



Fremont

CITY SCHOOLS

HOME OF THE LITTLE GIANTS

THE ROSCOE REPORT

As I reflect on this school year, I am amazed at how fast time has flown! I can't believe we are almost at the end of the third quarter of school. As the Superintendent, I have the vantage point to see the district as a series of crossing pathways. We are so fortunate to have students, staff, and community moving in every direction in search of strong academics, athletic success, musical and artistic achievement, balanced well-being, and exciting interactions. There are a lot of layers coming and going every day. The challenge that this presents is that we sometimes move so quickly or stay only on the pathway that immediately involves us that we miss what is happening around us. Like a major highway system, sometimes we miss interacting with the people on a parallel pathway, crossing diagonally below at a high rate of speed, or running slightly slower above us.

Throughout my years as an educator, I have come to understand that each and every student whom I interact with has a story to share. I have learned that, when provided the chance to share their story, most students will take the opportunity. This sharing allows us to foster connections and create an environment that is not only good for me but also for others. It is necessary to establish some trust to connect with others and share our talents, interests, and desires; however, we all benefit by understanding others and hearing their voices.

This spring, I invite you to connect with Little Giants, who are all around us in Fremont. There are lots of things that bring us together and define our common ground. Every one of us has a story to tell, and most of us are on a pathway just waiting to be asked. Join Fremont City Schools at an event this spring and engage in a positive sense of community. Our activities can be found on our website at fremontschools.net and range from athletics to musicals and concerts to student showcases.

Sincerely,

Denise Hirt
Superintendent



www.fremontschools.net

FREMONT CITY SCHOOLS
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419.332.6454

Atkinson Elementary: 419.332.5361
Croghan Elementary: 419.332.1511
Lutz Elementary: 419.332.0091

Otis Elementary: 419.332.8964
Fremont Middle School: 419.332.5569
Ross High School: 419.332.8221

FREMONT MIDDLE SCHOOL

Silent Reading, MLK Jr. Oratory Contest, A Visit to Vanguard, and Acts of Kindness

Despite the frigid temperatures and inclement weather, Fremont Middle School has been mighty busy since returning from our winter break. We recently had some visitors from the Fremont Rotary Club who participated in the DEAR FMS sustained silent reading project. The Rotary Club of Fremont has sponsored this project in conjunction with Fremont Middle School by providing a different book for each grade level to read. Once students finish reading their grade-level book, it is theirs to keep. Thanks to them again for supporting student literacy.

Our eighth graders have had a few unique opportunities since returning. We recently had two students participate in the MLK Jr. Oratory contest. Each student wrote an essay on the theme "Mission Impossible: Protecting Freedom, Justice, and Democracy in the Spirit of Nonviolence365." The oratorical contest was sponsored by the Fremont NAACP Unit 3217B. Students in grades 6-8 were required to write no more than 500 words on one of the six principles of the Beloved Community by Dr. Martin Luther King Jr. It is always wonderful to see our students take the extra initiative and do more.

Along with this great opportunity, the eighth graders at FMS explored the options available to them at Vanguard. Students took a field trip across the parking lot to our neighbors at Vanguard and got hands-on experience in many different areas of study. The hope is to inspire students to consider the multiple pathways available while they complete their high school careers and consider their post-education lives.

February is Kindness Month, and Fremont Middle School explores this in several ways. To "kick-off" Kindness Month, students school-wide watched a "Kickoff for Kindness" video sponsored by Kindland, the Pro Football Hall of Fame, and the NFL Foundation. Students heard great stories from many pro footballers who wanted to share their messages about kindness. Another way FMS highlights kindness is by catching students doing random acts of kindness. Students caught "in the act" get their name placed on a heart, which is then placed on the Kindness Tree in the FMS cafeteria. While the trees outside FMS are snow-covered and bare, the Kindness Tree at FMS is in full bloom.

Best wishes from FMS!

A stylized, purple, blocky logo for Fremont Middle School (FMS). The letters are thick and rounded, with a slight shadow effect.

HOME OF THE LITTLE GIANTS

FREMONT MIDDLE SCHOOL



Practicing Valuable Job Skills

As part of our English Language Arts (ELA) curriculum and in alignment with the OhioMeansJobs-Readiness Seal graduation requirement, Mrs. Gallagher and Mrs. Hanson's 11th-grade ELA students are engaging in discussions and research on the "Three E's": Employed, Enlisted, and Enrolled—three pathways to success after high school.

The Ross High School competition gym was recently filled with local community members representing these three options. Students had the invaluable opportunity to interview and converse with representatives from colleges, military branches, local employers, and community support organizations.

After completing the OhioMeansJobs Skills Verification and Online Skills Inventory Checklist, students will research and write an essay exploring their chosen path to success after graduation. By selecting one of the "E's," students actively ensure their transition to becoming productive citizens post-graduation.

Ross

ROSS HIGH SCHOOL

Community Organizations that Participated

Employed

- Officer Chevy Farmer - Fremont Police Department
- Megan Johansen - Engle-Shook Funeral Home & Crematory
- Lisa Kirchner - Crown Battery
- Kari Kramer - BMG
- Captain Mike Mezinger - Fremont Fire Department
- Nacalia Roberts - Croghan Colonial Bank

Enlisted

- Aaron Lynch - Army
- Sierra Salazar - Navy

Enrolled

- Lindi Cahill, Athletic Director - Terra State Community College
- Greg Cooper, Athletic Director - Heidelberg University
- Michelle Durst, Admissions - Terra State Community College
- Andrew Hartley, Senior Admission Counselor - University of Toledo
- Victoria Kontos, Admissions - Bowling Green State University
- Jenny Ayers - HYPE

Community Health Services Employees

- Abby Berndt - HR Director
- Jordan Collins - IT Specialist
- Steve Fleckner - IT Director
- Erin Lawrence - HR Generalist
- Samantha Lewis - Dental Referral Specialist
- Kristy Lozano - Charge Nurse, RN



OTIS ELEMENTARY

Otis Elementary has Rising Giants!

The *Rising Giants Mentorship* program is officially underway, bringing together National Honor Society students from Fremont Ross and 3rd-4th grade students at Otis Elementary. With nearly 25 mentor-mentee pairs, the program aims to foster confidence, leadership, and personal growth, all through one-on-one guidance that our high school leaders can deliver.

During the first two sessions, students focused on building connections and recognizing their strengths. In Session 1, mentors and mentees got to know each other through fun icebreakers and goal-setting discussions. They discussed what makes them unique and set personal goals for the program. Session 2 centered on confidence-building, where mentees identified their strengths and created a *Strengths Collage* to highlight what makes them unique. Mentors provided encouragement, reinforcing the idea that everyone has valuable qualities to share.

Looking ahead, *Rising Giants Mentorship* will target essential life skills such as problem-solving, goal-setting, and leadership. While the focus may seem to be on our elementary students, our high school students gain just as much as they practice building positive relationships, sharing what has made them successful, and ultimately being able to celebrate that they are true role models for the next generation of Little Giants!

A special thank you to Mrs. Jordan, Mrs. Carrier, and Mrs. Doster for organizing this student-centered and empowering program!



LUTZ ELEMENTARY

Wellness at Lutz

Students at Lutz Elementary work on fitness during the warmup portion of their Wellness class. Running and jump rope challenges provide cardio work, while bodyweight and stretching activities work on strength and flexibility. During March, students at Lutz will be focusing on their fitness levels. Grades K-2 will work on body weight exercises, cardio, flexibility, and balance through circuit training and obstacle course activities.

In grades 3-5, students started the school year with the Fitnessgram pretest. This assessment measures students' cardiovascular endurance with the Pacer Test, muscular strength and endurance with a pushup and situp test, and hamstring flexibility. Students spent time in September creating personal goals for the next round of fitness testing and steps to meet those goals. Students will complete their Fitnessgram posttest in March using the exact test measurements. After completing fitness testing, students in grades 3-5 will work on circuit training and obstacle course activities.



CROGHAN ELEMENTARY



Head, Heart, Hands & Health!

Fourth-grade students at Croghan Elementary have been exposed to a fabulous youth program known as 4-H, first established in Ohio in 1902. 4-H is a youth development program led by adult volunteers and encourages young people to learn through hands-on activities. The program's values that represent the 4-H's are head, heart, hands, and health. Mrs. Fought, 4th grade Math teacher, is a 4-H volunteer and has helped orchestrate multiple visits for our students that focus on STEM (Science, Technology, Engineering and Mathematics) based activities and exploration.

The most recent workshop introduced students to the technical world of computer coding. After instruction from the 4-H leader, students were given iPads to tinker with their newly acquired coding skills. Students were challenged to program a small, spherical machine called a "Go-Bot" so that it would successfully move around the space in different directions. The activity demonstrated to students that coding takes patience, math, sequencing, teamwork, and a ton of trial and error to get the desired results. Thank you to the 4-H volunteers for offering this interactive, stimulating, and leadership-building program to our students!

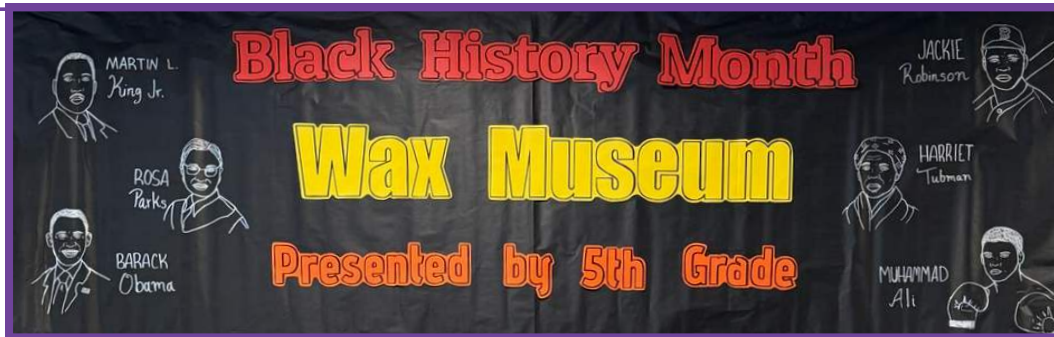


ATKINSON ELEMENTARY

Black History Month Wax Museum

In honor of black history month, fifth-grade students have been working hard on their research and presentations for the annual wax museum. Students selected a famous African American from history and then began researching their early life, what they did to become famous, accomplishments, facts, and quotes. Using the internet and books from the library, students spent many hours at home and school getting to know their famous person.

After that, the students turned their research into a five-paragraph essay, which was then shortened into a speech for the wax museum. Students spent time memorizing and rehearsing their speeches. On the day of the wax museum, students got into costumes and attentively waited in the gym while the rest of the school and families were invited to come and hear their speeches. Students worked on their ability to gain information from texts, summarizing, conducting research, reporting on a topic, sequencing facts, and using visual displays in their presentations, all while honoring and celebrating these heroes.



FCS STAKEHOLDER SURVEY

Fremont City Schools would like your feedback. Scan this QR code or go to fremontschools.net and click on the FCS Stakeholders Survey Link

SCAN ME



REGISTER NOW FOR THE 2025-2026 SCHOOL YEAR

Fremont City Schools is enrolling students in grades K-12. Scan this QR code or go to fremont-oh.finalforms.com to participate.

SCAN ME





Fremont City Schools

500 W. State St, Suite A
Fremont, Ohio 43420

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Permit # 308



MISSION STATEMENT

We are committed to a culture of collaborative achievement, creating high performing individuals engaging successfully in a modern world.

VISION STATEMENT

Develop individuals who will thrive as they find their place in their local and global community.

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.

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