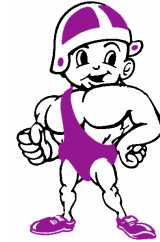


# Fremont City Schools



## English Language Arts

### Grade 1 Lesson 5: Dot and Bob – Lesson 13: A Butterfly Grows

#### Grading Period 2

#### Plus Ongoing GLI's

Standard	GLI's
<b>Phonemic Awareness, Word Recognition and Fluency</b>	Ongoing GLI's
<b>Acquisition of Vocabulary</b>	6. Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).
<b>Reading Process: Concepts of Print, Comprehension</b>	7. Create and use graphic organizers such as Venn diagrams or webs, with teacher assistance, to demonstrate comprehension 8. Answer literal, simple inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.
<b>Reading Applications: Informational, Technical and Persuasive Text</b>	2. Identify the sequence of events in informational text. 3. Ask questions concerning essential elements of informational text (e.g., why, who, where, what, when and how). 4. Identify central ideas and supporting details of informational text with teacher assistance.
<b>Reading Applications: Literary Text</b>	Ongoing GLI's
<b>Writing Convention</b>	None
<b>Writing Applications</b>	None
<b>Research</b>	None
<b>Writing Processes</b>	1. Generate writing ideas through discussions with others. 2. Develop a main idea for writing. 3. Determine purpose and audience.
<b>Communication: Oral and Visual</b>	2. Compare what is heard with prior knowledge and experience. 5. Deliver brief informational presentations that: a. demonstrate an understanding of the topic; b. include and sort relevant information and details to develop topic; c. organize information with a clear beginning and ending; and d. express opinions.

**Bold-typed indicators will be assessed at the end of this quarter only.**