



# Fremont

CITY SCHOOLS

**HOME OF THE LITTLE GIANTS**

## THE ROSCOE REPORT

I hope your 2025 is starting out well! The buildings are buzzing with learning again and everyone has jumped back into activities.

In any learning environment, effective communication and trust are essential for success. These two elements are the bedrock upon which educational relationships are built and nurtured. When communication is clear and trust is established, students, teachers, and families can achieve better outcomes.

Communication is the process of sharing information, ideas, and feelings. As stakeholders in Fremont City Schools, we all have the opportunity and responsibility to practice this process. Good communication ensures that information is transmitted accurately and efficiently, reducing misunderstandings and promoting engagement.

In our district, we attempt to provide clear communication that leads to clarity. Please look for this communication through newsletters, FinalForms emails, phone calls, and face-to-face meeting opportunities. Another round of Parent-Teacher Conferences are scheduled for Friday, February 14. This is a great way to strengthen relationships and build trust between home and school.

Another way that we strive to communicate is to provide quality feedback. This spring we will be sending out some surveys to gather feedback to help the district move forward with our next Strategic Plan. I trust that you will take a few minutes to share your ideas and thoughts.

Sincerely,  
Denise Hirt  
Superintendent



[www.fremontschools.net](http://www.fremontschools.net)

**FREMONT CITY SCHOOLS**  
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Croghan Elementary: 419.332.1511  
Lutz Elementary: 419.332.0091

Otis Elementary: 419.332.8964  
Fremont Middle School: 419.332.5569  
Ross High School: 419.332.8221

## FREMONT MIDDLE SCHOOL

Students have returned to FMS after a nice Christmas break and a busy first semester. Prior to breaking for Christmas, Fremont Middle School began reading John Grisham's "Theodore Boone Kid Lawyer." This book is an engaging mystery that portrays a relatable antagonist, 13-year-old Theodore Boone. The book encourages critical thinking skills in students and explores themes of morality and responsibility. Each Friday, Fremont Middle School students read for some time in the mornings, and it is an excellent piece of uniform literature for students in the building to share and discuss what they are reading.

Leading up to the holiday break, each team at FMS was challenged to a pod decorating contest. Students worked away at making the common areas for their teams festive and bright. No rules or restrictions were imposed so each team could take creative liberties. No two pods were the same, and each team had a group of students working together to make FMS into a winter wonderland. In addition to the contest, other areas displayed some unique artwork utilizing window paints to display holiday messages and art.

Inspired by Team Heidelberg wearing the same Kindness shirt and throwing off their students, Team Heidelberg created an Underground Spirit Week for the staff. Themes included a Blackout (all staff decked out in black), a "Where's Waldo?" day, a Flannel day, and a Mix & Match day for shoes and socks. Perhaps the most popular and outlandish was the "Everything but the Cup" day. Staff creatively came up with a variety of containers for their morning beverages. The staff enjoyed this opportunity to shake things up and have fun. The proof is in the pictures.

We hope everyone had a happy holiday and is ready for the New Year!



# HOME OF THE LITTLE GIANTS

## FREMONT MIDDLE SCHOOL





## ROSS HIGH SCHOOL

Young artists from Mr. Scherzer's Advanced Photography classes and Mr. Vassar's Advanced Sculpture class partnered with the Sandusky County Public Health Department to create the Clouded Futures Exhibit. Through photography and art, these young artists shared their personal experiences and perspectives on how vaping and nicotine use have impacted their lives and the community.

According to the CDC, 1.6 million middle and high school students, approximately 5.9%, use e-cigarettes. Locally, Jamie Belcher from the Sandusky County Public Health Department highlighted that 10% of youth in the county are reported to be vaping.

The Clouded Futures Exhibit featured a powerful collection of still images, photo stories, and sculptures, all of which explored the impact of vaping on youth culture in schools and the broader community. Each student's work shed light on the risks of vaping, offering personal perspectives to raise awareness and inspire meaningful change. The exhibit invited viewers to see the issue through the eyes of young people and engage in the conversation about the influence of big tobacco on today's youth.

As part of Red Ribbon Week, the exhibit was showcased at the Red Ribbon Spooktacular held at the Sandusky County YMCA, providing an opportunity for audiences of all ages to learn about the consequences of vaping.

These students hope to send a powerful message through their creative efforts, one photo, and sculpture at a time.



## GENERAL INFORMATION

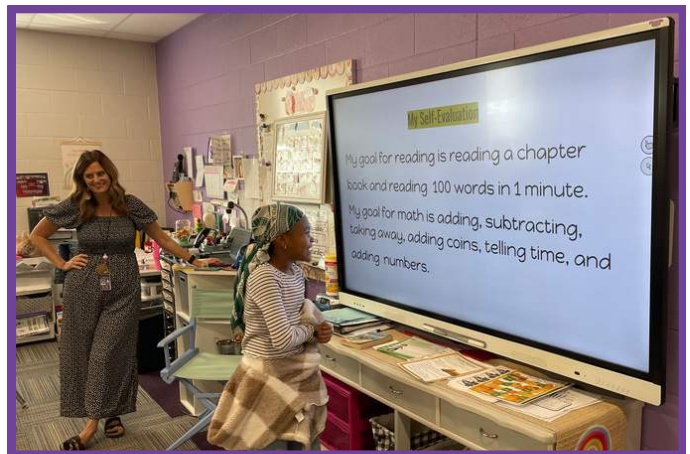
Bugs, including fleas, head lice and bed bugs, are common occurrences in public places in our community. While they can be challenging to eliminate, most bugs are more of a nuisance than a public health hazard. We want to take this time to share information from the Environmental Protection Agency (EPA) and the Ohio Department of Health (ODH) regarding bugs commonly found in public places.

## LEARN MORE

## SCAN ME



## OTIS ELEMENTARY



You may have noticed the sign at Otis Elementary that reads, “Our students are Learners, Leaders, and Loved.” During fall conferences, our students all had the chance to showcase their leadership skills by sharing what they had learned as they led their own conferences! Student-led conferences empower students to take ownership of their learning and behavior by reflecting on their progress and setting future goals. Students were fully involved in their conference, from introducing their parents to their teacher to reviewing their past work and setting future learning and behavior targets. At Otis Elementary, we do our best to live the slogan on our sign as students demonstrate their learning, lead at their conferences, and are loved by their teachers and parents alike!

## LUTZ ELEMENTARY

In class, students eagerly read about birds, learning about the different species, their habitats, and how to care for them. As they flipped through the pages, one student excitedly raised his hand and announced he would like to bring in his pet bird for everyone to see. The class gathered around as Mai'jor Gregory carefully placed his pet parakeet Birdie on his finger, and they all marveled at its colorful feathers.

Intrigued by the texture and patterns, the teacher brought out a microscope, and the students picked up a loose feather and placed it under the lens. As the feather came into focus, the students were captivated by the intricate details they had never noticed before—the delicate barbs, the microscopic hooks that held the feather together, and the vibrant colors that shimmered with a new depth. It was a moment of wonder where the textbook knowledge about birds came to life before their eyes.



Mai'jor & Birdie



## CROGHAN ELEMENTARY

The 4th-grade students at Croghan Elementary School gave a heartfelt and poignant musical performance to commemorate Veterans Day and honor those who have and continue to serve our nation within the different branches of our military. Under the direction of Mrs. Covert, the students learned and memorized lyrics and choreography, and some students were chosen to recite dialogue to express their thankfulness and appreciation further.

Students performed a run-through presentation to the Croghan student body earlier in the day to eliminate some stage jitters and nervousness. They later took their show on the road, performing in front of the community at the fabulous Ross PAC auditorium. Everyone was impressed with the student's respectfulness, stage presence, and the sincerity of their singing. Bravo to the 4th Grade and Mrs. Covert for their hard work, and most importantly, to the veterans within our Fremont community!





# HOME OF THE LITTLE GIANTS

## ATKINSON ELEMENTARY

Students and staff have been working hard this school year while having fun! Experiences and thematic learning play a huge part in teaching young children, and many of our teachers and students have been doing just that!

Each year, Atkinson hosts our “Fall Camp Out,” where students roast marshmallows over a campfire and make s’mores, listen to a campfire story, and end the day with a costume parade. Around Thanksgiving, our second-grade students rotated through parent-led stations containing fun learning activities such as making mini pumpkin pies, learning how the Pilgrims came to America, playing Native American games, and practicing addition facts. They also read the book “Balloons over Broadway,” created balloon floats, and paraded around the school.

Around the election, first-grade students participated in a mock election to decide on the president of the “First Grade Forest,” in which they learned about government and had a visit from Mayor Sanchez. Our fourth-grade students worked very hard learning songs and reciting lines in their Veterans Day program, honoring all who have served.

Atkinson staff is dedicated to providing fun, engaging learning experiences for our students while progressing academically, socially, and emotionally.





**Fremont City Schools**

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## MISSION STATEMENT

We are committed to a culture of collaborative achievement, creating high performing individuals engaging successfully in a modern world.

## VISION STATEMENT

Develop individuals who will thrive as they find their place in their local and global community.

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.

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