

November 2024

SCHOOLS

**Dear FMS Families,**

As the crisp autumn air settles in and the leaves turn to brilliant shades of red and gold, November is a month of reflection, gratitude, and community. Here at FMS, we have a lot to be thankful for!

**A Month of Gratitude and Giving**

November is a great time to focus on giving back and appreciating the people around us. Through Final Forms parents and students will get the opportunity to share gratitude for any member of the FMS staff. All we ask is that you complete the google form included in the email sent, and we will make sure the staff member you are grateful for knows it!

**Important Dates and Events**

**Thanksgiving Break (November 27-December 1):** Enjoy some well-deserved time off with family and friends as we take a break to celebrate Thanksgiving. We hope everyone gets a chance to relax, recharge, and reflect on the many blessings in our lives.

**Seasonal Tips for Students and Families**

As the weather gets colder, please do what you can to help our students stay healthy and prepared for the changing season:

**Dress Warmly:** Make sure your child is bundled up in layers. Hats, gloves, and scarves are great for chilly mornings.

In addition, if your student falls ill, please make sure to call their absence into the attendance secretary! Please call 419-332-5569.

**Looking Ahead: Preparing for the End of the Semester**

As we approach the final weeks of the semester, it's a great time for students to start preparing for upcoming projects and assessments. Please continue to check Progress Book and keep up on their missing assignments and grades.

Encourage your child to stay organized, manage their time effectively, and ask for help when needed. Teachers are available to support all students, whether they need extra help with a lesson or just a little extra encouragement.

**Thank You for Your Support!**

We are incredibly grateful for the continued support from our students, families, and staff. Together, we are creating a positive and caring learning environment where everyone can succeed. We look forward to the many opportunities November will bring, and we can't wait to continue working with all of you to make this a memorable year.

Wishing everyone a warm and wonderful November!

Sincerely,

**Mrs. Erin Parker**  
FMS Principal



Fremont Middle School has been working with the Fremont Rotary to encourage students to read for fun! Reading outside of school is incredibly important for a variety of reasons, both personal and intellectual. Whether for pleasure or self-improvement, it's a habit that pays dividends in almost every aspect of life. Some key benefits of reading for pleasure include:

**Exposure to Diverse Ideas:** When you read outside of school, you're not confined to the textbooks or curriculum. You can explore a wide range of genres, subjects, and viewpoints that might not be covered in class. This helps you develop a broader understanding of the world and different cultures.

**Critical Thinking:** Reading different types of material—whether fiction, non-fiction, or academic texts—encourages critical thinking. You're exposed to different arguments, writing styles, and perspectives, which can help you develop your own opinions and understand various sides of an issue.

**Exposure to Good Writing:** Reading books, articles, and essays outside of school exposes you to well-crafted writing. You subconsciously pick up new vocabulary, sentence structures, and writing styles, which can improve your own writing skills.

**Increased Focus and Concentration:** Outside of school, when you're reading without the pressure of exams or deadlines, you're often able to concentrate more fully. Reading for leisure helps improve attention span and mental stamina.

**Memory and Comprehension:** Reading regularly exercises the brain. It enhances memory, helps with cognitive functions like reasoning and problem-solving, and improves general comprehension skills.

**Relaxation:** Reading, especially fiction, can be a great way to unwind and escape from the stress of daily life. It allows your mind to focus on something enjoyable and distracting, which can lower stress levels.

**Emotional Benefits:** Engaging with characters, emotions, and stories can provide emotional catharsis, helping you process feelings and understand your own experiences better.

**Complementing Schoolwork:** Reading outside of school can complement your formal education. For example, reading about topics you're studying in class can deepen your understanding, and exploring related themes can make you more engaged during lectures.

**Vocabulary Expansion:** More reading outside of school increases your vocabulary, which will improve your ability to express yourself clearly in both spoken and written forms, making you a more effective communicator in school. Please encourage your students to read on their own outside of school! And a special thanks to the Fremont Rotary for all of their support in our reading initiative at Fremont Middle School!



**Mrs. Kim Beardmore**  
**Assistant Principal**

## **Building Stronger Communities: How Middle Schools Can Partner with Local Businesses**

In today's interconnected world, collaboration between schools and businesses has become more important than ever. We are so lucky at FMS to collaborate with nine local businesses in an effort to equip students with the skills they need to succeed in an evolving global economy. Working with local businesses offers valuable opportunities for hands-on learning, career exploration, and community engagement. We are hopeful that these partnerships between FMS and our local businesses can help students develop critical life skills while benefiting the businesses involved and strengthening the local economy.

This quarter we have welcomed BMG, Crown Battery, and Green Bay Packaging into FMS to present to our students about their companies. We are hopeful that the impact of these school-business partnerships will extend well beyond the middle school years and that our students will develop a greater sense of community involvement, an improved work ethic, and a clearer understanding of their career aspirations. For businesses, these partnerships offer an opportunity to invest in the future workforce, while also fostering goodwill and strengthening community ties. As schools continue to evolve and adapt to the needs of the 21st century, partnerships with local businesses will be a key strategy for preparing students for future success. By working together, middle schools and local businesses can create a more dynamic and prosperous community that benefits everyone, from students to educators to entrepreneurs.

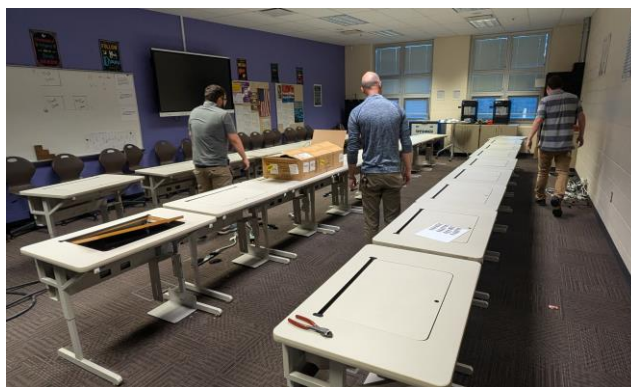
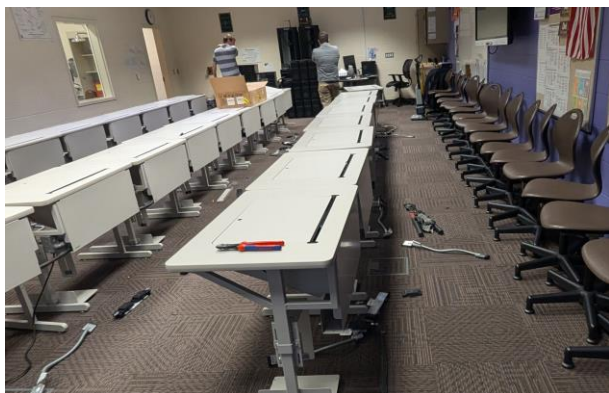


**Mr. Steve Anway  
Assistant Principal**



# TECHNOLOGY DEPARTMENT

Students taking STEM Engineering at Fremont Middle School recently received 26 new Dell computers for use in their technology classroom. Integrating these new computers is crucial for enhancing learning experiences and preparing students for future careers. The students will have immediate access to digital tools, academic journals, and other resources to explore various subjects, conduct research, and access materials beyond traditional textbooks. A big thank you goes out to the FCSD Technology Department for setting up the equipment.





It is hard to believe that we are already through the first quarter of the school year! Mrs. Cook's Spirit Club sponsored a Spirit Week to celebrate the end of our fall activities. It was nice to see a large portion of the student body participate. To wrap up Spirit Week, we had our first full student body pep assembly in many years. Fall athletes were introduced, and we played "minute-to-win-it" games.

We are looking forward to the start of the holiday season and before you know it the end of the second quarter will be upon us.



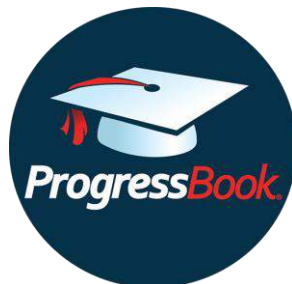
# CINCINNATI



Welcome back Team Cincinnati parents and students. We are excited to have the students back in the building. As students have been adjusting to eighth grade they have been learning a variety of new information that we are excited to share with you.

Team Cincinnati has been busy the last few months. In English class they have been reviewing and exploring short stories to use language arts skills to answer comprehension questions. In History, they have been learning about colonization. In Science, they have been learning about continental drift and plate tectonics. Finally, in Math they have been learning about exponents, real numbers, and solving multi-step equations.

As we wrap up the first quarter and look forward to a new quarter we wanted to send a few reminders home. In order to help students reach success in this next quarter they should be checking their Progressbook for their grades and missing assignments. They should be making sure they stay organized with their materials and remembering to study for their tests and quizzes. Eighth grade can be a difficult year and we'd love for all of our students to reach success each quarter.



# FINDLAY



Team Findlay 8th graders have completed the first quarter and are that much closer to beginning their high school career! They will continue working on academics and the related skills necessary for success including punctuality in completing homework and good attendance.

Recently we enjoyed having Mr. Tucker join the team to sub in math and algebra for two weeks. He jumped right in and we hope he'll be back when we need a sub again.



Looking ahead, Team Findlay has adopted a calf through the Discover Dairy program. During the second quarter, each teacher will be incorporating related topics into their lessons as we learn more about Peony.

**Meet Your Calf**

**Peony**

**Birthday:**  
September 8, 2024


**Gender:**  
Heifer (Female)

**Breed:**  
Holstein

**Birth Height:**  
32 inches

**Birth Weight:**  
100 pounds

**Caretaker:**  
Farmer Mackenzie



# CAPITAL



Team Capital has had an excellent start to the school year. We have enjoyed watching students make new friends while learning. Our team has implemented different strategies for instructing students based on Ohio's learning standards. Below are some examples of what students have learned or will be learning in each of their core classes.

Science classes started the year by discussing the importance of the hydrologic cycle. Students learned about how there is a limited amount of freshwater and the consequences of pollution. They also learned about how water moves through Earth's spheres and changes states. After covering the hydrologic cycle, students were introduced to the layers of Earth's atmosphere. The next unit will be over forms of energy. Students will be completing labs and projects over a variety of forms of energy.

In Social Studies, students started the school year by creating their own timelines. Students then learned about culture in Africa. Students also labeled a map of Africa. We have started to discuss different religions. We will be discussing people that have had an important role in each religion. We will also discuss the beliefs of each religion.

The 7th grade English classes read "Rikki-Tikki-Tavi" and "The Wise Old Woman." They have worked on context clues, elements of fiction, characterization, and theme.

The 8th grade class read "The Tell-Tale Heart" and "The Black Cat" both by Edgar Allan Poe. They worked on textual evidence and reliability of narrators. The students also conducted a Socratic seminar where they had a discussion about 2 stories among themselves without the teacher leading the conversation. The majority of the students really enjoyed sharing their opinions and thoughts on the stories.

All English classes on team Capital read "Three Skeleton Key" and completed a one pager project that includes information about characters, setting, conflict, symbolism, theme, and important quotes. They also wrote letters to the victims, first responders, helpers, and emergency personnel of Hurricane Helene to thank them for their dedication or to offer their empathy and sympathy for those who have lost their homes/belongings.

In Math, students are wrapping up the second module. Most of the math lessons are broken up to a day of instruction and notes followed by a day of in class practice/classwork/homework.

Class time is being used as an opportunity to work through the practice online in the book companion site. The students get to work through the practice problems for the lesson and get it graded immediately. If they get it wrong, they need to review the examples from the lesson. They will then get a second attempt where they need to work the problem out with paper and pencil. If they miss the second attempt, they need to show Mr. Sandvick their work. The student and Mr. Sandvick will then work together to find any mistake/misunderstanding and again try to solve the problem. If they do not finish it in class, it then becomes homework. The book, notes and practice problems are all in the physical workbook and online textbook (Clever - McGraw Hill). The notes and assignments are also posted on Google Classroom. Please ask your student to help explain and show you how it works. The students have indicated that they really like the immediate feedback and the chance to make corrections. There are also optional (Non-graded) Extra Practice assignments for the lessons posted. The Extra Practice is used in class if the students finish early. It is also recommended that if they feel a little unsure about the concepts from that lesson, that they should work through the Extra Practice. Mr. Sandvick is happy to review any problems with students as they come up.





**Math:** In 7th grade Honors we have been busy writing and solving algebraic equations and graphing constant proportions. We take notes, watch videos, practice with a partner, and practice individually with these concepts. Seventh grade honors moves very quickly because we have to learn all of the 8th grade standards along with some 7th grade standards. It is very important that students complete their homework on time.

In seventh grade math we have been working on writing ratios and solving proportions. The students take notes, watch informational videos, practice together, and work on their own. I give them around twenty minutes each day to get started on their individual practice, but they need to finish it at home. It is very important that they get their homework in on time.

**ELA:** In both regular and honors classes, students have been focused on identifying, analyzing, and applying various literary elements through a variety of stories, writing assignments, and projects. As we close the semester, the focus will shift more on essay writing. Students will have the opportunity to tap into their creative side with narrative (story) writing, and they will work on constructing formal essay responses based on a passage, similar to what they will be asked to do on the OST in the spring.

**Social Studies:** We will be investigating the empires of Ghana, Mali, and Songhai and looking at the Gold and Salt trade and the Silent Barter System. Trans-Saharan Slave Trade will be compared with the Atlantic Slave Trade. We will culminate the unit with a trans-Saharan Travel Guide Project.

**Science:** Students are starting to learn about Earth's atmosphere in 7th grade science on Team OU. Students will study the different atmospheric layers and connect the temperature of each layer with the altitude of each layer.

**Intervention:** Students will be disguising a turkey and writing a persuasive letter to the hunter to convince him that they aren't actually a turkey. Pumpkin pie in a cup will be a sweet treat for lessons related to following procedures.



# TOLEDO



As we are now firmly into the 2<sup>nd</sup> quarter, the teachers of Team Toledo are trying to promote a healthy feeling of community among the students, building a feeling of solidarity between them and providing a solid and healthy social structure for each student. Being a part of a social community is key in an adolescent's socio-emotional growth, along with being aware of the dangers that lurk behind misuse of social media.

As teachers, we are trying to be a model for the students in order to show how individuals can work with, interact, and conduct themselves in a positive nature. In doing this, it provides a better work environment for all and everyone can enjoy a happier workplace.

Modeling is very important for students to see, in both parents and teachers, and are the first level of role models that the students come into contact with in their lives. Together, as parents and teachers, we can inspire our students to be the best individuals that they can be...and change the world for the better.



# HEIDELBERG



Believe it or not, the end of the first quarter is near!! We have had a great start of the school year. All of the students have made a great transition to the middle school. Make sure to check your emails with updates and homework. We are learning lots of great stuff.

In Social Studies we started the year with Geography. We have learned the oceans and continents, and have worked with map skills, including measuring distance and finding latitude and longitude. We have recently moved onto working with timelines, and will soon start learning about early people.

Math has been going well so far to start the year, we are getting into the swing of things. We are beginning to learn about exponents and continuing their knowledge of the order of operations. Once we complete this small lesson we will then begin to look at fractions, decimals, and percentages.

In ELA, the students have been working on making inferences in the short stories that they have been reading. First period students just finished reading *Woodson* by Gary Paulsen and are now working on bringing the story to life by making a storyboard. The rest of the classes just finished reading an excerpt from *Hatchet* also by Gary Paulsen and are using his great description to create a description paragraph of their own. Ask your student to share their project with you.

In Science students are learning about the scientific method and how to properly work through an experiment. We started the year discussing how to be safe in the science classroom. Please ask your student to tell you about our friend "Bones Jones!" Bones Jones certainly did not know how to be safe in science. Next we will discuss variables and hypotheses and then wrap the unit up with an experiment that follows all the steps of the scientific method.



# MIAMI



## Redhawks Speak Out

Now that we are into the second quarter of the year, most students are feeling more comfortable at FMS. Some students on Team Miami were asked what they liked about making the transition from an elementary building to the middle school. Here are some students' thoughts.



Ayden Smith



Janiya Martin



Kristian Gutierrez



Mason Foster



Will Shearon



Allison Schwochow



Ava Nagy



Xander Adams



Carson McLachlan



Ava Stults



Mikayla Ratliff



Amya Pettis



# MIAMI (cont.)



**Ayden Smith-** “I love the good food that FMS serves! My favorites are Mexican food, French fries, and hamburgers.”

**Janiya Martin-** “I like having more classes and going to six different teachers every day. The day runs very smoothly.”

**Kristian Gutierrez-** “I feel like we are more independent here at the middle school. The teachers do not make us walk in single file lines or in groups. I like having different kids in my six classes; I met a lot of new people. The day seems to go faster here.”

**Mason Foster-** “No recess = no drama. I am happy to no longer have recess.”

**Will Shearon-** “Friends. We get to see our friends a lot more and have them in different classes.”

**Allison Schwochow-** “I get to see my friends that went to other elementary schools. I met them while playing sports. The worst thing though, is climbing all of those stairs every day.”

**Ava Nagy-** “I like not being stuck with the same kids all day long. It is fun to change classes throughout the day. I do like the cubbies at elementary better; they were easier than opening our lockers.”

**Xander Adams-** “I really miss having recess.”

**Carson McLaughlin-** “I feel like there is less pressure here at FMS. The lunches and the teachers are better.”

**Ava Stults-** “I like that the middle school is a little harder than elementary. The teachers are harder, but I am glad. It helps keep in on track.”

**Mikayla Ratliff-** “I think we have better classes here. I like having six different teachers. My favorite class so far is swim.”

**Amya Pettis-** “Fremont Middle School has very little drama, unlike my elementary school.”



# TIFFIN



The 2024-2025 school year is going great for Team Tiffin!. The students are working hard in their classes and transitioning well into the Middle School.

In **Language Arts** class, students are reading an exciting novel *A Wrinkle in Time* by Madeleine L'Engle while the Gifted class is reading *Woodsong* by Gary Paulsen. They are exploring all the text features to enhance their comprehension and analytical skills.

Our **Science** class is diving into an exciting unit revolving around the Scientific Method and how to use the scientific method to develop critical thinking skills. The scientific method can be applied across all subject areas.

Mrs. Rohrbacher's **math** students are working with fractions, decimals, and percents and the relationships between them.

Finally, Students in **Social Studies** are finishing a unit about the Paleolithic and Neolithic Eras culminating with a project where they must analyze the mystery of Otzi the Iceman and determine what caused his death 5,300 years ago!

We are thrilled to announce that Leo Kinsey and Luciana Gomez-Osorio have been recognized as the Student of the Month. Congratulations to Leo and Luciana for their outstanding efforts and achievements!

A fine group of Tiffin students have won the weekly VIP Student-of-the-Week award (given each week to a Team Tiffin student in recognition for their excellent behavior and academic efforts). The winning students are: Laney Berndt, Valeria Gomez-Osorio, Leo Kinsey, Greyson Tooman, Gracie Root, Preksha Kanji, Ariyah Downton, and Luciana Gomez-Osorio. **Great job students!**

In addition, Malachi Jones won the "Responsibility" Character Trait Award which recognizes a student who made a Giant leap in maturity and decision-making. Congratulations Malachi, your teachers are very proud of you.



## FUNDRAISER INFO



Fremont Middle School completed the Stoller Fundraiser in the fall . It has always been a very successful money maker and all profits go to the teams that earned them to use for classroom and team rewards. We will use them again this coming fall.

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**Go to <https://teamlocker.squadlocker.com>**

Go to “Find Your Store” on the upper right and type in Fremont Middle School to bring up the clothing you can purchase. A percentage of all sales comes back to the school to help fund school activities. This is available all year.

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We wrapped up our World’s Finest Chocolate fundraiser for the Spring! It has been a consistent money maker for FMS. We thank you for your continued support of FMS. We will be selling chocolate bars again next Spring!

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**NOTE: Many of our clubs may also be running their own small fundraisers to earn money for club activities.**

### IMPORTANT DATES

June 1 – August 19	Summer Break
August 19-25	Sandusky County Fair
August 20	7 <sup>th</sup> & 8 <sup>th</sup> grade Open House
August 21	6 <sup>th</sup> grade Orientation
August 27	1 <sup>st</sup> day for 6 <sup>th</sup> grade only
August 28	1 <sup>st</sup> day for 7 <sup>th</sup> and 8 <sup>th</sup> grade



## FINAL FORMS

Please remember to update Final Forms on their website whenever there is a change to you or your child's information. This includes address, phone number, contacts, custody, transportation or medical. Please change this info for all of your children in the school system. If you have yet to complete Final Forms for this school year, please do so as soon as possible. We use Final Forms for communications such as daily announcements, newsletters and building-wide letters.

### ATTENDANCE MATTERS!

Please call the school attendance desk at **419-332-5569** (press option 1) any time you know your student will not be in attendance for the day. A voicemail can be left for the office 24/7 and will be received at 7:00 a.m. Monday through Friday. Please remember to include: **your name, your student's name, reason for absence**, and a **phone number** to contact you if we have any questions. Please remember to speak slowly and clearly so we can record the information accurately.

Students may also bring a note from a parent/guardian to the office before classes begin to obtain a building pass. The note should contain the date, student name, parent name with signature, reason for leaving school, and time student needs to be released. With advance notice, we are able to have your child waiting for you in the school office when you arrive to sign them out.

The school day begins at **7:30 a.m. sharp!** Students should be **seated in their homeroom before 7:30 a.m.** to avoid being counted tardy.

**EVERY**  
SCHOOL DAY  
**COUNTS**

