

Fremont City Schools

Superintendent's Message

Important Dates:

Apr. 17—ACT Testing @
Ross 7:00 AM

May 8—SAT Testing @
Ross 7:00 AM

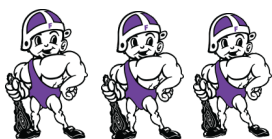
May 28—Seniors' Last
Day

May 31—Memorial
Day—NO SCHOOL

June 3—K-11 Last Day

June 6—Graduation—
2:00 PM

June 12—ACT Testing @
Ross 7:00 AM



Board of Education Meetings:

- Apr. 26, 2021
- May 10, 2021
- May 24, 2021
- June 14, 2021

All meetings begin at 6:00 p.m. at Fremont Middle School. Please visit the FCS website, www.fremontschools.net, for a complete list of meetings, meeting minutes and other pertinent information.

Hello Fremont Families,

Here are a few things from around the District.

We are wrapping up some of the outside work at our new elementary schools that we were not able to finish last fall. Fencing, seeding and landscaping projects are being completed as well as finishing grading at the Stamm, Hayes, and Washington sites. The progress at the new Ross building is on schedule and under budget.

We have petitioned for and have been invited to join the Northern Lakes League for athletics, sometime after the 21/22 season. We are leaving the TRAC (Three Rivers Athletic Conference). The current schools in the NLL include Anthony Wayne, Bowling Green, Napoleon, Northview, Perrysburg, Southview, and Springfield. We join Findlay, Oregon Clay, and Whitmer as new members. We believe this league will be a great fit for our athletes.

The School Board has approved a recommendation to maintain our current dress code and not return to the more restrictive Campus Wear Policy which was in place before the pandemic. We will be reviewing the policy to assure the best learning opportunities for our students.

We will be able to have Prom and Graduation. We will be adhering to the State guidelines for safety protocols to keep these events as safe as we can.

With the warmer weather this spring comes a sense of hope that we will eventually be back to normal. It is great to have most of our students back in session five days a week. We keep working our way back to normal and look forward to having all of our students back in person next fall. It really is a good time to be a Little Giant.

Jon C. Detwiler

DIVISION WITH REMAINDERS

Last month, the fourth grade students at Atkinson were introduced for the first time to division problems with remainders. They were exposed to basic division problems in their third grade curriculum and learned last year that division is the opposite of multiplication. However, in fourth grade, the students learn that division problems that aren't basic facts can be solved and that these types of problems will contain a remainder. To help the students visualize and understand remainders, Mrs. McBride gave the students a problem such as $29 \div 4$. The students were also given manipulatives (jingle bells, buckeyes, Lego bricks, beads, pom-poms, etc.). For this particular problem, the students were given 29 manipulatives and had to place them equally in four groups. Once they couldn't make the groups equal anymore, the leftover manipulatives stood for the remainder in the division problem. The students enjoyed this activity, and it helped them understand how to solve division problems that aren't basic facts and what remainders stand for in division problems.



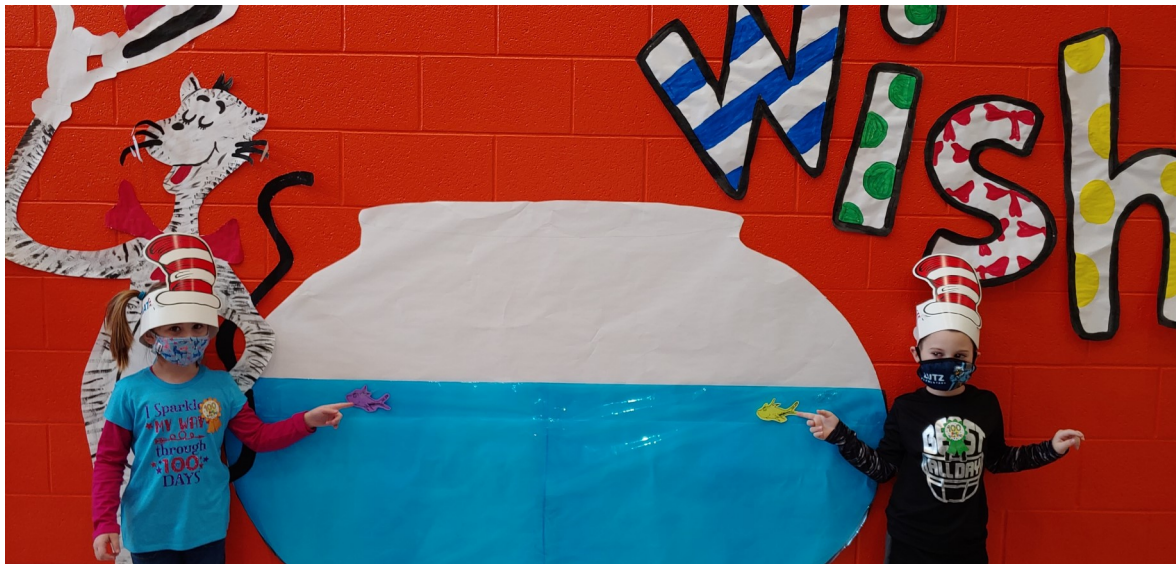
Croghan Celebrates Black History Month



During the month of February, the Croghan school family celebrated Black History Month and the power and beauty found from embracing our different backgrounds and cultures. Teachers creatively displayed the photographs, words and actions of African American leaders who helped to strengthen our nation and encourage equality and hope. Students were asked to brainstorm and contemplate how they too could help to create a school environment that made everyone feel welcomed, safe, and worthwhile. Select classes helped to color "Kente Cloth" sheets and foil paper to help Mrs. Pollick with an art installation. Black History Month facts and trivia questions were delivered to students via a daily feature on the student-led Jet T.V. News broadcast. Staff also recorded a read aloud storybook that encouraged cultural awareness and later presented them on the Smart Screen television for students to enjoy during their lunch. Everyone at Croghan came together to celebrate and appreciate the importance and impact that Black History has had within each of our lives, our country, and the world.

ONE FISH, TWO FISH

February was the beginning of the Lutz Reading Challenge. Our theme this year is Dr. Seuss, “One Fish, Two Fish, Reading Books Is Our Wish!” Kindergarten students are asked to read (or be read to) a total of 60 books and grades 1 through 5 are asked to each read 600 minutes by May 1, 2021. The students enjoyed viewing the kick-off assembly for the reading challenge. At this time, goals and prizes were explained to the students. They were excited to discover they will have the opportunity to tape Mr. Macko and Dr. Pierce to the wall. In May, the students will participate in a week-long celebration of Dr. Seuss activities.



FUTURE PROFESSIONALS

Otis Elementary attempted to answer the age old question of – “What do you want to be when you grow up?” with their Career Day 2021. Future teachers, nurses, YouTubers, engineers, farmers, construction workers and about every career imaginable walked the halls of Otis Elementary to celebrate the possibilities of their bright futures. Classroom teachers also participated throughout the month with goal setting activities and lessons about what training, skill, and education it takes to become certain careers. While this day is now an annual event at Otis, the excitement it brought this first year will be memorable for sure!



“And the Beat Goes On”

The Music program within our district has shown that not even a pandemic can hide that Little Giant pride. The music department at Ross strives for nothing less than high achieving and high performing, as they “develop individuals who will thrive as they find their place in their local and global world”, (FCS Vision Statement). Whether it be learning to play an instrument or being part of the choir, music education is a commitment. It’s a challenge. It teaches dedication. It teaches time management. Music builds self-confidence. Music teaches discipline. Music teaches teamwork.

Music also teaches flexibility. Not even a hybrid schedule has shut down a music performance this year. Students and staff have adjusted and finagled their way around a crazy schedule to perfect their pieces and songs. They practiced individually and in small groups based on the schedule. They were never able to practice as a large group before a performance. Yet, they made it work! They have worked through all of the new and ever-changing Covid guidelines.

The Marching Little Giants were able to put on a successful Marching Band season from band camp with suntan lines from wearing masks, to drive-in and side lawn Skull sessions, football games, and ending with a taped Pops Concert.

All of the Ross choirs, the orchestra, and both bands have all needed to switch to virtual and/or pre-recorded concerts, without a single spectator. Students were spread out across the stage, the gym floor, or even standing where the audience would normally sit in the Little Theater. Being able to still hold performances, although considerably different, helped establish a feeling of normalcy and routine throughout this crazy year that everyone has experienced.

Irish singer-songwriter, Bono, once said: “Music can change the world because it can change people”. Students exposed to music and enrolled in our music programs are not only changing themselves, but they’re changing the face of our community through creativity, confidence and discipline. They have proven that the beat goes on, even amid a pandemic. They are resilient. They are strong. They can change the world, one note at a time, because the beat really does go on, even in a pandemic.

Have you missed a music performance from this year? Head over to the Fremont Ross Music Boosters Facebook page and/or the Fremont Ross Marching Little Giants Facebook page for video performances and photos!





Black History Month

February is Black History Month, which means celebrating and reflecting on a rich history of Black American culture, innovation, and revolution. Black History Month was preceded by a weeklong celebration that started in 1926 in the United States. Historian Carter G. Woodson and The Association for the Study of Negro Life and History chose the second week of February for the observance due to the birth dates of Frederick Douglass (February 14th) and Abraham Lincoln (February 12th). The change to a longer celebration was first proposed by professors at Kent State University in 1969, and eventually recognized by President Gerald Ford in 1976. Now, Black History Month is observed by not only the U.S., but by Canada, the United Kingdom, and the Netherlands.

Black History Month is a time for celebrating the achievements of, recognizing the history of, and acknowledging the disparities still facing the African American community. At FMS, we value all types of diversity and are dedicated to creating a community enriched by young women and men of diverse backgrounds and are respectful of differences.

FMS recognized Black History Month by providing students with opportunities to openly talk about their thoughts and feelings about African American history. Students were shown videos each day and given time to discuss their thoughts, experiences, opinions, and feelings about each one. They were encouraged to be open and honest while doing this. Other students were encouraged to listen and reflect on what their classmates were sharing. This provided them with the opportunity to learn and grow from each other's experiences.

There were also displays around the building showing and celebrating African American culture. A special thank you goes out to the Black History Month Committee (Marvin Hunt, Cassandra Tucker, Crystal Walker, and Michelle Borjas) for providing lessons, resources, and displays to help the staff of FMS foster growth in the students during Black History Month.



Child Find: Title VI-B

Every child in this country is entitled to a free, appropriate public education. The law applies to handicapped children as well, regardless of their handicap or the severity of the handicap. Because of their handicaps, these children may be out of the community mainstream. Sometimes, especially in the preschool years, the child's problems or disability may not be clearly evident. If you suspect your child has a handicap, please call the Director of Student Services at (419) 334-3871.

We can help, but we must first find the child. Fremont City Schools works collaboratively with the Help Me Grow Program, which assists families with early identification and services for children under the age of three. We also have a collaborative agreement with the Sandusky County Board of Developmental Disabilities (Board of DD) for early childhood and school-age programs provided through the School of Hope. Together, we will work to find the right services for each child.

Title VI-B funds are Federal allocations for the exclusive benefit of children with disabilities. Input as to how best to utilize these funds for Fremont City Schools is welcome. For more information or to share ideas, please call the Director of Student Services at (419) 334-3871. A public meeting for input will be held on June 14, 2021, at 5:00 p.m., via zoom. The zoom link will be shared on the District's website.

Immunizations

Students entering seventh grade are required to have a Tdap (tetanus, diphtheria, and pertussis) booster and an MCV4 Meningococcal vaccine prior to the first day of school.

Students entering twelfth grade are required to have an MCV4 Meningococcal vaccine prior to the first day of school.

Please contact the Sandusky County Health Department at (419) 334-6367 or your family physician to schedule an appointment. You must take your child's immunization record with you to the appointment. If you need a copy of our child's record, please contact your school nurse prior to the end of the school year.

Substitutes Needed

Fremont City Schools is in need of Substitute Teachers, all levels (elementary, middle, high) and in all subject areas. If you have a Bachelor's Degree and are interested in teaching, you may be able to obtain an Ohio Substitute Teaching License. For more information, visit the Ohio Department of Education's website at <http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Audiences/Substitute-Licensure>.

We are also in need of support staff substitutes. These positions include bus drivers, cooks, custodians, student monitors, paraprofessionals and secretaries.

Interested applicants can apply online at www.fremontschools.net. Questions regarding the online application can be directed to Human Resources at (419) 332-6454.

LOCAL
POSTAL CUSTOMER



**It's a Great
Time to be a
Little Giant!**

Kindergarten & New Student Registration

is now taking place for the **2021-2022** school year. Students must be five (5) years of age on or before August 1, 2021.

Go to <https://fremont-oh.finalforms.com/>