

December 2022

SCHOOLS

FMS Families,

I cannot believe we are approaching the holidays already! Time flies when you are having fun, and we are back to having fun at FMS! We have so many creative and engaging activities taking place in our classrooms. I am also so impressed with the effort and success so many of our students are achieving! Did you know that almost three quarters of our students made the honor roll for the 1st quarter? At FMS, attendance matters, and academics matter! Congratulations to all of our students that made the honor roll for the 1st quarter! I am looking forward to seeing you, and many more students all on the 2nd quarter list too!

For any students that are still struggling with their academics, and/or their attendance, I encourage our parents to become a more active participant in your child's academic success by contacting FMS to set up a team meeting where we can address any concerns, and come up with a plan to get your student on track. I also encourage all parents to attend parent-teacher conferences, on February 9, where we can discuss a plan of action to support your student. It is important that we are all on the same page to ensure your students have a successful remainder to the year.

Please remember, we are here to help! If you have any questions please contact the appropriate grade level principal or counselor listed below.

6th Grade: Erin Parker, Principal: parkere@fremontschools.net or 419-332-5569
Val Widmer, Counselor: widmerv@fremontschools.net or 419-334-6735

7th Grade: Steve Anway, Principal: anways@fremontschools.net or 419-332-5569
Ryan Wiegel, Counselor: wiegelr@fremontschools.net or 419-334-6737

8th Grade: Kim Beardmore, Principal: beardmorek@fremontschools.net or 419-332-5569
Jodi Moss, Counselor: mossj@fremontschools.net or 419-334-6736

As parents, teachers, counselors and principals we can all work together to support our students in their academics. Grades matter. Attendance matters.



Mrs. Erin Parker
FMS Principal

WWW.FREMONTSCHOOLS.NET

The FMS PTO has a current fundraiser featuring FMS and Fremont Swag. These make great holiday gifts! The PTO earns a percentage of each item sold.

Holiday Gifts For The Whole Family!

Save 20% on every single item in the store and get free shipping on orders over \$75 during the Fremont Middle School holiday sale!

Our new [Family Designs line](#) features 10 new graphics that can be customized for Mom, Dad, Parent, Grandma, Grandpa, Grandparent, Sister, Brother, Aunt, Uncle, Teacher, Coach and Alumni!

Current production times are less than 1 week! <https://1stplace.sale/73387>.



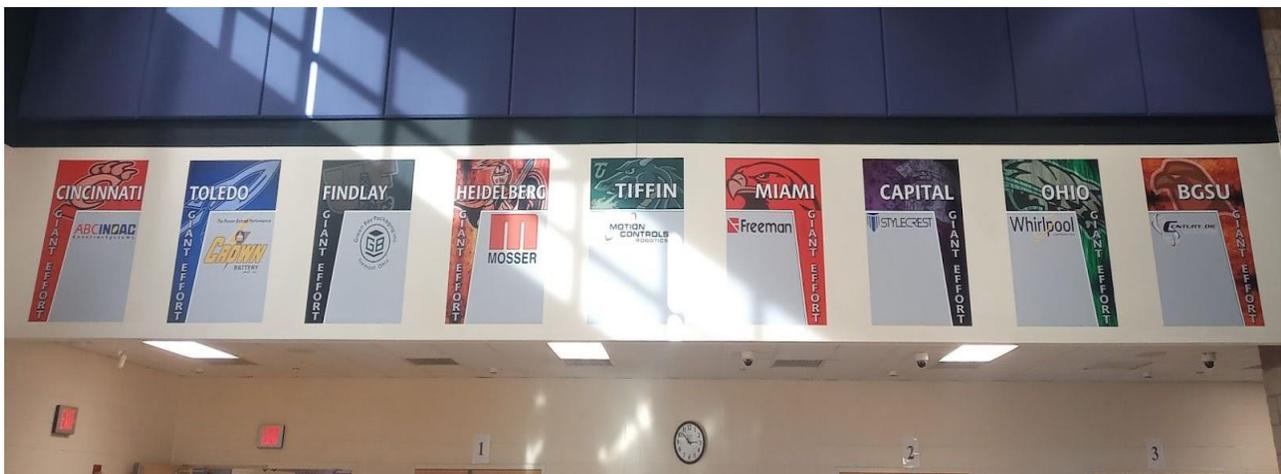
Mrs. Kim Beardmore
Assistant Principal

STAFF

One piece of the District’s new Strategic Plan is to “Connect with diverse stakeholders to promote positive relationships.” As a part of this action step, Fremont Middle School has partnered with 9 local businesses to make them a part of the nine student teams at FMS.

The goal of partnering with these businesses is to expose FMS students to future employment opportunities in and around Fremont. Businesses have given presentations to our students about what they do and have provided shirts and various trinkets for both staff and students to help remember them as they move through the middle school and eventually through Ross and on to graduation and beyond.

Local business partners are: ABC Inoac, Crown Battery, Green Bay Packaging, Mosser Construction, Motion Controls and Robotics, The Freeman Company, Style Crest, Whirlpool and Century Die. We thank these businesses for working with our school and students!



Mr. Steve Anway
Assistant Principal



NURSE NEWS!!

GOT YOUR SHOTS?

Reminder for 6th grade parents:

Did you know that your child is required to receive both a **TDAP** (tetanus, diphtheria and pertussis) and a **MCV4** (meningococcal) vaccine **before they start 7th grade** in the fall? It isn't too early to get these done!

Please call your healthcare provider, your local pharmacy, or the Sandusky County Health department at (419) 334-6367 to make an appointment to have your child vaccinated.

These immunizations must be received prior to the start of next school year.

If you have any questions or concerns regarding immunizations, please contact:

School Nurse Ashleigh Swinehart at **(419) 334-5473** or by email swineharta@fremontschools.net



BGSU



Season's greetings from Team BGSU!

What a fun December we have planned. Most of our team will be attending a field trip to the Toledo Walleye early in the month and a reward volleyball game versus staff is planned for before Christmas break. Our school counselors have been working very hard to organize this event! Students can earn entry into the game to play or watch with the following criteria: No F's in classes, no more than 3 missing assignments (with passing grade), no detentions or write-ups. What a fun way to end our first half of the year together.

Speaking of being halfway...it is remarkable how fast this school year is going! Before we know it, your BGSU students will be scheduling their Ross classes. Please regularly check for emails from Team BGSU to keep you updated on our happenings.

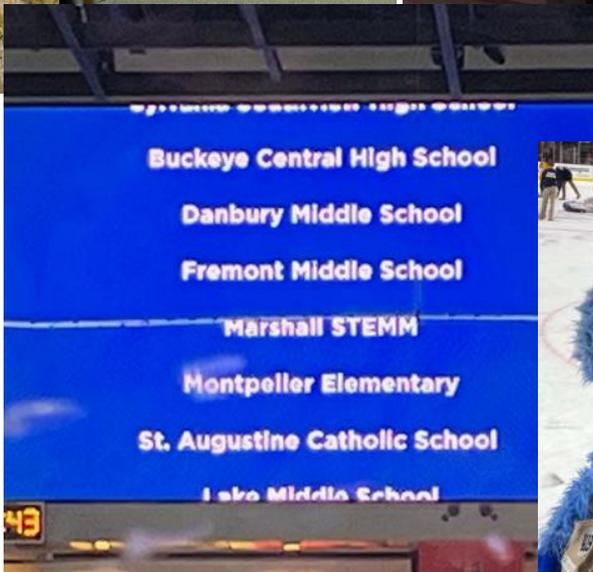
Wishing you a delightful holiday season.



CINCINNATI



Team Cincinnatiati recently went to a Toledo Walleye game for a team building activity. The day started off with a surprise when one of the buses broke down on the highway! Luckily, the sixth graders were also attending the game and were able to swing by and pick up the eighth grade bus. The students had a wonderful time getting to go to Toledo and for some of them witnessing their first hockey game. Some students even lost their voices due to the fact that they had to “Get loud” every few minutes. It was a close game and unfortunately we had to leave when they were at a tie. As the kids slept on the bus ride home, we found out that the Walleye had lost the game. Overall, it was an exciting day filled with joy and laughter.



FINDLAY



This month, Team Findlay students took time to discuss what they were thankful for. Here are some of their responses:

“I am thankful for my grandpa who taught me a lot about life and why people act so weird. He is very sweet and has always been there for me when I am down.”

“I am thankful for things like my church, family, and friends. Ms. Cutler not giving us homework this week has been good too. I’m also thankful for my dog.”

“I’m thankful for my food. My mom is like two parents into one. She does almost everything for me. I’m also thankful for my friends, especially my sister. She is like a therapist to me.”

“I am thankful for my family, my friends, food on the table, my teachers, my dog, my cat, my sister’s pet, and the holidays. I’m thankful for everything my family does for me.”

“I’m thankful for my parents. One of the reasons is because they keep me alive. They both have houses and money to get food and they pay for my phone.”

“My mom for being the person I tell everything to and being able to trust her. I’m thankful for my best friends who are there for me and support me through everything. Also for my sisters.”

“I am thankful for meeting new people and teachers this year, my family supporting me in everything, my older brother that’s in college, friends, teachers, my outside of school friends, last year’s teachers, and my mom and dad.”

Likewise, Team Findlay teachers are thankful for a hard-working, respectful group of students!



CAPITAL



As the holiday season approaches, Team Capital continues to implement a variety of fun and relevant learning activities in our classrooms. We will continue to plan lessons, practice learning strategies, and develop activities that directly align with the Ohio Learning Standards and produce clear learning targets for our students.

Students in Mrs. Gedeon's math classes continue to work once a week on the ALEKS program. Students can also access ALEKS from home! In 7th grade math, we're finishing up our unit on ratios, rates and proportions. Learning how to find unit rates will help us find the best deals when going grocery shopping! In 8th grade math, we finished up solving equations of all kinds. Both classes have been catching up on some of the skills that may have been missed due to the pandemic. That has been a challenge for everyone!

In Mrs. Kaczynski's science class, students have been learning about the different properties and forms of energy, including mechanical, chemical, thermal, and sound. In the upcoming weeks, students will get to participate in a variety of classroom activities to learn more about electromagnetic (light) and electrical energy. I wish you all a very happy holiday season!

Mr. Wolf's history class is completing a Trans-Saharan Travel Guide project using the Chromebooks and Google Slides. The purpose of this project is to show students' understanding of the importance of the West African Empires, how Islam spread, major items produced and traded within the region, and the locations and growth of trade routes. The project will include information on transportation, supplies, food, drink, clothing, weather, protection, terrain, and more.

Mrs. Abdoo's class will be working on Christmas newspapers in December, so we will be concentrating on forming sentences, using adjectives and figurative language, and how to edit and revise properly. It will be a VERY challenging assignment as students have a very hard time with writing properly. We have put a HUGE emphasis on using capital letters at the beginning of our sentences and with proper nouns as well as using correct end punctuation! As Mrs. Abdoo always says, "We aren't texting folks; at least not in English class!"



OHIO



As the holiday season approaches, Team Ohio continues to implement a variety of fun and educational activities in the classrooms. The lessons align with the Ohio Learning Standards and have clear learning objectives. Below includes a look at what students will be completing in each class:

In Mr. Gutierrez's English Language Arts class, students will be examining nonfiction texts. They will use current event articles and news stories to examine central ideas and supporting details in nonfiction text. Students will develop skills by creating multiple objective summaries over these texts. These skills will prepare students for their expository essay in January.

In Mr. Dull's History class, students will be investigating the empires of Ghana, Mali & Songhai in West Africa. Students will continue to examine cultural diffusion of the religion of Islam that spread across Africa with the help of Ancient King Mansa Musa. Students will also create a Google slides project (Trans-Saharan Travel Guide) where they will investigate what items they would need to cross the Sahara! Students will also examine the Trans Saharan Slave Trade.

In Ms. Borjas' Advanced Math class, students are concluding their study of Linear Relationships and moving into the Systems of Equations unit. Ms. Borjas' 7th Grade Math will be finishing up the Equations unit and starting the Percents unit.

In Mrs. Howell's Science class, students will continue to learn about forms of energy. After we finish discussing sound waves, students will begin to learn about light waves. Students will be completing a variety of activities to learn more about how light travels.

In Ms. Williams' class, students are working towards a whole class reward. Each time a student passes an i-Ready lesson, they are able to color in a square on the Grinch poster. These lessons are individualized to each students' learning levels. Once the Grinch is completely filled in, the students will earn ice cream sandwiches.



TOLEDO



As the year progresses, we are seeing many of the students on Team Toledo falling into place in their defining characters. As character educators, the student's teachers and parents play key roles in deciding who each student will become when they are "done cooking" and become who they are destined to become. As educators, we are making deliberate efforts to help each student to understand, care about, and act upon core ethical values.

Just as academics are important to each individual's growth, character growth is just as important for their socio-emotional well-being. Our goal is to see each member of Team Toledo judge the difference between right and wrong, care deeply about those judgments, and act upon what they believe... even in the face of sometimes overwhelming, peer pressures.

Together... we as educators and parents can help to prepare this generation to be successful in their endeavors, and forge the values that will last a lifetime.



HEIDELBERG



It is hard to believe we are nearly half way through the school year! Team Heidelberg teachers have been working hard with students on showing responsibility at school and taking pride in their work and their grades. We are looking forward to a fun day out in December on a trip to the Toledo Walleye hockey game! Here is what has been happening in our classrooms:

Students spent time in Social Studies this fall making cave art projects, and have recently finished an investigation of a 5,000+ year old iceman! Over the next few weeks we will be studying the ancient civilization of Mesopotamia!

In math students are finishing up figuring out percentages and finding what percent their grades are equivalent to. This skill helps students understand their grades. We will be moving into ratios, unit rates, and proportions. In our unit rates lessons we will work on finding the better buy at the grocery store and other life skills that students can use. When we come back from Christmas break we will dive into Algebra and work to solve problems finding x .

In ELA, periods 1, 3, and 7 are reading the novel **Hostage** by Willo Davis Roberts and exploring the genre of mystery writing. They are looking for clues, along with the main character Kaci to solve the mystery of who robbed the Anderson's house. Period 6 is reading **The Giver** by Lois Lowry and exploring the genre of dystopian fiction. They are asking themselves whether or not a perfect society can be created. All the students are enjoying their chosen books and working hard on their comprehension skills as well as their writing skills. They are working on RACEing their writing answers to make sure that they have restated the question, given their answer, cited text evidence to support that answer, and given any further explanation needed to make their answer complete.

In science, students are wrapping up learning about the Scientific Method. We went through all the steps individually and concluded the unit with a few activities that brought everything together. Next we will be working to identify objects using a Dichotomous Key. Students will work their way up to making their own dichotomous keys.



MIAMI



Team Miami Cheers on the Toledo Walleye!

Team Miami traveled to Toledo on November 9 to watch an exciting Walleye Hockey game. The Walleye played the Wheeling Nailers. Unfortunately Toledo lost 4-3 in overtime. The students were excited to watch the scoring of goals, the many saves by the goalies on both teams, an abundance of assists, and even several infractions resulting in some players having to spend time in the penalty box. Incidentally, our Miami seats were located right behind the Toledo goal so we had close and personal access to the goalie and all of the action. Presently the Walleye are in third place in their division with a record of 6-3 as of the time of this article.

The students were treated to a picnic style lunch, Walleye folders, a coupon from Wendy's for a free chili, and even visits from some of the mascots. Several of our students from FMS were able to snag gift cards to area restaurants that fell from the flying walleye during the times between periods. As you might guess, a great time was had by everyone.



TIFFIN



Team Tiffin has started the 2022-2023 school year strong!. The students are working really hard in their classes and performing at a high level with their tests and quizzes. What a great start for these students!.

In Language Arts, the students are finishing the novel *Hostage*, an exciting story of a kidnapped girl and struggle to freedom, with Mrs. Roth and Mrs. Kroll and developing their analytical skills. In Science it's all about learning how to read and interpret tables, charts, and graphs. Mrs. Rohrbacher's math students are hard at work learning about proportions and ratios and applying math skills to a variety of situations. Finally, Mr. Steinmetz is teaching the Social Studies students about archaeology culminating with a detective project around the mysterious death of a Stone Age mummy.

Thus far, 12 Tiffin students have won the weekly VIP Student-of-the-Week award given to a Team Tiffin student in recognition for their excellent behavior and academic efforts. The winning students are: Mackenzie Vela, Kase Myers, Cody Kiser, Teghan Schneider, Quinn Griffith, Jazmyn LeGrant, Arian Peck, Lauren Fry, Aalyrah Earnhart, Bree Myers, Jarek Mackey, and Sarai Oman. Great job students!

Cody Kiser was further honored as Team Tiffin's first Student of the Month and his accomplishments were highlighted in the downstairs trophy case. In other notes, Lauren Fry designed a Team Tiffin art poster contest that was won by Octavia Davis. Lauren and Octavia both displayed the excellent creativity and leadership skills we love to see on Team Tiffin. Two other Team Tiffin students won awards from the Guidance Office: Corynne Wetzel won for 'Responsibility' while Jamiria Moore won for 'Respect.' Great work ladies!



Caden Hilt designing cave art



Quinn Griffith excavating chocolate chips from a cookie



6TH GRADE COUNSELOR NEWS

It is hard to believe that we have already made it to December! I have really enjoyed getting to know all the 6th grade students. It is great to see how well they have adjusted to middle school and I am seeing many of them thrive! Even with that, there are still several things our students can be doing to ensure they continue to have a great middle school experience.

Coping skills are things that we can do in-the-moment, when we are feeling lousy, to help us turn down the volume of our emotions and avoid getting overwhelmed. They help us to get through stressful situations with a little more ease, and without doing something we'd regret later on. As we get into the winter months it is important to grow our coping skills. Here are some strategies that you can try:

Check The Facts: When we feel strong emotions, it can be difficult to think clearly. Try checking the facts to help your brain calm down. Ask yourself: Is this true, Am I safe, What is the Positive View, What would a Friend Say about this thought, What is it that I am assuming will happen, Will this matter in one year.

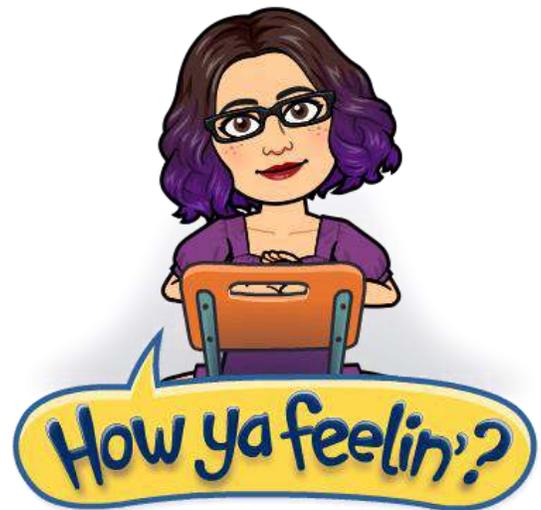
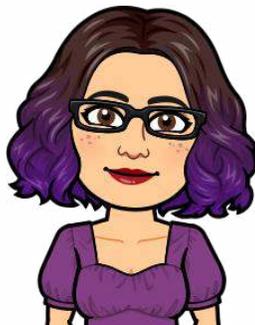
Mindful Breathing: Mindful breathing is a great coping skill to help us calm down when we are feeling strong emotions. Taking deep, intentional breaths helps us lower our stress levels by reminding our brain and body to relax. Check out the FMS Virtual Calming Room on the district website for videos to practice your mindful breathing skills!

Grounding Activity: One way to detour worry and anxiety is to stay present. This grounding activity is called 5-4-3-2-1 and uses your 5 senses to reset your feelings. Begin by naming 5 things you see, then noticing 4 things you can feel, then 3 things you can hear, then 2 things you can smell and finally 1 thing you can taste. This simple skill helps reset your mind in the present time.

These three simple activities can help you as stressful situations arise at school. Give these a try when you are feeling overwhelmed, anxious, stressed or angry.

-Mrs. Widmer

you matter.



FUNDRAISER INFO



Fremont Middle School just completed our fall Stoller Fundraiser.

It was very successful and all profits are going to the teams that earned them to use for classroom and team rewards. We are planning to use Stoller again next Fall.

Go to <https://teamlocker.squadlocker.com>



Go to “Find Your Store” on the upper right and type in Fremont Middle School to bring up the clothing you can purchase. A percentage of all sales comes back to the school to help fund school activities. This is available all year.



We are scheduled to use World’s Finest Chocolate for our Spring 2023 fundraiser. This has been a good fundraiser for us in the past and we hope it continue to be. Who doesn’t like chocolate?!

NOTE: Many of our clubs may also be running their own small fundraisers to earn money for club activities.

IMPORTANT DATES

December 20	End of 2 nd Nine Weeks
Dec. 21-Jan. 2	Winter Break
January 3	School Resumes
January 16	No School (MLK Day)
February 9	Parent/Teacher Conferences 3:15 – 6:45
February 20	No School (President’s Day)
March 1	No School (Professional Day)
March 17	End of 3 rd Nine Weeks
April 3-9	Spring Break
April 10	No School (Professional Day)
April 11	School Resumes
May 29	No School (Memorial Day)
June 1	Last Day of School



FINAL FORMS

Please remember to update Final Forms on their website whenever there is a change to you or your child's information. This includes address, phone number, contacts, custody, transportation or medical. Please change this info for all of your children in the school system. If you have yet to complete Final Forms for this school year, please do so as soon as possible. We use Final Forms for communications such as daily announcements, newsletters and building-wide letters.

ATTENDANCE MATTERS!

Please call the school attendance desk at **419-332-5569** (press option 1) any time you know your student will not be in attendance for the day. A voicemail can be left for the office 24/7 and will be received at 7:00 a.m. Monday through Friday. Please remember to include: **your name**, your **student's name**, **reason for absence**, and a **phone number** to contact you if we have any questions. Please remember to speak slowly and clearly so we can record the information accurately.

Students may also bring a note from a parent/guardian to the office before classes begin to obtain a building pass. The note should contain the date, student name, parent name with signature, reason for leaving school, and time student needs to be released. With advance notice, we are able to have your child waiting for you in the school office when you arrive to sign them out.

The school day begins at **7:30 a.m. sharp!** Students should be ***seated in their homeroom before 7:30 a.m.*** to avoid being counted tardy.

EVERY
SCHOOL DAY
COUNTS

