Fremont City Schools uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07:



## **Superior Cognitive Ability**

Group Tests		
2nd Grade: Cognitive Abilities Test (CogAT), Form 7	Screening Criteria: Composite SAS 123-127 Identification Criteria: Composite SAS 128	
9th Grade: Iowa Test of Educational Development (ITED), Form A	Screening Criteria91%-94% Composite NPR Identification Criteria95% Composite NPR	

Individual Intelligence Tests		
Weschsler Preschool and Primary Scale of IntelligenceThird Edition (WPPSI-III)	Screening Criteria: 124-126 IQ Identification Criteria: 127 IQ	
Weschsler Intelligence Scale for ChildrenFifth Edition (WISC-V)	Screening Criteria: 124-126 IQ Identification Criteria: 127 IQ	

## Specific Academic Ability

\*2nd Grade Group Achievement Test: *Iowa Tests of Basic Skills, Form E, Core Battery*\*\*9th Grade Grade Group Achievement Test: *Iowa Test of Educational Development (ITED),*Form A

Screening Criteria	Identification Criteria
91%-94% NPR	<b>95%</b> NPR

<sup>\*</sup>Reading, Math

<sup>\*\*</sup>Reading, Math, Science, Social Studies

Individual Achievement Tests		
Wechsler Individual Achievement TestThird Edition (WIAT- III) Reading, Writing and Math	Screening Criteria91%-94% Composite NPR Identification Criteria95% Composite NPR	
Kaufman Test of Educational AchievementThird Edition	Screening Criteria91%-	

(KTEA-III) Reading, Writing, Math	

**94**%Composite NPR Identification Criteria--**95**% Composite NPR

**Creative Thinking Ability** 

2nd Grade Cognitive Abilities Test, Form 7 CogAT	Screening Criteria109 IQ Identification Criteria 112 IQ	
Scales for Rating the Behavior Characteristics, Section II	Screening Criteria <b>48-50</b> Identification Criteria <b>51 or</b> <b>higher</b>	
Wechsler Intelligence Scale for Children, Sixth Edition (WISC-VI)	Identification Criteria 112 IQ	

Visual and Performing Arts Ability

In a travers and	0 0 - 1 1	Laboration College
Instrument	Screening Criteria	Identification Criteria
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)	Art: <b>59-60</b> Music: <b>37-38</b> Drama/Theatre: <b>54-56</b>	Art: <b>61 and above</b> Music: <b>39 and above</b> Drama/Theatre: <b>57 and above</b>

District Contact
Lindsay Felske, Gifted Education Supervisor
felskel@fremontschools.net