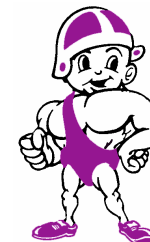


Fremont City Schools



English Language Arts

Grade 1 Lesson 14: Mark's Big Day – Lesson 22: Were Going on a Picnic!

Grading Period 3

Plus Ongoing GLI's

Standard	GLI's
Phonemic Awareness, Word Recognition and Fluency	Ongoing GLI's
Acquisition of Vocabulary	<ol style="list-style-type: none"> 3. Classify words into categories (e.g., colors, fruits, vegetables). 5. Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).
Reading Process: Concepts of Print, Comprehension	Ongoing GLI's
Reading Applications: Informational, Technical and Persuasive Text	<ol style="list-style-type: none"> 5. Identify and discuss simple diagrams, charts, graphs and maps as characteristics of nonfiction.
Reading Applications: Literary Text	Ongoing GLI's
Writing Convention	None
Writing Applications	<ol style="list-style-type: none"> 1. Write simple stories with a beginning, middle and end that include descriptive words and details. 2. Write responses to stories that include simple judgments about the text. 3. Write friendly letters or invitations that follow a simple letter format.
Research	<ol style="list-style-type: none"> 1. Discuss ideas for investigation about a topic or area of personal interest. 2. Utilize appropriate searching techniques to gather information with teacher assistance, from a variety of locations (e.g., classroom, school library, public library or community resources). 3. Use books or observations to gather information to explain a topic or unit of study with teacher assistance. 4. Recall important information about a topic with teacher assistance. 5. Report information to others.
Writing Processes	<ol style="list-style-type: none"> 8. Use available technology to compose text.
Communication: Oral and Visual	None

Bold-typed indicators will be assessed at the end of this quarter only.