

April 2025

Dear FMS Parents and Guardians,

As we head into the final stretch of the school year, I would like to take a moment to reflect on the progress we've made throughout this semester and share important updates as we move forward. March has been a month full of growth, learning, and celebration, and I'm excited to share some of the highlights with you.

Spring Break Reminder

Our Spring Break is just around the corner! We hope all our students take the time to rest and recharge. Spring Break will begin on **April 14th** and will run through **April 20th**. School will resume on **April 21st**. Please encourage your child to take this opportunity to relax, read, and enjoy some downtime.

Academic Progress and Report Cards

We have made it to the fourth quarter of the school year! Please be sure to check your student's Progress Book frequently to make sure students are passing their classes. Any students with failing grades can be required to come to Summer School and/or be retained. Please discuss any concerns or celebrations with your student. If you have any questions, don't hesitate to reach out to our staff – we are here to support every student's success!

Testing Season is Approaching

We are gearing up for state testing in April and May. These tests are an important way for us to assess how well our students are learning, but please know that we approach testing with a mindset of reducing stress. We encourage all students to do their best, but we also remind them that these tests are just one way of showing their knowledge. Specific testing dates have been shared via Final Forms.

Safety and Wellness

As we continue to navigate this school year, we want to remind everyone of our commitment to creating a safe and inclusive environment for all students. We appreciate the continued partnership with you as we work together to address any concerns. If you ever have questions or would like to discuss any matters regarding your child's safety or well-being, please reach out to our counseling team.

Thank you for your continued support of our school community. It is a privilege to work with your children and to be part of their academic journey. I look forward to seeing what the rest of the school year holds!

Warm regards,

Erin Parker
FMS Principal



How Can You Help Your Child Prepare for Standardized Tests?

Teachers tell us that successful test-takers tend to be students with good attendance, homework, and study habits; therefore, your daily assistance with homework and attitude toward school have the biggest impact on your child's performance. However, there are key ways you can develop his test-taking ability.

Optimize brain power - Teachers say the students who struggle the most on testing days are the ones who didn't have enough sleep or a good breakfast the day of the test. Also, students who are physically or mentally unprepared often encounter problems.

Encourage good study habits and challenge critical-thinking skills - Reviewing test-taking strategies is important, but monitoring overall academic progress and staying in good communication with the teacher will help you ward off potential problems. Good reading skills factor heavily in a timed test, so encourage reading. Testing also measures critical-thinking ability, so ask him to discuss ideas or voice his opinion often to stimulate these thought processes.

Look at your child's past performance - If she scored low in a particular area, you may want to provide her with exercises that reinforce that subject. Aim for activities that simulate the testing experience, such as multiple choice geometry questions or vocabulary practice that asks her to identify antonyms or synonyms.

Provide practice opportunities - You may be able to access practice tests from the Ohio Department of Education and Workforce. Start practicing several weeks before the date and keep study sessions short. Make sure he takes the night before the test off — cramming can increase his stress level.

Relax and remain positive - The best test-takers are confident, committed, and at ease. Even if you are nervous about her performance, be wary of transferring that concern to your child. You never know, some kids actually enjoy tests! If she is likely to get nervous, practice a few relaxation techniques, such as counting from one to ten or taking deep breaths, which can help her relieve tension during the test.

Lastly, please remind your student to read everything on the assessment and to take their time. Good luck to all students on the upcoming state assessments!



Mrs. Kim Beardmore
Assistant Principal

Dear Parents and Guardians,

As we move into the Spring, I'd like to take a moment to highlight an important topic that affects all of our students—**bus safety**. We know that getting to and from school safely is a priority for our families, and the bus is an essential part of our school day. Our goal is to ensure that every student travels safely to and from school, and I appreciate your support in reinforcing these safety expectations.

Importance of Bus Safety

Safety on the bus is a shared responsibility between students, parents, and staff. While our bus drivers are trained to ensure that students are safe during their rides, it is essential that students follow the rules and guidelines for behavior on the bus. This includes sitting in their seats, keeping noise levels appropriate, and using respectful language.

Key Bus Safety Reminders for Students

To help keep all of our students safe, please take a moment to review these important bus safety tips with your child:

Arrive early: Students should be at the bus stop 5-10 minutes before their scheduled pick-up time.

Wait safely: Stand at least 6 feet away from the curb or roadway while waiting for the bus.

Boarding and exiting the bus: Students should wait for the bus to come to a complete stop before boarding or exiting. They should always use the handrails.

Stay seated: Once on the bus, students should remain seated until the bus comes to a complete stop at their destination.

Follow the driver's instructions: The bus driver is in charge of maintaining safety on the bus. Students must listen carefully to all instructions.

No bullying or distracting behavior: Students should be respectful of others and avoid disruptive behavior like loud talking, fighting, or standing in the aisles.

Positive Reinforcement for Safe Riding

Thank you for your partnership in keeping our students safe during their travels to and from school. We appreciate your ongoing efforts to remind your children about the importance of following the bus safety rules and supporting a positive school environment.

Together, we can ensure that every bus ride is a safe ride.



Mr. Steve Anway
Assistant Principal



ACE MENTORING PROGRAM

(Assisting Children to Excel)

Our community values its children, and the ACE Mentoring Program reflects this commitment by guiding students toward career goals and academic success.

Dedicated community mentors meet with students weekly, offering support, sharing experiences, and encouraging school success. Their impact is profound—most ACE students improve their grades and continue their education.

This program is funded by the United Way of Sandusky County and the Sandusky County Family & Children First Council.

To learn more or become a mentor, contact Mrs. Susan Frye at fryes@fremontschools.net or call 419.334.5484.

The logo for the ACE Mentoring program is displayed within a purple-outlined parallelogram. The text "ACE Mentoring" is written in a large, bold, purple font with a light blue drop shadow, slanted to follow the angle of the parallelogram.

ACE Mentoring



Greetings from team BGSU! It is so hard to believe that it is already April and there's only one quarter left of the school year. Here's what we've been up to recently:

Algebra students have been factoring trinomials.

Math 8 recently learned about transformations and the congruence and similarity of shapes.

Genetics has been the topic of study in Science.

The War of 1812 has been the topic of study in History. We also had Mr. Justin Smith in to discuss government.

ELA 8 has been studying figurative language and poetry.

ENG 9 finished reading *The Secret Life of Bees* and has moved on to Shakespeare's *Romeo and Juliet*.

Now that it is April, state testing (OST) and concert season are upon us! Here are some important dates to note:

April 1 and 2:	ELA state assessments
April 14-18:	Spring Break
April 23 and 24:	Science OST
April 24:	Choir concert
April 28:	Orchestra concert
April 29 and 30:	Math OST



CINCINNATI



Dear FMS Families,

April is here, and we're entering the final stretch of 2025! This month, we're focusing on finishing strong and setting goals for finishing the school year strong. Middle school is a time of growth and learning, and we're so proud of the efforts our students have made this year.

Let's make this month meaningful by supporting our students in building healthy habits, focusing on their strengths, and planning for success. Below are some tips and important updates for families as we wrap up the school year.

Advice for Students: Finishing the Year Strong

Review and Reflect
Take some time to think about what you've learned this year. What subjects have you enjoyed? What are some skills you've gained or challenges you've overcome? This reflection can help you understand what works well for you—and what you want to keep working on.

Stay Organized

With assignments, activities, and upcoming tests, organization is key. Take five minutes at the start or end of each day to check your planner, tidy your backpack, and make sure you're prepared for the day ahead. A little effort now can reduce stress later.

3. Take Care of Yourself

Middle school can be busy, especially at the end of the school year. Make sure you're getting enough rest, eating healthy meals, and finding time to relax. Taking care of your body and mind helps you focus and learn better.

4. Set Goals for the next school year

Start thinking about what you want to achieve at the beginning of next school year. Do you want to try a new club, improve a certain subject, or make a new friend? Setting goals can give you something to look forward to and work toward.

5. Ask for Help if You Need It

Whether you're struggling with homework or feeling overwhelmed, remember that teachers, counselors, and your family are here to help. Don't hesitate to reach out if you need support or guidance.

Thank you for being an important part of our community.



FINDLAY



Team Findlay students are wrapping up the third quarter with many exciting activities!

Ms. Simcic's English 8 classes finished up a unit on poetry that culminated in a group project. Students read the poem "The Road Not Taken" and then got into groups to reenact the poem with a modern day spin. Video submissions are due next week; students are excited to show off their work! English 9 classes have begun reading Romeo and Juliet. The unit began with a Shakespearean "slam" contest where students could either "flatter" or "insult" each other in Shakespearean English.

Mrs. Burmeister's Algebra students will begin the fourth quarter by graphing quadratic equations and preparing for the OST. Just a reminder that passing the OST is a graduation requirement!

Math 8 students are learning about the Pythagorean Theorem and applying it to real life situations. (See Cheez-It pictures below.)

Ms. Ivy's American history classes are creating board games to learn about George Washington's presidency. Students will play each other's games to see each other's creations!

Mrs. Diaz's science classes are finishing up their life science unit. Students completed a DNA extraction lab where they extracted DNA from strawberries. Their next unit is force and motion; perfect timing for Cedar Point's opening day!



CAPITAL



The OST is approaching and we have been preparing students by continuing to provide valuable instruction and review. Students will be completing tests over two subject areas, ELA and Mathematics.

The first test will be over ELA and consists of two parts. Part one of the test will be on April 8th and part two will be on April 9th.

The second test will be over Mathematics. This test also consists of two parts. Part one will be completed on May 6th and part two will be on May 7th.

Our team shared test prep strategies to help students with testing. We recommend that students be sure to get plenty of rest. We also discussed the benefits of eating a healthy breakfast. We had a discussion and shared ideas on how students can study better. Students can practice these study habits for all subject areas.

We understand that tests may cause anxiety for students. Therefore, our team also shared strategies for how students can cope with test taking anxiety.

Our team reminded students that we don't want them to stress, but we do want them to show what they know and to try their best!



OHIO



Here is what Team OU is up to!

Math/ELA - We're in OST test prep mode. Students are working hard in their respective classes in preparation for OSTs. The test for ELA is April 8-9; Math is May 6-7.

Social Studies - Students will look at achievements, religion, government and trade of ancient Greece and Rome.

Science - Students are studying plants and animals, photosynthesis, ecosystems and biomes.



TOLEDO



It's hard to believe that we are well underway into the 4th quarter. In many ways, it seems like we had just started this school year.

Here are a few tips to keep you at your best for the remainder of this 2024/2025 school year.

Getting plenty of sleep is important for our tweens and teens, as they require 8-10 hours of sleep during a 24 hour period. Doing this can help the mind and body both to function at the best of its ability. Of course, this might mean that you have to put off your all-night gaming sessions until the weekend.

Eating a little bit each morning can help the body, by helping to increase memory, alertness, concentration and problem solving ability. If you think of the body like a car, you aren't going to make it from Fremont to Columbus on a teaspoon of fuel. Make sure that you always have something in your tank to keep you going. Eating something for breakfast has been shown to fight obesity, according to Johns-Hopkins, and will help adolescents to develop lifelong healthy eating habits.

Find healthy ways to unwind and destress. Middle school can be a stressful time, for students and teachers both, so identifying ways to relieve that stress can be an important key to success. These things can be different for everyone, but it is important that we are all mindful of our feelings, and have healthy coping mechanisms. Ride a bike, go for a walk, practice some yoga stretches, or anything that can release those helpful endorphins.

Become your own best friend, by taking advantage of every opportunity to help your body and mind to become the best that it can be.



HEIDELBERG



Can we believe that the year is $\frac{3}{4}$ of the way over? We need to stay strong to make a great finish to the 24/25 school year. As the weather gets nicer, don't forget to make sure that learning is still happening both inside and outside of school. Also, remember that DEAR will continue through the rest of the year so keep reading.

In Social Studies, we have been studying the Ancient Chinese Civilization. In this unit we have learned about the geography of the land and the importance of the rivers. We have studied various dynasties that ruled, and recently completed a large project about the Terracotta Army from the Qin Dynasty. Check out some pictures! We will cover Ancient India and World Religions to wrap up the year!



HEIDELBERG (cont.)



In Science we are starting to learn the parts and functions of microscopes. We will use the microscopes in conjunction with our life science cells unit. Students will get the opportunity to view many specimens with the microscopes including their own cheek cells! The fourth quarter will bring about several opportunities for fun and hands-on experiences.

Throughout the 3rd quarter our Math students have been studying Algebra and the world of unknown values being represented by a variable. They have accomplished solving and writing equations and inequalities. They are able to tell us what a variable is and how to solve these with inverse operations. We will be entering into our Geometry unit where students will learn about different shapes where we will find the area, surface area, and volume. Luckily for the students who enjoyed Algebra, we will use our knowledge of Algebra to solve real world problems that include area, surface area, and volume. I look forward to closing out the school year and seeing these students flourish as they enter 7th grade.

The ELA classes are finishing up their study of nonfiction. Students are currently working on crafting a four or five paragraph essay over their assigned topics. The students have just finished up their Chapters for Chips incentive and many students on the team reached their goals. Next quarter the incentive will be "Ice Cream" for reading and the amount of pages per school day is going to be 12 this quarter, making the minimum amount of pages for the quarter 600 pages. We are hoping to be able to reward the whole team with ice cream at the end of the school year.



MIAMI



Team Miami is continuing its excellence during the 2024-2025 school year with some fine work in their classes.

Mrs. Dye's **Language Arts** classes are reading Poetry and Short Stories and then creating some scintillating examples sure to please the indiscriminate reader. In **Science**, Ms. Bissett is making Rocks and Minerals interesting to her students. Mr. Pursell's **Social Studies** classes are taking a deep dive into Egypt, while Mr. Plaunt's **Mathematics** classes are looking into the mystery and intrigue of Algebraic Expressions and Equations. Students are even attempting to solve various equations while maintaining their sanity.

As the 3rd quarter comes to a close there has been a lot of growth within the team Miami students in both academics and character. Team Miami is a diverse group. It is comprised of about 90 individuals each with their own unique personalities and character traits. Though Team Miami is large, some individuals really stand out because they always seem to be displaying good character. A person that is considered to have good character when they exhibit attributes such as integrity, honesty, courage, loyalty, fortitude, and other important qualities that promote good behavior and habits.

The FMS administration, in cahoots with the Team Miami teachers, is working hard at trying to recognize individuals of good character! Each FMS team is allowed to select a Student of the Month, and so far this school year seven students have been honored by our team: Elliana Vela, William Shearon, Amya Pettis, Joe Leonard, Brody Smith, Daniel Fernando-Segundo, and Lia Baatz. These "Students of the Month" are then posted on the wall for all to see.



MIAMI (cont.)



Additionally, Team Miami selects a student weekly to be the VIP. This "Positive Referral" is because they are thought to be a good example of positive behavior. To date twenty different students have been selected. They do things right because they think that it is just the right thing to do, and not because they are being influenced to do so by others. These students of good character can easily withstand peer pressure and we look to them as leaders.



Character is doing the right thing when nobody is looking.

-J. C. Watts

Team Spirit!!



TIFFIN



The 2024-2025 school year is going great for Team Tiffin! The students are working hard in their classes and transitioning well into the Middle School.

In Language Arts class, students are learning about the various examples of figurative language including simile, metaphor, and personification and applying that to their reading and writing.

Our Science class is diving into an exciting unit revolving around cell theory and understanding how cells act as a building block of life.

Mrs. Rohrbacher's math students are being introduced to geometric shapes and foundations of geometry in math.

Finally, Students in Social Studies are finishing a unit revolving around the ancient cultures of China including the Shang, Zhou, Qin, and Han peoples along with a focus on the philosophies of Ancient China!

We are thrilled to announce that Charles Stratton has been recognized as the March Student of the Month. Congratulations to Charles (as well as Leo Kinsey, Luciana Gomez-Osario, Olive Wright, Preksha Kanji and Laney Berndt) for their outstanding efforts and achievements!

A fine group of Tiffin students have won the weekly VIP Student-of-the-Week award (given each week to a Team Tiffin student in recognition for their excellent behavior and academic efforts). The winning students are: Audrey Heberling, Damian Santiago, Annabelle Belcher, Melanie Knight, Mark Bilecki, Ethan Elder, and Sophia Ellenberger. **Great job students!** In addition, Yashvi Patel won the "*Perseverance*" Character Trait Award which recognizes a student whose commitment to working through difficult situations makes a Giant impact on all Team Tiffin students. In addition, Tristan Leasure won the "*Kindness*" Character Trait Award which recognizes a student who is making a Giant impact throughout the school with his kindness. Congratulations to all.



FUNDRAISER INFO



Fremont Middle School completed the fall Stoller Fundraiser. It has always been a very successful money maker and all profits go to the teams that earned them to use for classroom and team rewards. We will use them again next fall.



Go to <https://teamlocker.squadlocker.com>

Go to Stores and Orders, then "Find Your Store" and type in "Fremont Middle School" to bring up the clothing you can purchase. A percentage of all sales comes back to the school to help fund school activities. This is available all year.



The World's Finest Chocolate fundraiser just ended. We are now collecting money and computing prizes. Thank you for your continued support of FMS.

NOTE: Many of our clubs may also be running their own small fundraisers to earn money for club activities.

IMPORTANT DATES

April 2	Money Due from Chocolate Fundraiser
April 14	Spring Break
April 21	School Resumes
May 26	Memorial Day (no school)
June 3	Last Day of School



Building Passes

If your student needs to leave the building for any reason during the school day, please have your student bring a note to the office **before school starts** to obtain a building pass. With advance notice we can have your student waiting for you in the office so you can sign them out. A doctor's note should be turned into the Attendance Office after any medical appointment during the school day.



Please call the school **Attendance Office** at **419-332-5569 OPTION 1** any time you know your student will not be in attendance for the day. A voicemail can be left 24/7 and will be received at 7:00 a.m. Monday through Friday. Please include your name, your student's name and grade, reason for absence and a phone number to contact you if we have any questions.



Please remember to update your student's **Final Forms** account with any changes to address, phone numbers, and emergency contacts as they occur. This information is a vital tool to communicate with you in case of an emergency.

Please check the email provided in Final Forms frequently for important school information including daily announcements.



School success starts
with attendance

