speaker.</p> <p>HIS 6 – Relate stories of the heroism and the achievements of the people associated with state and federal holidays.</p>	<p>Cause/Effect AV 1, RP 1, RP 3, LT 5</p>	3
2.	<p>Rules and Laws Unit 1</p> <p>Lesson 1: School Rules pp. 10 – 13</p> <p>Solve A Problem pp. 14 – 15 * Can be skipped</p> <p>Lesson 2: Community Rules pp. 16 – 19</p> <p>Read A Map pp. 20 – 21</p>	<p>GOV 1 – Recognize the role of authority figures in providing for the safety and security of individuals.</p> <p>GOV 4 – Recognize the need for rules in different settings and the need for fairness in such rules.</p> <p>GOV 5 – Discuss the consequences of violating rules.</p> <p>CRR 1 – Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.</p> <p>CRR 3 – Demonstrate accountability for actions.</p> <p>CRR 5 C – Demonstrate citizenship traits including: c. Self-control.</p> <p>CRR 5 D - Demonstrate citizenship traits including: d. Respect for those in authority.</p> <p>GEO 2 – Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).</p> <p>GEO 3 – Identify and use symbols to locate places of significance on maps and globes.</p> <p>GEO 5 – Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.</p> <p>SSSM 1 – Obtain information about a topic using a variety of oral and visual sources.</p> <p>SSSM 5 - Communicate information orally or visually.</p> <p>SSSM 6A – Display courtesy and respect for others in group settings including : a. Staying on the topic.</p> <p>SSSM 6 B – Display courtesy and respect for others in group settings including: b. Focusing attention on the speaker.</p>	<p>Cause/Effect AV 1, RP 1, RP 3, LT 5, ITP 1, ITP 5, WA 3</p>	3



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
3.	<p>Rules and Laws Unit 1 Lesson 3: People Lead the Way pp. 22 – 25</p> <p>Make a Choice By Voting pp. 26 – 27</p> <p>Lesson 4: Government Helps Us pp. 28 – 31</p> <p>Citizenship: Police Officers and You pp. 32 – 33 * Can be skipped</p>	<p>GOV 1 – Recognize the role of authority figures in providing for the safety and security of individuals.</p> <p>GOV 2 – Explain how voting can be used to make group decisions.</p> <p>SSSM 1 – Obtain information about a topic using a variety of oral and visual sources.</p> <p>SSSM 5 - Communicate information orally or visually.</p>	<p>Cause/Effect AV 1, WA 2, WA 3, RP 4, RP 8, ITP 4, WP 4</p>	3
4.	<p>Rules and Laws Unit 1 Lesson 5: Our Rights pp. 34 – 37</p> <p>Biography: Rosa Parks pp. 40 - 41</p>	<p>CRR 1 – Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.</p> <p>CRR 2 – Demonstrate self-direction in school tasks.</p> <p>CRR 3 – Demonstrate accountability for actions.</p> <p>CRR 4 – Demonstrate pride in personal accomplishments.</p> <p>CRR 5 B – Demonstrate citizenship traits including: b. Fairness.</p> <p>SSSM 5 – Communicate information orally or visually.</p> <p>SSSM 6 A – Display courtesy and respect for others in group settings including: a. Staying on the topic.</p> <p>SSSM 6 B – Display courtesy and respect for others in group settings including: b. Focusing attention on the speaker.</p> <p>HIS 5 A – Compare past and present, near and far, with emphasis on daily life including: a. The roles of men, women and children.</p> <p>HIS 6 – Relate stories of the heroism and the achievements of the people associated with state and federal holidays.</p>	<p>Cause/Effect AV 1, RP 4, WA 2</p>	3



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
5.	<p>Rules and Laws</p> <p><i>Fun with Social Studies: Fun Town Walk</i> pp. 42 – 43</p> <p><i>Unit 1 Review and Activities</i> pp. 44 - 48</p>	<p>GEO 2 – Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).</p> <p>GEO 3 – Identify and use symbols to locate places of significance on maps and globes.</p> <p>GEO 5 – Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.</p> <p>GOV 1 – Recognize the role of authority figures in providing for the safety and security of individuals.</p> <p>GOV 2 – Explain how voting can be used to make group decisions.</p> <p>GOV 4 – Recognize the need for rules in different settings and the need for fairness in such rules.</p> <p>GOV 5 – Discuss the consequences of violating rules.</p> <p>CRR 1 – Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.</p> <p>CRR 2 – Demonstrate self-direction in school tasks.</p> <p>CRR 3 – Demonstrate accountability for actions.</p> <p>CRR 4 – Demonstrate pride in personal accomplishments.</p> <p>CRR 5 D – Demonstrate citizenship traits including: d. Respect for those in authority.</p> <p>SSSM 1 – Obtain information about a topic using a variety of oral and visual sources.</p> <p>SSSM 6 A – Display courtesy and respect for others in group settings including: a. Staying on the topic.</p> <p>SSSM 6 B – Display courtesy and respect for others in group settings including: b. Focusing attention on the speaker.</p>	AV 3, ITP 5	3
6.	<p>Rules and Laws</p> <p>Leveled Readers – See pp. 1H</p> <p>Center Activities – See pp. 1L</p> <p>Assessment Options – See pp. 1M – 1O</p>			3



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
9.	<p>Where People Live Unit 2 Lesson 3: <i>People and Places</i> pp. 68 - 71</p> <p>Find Directions on a Map pp. 72 - 73</p>	<p>H 5A – Compare past and present, near and far, with emphasis on daily life including: a. The roles of men, women and children;</p> <p>H 5 C – Compare past and present, near and far, with emphasis on daily life including: c. Various people meet human needs.</p> <p>PS 1C – Describe similarities and differences in the ways different cultures meet common human needs including: c. Shelter.</p> <p>GEO 1A – Identify and correctly use terms related to location, direction and distance including: a. Left/Right.</p> <p>GEO 1B – Identify and correctly use terms related to location, direction and distance including: b. Near/Far.</p> <p>GEO 2 – Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).</p> <p>GEO 5 – Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.</p> <p>GEO 6 – Compare areas within the local community to identify similarities.</p> <p>GEO 7 C – Describe human adaptations to variations in the physical environment including: c. Shelter.</p> <p>GEO 7 D – Describe human adaptations to variations in the physical environment including: d. Transportation.</p> <p>SSSM 3 – Determine categories for sorting information.</p> <p>SSSM 5 – Communicate information orally or visually.</p>	<p>Categorize and Classify ITP 2, ITP 5, WP4, AV 3, RP 7</p>	<p>3</p> <p style="text-align: right;">End of 1st Qtr.</p>
10.	<p>Where People Live Unit 2 Lesson 4: <i>People Use Resources</i> pp. 74 - 81</p> <p>Biography: George Washington Carver pp. 82 – 83</p> <p>Lesson 5: <i>What's the Weather?</i> pp. 84 - 87</p> <p>Points of View pp. 88 – 89 * Can be skipped</p>	<p>H 5B – Compare past and present, near and far, with emphasis on daily life including: b. The identification of basic human needs;</p> <p>ECO 1 – Explain that wants are unlimited and resources are scarce, thereby forcing individuals to make choices.</p> <p>CRR 5 C – Demonstrate citizenship traits including: c. Self-control.</p> <p>SSSM 1 – Obtain information about a topic using a variety of oral and visual sources.SSSM 3 – Determine categories for sorting information.</p> <p>SSSM 5 - Communicate information orally or visually.</p> <p>GEO 5 – Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.</p> <p>GEO 7 A – Describe human adaptations to variations in the physical environment including: a. Food.</p> <p>GEO 7 B – Describe human adaptations to variations in the physical environment including: b. Clothing;</p> <p>GEO 7 E – Describe human adaptations to variations in the physical environment including: e. Recreation.</p>	<p>Categorize and Classify ITP 2, , ITP 5, WP4, AV 3, RP 7</p> <p style="background-color: yellow;">Science: Predict the Weather</p>	<p>3</p>



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
11.	<p>Where People Live</p> <p><i>Fun with Social Studies: Life on a Farm</i> pp. 90 - 91</p> <p><i>Unit 2 Review and Activities</i> pp. 92 - 96</p>	<p>H 5 B – Compare past and present, near and far, with emphasis on daily life including: b. The identification of basic human needs;</p> <p>H 5 C – Compare past and present, near and far, with emphasis on daily life including: c. Various people meet human needs.</p> <p>GEO 4 – Locate the local community, state and the United States on maps or globes.</p> <p>GEO 5 – Identify and describe the physical features (lake, river, hill, mountain, forest) and human features (town, city, farm, park, playground, house, traffic signs/signals) of places in the community.</p> <p>GEO 6 – Compare areas within the local community to identify similarities.</p> <p>GEO 7 D – Describe human adaptations to variations in the physical environment including: d. Transportation.</p> <p>GEO 7 E – Describe human adaptations to variations in the physical environment including: e. Recreation.</p> <p>CRR 2 – Demonstrate self-direction in school tasks.</p> <p>CRR 4 – Demonstrate pride in personal accomplishments.</p> <p>SSSM 3 – Determine categories for sorting information.</p> <p>SSSM 6 A – Display courtesy and respect for others in group settings including: a. Staying on the topic.</p> <p>SSSM 6 B – Display courtesy and respect for others in group settings including: b. Focusing attention on the speaker.</p>	<p>Categorize and Classify ITP 2, ITP 5, WP4, AV 3, RP 7</p>	3
12.	<p>Holiday Activities: Veterans Day- See pp. H 5</p> <p>Rules and Laws</p> <p>Leveled Readers – See pp. 49 H</p> <p>Center Activities – See pp. 49 L</p> <p>Assessment Options – See pp. 49 M – 49 N</p>	<p>HIS 6 – Relate stories of the heroism and the achievements of the people associated with state and federal holidays.</p>		3



Pacing Guide - 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
13.	<p>We Love Our Country</p> <p>Preview Unit pp. 97T - 97</p> <p>Preview Vocabulary pp. 98 - 99</p> <p>Reading Social Studies pp. 100 - 101 Start with a Poem pp. 102 - 103</p>	<p>GOV 3 A – Recognize symbols of the United States that represent its democracy and values including: a. The bald eagle.</p> <p>SSSM 4 - Identify main ideas from oral, visual and print sources.</p>	<p>Cause/Effect RP 6, ITP 3</p>	2
14.	<p>Holiday Activities: Thanksgiving- See pp. H 6</p> <p>We Love Our Country Unit 3 Lesson 1: Our Country Begins pp. 104 - 109</p> <p>Biography: George Washington pp. 110 – 111</p> <p>Primary Sources: Learning About Freedom pp. 112 – 113 * Can be skipped</p>	<p>H 4 – Raise questions about how families lived in the past and use photographs, letters, artifacts and books to clarify what is known and what is unknown.</p> <p>H 6 – Relate stories of the heroism and the achievements of the people associated with state and federal holidays.</p> <p>CRR 5 A – Demonstrate citizenship traits including: a. Trustworthiness;</p> <p>SSSM 4 – Identify main ideas from oral, visual and print sources.</p> <p>SSSM 5 – Communicate information orally or visually.</p>	<p>Main Idea and Details RP 6, ITP 2, ITP 3, ITP 4</p>	3



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
15.	<p>We Love Our Country Unit 3 <i>Lesson 2:</i> I Pledge Allegiance pp. 116 – 119</p> <p><i>Lesson 3:</i> American Symbols pp. 120 – 123</p> <p>Read a Diagram pp. 124 - 125</p> <p>Field Trip: The Liberty Bell pp. 126 – 127 * Can be skipped</p>	<p>GOV 3 A – Recognize symbols of the United States that represent its democracy and values including: a. The bald eagle;</p> <p>GOV 3 D – Recognize symbols of the United States that represent its democracy and values including: d. The national anthem.</p> <p>SSSM 1 – Obtain information about a topic using a variety of oral and visual sources.</p> <p>SSSM 4 – Identify main ideas from oral, visual and print sources.</p>	<p>Main Idea and Details ITP 1, ITP 3, ITP 5, RP 7, C 2, C 4</p>	3
16.	<p>We Love Our Country Unit 3 <i>Lesson 4:</i> Holidays and Heroes pp. 128 - 133</p> <p>Read a Calendar pp. 134 - 135</p> <p>Citizenship: Flag Day pp. 136 – 137 * Can be skipped</p>	<p>H 1- Recite the months of the year.</p> <p>H 6 – Relate stories of the heroism and the achievements of the people associated with state and federal holidays.</p> <p>PS 3 – Describe family and local community customs and traditions.</p> <p>SSSM 4 – Identify main ideas from oral, visual and print sources.</p> <p>SSSM 5 – Communicate information orally or visually.</p>	<p>Main Idea and Details ITP 3, ITP 4, ITP 5</p>	3



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
20.	Our Changing World Preview Unit pp. 145V - 145 Preview Vocabulary pp. 146 - 147 Reading Social Studies pp. 148 - 149 Start with a Story pp. 150 – 157	H 3 – Distinguish among past, present and future. SSSM 1 – Obtain information about a topic using a variety of oral and visual sources SSSM 2 – Sequence information. SSSM 5 - Communicate information orally or visually.	Sequence RP 4, ITP 2, ITP 3	3
21.	Our Changing World Unit 4 Lesson 1: People Long Ago pp. 158 - 163 Use Visuals pp. 164 - 165 Primary Source: Home Tools pp. 166 - 169	H 3 – Distinguish among past, present and future. H 4 – Raise questions about how families lived in the past and use photographs, letters, artifacts and books to clarify what is known and what is unknown. H 5 A – Compare past and present, near and far, with emphasis on daily life including: a. The roles of men, women and children; H 5 B – Compare past and present, near and far, with emphasis on daily life including: b. The identification of basic human needs; H 5 C – Compare past and present, near and far, with emphasis on daily life including: c. Various ways people meet human needs. PS 3 – Describe family and local community customs and traditions. GEO 7 B – Describe human adaptations to variations in the physical environment including: b. Clothing; SSSM 1 – Obtain information about a topic using a variety of oral and visual sources. SSSM 2 – Sequence information. SSSM 3 – Determine categories for sorting information. SSSM 5 - Communicate information orally or visually.	Sequence ITP 1, ITP 2, ITP 3	3
22.	Our Changing World Unit 4 Lesson 2: Schools Long Ago pp. 170 - 175 Put Things In Groups pp. 176 – 177	H 4 – Raise questions about how families lived in the past and use photographs, letters, artifacts and books to clarify what is known and what is unknown. SSSM 1 – Obtain information about a topic using a variety of oral and visual sources. SSSM 2 – Sequence information. SSSM 5 - Communicate information orally or visually.	Sequence ITP 1, ITP 2, ITP 3, AV 3	3



Pacing Guide - 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
25.	Our Changing World Leveled Readers – See pp. 145 H Center Activities – See pp. 145 L Assessment Options – See pp. 145 M – 145 N			3
26.	All About People Preview Unit pp. 201 V - 201 Preview Vocabulary pp. 202 - 203 Reading Social Studies pp. 204 - 205 Start with a Folktale pp. 206 – 209	PS 1 D – Describe similarities and differences in the ways different cultures meet common human needs including: d. Language. PS 1 E - Describe similarities and differences in the ways different cultures meet common human needs including: e. Artistic expressions. PS 2 – Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture.	Compare and Contrast RP 5, RP 6, RP 7	3



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
27.	<p>All About People Unit 5</p> <p><i>Lesson 1:</i> <i>The First Americans</i> pp. 210 - 215</p> <p>Follow A Flowchart pp. 216 – 217</p> <p>Biography: Sacagawea pp. 218 – 219 * Can be skipped</p> <p><i>Lesson 2:</i> <i>People Find New Homes</i> pp. 220 - 225</p> <p>Points of View pp. 226 – 227 * Can be skipped</p>	<p>H 2 – Place events from one’s own life in chronological order.</p> <p>H 4 – Raise questions about how families lived in the past and use photographs, letters, artifacts and books to clarify what is known and what is unknown.</p> <p>H 5 A – Compare past and present, near and far, with emphasis on daily life including: a. The roles of men, women and children;</p> <p>H 5 B – Compare past and present, near and far, with emphasis on daily life including: b. The identification of basic human needs;</p> <p>H 5 C – Compare past and present, near and far, with emphasis on daily life including: c. Various ways people meet human needs.</p> <p>PS 1 A – Describe similarities and differences in the ways different cultures meet common human needs including: a. Food.</p> <p>PS 1 B – Describe similarities and differences in the ways different cultures meet common human needs including: b. Clothing.</p> <p>PS 1 C - Describe similarities and differences in the ways different cultures meet common human needs including: c. Shelter.</p> <p>PS 1 E – Describe similarities and differences in the ways different cultures meet common human needs including: e. Artistic expressions.</p> <p>PS 2 – Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture.</p> <p>PS 3 – Describe family and local community customs and traditions.</p> <p>GEO 7 A – Describe human adaptations to variations in the physical environment including: a. Food</p> <p>GEO 7 B – Describe human adaptations to variations in the physical environment including: b. Clothing.</p> <p>SSSM 1 – Obtain information about a topic using a variety of oral and visual sources.</p> <p>SSSM 5 – Communicate information orally or visually.</p>	<p>Compare and Contrast RP 5, RP 6, RP 8, ITP 2, ITP 4, ITP 5</p>	3



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
28.	<p>Holiday Activities: St. Patrick's Day See pp. H 14</p> <p>All About People Unit 5 <i>Lesson 3:</i> <i>Expressing Culture</i> pp. 228 – 231</p> <p><i>Lesson 4:</i> <i>Sharing Cultures</i> pp. 232 – 235</p> <p>Follow a Route pp. 236 - 237</p>	<p>PS 1 B – Describe similarities and differences in the ways different cultures meet common human needs including: b. Clothing.</p> <p>PS 1 E – Describe similarities and differences in the ways different cultures meet common human needs including: e. Artistic expressions.</p> <p>PS 2 – Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture.</p> <p>PS 3 – Describe family and local community customs and traditions.</p> <p>PS 4 – Describe life in other countries with emphasis on daily life, including roles of men, women and children.</p> <p>GEO 2 - Construct simple maps and models using symbols to represent familiar places (e.g., classroom, school or neighborhood).</p> <p>SSSM 5- Communicate information orally or visually.</p>	<p>Compare and Contrast RP 4, RP 5, RP 6, ITP 1, ITP 2</p>	3
29.	<p>All About People Unit 5 <i>Lesson 5:</i> <i>Families Around the World</i> pp. 238 - 241</p>	<p>H 5 A – Compare past and present, near and far, with emphasis on daily life including: a. The roles of men, women and children;</p> <p>H 5 B – Compare past and present, near and far, with emphasis on daily life including: b. The identification of basic human needs;</p> <p>H 5 C – Compare past and present, near and far, with emphasis on daily life including: c. Various ways people meet human needs.</p> <p>PS 1 A – Describe similarities and differences in the ways different cultures meet common human needs including: a. Food.</p> <p>PS 1 B – Describe similarities and differences in the ways different cultures meet common human needs including: b. Clothing.</p> <p>PS 1 C – Describe similarities and differences in the ways different cultures meet common human needs including: c. Shelter.</p> <p>SSSM 5 - Communicate information orally or visually.</p>	<p>Compare and Contrast RP 4, RP 5, RP 6</p>	3
				End of 3 rd Qtr.



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
30.	All About People Fun with Social Studies: How Coyote Got Thin pp. 242 - 243 <i>Unit 5 Review and Activities</i> pp. 244 - 248	PS 1 A – Describe similarities and differences in the ways different cultures meet common human needs including: a. Food. PS 1 B – Describe similarities and differences in the ways different cultures meet common human needs including: b. Clothing. PS 2 – Identify cultural practices of a culture on each continent through the study of the folktales, music and art created by people living in that culture. PS 4 – Describe life in other countries with emphasis on daily life, including roles of men, women and children. H 5 B – Compare past and present, near and far, with emphasis on daily life including: b. The identification of basic human needs; H 5 C – Compare past and present, near and far, with emphasis on daily life including: c. Various ways people meet human needs. CRR 2 – Demonstrate self-direction in school tasks. CRR 4 – Demonstrate pride in personal accomplishments. SSSM 5 – Communicate information orally or visually. SSSM 6 A – Display courtesy and respect for others in group settings including: a. Staying on the topic; SSSM 6 B – Display courtesy and respect for others in group settings including: b. Focusing attention on the speaker.		3
31.	All About People Leveled Readers – See pp. 201 H Center Activities – See pp. 201 L Assessment Options – See pp. 201 M – 201			3
32.	The Marketplace Preview Unit pp. 249V - 249 Preview Vocabulary pp. 250 - 251 Reading Social Studies pp. 252 - 253 Start with a Story pp. 254 – 259	GEO 6 – Compare areas within the local community to identify similarities. ECO 2 – Describe the ways people produce, consume and exchange goods and services in their community. ECO 3 – Explain ways that people may obtain goods and services that they do not produce including the use of money and barter. SSSM 2 – Sequence information.	Recall and Retell RP 5, RP 6	3



Pacing Guide - 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
33.	<p>Holiday Activities: Cesar Chavez Day See pp. H 15</p> <p>The Marketplace Unit 6 <i>Lesson 1:</i> <i>Goods and Services</i> pp. 260 - 263</p> <p>Read a Picture Graph pp. 264 – 265 * Can be skipped</p> <p>Points of View pp.266 – 267 * Can be skipped</p> <p><i>Lesson 2:</i> <i>Jobs People Do</i> pp. 268 - 273</p> <p>Preview and Question pp. 274 - 275</p> <p>Biography: Cesar Chavez pp. 276 – 277 * Can be skipped</p> <p>Citizenship: Helping Others pp. 278 - 279</p>	<p>ECO 2 – Describe the ways people produce, consume and exchange goods and services in their community.</p> <p>ECO 3 – Explain ways that people may obtain goods and services that they do not produce including the use of money and barter.</p> <p>CRR 1 – Demonstrate the importance of fair play, good sportsmanship, respect for the rights and opinions of others and the idea of treating others the way you want to be treated.</p> <p>CRR 5 B – Demonstrate citizenship traits including: b. Fairness.</p> <p>SSSM 1- Obtain information about a topic using a variety of oral and visual sources.</p> <p>SSSM 3 – Determine categories for sorting information.</p> <p>SSSM 5 - Communicate information orally or visually.</p>	Recall and Retell RP 6, RP 7, RP 8, ITP 5	3
34.	<p>Holiday Activities: Cinco de Mayo See pp. H 16</p> <p>The Marketplace Unit 6 <i>Lesson 3:</i> <i>Buyers and Sellers</i></p>	<p>ECO 1 – Explain that wants are unlimited and resources are scarce, thereby forcing individuals to make choices.</p> <p>ECO 2 – Describe the ways people produce, consume and exchange goods and services in their community.</p> <p>ECO 3 – Explain ways that people may obtain goods and services that they do not produce including the use of money and barter.</p> <p>GEO 6 – Compare areas within the local community to identify similarities.</p> <p>SSSM 1 – Obtain information about a topic using a variety of oral and visual sources.</p>	Recall and Retell RP 3, RP 6, RP 8	3



Pacing Guide – 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
	pp. 280 - 285 Making a Choice When Buying pp. 286 - 287 Field Trip: Royal Oak Farmers Market pp. 288 – 289 * Can be skipped			
35.	The Marketplace Unit 6 <i>Lesson 4:</i> Field Trip: Royal Oak Farmers Market pp. 288 – 289 * Can be skipped <i>Working In a Factory</i> pp. 290 - 295 Use a bar Graph pp. 296 – 297 * Can be skipped	SSSM 1 - Obtain information about a topic using a variety of oral and visual sources.	Recall and Retell ITP 2, RP 6, RP 7, RP 8	3
36.	Holiday Activities: Memorial Day See pp. H 17 The Marketplace Fun with Social Studies: You're in Business pp. 298 - 299 <i>Unit 6 Review and Activities</i> pp. 300 - 304	GEO 6 – Compare areas within the local community to identify similarities. ECO 1 – Explain that wants are unlimited and resources are scarce, thereby forcing individuals to make choices. ECO 2 – Describe the ways people produce, consume and exchange goods and services in their community. ECO 3 – Explain ways that people may obtain goods and services that they do not produce including the use of money and barter. CRR 2 – Demonstrate self-direction in school tasks. CRR 4 – Demonstrate pride in personal accomplishments. SSSM 1 – Obtain information about a topic using a variety of oral and visual sources. SSSM 6 A – Display courtesy and respect for others in group settings including: a. Staying on the topic; SSSM 6 B - Display courtesy and respect for others in group settings including: b. Focusing attention on the speaker.		3



Pacing Guide - 1st Grade Harcourt Social Studies

Approx week	Topics	Grade Level Indicators	ELA Focus	Days to Teach
37.	The Marketplace Leveled Readers – See pp. 249 H Center Activities – See pp. 249 L Assessment Options – See pp. 249 M – 249 N			3