

# Fremont City Schools

## English Language Arts Grade 1



### GAPS

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	None
Acquisition of Vocabulary	2. Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms). 9. Determine the meaning of unknown words using a beginner's dictionary.
Reading Process: Concepts of Print, Comprehension	10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others). 11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).
Reading Applications: Informational, Technical and Persuasive Text	6. Follow multiple-step directions.
Reading Applications: Literary Text	None
Writing Convention	None
Writing Applications	None
Research	None
Writing Processes	None
Communication: Oral and Visual	None