

Fremont City Schools

Building Hope, Trust and Respect with our Community

Oct.
2013

Family Fest at Memorial Hospital



Family Fest at Memorial Hospital took place on Sunday, September 29th, 2013 from 1p-4p on the hospital's front lawn. Ross Link Teens facilitated two movement activities to engage the children in: Quarterback Challenge and Parachute Palooza. Quarterback Challenge was an obstacle course for students to run around 5 times, hurdle mats, go through hula hoops and then toss a football into the net. Parachute Palooza was an interactive activity for children to shake the parachute fast or slow, but the most popular game was to make a mushroom and sit inside the parachute with the sides tucked under. All children who participated were rewarded

with a Fremont City Schools backpack that had a healthy snack which included a granola bar and an apple that was donated by Eshelman Fruit Farm and a wellness tip brochure.

Fremont Welcomes Officer Rosenberger

Officer Belinda Rosenberger began her duties as the new school resource officer for the Ross High School/FMS campus on October 1st. Officer Rosenberger will work with school personnel in maintaining a safe campus environment, serve as a law enforcement problem-solving resource, provide education programs on law enforcement related topics and provide appropriate response for any school-related criminal activity. The school resource officer will work Monday-Friday from 7:00 a.m.-3:00 p.m. and Officer Rosenberger can be contacted by calling Ross High School (419-332-8221) or Fremont Middle School (419-332-5569).



Non-Public and Home School Students and Participation in FCS Extracurricular Activities

Effective immediately, a Fremont student attending a non-public school may participate in extracurricular activities in Fremont City Schools if the student's non-public school does not offer the extracurricular activity. Additionally, a Fremont student who is currently being home schooled may also participate in extracurricular activities in Fremont City Schools. These changes to Fremont City Schools student participation in extracurricular activities policies is a result of new laws established by the Governor. For more information, please contact Christine Opelt, Director of Human Resources and Community Relations at 419-334-5433.

Strong Academics

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Our goal is to
reach
600 friends
by Dec. 1, 2013.



Strong
Academics + Strong
Character = Strong
Community

Croghan: The Letter “R” Takes Over

Walk in to any Croghan classroom and you will find top quality learning taking place! Mrs. Willey’s kindergarten class was having fun with their five senses during a recent lesson when they were learning the letter “R”. The lesson began with sights and sounds as the class watched a Sesame Street video and sang a song about the letter “R”, then the kindergartners explored touch as they formed upper and lower cases of the letter “R” with red licorice rope. The lesson concluded with taste when the students enjoyed eating their red letters while they colored a phonics page!

Off to a Great Start at Otis

The first grade students at Otis Elementary are already hard at work learning. They are learning to blend sounds together to read words and sentences. To help build and strengthen these skills, reading groups and centers are implemented into our school day. The students were assigned to one of four groups, based on their reading level. This way each student’s individual needs can be met. Each day the students visit four different centers, for 15 minutes. Some of the centers include listening to story, journal writing, working with words, and reading silently or to a partner. Along with going to the centers, each day the groups meet with Mrs. Stine or Mrs. Costilla. While meeting with the teacher students work on individual needs, such as blending, reading fluency, and/or comprehension. As the year goes on, we look forward to building and strengthening each student’s reading skills. Pictured left to right are Ashlynn Scully and Miley Benton at the Listening Center. Submitted by: Amanda Stine



Testing at Ross



Ross High will be administering the Explore and PLAN tests to all freshman and sophomore students on Wednesday, October 16th. The freshmen will be taking the Explore while the sophomores take the PLAN. These tests are valuable tools which can be used to prepare students for their ACT, as well as, discover the student’s possible

career interests. Ross will be operating on an early release schedule to accommodate the testing of both classes of students on that day. All students will report to school at the regular time (7:30). Juniors and Seniors NOT being tested will leave for the day at 10:44. There is no cost to the student for taking either test. Results will be distributed and explained to the students by their guidance counselor in English classes shortly after the results are received. Students are expected to bring home the results packet of information detailing their scores, and what he or she can do to improve, to their parents. If you have any questions concerning your child’s Explore or PLAN results, please do not hesitate to contact their guidance counselor.

Curriculum Corner

Mission: Multiplication is a Success

On September 27, 2013, three hundred, twenty-one fifth graders celebrated their success in Mission: Multiplication. Fremont City Schools presents Mission: Multiplication as an initiative to motivate students to become agents for their own success in a district-wide mission to improve mathematics performance. Proficiency with basic multiplication and division facts is extremely important because it is the cornerstone for building higher mathematics skills. Fifth graders are required to meet efficient skill levels with basic multiplication facts to qualify for participation in the Mission: Accomplished event.



Students were treated to a half day of activities at the Fremont Recreation Center, as well as, a pizza picnic lunch. Activities included volleyball, basketball, corn hole, parachute, cup stacking, bingo, Twister and “Let’s Dance” from X-Box. The Leadership Course from Ross High School provided thirty-seven PROPS squad students to help lead the activities.

Playing Games to Learn at FMS

Team Xavier is working on their first project of the year! The students are developing a math board game. The game is designed with a partner and the game must revolve around a theme. A different theme was picked by each group. Themes are anything that the students are interested in. Some of the themes that have been picked are: sports, food, cartoons, music and movies. Educationally, each game must include 20-30 math problems. These problems cover the concepts of integers, square root, exponents and absolute value.



Fremont Ross will be hosting a Veterans Day Assembly on November 8. If you are a veteran, would like to honor a veteran or need more information, please contact Heidi Gallagher at gallagherh@fremontschools.net.



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Hayes Students Helping

Make A Difference Club members Brianna Crosser and Max Ortiz are preparing for Pennies by the Pound. United Way sponsors this event as a fun way to raise money for their yearly campaign. United Way funds many local youth programs and all money raised stays in Sandusky County. By collecting money, students will be competing for a pizza party. Classrooms will receive one ticket for every pound that is donated. The lucky classroom ticket that is chosen wins the party. Not only is it fun to compete for a prize but contributing to the United Way Program helps students build character by giving back to the community. Pictured from left to right: Brianna Crosser and Max Ortiz



Teen Leadership Corps at Ross Honored at Indians Game



The 2013-2014 Fremont Ross Leadership class is engaging in more service projects than ever before! This year, Ross has joined with Teen Leadership Corps in developing youth leaders that Ross is proud to call its own. Teen Leadership Corps (TLC) is an organization that was founded on the basis of providing the resources to schools in which they can use to empower teens to achieve their leadership potentials. Coordinated by Heidi Gallagher, Ross Leadership students have already been planning and implementing service ideas and projects for this school year. Each TLC student has a youth mentee, works at recess with students at the elementary building and coordinates a community service project for each semester.

As a major sponsor of the TLC program, the Cleveland Indians invited Fremont Ross Leadership students to catch a game at Progressive Field, as an honor in the students' commitment to establishing a better future for their generation. This was no ordinary event. Crown Battery Mfg. is the corporate sponsor of the TLC Fremont Group. Through their generosity, students enjoyed a chartered bus, gift shop vouchers, stadium food and lots of memorabilia. TLC students even walked down on the playing field before the game, received recognition of their accomplishments and even received a scoreboard greeting.

Remember service is more than giving, it is also gaining!

Submitted by: Bryce Dukeshire, Ross student and Communications Director for Fremont TLC.

Stamm Schedules Classroom Meetings

This year Stamm Elementary is conducting school-wide weekly classroom meetings to offer interactive classroom management and character development opportunities. These meetings encourage a student-centered learning community where students are able to voice their thoughts, feelings and any concerns. Students learn positive conflict resolution strategies as they work with their peers to solve problems respectfully. Students are able to build their leadership skills as they lead the meetings by determining what goals they would like to work on throughout the week and revisit previous goals for evaluation. Our goal is to encourage students to work together to create a positive school environment through intrinsic motivation and self regulation.

During this time, students are engaged in conversations of issues that speak to them. Classroom meetings encourage students to develop and understand social awareness, trust, respect, and communication skills. Team building exercises and character education drama activities are incorporated to model positive behaviors. The student directed meetings allow students to gain ownership in their classroom as well as developing a greater understanding of responsibility. *Submitted by Marissa Hamernik*



STRIVE Toward Future



Fremont Ross High School is partnering with the Rotary Club of Fremont again this year to provide a program called STRIVE for 20 high school seniors. STRIVE stands for Students Taking a Renewed Interest in the Value of Education. This year's kick off was held on September 9th. The program goal is to help seniors identify and reach educational and career goals by providing the inspiration, knowledge, and tools they will need to succeed. Students participate in monthly meetings at the school, attend Rotary meetings, and receive support and information from Rotarians who serve as mentors. Participants are encouraged to improve their attendance, attitude, grades, and participation. High School personnel and Rotarians have worked together to provide this highly successful program since 1998. Mrs. Rhea and 2013 Ross graduate Alicia Juan are pictured at left. For more information, you may contact Mrs. Violetta Rhea at 419-332-4453 or email: rhea@fremontschools.net.



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Atkinson Loves Their Volunteers



the Atkinson community helps students learn and get excited about school. Submitted by Nicole Unger, Counselor Pictured: Atkinson Volunteer Gary Meggitt and 1st grader Braylon Schneider

Atkinson Elementary has a great community of volunteers. Classroom teachers and volunteers work together to help students practice and master skills. The students enjoy working with Atkinson's many volunteers and look forward to their visits. This one on one time helps the students to build relationships with adults in their community and lets students show what they know and get extra practice with important skills. Gary Meggitt, pictured at left, volunteers in Mrs. Davlin's first grade classroom and helps students with reading. Together,

the Atkinson community helps students learn and get excited about school. Submitted by Nicole Unger, Counselor Pictured: Atkinson Volunteer Gary Meggitt and 1st grader Braylon Schneider

Welcome to Washington!

Washington Elementary welcomed back the Lindsey community on Monday, Aug. 26th with Open House. We were excited to welcome a new kindergarten class along with 15 new students to our Washington family. The halls were bustling with many families who came to meet their child's new teacher and bring their school supplies. The building attendance rate was 85% while Mrs. Markwith's class had 100% attend. The Washington PTO members served cookies in the gym and also recruited prospective new members. The bus drivers answered questions regarding bus routes and pick up times as well as welcomed new riders. We look forward to having the community join us again for Grand Friends day on Oct. 2nd and the Veteran's Day Program on Nov. 12th.



A Visit to Lutz from the Mayor

Lutz second graders welcomed a special community guest speaker to their classrooms on Monday, September 9, 2013. Fremont's Mayor James Ellis spoke to the students about his responsibilities as our community leader.

Mr. Ellis discussed the need for cooperation with the different government departments to make Fremont a safe city. He shared some of the current and future projects the city has planned. He told the students of the perch fingerlings being placed in the new reservoir. Many are looking forward to fishing there in a few years.

Mayor Ellis emphasized that the most important job of the mayor and other community leaders is to look forward and plan for the future. They want to make certain that Fremont continues to be a great place to live, work and have fun.



Ross Teachers Support Breast Cancer Awareness!



Positive Behavior Interventions and Support

What should I see in the school buildings supporting positive student behavior?

In Fremont City Schools, we support our students' positive behavior by our expectations: *Be Safe, Be Responsible, and Be Respectful*. These three high expectations promote safety and learning for all students. The school-wide plan is known as PBIS (Positive Behavior Interventions and Supports). It is based on the idea that students learn best when taught clear behavior expectations and when provided with predictable responses.

This 2013-14 academic year, Hayes, Lutz, Otis, and Stamm Elementary staff have begun implementing a school-wide behavior plan. Visual reminders prompt students to remember these expectations. Framed posters *Be Safe, Responsible, and Be Respectful*, with Fremont City School logo, and photos of our students help connect each building to the district-wide expectations. Each building also has a matrix posted. A matrix is a chart of what behavior is expected in each area of the building. Sometimes, a colored chart is displayed to remind students how softly to talk in an area of the building.

Similarly, classroom settings have their own matrix and some classrooms also have a chart to help students understand how softly/loudly to speak. Many teachers have a classroom system of discipline that coordinates with the matrix, perhaps a color-coded chart where student clips indicate their behavior at any given time.

So far, this article has described visual supports as what you would see in buildings using PBIS. You would also see and hear students being acknowledged for good behavior. You may see teachers cuing students on the expected behavior. There may be a bulletin board set aside to recognize student behavior. You may even see a student report to the principal's office as a reward for good behavior!

What about our other school buildings? Atkinson, Croghan, Washington, and FMS staff is all beginning the process of designing their programs. We can look forward to seeing the visual supports showing up in these buildings.

Once buildings are implementing PBIS well, and this takes time and practice, you would not notice much more about behavior. But you would notice the well-run classrooms in which student learning is occurring!

The Party Crasher Hotline isn't just anonymous,

It's responsible.

419-332-6200



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