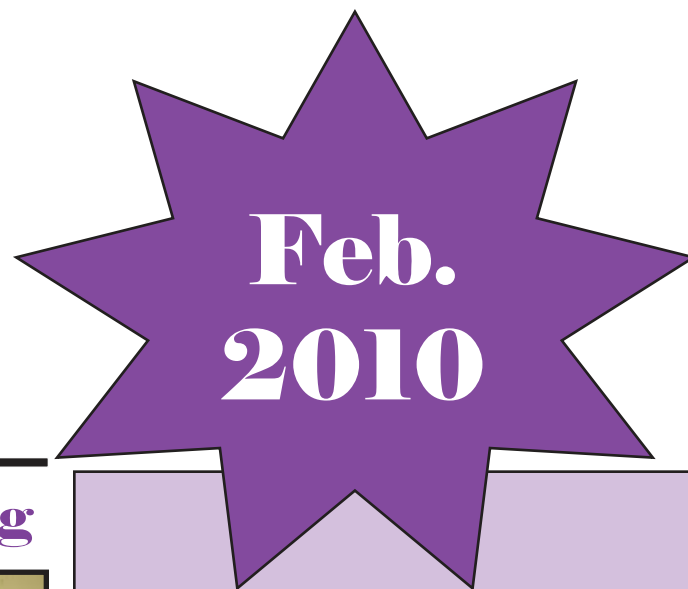


Fremont City Schools

Building Hope, Trust and Respect with our Community



Lutz Honors Dr. Martin Luther King

By Darryl Edge

Recently, third graders at Lutz discovered new reasons why Dr. Martin Luther King Jr. was such an important figure in United States History. Students in both classes were randomly given either a purple oval or a white oval. Students with purple ovals were permitted to move up into desk to the front of the classroom. They were also allowed to line up first and drink at the water fountain near the classroom. Students with white ovals had to sit at desk in the back of the room, line up last, and drink from the fountain down the hall.

Students were then read an excerpt from "I Have a Dream: The Story of Dr. Martin Luther King". The section entailed how Dr. King first experienced prejudice as a six year old boy. Together we discussed how African Americans were treated unfairly so many years ago. Students with the white ovals expressed how bad they felt because they did not receive the same advantages as their purple counterparts. We discussed how African Americans were not allowed to attend same schools and use the same restrooms as white people did. The students then realized how important equal rights are for all citizens. We discussed how all people should be treated equally regardless of the color of their skin or how they look. Each class then created their own book that listed reasons why equality is so important in our world today.



New Sign at Washington is "Green"

By Toni Pendleton



While on your way to Washington Elementary for their annual Chili Festival on February 27th, you'll have to stop and check out the new school sign that was donated by the Washington PTO.

Thanks to the efforts of the PTO members, donations by area businesses and a generous grant from the Ottawa Sandusky Seneca Joint Solid Waste District, a new 4 foot by 6 foot sign made almost entirely of recycled milk jugs has been erected in

the front yard of the elementary school in Lindsey. Supporting the sign are two 6 foot tall brick pillars constructed by the Masonry Class Students from Vanguard Career Center who used leftover brick donated by Mosser Construction, Inc. In keeping with the mission of the Joint Solid Waste District, Washington has made the commitment to foster positive, long term solid waste habits including reduction, reusing and buying of recycled products. Washington PTO members have taken time this year to educate students and parents on the importance of Reduce, Reuse, Recycle in their everyday lives. For more ideas about how to incorporate habits of recycling, check out the Joint Solid Waste District website at www.recycleoss.org

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Alumni News



Please visit our school website at www.fremontschools.net to register for our new Online Community alumni database. Click on the alumni tab and the register link, once you are registered you will have access to update your online directory profile, view your personalized MyPage area including a sampling of recent class notes posted, and to add your own class/reunion notes. While registering you will also have the opportunity to update your information with clubs/athletics you were involved in while at Ross.

If you have any reunion information you would like posted on the district website, please email us at alumni@fremont.k12.oh.us

Strong Academics + Strong Character = Strong Community

Washington - 6th Grade

Chicken Wings, Folded Paper and Pointy Things



By Student Guest Authors:
Autumn Ollom and Jordan

Jeanette

Back in December, Washington Elementary School's sixth grade class worked on some interesting things. In Language Arts, we worked on a K.W.L. Chart. Together we read a story about under sea animals and used the K.W.L. Chart as a better way to remember the

story.

We folded and cut a paper into three flaps. On the first, we put a "K" and wrote what we already knew about the animal. On the second flap, we put a "W" and what we wanted to learn. Finally, we put an "L" on the last flap and wrote what we had learned.

Of course in school we have multiple subjects, and in social studies we did something different to help us comprehend. We constructed and decorated pyramids (displayed by Jordan in picture) with a summary of the four lessons in the chapter. One per side, this also helped us study the lesson.

This being a lesson about Egypt, we learned about the mummification process. To help us grasp the idea, we had to do an experiment, right? We did; first we dried a chicken wing and a thigh in salt. Eventually after they dried, we wrapped one piece in gauze. (displayed by Autumn in picture) We did not wrap the other to see if this would change the outcome. These are only three small things our school does to help us learn.

PSEO and AP meeting

The Fremont Ross Post-Secondary Options/Advanced Placement information meeting is scheduled for Tuesday, February 16, 2010, at 7:00 p.m. in the high school cafeteria. This is a mandatory meeting for students who will be in grades 9-12 during the 2010-2011 school year and their parents if they are interested in participating in post-secondary options. The post-secondary options program allows qualified high school students to take college classes for both college and high school credit. Students must have a cumulative grade point average of at least a 3.0 at this time in order to participate. New post-secondary options students and a parent are required by the state of Ohio to attend a counseling session prior to registration in the program, and this meeting fulfills that requirement. In addition to the post-secondary information, there will be a short program on the advantages of the Advanced Placement Program. Advanced Placement classes are taught at the high school, and students who are enrolled in them may earn college credit through Advanced Placement examinations. For more information, call Mrs. Kelly at 419-332-4390.

Curriculum Corner



February is Black history month in the United States and in Canada. It is set aside to spotlight the African-American men and women who are a part of our American history and it includes not just typical historical figures, but artists and inventors, too. It is celebrated in our schools each day in a variety of ways: during morning announcements that highlight moments in Black History, wax museums where historical

figures "come to life," oratory contests, special topic lessons and videos, and stories read by children and to children. Black History Month provides an annual opportunity to remember our community and national cultural pluralism. We are one as a community and we are one as a nation, yet we are as many as those who may make a special difference or have a special place in the time called history.

Buna Ziua from Hayes



Buna ziua or "good day" in Romanian! Sixth graders at Hayes Elementary are participating in a cultural exchange of friendship and learning with students from Targoviste, Romania. Students have received pen pal letters from their new friends and have written responses in return. Students in Romania begin taking English classes around second grade, and students and teachers at Hayes were very impressed with the quality of their grammar and penmanship. Students have dis-

covered that their European friends have many common interests and favorite foods, such as playing sports, surfing the internet, and French fries! Ms. Wilson and Mrs. Andrews' classes are eagerly waiting for the next batch of letters to arrive. "It's really cool to have a pen pal from the other side of the world," says Levi Gerner. "It gives us an opportunity to know someone and be friends from far away," notes Amanda Ickes.

The sixth graders would like to thank Mr. Adam Steinmetz, 6th grade teacher at Atkinson Elementary, for coming to Hayes to share pictures, stories, and information about the land and people of Romania gleaned from his two visits to the country. Hayes 3rd grade teacher Sandra Stout was also generous in lending the use of her classroom and new SMART Board technology for the presentation.

Pictured above: Natalie Clapp, Arturo Flores, and Tiffany Trumbo display letters from their Romanian pen pals.

Research at Stamm

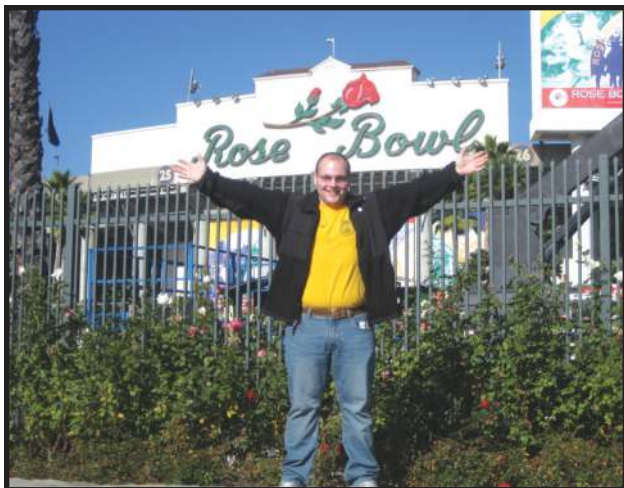


Research is the focus of this term's Gifted Education at Stamm. Students have spent a day at Birchard Public Library learning how to search and gather resources there. Third and fourth graders are researching inventions and inventors, while fifth and sixth graders are researching various topics related to

space exploration. The Gifted Education students are compiling their research onto note cards and will create and an outline, display board, and original product reflecting their discoveries. Kit Wilson (pictured above), a sixth grader at Stamm, is researching the history of constellations. She has discovered that Leo is her favorite constellation. Students are learning valuable research skills that will be a great asset to them as they continue to progress throughout the years to come.

By: **Jami Scott-Honigford, Gifted Teacher**

Ross Ag Student and Father Help at Rose Bowl Parade



A member of the Fremont FFA recently went to volunteer on the RFD-TV "FFA Today" Rose Parade Float. Steven Lipstraw, current Vice President of the club, and senior at Ross High School, went out to Pasadena, California to take part in this event. This was the first FFA float to ever be in the Rose Parade. It was sponsored by RFD-TV, a strong supporter of the National FFA Association. Steven and his dad, James

Lipstraw, went out on December 26th, worked on the float for 11 hours on December 29th and left for Ohio on December 30th.

Steven said, "It was an amazing experience to go out there and be able to take part of the big New Year's tradition. My dad and I had a great time working on the float and meeting the people that work on the structure for 15 hours a day for weeks before the parade. I learned that they actually started the float five months ago with the frame and chassis. It was a lot of work to cut the flowers and stick picks in them and glue on all sorts of leaves and dry goods to the float. It took a lot of effort and hard work just to cover a small area. I am so glad I was able to have the opportunity to go out there and meet FFA members from other parts of the country and the fearless volunteers then work endlessly to make a float look beautiful for millions of viewers around the world."

Some of the elements used on the float included: Blackbeard Wheat, coconut, cotton seed, cotton, corn silk, buffalo grass, billy buttons, corn husks, flax seeds, kidney beans, lentils, onion seeds, roses, carnations, rice, seaweed, uva grass, and many others. The float won the Craftsmanship Award and placed 2nd in Viewer's Choice.

Steven says it is something that everyone should experience, so they can appreciate what hard work goes into making the famous Rose Parade a success. He would also like to thank the Fremont Young Farmers for their support of his trip.

NAVIGATING THE TEENAGE YEARS

Navigating the Teenage Years is a program sponsored by Fremont City Schools and the Sandusky County Health Department designed to educate and inform people, especially parents of teenagers, about issues teens may be facing in our society today.

The parent meetings will be offered on a monthly basis. Our next meeting is scheduled for February 22nd, from 7:00-8:00 p.m. at Fremont Middle School. Our guest speaker, Robert Kasprzak, Manager of Prevention, Early Intervention, & School Based Services and the Crisis Intervention Team for the Mental Health & Recovery Services Board of Lucas County, plans to discuss alcohol/tobacco/other drugs at this meeting. Please join us for this very informative meeting!

Atkinson-Practical Learning



Our second graders are learning team-building skills while working at centers. The Harvest Day centers in October were a huge success. The students practiced skills in all content areas. They used prediction while guessing seasonal items in a bag and also participated in a sink/float activity. They estimated the number of pumpkin seeds and weights of various pumpkins. They enjoyed an Autumn Reader's Theater and created acrostic poems.

Graphing skills were also reinforced during a candy corn toss game.

The second graders also worked hard preparing for our December Holiday Performance by making decorations, memorizing lines, and learning new songs with motions. The Atkinson gym was full of family and friends getting in the spirit of the season! We continue to learn and have fun working together throughout the year in second grade!

Counseling Week - February 1-5

National School Counseling Week: February 1-5, 2010

During this week and month we focus public attention on the unique contribution of our professional school counselors as they meet a wide range of student needs each day. We also give thanks for them during times of crisis and unexpected need; such as we recently experienced with the loss of our three elementary students.

National School Counseling Week highlights the tremendous impact that school counselors can have in helping students achieve school success and plan for a career. Please take time this month to recognize the contributions that your school counselor makes in promoting student achievement. Working together, we will build opportunities for all students to succeed while in school and beyond graduation.

Croghan Helps Haiti



Croghan School teamed up with Student Council to Help Haiti! The students of Croghan School collected various items to send to the people of Haiti. Student Council sent letters home to parents asking for donations of items. Our donations included bottled water, personal hygiene, soap, canned food, and many other items. Student Council advisor, Tonya

Cook, delivered donations to the drop off point at Terra Community College. Students collected during the month of February. Croghan once again has been reaching out not only to our community, but also to our World.

Money Matters

Revenue for the Fremont City School District is received from various sources in order to operate on a yearly basis. These sources include property taxpayers, school district income taxpayers, the State of Ohio, investment interest, tuition from outside patrons and donations.

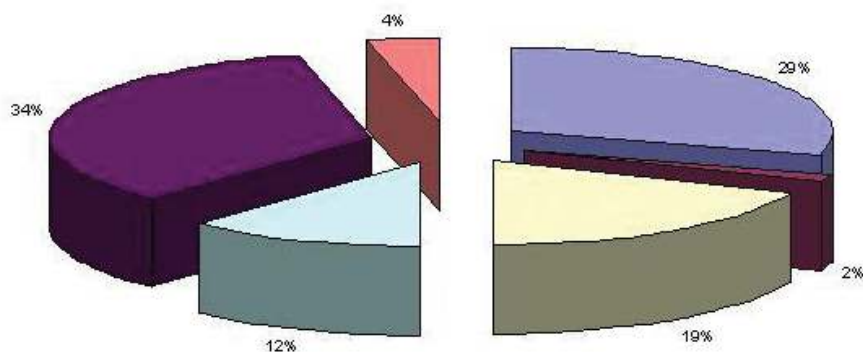
Residential property owners, business owners and owners of industry provide 31% of all operating revenue of the district. The school district income tax generates 19% of the revenues. The State makes payments to the district totaling 46% of our revenue, and the final 4% is generated by other sources including investment interest, tuition and donations.

The district receives its revenues at varying times throughout the year and unlike a steady paycheck, has to make these funds last until additional money is received. For example, the residential property owner pays taxes in January or February. The district receives the money in February or March. We do not receive additional money from property taxes until July or August with the second payment by the property taxpayer.

Like a business, we are dependent on others to provide a revenue stream. We are dependent on our community to pay taxes. We are dependent on our county and state to collect and distribute these taxes and other money on a timely basis.

The school district is deeply appreciative of our community support for its revenues.

General Fund Revenue



■ Real Property ■ Personal Property □ Income Tax □ Property Tax Allocation ■ State Foundation ■ Other

District Goals:

- *Increase Student Achievement
- *Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement
- *Build Hope, Trust and Respect with our Community

Mission Statement:

- The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.

The Fremont City School District will not discriminate nor tolerate harassment in its educational programs or activities for any reason, including on the basis of religion, race, color, national origin, sex, disability, age, military status, sexual orientation or ancestry. Additionally, it will not discriminate in its employment policies nor practices.

Community Service for FMS Team 8-2

Community is the cornerstone of Fremont Middle School and the Orangemen of Team Syracuse (8-2) greatly appreciates all the time and effort parents put forth to help our students.

Community is very important to Team Syracuse. We have a quarterly incentive program, where students can earn the right to a reward day. Having the incentive program helps to build more productive students, this in turn builds better community members for the future. First quarter, those students who earned the reward day got to participate in an afternoon of Putt-Putt. At the end of Second Quarter, those students who have earned it, will get to participate in an afternoon of bowling! AND – Parents, be on the look out for our new and improved Honor Student Bumper Stickers!

We want to take this opportunity to thank all Fremont community members for their involvement in our students' lives. Your help is always appreciated.



Otis Supports the Community

Recently Otis Elementary was the recipient of some community generosity. The owner of the Kutting Krew, Christine Berger, contacted the principal, Denice Hirt, and asked if she needed some additional hats and gloves for students. With the temperatures continuing to decline as we move through the winter, it was seen as a very good thing! Happily Mrs. Hirt accepted the donations of hats, gloves, and scarves from the Friends of the Kutting Krew. Patrons generously donated needed items to the Kutting Krew and Mrs. Berger and her staff made sure to pass them on to the children of Otis and Hayes! Here, Otis grandparent and Kutting Krew employee, Lori Minier, holds up some donated hats and gloves. The continued generosity of the community helps our students be ready for outside recess and appreciate the winter fun!



CAP (College Awareness Program)

Fremont City Schools is developing a K-12 plan for all students to have the opportunity to go to college and/or pursue learning past graduation.

One of our existing programs, CAP, has been revamped for 2009-2010. The CAP program began when Heidelberg University, Terra Community College, Fremont City Schools and the African American College Club formed a collaborative and cooperative partnership to provide greater access and affordability for



minority students seeking educational opportunities.

This year, students were nominated by teachers, interviewed and selected to participate in CAP. They will receive instruction in academic preparation, exposure to college campuses, mentoring and coaching, social and cultural activities, and workshops on admissions and financial aid.

Each year, students in CAP, build skills to meet the real-world challenges that they will face upon graduation once they have earned acceptance into the college of their choice. This picture was taken at the orientation meeting which was the kick-off event for this year's activities.