



Fremont

CITY SCHOOLS

HOME OF THE LITTLE GIANTS

THE ROSCOE REPORT

As the school year comes to a close, we want to take a moment to reflect on the incredible journey we've shared together. This year has been filled with growth, learning, and lasting memories. Thank you for your continued support and partnership in making this a successful and enriching year for our students, staff, and community.

Although this year has gone extremely fast, I have greatly enjoyed my role as Superintendent! It has been a wonderful experience to meet many of you at events throughout the community. One of my favorite aspects of the job is the amount of time that I get to spend with students throughout the district. Every age group has a different perspective to share with me. Whether I am joining them in the cafeteria, listening to their academic discussions, or cheering them on while they perform and share their talents; I am continually reminded that our future is bright because of the students we are educating!

A heartfelt congratulations to our 239 Little Giant Graduates. The entire school community is proud of the accomplishments that these students have made, and we look forward to seeing the great things that they will do next!

As we move into the summer months, I hope that you are able to find a few moments to pause and refresh so that we are all ready to start again in August. I can promise you that the FCS team will continue to work hard throughout the summer months to prepare for the 2025-26 school year.

Sincerely,

Denice M. Hirt
Superintendent



www.fremontschools.net

FREMONT CITY SCHOOLS
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Croghan Elementary: 419.332.1511
Lutz Elementary: 419.332.0091

Otis Elementary: 419.332.8964
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Ross High School: 419.332.8221

FREMONT MIDDLE SCHOOL

At FMS, the building is buzzing with the contemplation of summer's arrival. Students have been working hard to complete their Ohio State Testing requirements. They have worked diligently all year to demonstrate what they have learned and are sure to be happy once their state assessments are complete. Students are being recognized for their academic achievements to celebrate the work they have been doing. Those students who received a GPA of 3.5 or higher for the 3rd Quarter were eligible to participate in a dodgeball tournament after Spring Break.

Students recently participated in a grade-level behavior incentive. To earn their way into a grade-level kickball game, the criteria was no write-ups and maintain a good disciplinary standing within their teams. Students had a great time participating in the games. Those who elected not to play got to cheer on their grade-level teams. It was both fun and competitive.

In May, students participated in a Mental Health Day. The goal for the day was to help students develop coping skills by introducing them to ways that staff decompress and manage their mental health. Students participated in four preferred activities they identify as enjoyable. Activities ranged from physically engaging, like basketball and kickball, to mentally stimulating, like puzzles and computer chess, or meditative and relaxing, like silent reading and gratitude journaling. In the afternoon, students were engaged with motivational speaker Brad Hurtig. Hurtig spoke to the student body about resilience and perseverance.

As the end of the school year is fast approaching, we may find ourselves reflecting and looking ahead to the days to come. We here at FMS hope that everyone has a great end to their school year and a bright and sunny summer filled with fun and some learning activities.



HOME OF THE LITTLE GIANTS

FREMONT MIDDLE SCHOOL

MENTAL HEALTH DAY



ROSS HIGH SCHOOL

Fun Fact... Ross 2025 Seniors earned approximately \$681,164 in scholarships!

Brewing Success: Students Serve Up Life Skills at The Purple Perk

Every Friday morning at Ross High School, the school spirit isn't just seen—it's tasted. Thanks to an exciting collaboration between Mrs. Gardner's and Mrs. Kocsis's classes, The Purple Perk is now a weekly highlight for staff and a hands-on learning experience for students.

The student-run beverage service offers coffee, tea, and hot chocolate to Ross staff members, complete with cheerful deliveries and personalized touches. But The Purple Perk is much more than a warm drink—it's a powerful teaching tool.

Through this project, students are learning essential life and workplace skills, including marketing, customer service, communication, and money management. From taking orders and preparing drinks to organizing deliveries and managing supplies, students are fully involved in every step of the process.

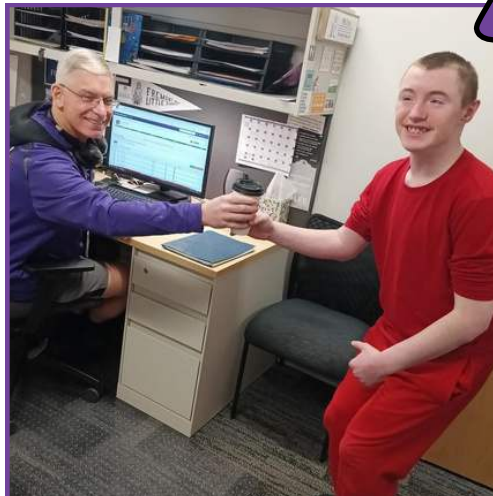
"Our students are not just learning—they're thriving," said Mrs. Gardner. "They're gaining confidence, practicing real-world skills, and enjoying the opportunity to serve others."

The program is also fostering a sense of community within the school. Staff look forward to their Friday treat, while students take pride in brightening someone's day.

"This is the kind of experience that stays with students," added Mrs. Kocsis. "It's meaningful, practical, and fun—everything great education should be."

The Purple Perk is a shining example of how Ross High School is preparing students for the future—one cup at a time.

Ross



OTIS ELEMENTARY

Career Day at Otis

Otis Elementary attempted to answer the age-old question, “What do you want to be when you grow up?” with their Career Day 2025. Future teachers, nurses, YouTubers, engineers, farmers, construction workers, and about every career imaginable walked the halls of Otis Elementary to celebrate the possibilities of their bright futures. Students were, of course, reminded that the best way to reach their goals is to attend school every day and strive to be their best each day. Classroom teachers also participated throughout the month with goal-setting activities and lessons about the training, skills, and education required for specific careers. While this day is an annual event at Otis, the excitement it brings each year is certainly rewarding and fun too!



LUTZ ELEMENTARY

Lutz student, Bentley Bennett, brought his pet snakes to help the 3rd graders at Lutz learn more about reptiles for their science unit. The snakes, a calm and curious ball python and a boa constrictor, provided everyone with an opportunity to observe their unique features up close. Discussions ranged from the snake's smooth, scaly skin, its ability to move without legs, and its diet. We discussed the characteristics of reptiles, habitat, and the importance of reptiles in the environment.

The visit sparked lots of great questions and made the lesson on reptiles even more exciting and memorable!



CROGHAN ELEMENTARY

Croghan Takes a Time-Out for Mental Health

Croghan students, staff, and administration were recently treated to a Mental Health Day that focused on relaxation, restoration, and reflection. An FCS initiative and priority is to be more proactive in the practice and implementation of mental and physical health. The overarching goal is to provide more opportunities throughout the year that focus on positive strategies to help alleviate stress, foster better habits, and strengthen mental resilience for all branches of our school community.

The Mental Health Day was orchestrated by Croghan School Counselor, Mrs. Avants, with the help of many local vendors and establishments that offered their services and skills to make the day even more dynamic. Teachers and administration were given blocks of time to participate in a selection of fun and therapeutic offerings such as glazing pottery, floral arrangements, and yoga. Staff members were also entered into a raffle for the chance to enjoy a 10-minute chair massage! Students rotated through a variety of fun activities and interactive stations, including yoga, expressive art to music, healthy eating games, and nutritional snack stations. Additionally, our Croghan PTO graciously sponsored a delightful soup and salad lunch for our entire staff. It was a day to stop and smell the flowers, take some mindful and cleansing deep breaths, and paint our minds with a renewed sense of purpose and positivity.



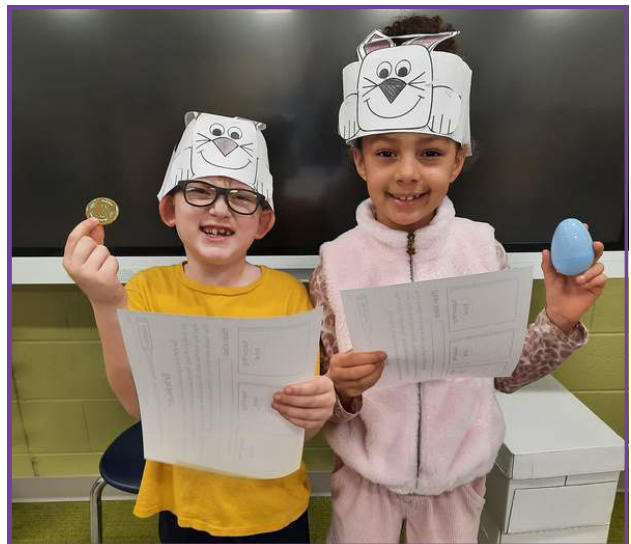
ATKINSON ELEMENTARY

Atkinson Bunny Factory

As an extension of their Social Studies unit on the exchange of currency for goods and services, the first-grade classes at Atkinson joined together to form an egg factory. Their goal was to raise money for a field trip to the Imagination Station in May.

First-grade students created assembly lines in which they worked as bunnies and held various positions, such as secretary, nurse, quality control, CEO, custodian, security, banker, and more! They worked diligently to fill plastic eggs with candy. Other classes then shopped at the first-grade bunny factory for candy-filled eggs.

All had learning and fun! Students learned about producing goods and services, as well as the use of currency as a means of economic exchange.



REGISTER NOW

FOR THE 2025-2026 SCHOOL YEAR



Fremont City Schools is enrolling students in grades K-12. Scan this QR code or go to fremont-oh.finalforms.com to enroll.



Fremont City Schools

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We are committed to a culture of collaborative achievement, creating high performing individuals engaging successfully in a modern world.

VISION STATEMENT

Develop individuals who will thrive as they find their place in their local and global community.

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.

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