

# Fremont City Schools

## English Language Arts

### Grade 1 Lesson 23: On Saturday – Lesson 30: Frog and Toad Together



#### Grading Period 4

#### Plus Ongoing GLI's

Standard	GLI's
<b>Phonemic Awareness, Word Recognition and Fluency</b>	None
<b>Acquisition of Vocabulary</b>	7. Recognize contractions (e.g., isn't, aren't, can't, won't) and common abbreviations (e.g., Jan., Feb.). 8. Read root words and their inflectional endings (e.g., walk, walked, walking).
<b>Reading Process: Concepts of Print, Comprehension</b>	9. Monitor comprehension of independently- or group-read texts by asking and answering questions.
<b>Reading Applications: Informational, Technical and Persuasive Text</b>	1. Use title page, photographs, captions and illustrations (text features) to develop comprehension of informational text.
<b>Reading Applications: Literary Text</b>	1. Provide own interpretations of story, using information from the text.
<b>Writing Convention</b>	None
<b>Writing Applications</b>	None
<b>Research</b>	None
<b>Writing Processes</b>	4. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. 13. Apply tools (e.g., rubric, checklist, feedback) to judge the quality of writing.
<b>Communication: Oral and Visual</b>	None

**Bold-typed indicators will be assessed at the end of this quarter only.**