

February 2024

SCHOOLS

Little Giant Families,

We hope that the new year has started off well for all of you. I know getting back into a routine after the holidays can be a challenge. Please encourage your students to stay on top of school assignments and their grades. As parents, we can help our students with their academic success by frequently checking Progress Book! Everything that we do at FMS is designed to help students learn in all areas and be successful well beyond their time in middle school. Once again, that partnership between school and home is a key ingredient for student success.

This time of year brings plenty of germs and illnesses. Please remember to call your student in if they are going to be absent, or if you need them to get a building pass for an appointment. Please call in the absence at 419-332-5324, or send a note to the office with the student.

Finally, as Spring quickly approaches, please note that our Ohio State Tests will take place the following days:

- April 17 and 17th: English/Language Arts for all grades
- April 24: Science Grade 8 only
- April 30: Math for Grade 6
- May 1: Math for Grade 7
- May 2: Math for Grade 8

We're fortunate to work with your students every day. We appreciate you!

**Mrs. Erin Parker**  
**FMS Principal**





While the cold, snow, and ice lead many of us wanting to hunker down, it is so important to attend school daily. We ask that parents and families please continue to be an influential force with our school and your child's educational pathway. Encourage your child to attend school regularly, seek academic assistance from teachers and counselors, and always put forth their best effort.

Here are some other helpful tips to make your student academically successful:

- Check Progress Book regularly for any missing assignments or low grades. It's better to catch up on assignments early in the quarter than later.
- Check Team/Class websites daily for homework assignments.
- Get organized! Clean out your locker, folders, and binders. Get rid of anything that you do not need.
- Use your planner or electronic calendar to keep assignments and due dates organized.

Following these tips for attendance and organization will set your middle school student up for success. Developing good habits now will prepare them for high school in the future.



**Mrs. Kim Beardmore**  
**Assistant Principal**

## Student Resources

While our staff did wonderful things for many FMS families during the holidays, reality sets back in quickly after the holidays pass. Many of our students now have access to counseling services to help them cope with life in and outside school. I often marvel at how well some of our kids do in spite of things that I know go on in their lives outside of school. With the help of teachers, our school counselors, outside counseling services, resource officers and support staff, our students are so fortunate to have channels to use to express themselves and their joys and concerns.

My purpose for this short article is just to be sure we are all aware of how much many of our kids depend on us to provide some stability in their lives and maybe give them a glimpse at a way for them to be successful when school is done.



**Mr. Steve Anway**  
**Assistant Principal**



# **ACE MENTORING PROGRAM**

(Assisting Children to Excel)

The ACE Mentoring Program kicked off the second semester with bright ideas for the future. ACE matches students at FMS and Ross with local community members to provide them with a mentor for emotional and academic support. Students and mentors usually meet together weekly/bi-weekly in person during a study hall or non-core class. Each session provides mentees with study skills, college preparation and career readiness.

Students are matched by personal interests and career aspirations and our mentors come from many professions and careers. This gives students another opportunity to receive encouragement and help them make career choices. Many students increased their grades and attendance and were on the honor roll. So far for the 2023-2024 school year, 36 students from FMS are involved in the ACE Mentoring Program.

Students are always being accepted into the program, but parent permission is required. For more information you may contact: ACE Mentoring Coordinator, Mrs. Susan Frye at: (419) 334-5484 or [fryes@fremontschools.net](mailto:fryes@fremontschools.net).

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### Visit from Uniloy, Fremont: A Unique Learning Experience for Students

In January, Team BGSU's business partner, Uniloy, formerly Century Die, came to talk to us about all the things the company offers. Uniloy is a global and renowned company in the manufacturing industry. The Fremont location specializes in fabricating blow molds to use for milk jugs, detergent bottles, and many other molds. The representative helped students gain insights into the manufacturing process and explore the world of engineering. Additionally, career opportunities were discussed as well as skills needed to succeed in the industry.

One of the key objectives of this visit was to expose our students to the diverse career paths available in the engineering and manufacturing fields. The Uniloy representative shared information about the different roles and responsibilities within their organization, as well as the skills and qualifications required for various positions. This helped our students consider future career choices and encouraged them to pursue their interests in engineering and manufacturing.



# CINNATI



During the month of December, students participated in a gingerbread house competition. Our students and teachers on Team Cincinnati worked hard on constructing/decorating the gingerbread houses and the POD! The pictures can validate the hard work put forward. They volunteered to help in the morning and at lunch and with all the dedication and hard work, we brought home the victory. Students enjoyed donuts and candy canes as a reward for coming in first place.

In math, we just concluded chapter 4 which consisted of finding/interpreting slope and graphing and writing equations to represent linear relationships. Our students are now working on identifying, constructing, and comparing linear and nonlinear functions. In algebra, students are exploring three different ways to solve systems of linear equations which include: graphing, substitution, and elimination. We will then move on to exponential functions and sequences.



In science, the students will be learning about the age of our planet. They will learn how the planet has changed over the 4.6 billion years it has been around. They will also learn how scientists determine the age of various types of living and non-living things. They will also study fossils and they will gain an understanding of how fossils can help us learn about the past. This is the beginning of the end of the students studying earth science. When they are finished with this the students will transition into learning about life science.



# CINCINNATI (cont.)



The past semester in English Language Arts we have spent a great deal of time reading several short stories and before the Holiday Break we completed a novel. The students worked hard on reading, reading aloud, fluency, and proper tone, mood, and expression. The students also worked on being able to retell the stories orally. Students worked on comprehension questions that covered many of the English Language Arts skills.

The second semester of English Language Arts we will work on Nonfiction. In 8th grade students will learn how to write in two essay formats. Students will also learn how to properly find and cite information and to use that information in a written essay format. We will read several non fiction articles to practice these skills. Students will become more confident writers as the quarter goes on!

American History students ended the 2nd quarter with two projects that drew the American Revolution unit to a close. Students created a Battle Trading Card resembling a baseball trading card. They were allowed to choose a battle from a list of significant battles fought during the Revolution. On the front of the card they were required to draw a map of the battlefield showing the battle lines of the Americans and the British. The back of the card was used as a listing of facts of the battle to include: the names of generals, casualties, dates, details of the battle, and the ending result of the battle.

The first attempt to establish a government after the colonists were victorious over the British after the American Revolution was the Articles of Confederation. This document proved to be too weak for the new nation as it gave too much power to the States and not enough power to the Central government. Students were asked to create a tombstone to signify the end of the Articles of Confederation and the start of the drafting of the US Constitution. On the tombstone they needed to list the dates of its existence and the causes that lead to its demise.



We started a school reading initiative, DEAR FMS (Drop Everything And Read!) for the third quarter. Every Friday, students will be reading something of their choice for the last 20 minutes of the day followed by answering a reflection question. If they complete their questions each week, they will earn donuts and juice at the end of the third quarter. Some of the many good things we've been hearing include: "My book is SO good!", "Miss. Peck- Did you know there's an algebra turtle?", and "I am already on page 100!" It is safe to say that our students are finding joy in reading.

# FINDLAY



Team Findlay 8th graders continue to prepare themselves for high school as they work their way through 8th grade. The team holds students accountable for deadlines and quality of work, important skills no matter where life takes them.

In 8th grade Language Arts, students are applying what they have learned about narrative writing. Now that they have finished reading *Flowers for Algernon*, they are working on writing their own related narratives. In English 9, students are also writing narratives but based on Roald Dahl's *The Landlady* which they recently read in class.

Students have completed their colonial America studies in History class and have moved on to learn the causes of the American Revolution.

In Math, students are exploring slope and the slope-intercept formula, while those in Algebra are solving three forms of linear equations and graphing them.

Team Findlay students in Science are now learning how gravity, water, ice, and wind shape the Earth's surface after completing a recent unit on Earth's formation and interior.

Team Findlay teachers are very proud of their students who are showing more maturity and independence as they prepare to attend high school next year.





# CAPITAL



As we approach spring and state testing, the use of technology is in full swing! All classes are utilizing the Chromebooks, whether it is for classroom projects, assignments, or online test practice. The great thing about technology, especially this school year, is that any website can be used as a learning resource on a variety of devices and students have 1-to-1 access to Chromebooks in every class every day!

In language arts, students are practicing comprehension and vocabulary skills using iReady.

Science quizzes and in-class assignments are completed in Google Classroom.

In math, students are mastering topics in the ALEKS program once a week and are introduced to new topics that they have yet to cover in class.

History has used Google Slides to complete projects on Greece, Rome, and Africa.

Teachers will utilize the student practice questions released from the Ohio Department of Education to familiarize students with the format of the state test questions.



# OHIO



As we approach the halfway point of the school year, Team Ohio University will continue to educate students by implementing a variety of projects and assignments. As a reminder, in the case of a school closing, all work will be posted to Google Classroom. We look forward to continuing to have a productive school year.

In History, we will be completing our unit over Africa where we will be presenting our Trans-Saharan Travel Guides to the class. We will then be comparing the Ancient Civilizations of Greece and Rome. In this unit, cooperative learning groups will be researching Greece or Rome. In this process, cooperative learning groups will investigate trade routes, religion, government systems and their achievements!

Students that have Mrs. Howell for Math first period will continue working with functions. Students that have Math with Mrs. Howell during the second, fourth, or seventh period will continue to work with solving equations. All students will begin participating in review games to stay familiar with former and current content.

In English Language Arts, we will examine poetry. As a class we will review and apply our knowledge of poetry terms with the ultimate goal being to understand and analyze what poets wrote. Students will have the opportunity to demonstrate their poetry knowledge with an engaging cross-curricular project.

In Miss Williams' class, we will continue working on differentiated lessons to help fill in learning gaps alongside grade level lessons. We will also be focusing more heavily on grammar to improve our writing skills in Language Arts.

Mrs. Abdoo's Science class will be finishing the chapter over ecosystems and will be starting to learn about Earth's biomes. This will make a great connection for students to understand the different ecosystems that exist in the different biomes.



# TOLEDO



As the winter months continue to blow through, the teachers of Team Toledo would like to remind students of several important factors to take into consideration as we anxiously wait for spring.

First, as of January 23<sup>rd</sup>, we were out of the year's allotted calamity days. This means that on any calamity (or inclement weather) days, students should be logging onto their Google classrooms, teacher websites, and school email systems to check up on any assignments that need to be completed during the "remote learning" day. If you have any questions, feel free to reach out to your teachers via email, or through their Google voice numbers. We are here to clear up any confusion every step of the way!

Second, please make sure that you are dressing for the occasion. If we are still having cold weather with below normal wind chills, please ensure that you are taking the time to dress warmly. If you don't have a reliable coat, please let your teacher's know, we might be able to help you out with that (we have a few connections).

Finally, we wish for everyone to finish out the year on a high note. Please make sure that you are monitoring your Progressbook account to make sure that you don't have any missing assignments pulling down your grade. Checking Progressbook at least once per day is a great first step in keeping yourself on the road to academic excellence!



# HEIDELBERG



As we enter into the second half of the school year, Team Heidelberg has settled into the daily routines and students are learning some great things. Even with the crazy weather in January, there have been engaging lessons in all four subject areas. Make sure to ask your students what they are learning in class.

In Social Studies, we have moved on from Mesopotamia and have started to study Ancient Egypt! This is such a fun unit to study, as we learn about the Egyptian Gods/Goddesses, the pyramids, the mummification process, and write in hieroglyphics. We have a number of hands-on projects that we will be completing during this time.

In Science, students are learning about the periodic table and elements. We will talk about how elements combine to form molecules, compounds, and mixtures. Students will be participating in a few hands-on activities to model these combinations. Next, students will move on to different forms of energy and then life science. Midterms are right around the corner, so please make sure students are keeping up with their work and grades.

We have entered the world of Algebra in Math! The students are learning about how to solve equations, write expressions, and are learning about using a formula to solve. Students are learning to solve equations by using inverse operations. The students will be able to evaluate formulas to find area, volume and surface area of different shapes. Algebra is a big topic that students will continue to use throughout their time in middle school.

The ELA classes are beginning their study of nonfiction. Students will begin working in their unit three workbooks and will be completing a five paragraph essay this quarter. The students are off to a great start with Chapters for Chips and many are well on their way to reaching their midterm goal and getting their chips. We also had 50 students improve their I-ready scores and receive a treat for all their hard work in that regard.



# MIAMI



It is hard to believe we are halfway through the school year! Team Miami teachers have been working hard to encourage our students to take pride in their school work and grades. Students have been learning about the following character traits: respect, responsibility, empathy, and integrity. Thanks to our amazing Guidance Office! Each Miami student is in the running for the following awards: VIP Student of the Week, Student of the Month, and Character Trait of the Month.

A wonderful group of Miami students have won our weekly VIP Student-of-the-Week award. This is given to one student each week to recognize their excellent behavior and academic achievement. Students who have received this award are Giancarlo Santiago-Morales, ZaNya Bulger, Mason Wettrich, Camille Prater, Jioni Jones, Harmonie Barchus, Manny Mendoza, Daniella Gonzalez-Madrid, Ezmerelda Johnson, Jamira Earp, Reagan Brown, Brooklyn Ruhlen, Kay'Driana Garcia, and Zaidyn Stokes.

Each month one student is awarded with Student of the Month. Students who have earned this achievement are Jacob Pickard, Brennan Wolf, Addison Biddle, and Colten Diller.

Character Trait of the Month award recipients are Baylynn Boreman (Respect), Reece Flores (Responsibility), Lilyanna Stultz (Empathy), and Ellie Edminster (Integrity).

All students are encouraged to work towards reaching individual and academic goals. Team Miami is proud of each student on our team and their accomplishments thus far.



# TIFFIN



The 2023-2024 school year is going great for Team Tiffin! The students are working hard in their classes and transitioning well into the Middle School.

In Language Arts, the students have been working on the winter diagnostic with a focus on nonfiction reading passages and with using text evidence to support answers.

Mrs. Rohrbacher's math students are learning how to simplify algebraic expressions with the plan to start solving equations.

The science students with Mrs. Kelly are investigating the periodic table, understanding elements and how to apply that knowledge to the elements.

Finally, Mr. Steinmetz's Social Studies students are learning about the first major civilization in the world, Mesopotamia.

A fine group of Tiffin students have won the weekly VIP Student-of-the-Week award (given each week to a Team Tiffin student in recognition for their excellent behavior and academic efforts). The winning students are: Blake Autullo, Kaylynn Williams, Harper Rodriguez, Willow Slane, Aaliyah Jackson, Landon Fisher. **Great job students!**

Another Student-of-the-Week winner, Kayden Kramer, won Team Tiffin's Student of the Month and her accomplishments will be highlighted in the downstairs trophy case. Kayden is an incredible young lady and the Team Tiffin teachers are so proud of her accomplishments thus far.



# FUNDRAISER INFO



Fremont Middle School completed the Stoller Fundraiser in the fall . It has always been a very successful money maker and all profits go to the teams that earned them to use for classroom and team rewards. We will use them again next fall.

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**Go to <https://teamlocker.squadlocker.com>**



Go to “Find Your Store” on the upper right and type in Fremont Middle School to bring up the clothing you can purchase. A percentage of all sales comes back to the school to help fund school activities. This is available all year.

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World’s Finest Chocolates will once again be our Spring 2024 Fundraiser. It has been a consistent money maker for FMS. We sold a lot more cases this year than we did last year! We thank you for your continued support of FMS.

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**NOTE: Many of our clubs may also be running their own small fundraisers to earn money for club activities.**

## IMPORTANT DATES

Feb. 8	Parent/Teacher Conferences
Feb. 9	No School (Professional Day)
Feb. 19	No School (Presidents Day)
Mar. 11	No School (Professional Day)
Mar. 15	End of 3 <sup>rd</sup> Nine Weeks
Mar. 29- Apr. 8	Spring Break
Apr. 9	School Resumes
May 27	No School (Memorial Day)
May 31	Last Day of School



# FINAL FORMS

Please remember to update Final Forms on their website whenever there is a change to you or your child's information. This includes address, phone number, contacts, custody, transportation or medical. Please change this info for all of your children in the school system. If you have yet to complete Final Forms for this school year, please do so as soon as possible. We use Final Forms for communications such as daily announcements, newsletters and building-wide letters.

## ATTENDANCE MATTERS!

Please call the school attendance desk at **419-332-5569** (press option 1) any time you know your student will not be in attendance for the day. A voicemail can be left for the office 24/7 and will be received at 7:00 a.m. Monday through Friday. Please remember to include: **your name**, your **student's name**, **reason for absence**, and a **phone number** to contact you if we have any questions. Please remember to speak slowly and clearly so we can record the information accurately.

Students may also bring a note from a parent/guardian to the office before classes begin to obtain a building pass. The note should contain the date, student name, parent name with signature, reason for leaving school, and time student needs to be released. With advance notice, we are able to have your child waiting for you in the school office when you arrive to sign them out.

The school day begins at **7:30 a.m. sharp!** Students should be **seated in their homeroom before 7:30 a.m.** to avoid being counted tardy.

**EVERY**  
SCHOOL DAY  
**COUNTS**

