

Fremont City Schools



April
2015

Building Hope, Trust and Respect with our Community

FMS New School Times 2015-2016 School Year

Fremont Middle School will be on the same time schedule as Ross High School beginning with the 2015-2016 school year. By having both schools on the same schedule, FMS and Ross siblings will no longer have to wait for one another before/after school, buses will no longer have to wait for middle school students at the end of the day and FMS and Ross will be able to share facilities and staff. Additionally, FMS staff will arrive to school earlier and the common times will help with traffic flow and decreasing congestion. The elementary and Ross High School student times will remain the same. All student times for the 2015-2016 school year are listed below:

Elementary:	9:15-3:45
FMS:	7:30-2:30
Ross H.S.:	7:30-2:30



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Calamity Day Update

As of March 31, 2015, schools have been closed due to inclement weather eleven (11) days this school year. The State of Ohio allows districts to use five (5) calamity and three (3) blizzard bag days. The District will now need to make-up three (3) days due to inclement weather. Please note that if there are any additional inclement weather days, this calendar will need to be revised again.

Last Day of School Information

Seniors: Thursday, May 28, 2015
Mandatory Graduation Practice:
Friday, May 29, 2015

Grades K-11:
Wednesday, June 3, 2015

Preschool: Wednesday, June 3, 2015

Class Reunion?

If your Ross graduating class will be having a reunion this summer, and you are interested in a tour of any school facilities, please contact the Superintendent's Office at (419) 334-5432.

View video clips of our Fremont City Schools students...

Croghan: Bridges to Comprehension

Fluency is the ability to read with accuracy, expression and at an appropriate rate of speed. Fluency is a critical component of reading because it has been known as the "bridge to comprehension". Croghan teachers implement various research-based strategies to support fluency. Mrs. Diaz is implementing "Reader's Theatre" to support fluency with her fifth grade students. Reader's Theatre is an instructional strategy requiring students to reread their parts of the script over and over again. The purpose of the repetitiveness is not to memorize lines but for students to gain accuracy at an improved rate of speed while using their voice (volume, expression, etc.) to enhance the context of the script. The picture above is of fifth grade students at Croghan reading the script, "The Compassion Campaign". The script highlights students making their communities better places to live. Kalijah Alejandro is quoted, "Even little kids can help out in their communities by gardening or volunteering in the animal shelter. You can really do anything!" Props such as microphones, cameras and background scenes were created by students to enhance their performance. It was an amazing learning experience for all! Pictured left to right: Katelyn Wojdyla, Madelyne Nyler, Noah Bork and Micah Olvera.



Thank You to Volunteers

The month of April is the time to say thank you to all volunteers. Our volunteers are ordinary people doing extraordinary things to improve our schools. Thank you to all of our volunteers for their time and dedication which makes a real difference in the lives of our students! Pictured left to right on bench: Madelynne Sharp, Officer Lester Davis and Jayleeanna Akers. Left to right on floor: Mason Englund and Xavier Crowe.



Ross Symphonic Success

The Fremont Ross Symphonic Band received Straight One's - a Superior Rating - at High School Large Group Adjudicated Event held at Oak Harbor High School on Friday, March 13, 2015.

The Fremont Ross Symphonic Band will be participating in High School State Band Large Group Adjudicated Event on Saturday, April 25, 2015 held at Findlay High School. At this time, performance time is unknown.

It's Electric at Otis



Students in Mr. Melter's fourth grade science class at Otis are getting "brighter" every day. Electricity is one of the standards that has returned to fourth grade in the last two years. Students learn a variety of concepts around the idea of

electricity.

Some of those concepts are heat, conductors, insulators and magnetism. Students have been having fun learning about these ideas by doing different activities and learning about different ways some of these ideas are used in real life. Students were given a battery and holder, a light bulb and holder, two wires and given the instructions "see if you can make the light, light". After a few minutes of trying, every group was able to make the light, light! Over the next week or two, we will stretch that idea into learning about parallel circuits (like Christmas lights).

We have looked at magnets and how there is a North Pole and South Pole and, for magnets to attract, they need to be opposites. We have looked at what happens when the poles push away from each other as well. We discussed how some roller coasters that launch fast do that by using electromagnets. Mr. Melter demonstrated this, on a very slow scale, by moving two magnets around a table without touching them.

Students have been finding many of these ideas very interesting, and so does Mr. Melter. Since electricity is such an integral part of all of our lives, it has been fun learning about it. If you have a fourth grade student, please ask them about what they have been learning and how it applies to all of our lives. Pictured left to right: Timothy Spradlin, Madison Polter and Carter Rodriguez.

FMS: Poetry Moments

In Language Arts class, we have been working on a Poetry Unit. The students have been learning about elements of poetry such as alliteration, rhyme, rhythm, onomatopoeias, similes and metaphors among many others. Our students have also been learning about a variety of Forms of Poetry: haikus, limericks, narrative poems, free verse and concrete poems. We have also learned how word choice and rhyme contribute to the mood and rhythm of a poem and how the poet uses those devices to evoke emotions in the readers. We have been reading poems by Langston Hughes, Edgar Allen Poe, William Shakespeare, Emily Dickinson, Maya Angelou, Carl Sandburg and a plethora of other poets. The students have been using all the skills that they have been learning to create poems of their own! Poetry gives students the ability to express themselves and their ideas about different topics in a variety of creative ways, everything from using a concrete poem to create an image out of words, to writing a haiku; a traditional Japanese 3-lined poem to describe something in nature. Out of all the wonderful poems that we learn about, the best poems are always created by the students:

The Forest

My eyes open, there's a cool breeze
that runs across my face, leaves rustle,
crickets chirp, the sky
is filled with stars.

I feel heavy, mud blankets me,
water ripples in the distance.

The silence is terrifying,
my stomach roars.

I feel so empty inside, a shadow draws
near me, my chest pounds, a light
in the distance. I start running,
my body feels weak.

I push forward, my legs buckle.

The darkness swallows me.

By - Emma Hunt
(Pictured)



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Technology in the Hands of Kindergarteners

This month, Mrs. Colvin's kindergarten class and their reading buddies from Mrs. Wilhelm's class worked on the Chromebooks. The second grade students showed the kindergarteners how to log on to the Chromebooks and then investigated sites like "Starfall" for academic practice. The second grade students were very excited to help the kindergarteners discover the Chromebooks. Pictured left to right: Lyzelle Humberg, Jadrian Brown and Lara Turner.



Reinforcing Positive Character at Stamm



After a long, cold winter, it was felt that everyone at Stamm School needed to do something fun together to reenergize. The students and staff enjoyed an interactive assembly planned by Mr. Straka, Mrs. Pollick and Mr. Torrence. This assembly incorporated a focus on building positive climate within the school with the results of our PBIS program in action. Since the first day of school students have been earning PBIS coupons for making positive choices here at school. All of those coupons were put into a large bucket. To participate in the activities, the students waited excitedly to see whose names would be drawn from the bucket for each of the 15 games that had been planned.

The names of staff members were also drawn to join in the healthy competition. Some of the students' favorite games included the red bouncy ball race, Pictionary, scooter races and Balloon Pop. This was a great way to reward the students for making good character choices this school year as well as bringing everyone together in a fun and positive way. The students want to continue to make good choices to earn rewards in the future. Pictured: Evelyn Ewing-Gonyer in the foreground and Jennifer Morris in the background.

Little Giants Become Oilers, White Tigers and Dragons

Though they've worn their Little Giant uniform for the final time, six senior football players sat united one last time and shared their intentions of playing collegiate football with family, friends and teammates. During the National Signing Day assembly held at Ross High School on February 4th, Patrick Rusher and Ben Root committed to Findlay University; while Jalen Slick, Alec Carnicow and Garret Hausman declared their intentions to play for Tiffin University. Offensive Linemen, Tralin Richardson committed to Trine University in Angola, Indiana. The district is very proud of these young men for their success both within the classroom as well on their decision to pursue higher education. We wish them the very best and hope they will continue to represent this school and community the way they have for the past four years.



OPERATION: STREET SMART



April 27, 2015
6:00 p.m. - 9:00 p.m.
Fremont Middle School

Three (3) gas cards for \$25.00 each will be raffled off throughout the evening.



Dinner will be provided!

Have you ever heard these terms?

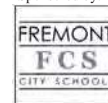
"Chasing the Rainbow"
"Riding the Elevator"
"Doin Da Lean"

Your child probably has.

These terms refer to the drug culture.

Join us and learn what the kids already know so you will be able to recognize when a child in your life might be facing a drug problem.

Sponsored by:



STRIVE for the Future



The Rotary Club of Fremont partnered with Fremont Ross High School again this year to provide a program called STRIVE for 18 high school seniors. STRIVE stands for Students Taking a Renewed Interest in the Value of Education. Students participated in monthly meetings at the school and received support

and information from Rotarians who served as mentors. Students who most closely met their goals of improving attendance, attitude, grades and participation were eligible for college scholarships. Pictured left to right are this year's scholarship winners: Sarah Szymanowski \$1000, Angelica Sandoval \$500, Samuel Contreras \$500 and Reghan Hiline \$750.

Washington: "Chili" Out with Community



Community can be spelled L-I-N-D-S-E-Y! The people of this village could be in the dictionary for an example of what a community should be! People of all ages from Lindsey and Fremont came out and supported Washington Elementary's Annual Chili Festival! There was plenty of food, games, Bingo and prizes! Winners walked away with prizes ranging from a hammer to a Suite at Kalahari! The classrooms had games such as the cake walk, face painting, dance off, temporary tattoos and "Bug the Teacher!" A HUGE thank you goes out not only to the community for supporting this annual event, but to the Washington PTO

and families for organizing, preparing and running the event! Please be sure to plan ahead and join us NEXT year for our 60th Annual Chili Festival!

Susan Frye and the LINK Program Honored by OSBA

Susan Frye and The LINK (Leaders Influence & Nurture Kids) received the Northwest Region Excellence in Community Service Award on March 13th at the Ohio School Boards Association Northwest Region Spring Conference. The LINK is a group of Fremont Ross High School students who want to be involved in



educating others in our community and within Fremont City Schools about the importance of good choices and healthy decisions. These youth spend one day each summer at a youth training discussing and learning about topics that affect young people and how the choices they make today influence their future. These topics include the risks of early sexual involvement, tobacco use, alcohol and other drugs, obesity, bullying and violence. The LINK meets monthly to plan campaigns and provide updates on current issues and programming. These teens visit elementary and middle schools to mentor young students about choices as well as provide input to local committees and coalitions. Members of The LINK are given the opportunity to partner with students from different grade levels within Fremont Ross High School; develop leadership skills and build their resume with volunteering; work with younger Fremont City Schools youth to promote drug-free, alcohol-free and abstinent choices; interact with community, business and civic leaders and help to create a safe, positive and drug-free Fremont City Schools.

Mission Statement: The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.
District Goals: *Increase Student Achievement
***Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement**
***Build Hope, Trust and Respect with our Community**

Fremont City Schools does not discriminate nor tolerate harassment in its employment opportunities, educational programs or activities for any reason including on the basis of race, color, religion, national origin, sex, disability, military status, ancestry, sexual orientation, transgender identity, age or genetic information.

Lutz Helps the Animals



The Lutz Make a Difference Club has been very busy this year. Our latest project benefited the Humane Society of Sandusky County. Our students had a "snowball fight" and raised \$500.00 for this great organization. They brought in quarters to purchase

snowflakes which were hung outside their classroom doors. The kids had a great time collecting snowflakes and raising money to help animals in need. We have also donated cards and art projects to veterans, ProMedica Memorial Hospital and area nursing homes. In addition, we have collected food for the food pantry and purchased items for Community Christmas. One local nursing home enjoyed hearing Christmas carols from the Lutz Choir and Make a Difference Club members. Throughout the year, we collect pop tabs for the Shriners Burn Unit in Cincinnati. The Make a Difference Club is comprised of students in grades 3-5 who have an interest in helping others. The advisors are Joy Hassen and Casey Fisher. Pictured left to right: Teresa Pina, Joanna McDowell (Humane Society) and Ethan Longoria.

Atkinson Helps Others

Atkinson fourth graders, along with the entire Atkinson student body, learned about leadership and service last month while collecting change and changing lives! From March 2nd through March 20th, we joined schools nationwide in The Leukemia & Lymphoma Society's "Pennies for Patients" program. Classrooms competed in a challenge to see who could collect the most money. Every cent counted! The top fundraising classroom won a pizza party!! "I like helping sick kids because if I was sick I would want help finding a cure, too," said Deavion. Pictured left to right: Romario Lopez, Alexandria Bishop, Deavion Collins and Jaden Darke.



Faculty Recital and Art Show



Fremont City Schools recently held their Faculty Recital and Art Show at Ross High School. Many talented staff members displayed their talents. Pictured left to right: Hilary Frater, Tammy Martin and Erin Parker. Artwork on right by Ellen Shawl.

