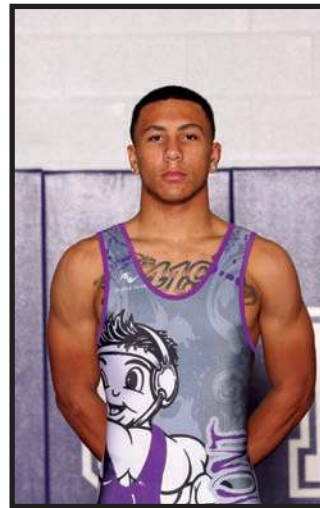


Fremont City Schools

Building Hope, Trust and Respect with our Community

March 2014

Athletic Updates



- The girls swim team finished 9th overall as a team, which is not bad considering Ross participated in only five events. Haley Fisher finished 9th in the 200 yard IM - she won the consolation heat in a time of 2:05 - a new school record. Morgan Waggoner finished 14th in the 100 yard butterfly. Meghan Moses finished 7th in the state in the 50 yard freestyle. The 200 yard free relay team of Meghan Moses, Megan Hawk, Morgan Waggoner, and Haley Fisher finished 4th in the state with a time of 1:35.64. That same relay team finished 3 in the 400 yard free relay with a time of 3:30.22. Trent Williams, who was our only boy to qualify, finished 24th in the 100 yard backstroke. (see state qualifiers and coaches photo on top row left)
- Craig Yeast was hired as new football coach at Fremont Ross. (see photo on top row right)
- Coach Vela received Coach of the Year honors. He was selected as this year's district six Coach of the Year by his peers. (see photo on bottom row left)
- Jared Ballenger ('13) threw his personal best of 59'11.5" in the shot put at this past weekend's Ohio Association of Track and Cross Country Coaches (OATCCC) in-door state championship meet at Akron's Stile Field House. His throw of nearly 60 feet was good enough to earn him runner up honors. (see photo on bottom row middle)
- Trey Grine finished 2nd in the state at the 145lb weight class losing 6-2 in the championship match. This is the highest place finisher in school history since 1960. (see photo on bottom row right)

Strong Academics

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PLEASE NOTE SCHOOL CALENDAR CHANGE

**Schools will be in session
on Thursday, April 3rd.**

**This will no longer be
a staff professional day;
students will be in school that day.**

Strong Academics + Strong Character = Strong Community

Pizza Anyone?

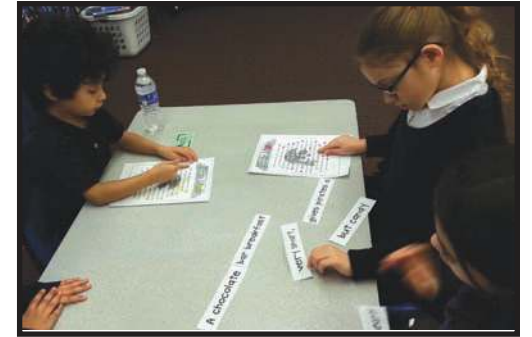
Mrs. Miller's and Mrs. Lytle's 5th grade students at Lutz School cooked up some amazing book reports after reading biographies of famous world leaders. Summaries of major life events were arranged on slices of deliciously decorated paper pizzas. Pizza boxes, donated by local pizza establishments, advertised the "food for thought" inside. Students used pictures, graphics and other pertinent book information to create appealing, eye-catching box covers illustrating the highlights of their books. We hope that our display of pizza book reports will entice other Lutz students to devour some of these excellent biographies. We wish to thank numerous Fremont pizza establishments for their generosity in giving us boxes for our project. Submitted by Mrs. Donna Miller, Lutz Grade 5

Picture: Kneeling left to right: Madeleine Holland, Laine Perkins, Alison Craig
Standing left to right: Layla Pruitt, Colin Driftmyer, Christian Neiling, Brayden Darr



Creating Fluent Readers @Atkinson

1st Graders at Atkinson Elementary are working hard to become fluent readers. One of our main focuses in first grade is to help all students become successful readers. In order for students to read a text independently and comprehend what they read, they must be able to read with good fluency. This involves reading smoothly at an appropriate pace, reading with accuracy, reading with expression, and reading with confidence! In the classrooms we do many reading activities that will help students improve their reading fluency. The first grade teachers model how to read with good fluency, by reading aloud popular children's books. The students work on many phonics activities that help improve their reading accuracy, and ability to decode words when they are reading a text. Pictured above: Ricardo Contreras-Patino and Jasmine Ritter, who are in Mrs. Yoder's first grade class, work on a reading activity.



Curriculum Corner

Ohio's new Third Grade Reading Guarantee directs schools to identify which students in kindergarten through grade three are having trouble reading and give them extra reading help right away. The goal is to get these boys and girls caught up in reading as soon as possible. Studies show that children who are behind in reading at the end of grade three will have a hard time in all subjects in the fourth grade and beyond.

Under the Third Grade Reading Guarantee, Fremont City Schools will determine at the start of each year how well each child in kindergarten through grade three is reading. We will then create a special reading plan for each child who is behind. Parents are an important part of the plan and the school will reach out to you to be a part of the Reading Improvement and Monitoring Plan (RIMP). Teachers who are experienced in teaching reading will work with these students.

If you have a son or daughter who still struggles with reading at the end of the grade three, we will talk with you about keeping the child in third grade until he or she catches up. If your child is retained in grade three for reading instruction, they may still be able to complete fourth-grade work in other subjects.

There are special rules about the guarantee that can help children who are still learning English and children who have disabilities. Read more about the Third Grade Reading Guarantee at www.fremontschools.net under the Curriculum page, www.education.ohio.gov or talk to your child's principal for more details.

Washington: Keeping Things in Order



Sequencing, sequencing, sequencing! That's what the first graders at Washington Elementary have been working on recently! We are learning that we are sequencing everything all the time and we didn't even realize it! We sequence in Math, we sequence when we get ready for school or for bed, and we learned that authors have a sequence they go through when they are writing their stories and getting them published.

We took time to learn about author Mo Willems and the sequence he goes through when getting ideas for his well-loved books starring the Pigeon! Then we worked in groups to read various books starring the Pigeon and worked together to sequence the events and share them with our classmates!

Whether we realize it or not, there is a sequence for why we do things and it applies to so much more than simply reading!
Submitted by: Kerry Pendry-Wendling, First-Grade

Dr. Martin Luther King, Jr. Oratorical Contest

Congratulations to our students who participated in The NAACP Dr. Martin Luther King, Jr. Oratorical Contest held on February 27th. Contest winners were:

Grades 1 & 2: Logan Kilgore (Atkinson) - 1st; Jadrian Brown (Hayes) and Ella Smith (Hayes) - 2nd (tie); Kaliyah Payton (Hayes) - 3rd

Grade 3: Rozalyn Payton (Hayes) - 1st; Trinity England (Lutz) - 2nd

Grades 4 & 5: Michael Lather (Croghan) 1st; Luran Reau (Otis) - 2nd; Giovanna Vasquez (Otis) - 3rd

Grades 6, 7 and 8: Berlin Swaisgood (Grade 7) - 1st; James Kiser (Grade 7) - 2nd

Grades 9-12: Sarai Perez (Grade 10) - 1st; Naja Martin (Grade 10) - 2nd; Carissa Krauss (Grade 10) - 3rd

(Pictured at right)



View video clips of our Fremont City Schools students...

Character Counts at Croghan



The First Grade hallway at Croghan School reads, "Star or no star, we like you the way you are!" The first grade classes read the story, *The Sneetches* by Dr. Seuss to lead discussions and lessons on kindness, fairness, prejudice and diversity. In the story some Sneetches had stars on their bellies, and they thought they were more important than the Sneetches that did not have stars. They treated them like they were invisible, walking right past them without even talking. First grade lessons included the importance of accept-

ing differences in others and treating everyone with fairness and respect. The story ends with, "I'm quite happy to say that the Sneetches got really quite smart that day, the day they decided that Sneetches are Sneetches and no kind of Sneetch is the best on the beaches..." Students illustrated scenes from the book and wrote about their experiences and feelings about being treated unfairly. Croghan's first graders all agreed that treating people with fairness and respect is much better. Star or no star, we like you the way you are! Submitted by Linda Overstreet Pictured left to right: Laila Gonzalez, Aria Patterson, and Kay Brito

Trustworthy Cardinals

Trustworthiness is a character trait that will benefit a student for their entire lives. The idea of being trustworthy is something that Mr. Melter's class looked at recently in collaboration with Character Counts Week. One of the activities that we did was to discuss what it meant to be trustworthy. Students looked up synonyms for trustworthiness. Some of the words they found were "honest," "safe," "dependable," "true," "reliable," and "good." We discussed each of these words and what they meant. The class watched a short video clip that helped show why it is good to be able to trust each other. Students also realized how important it is for others to be able to trust you and count on you no matter the situation. They also talked about how trust is something that not only needs to happen between students, but also with teachers, parents, and eventually co-workers and bosses. As a culminating activity each student cut out hand shapes and wrote what trustworthiness means to them. The hands were placed on the classroom door so students will see them each time they go in and out of the room and be reminded how important being trustworthy is, both now and in the future. By: Glenn Melter



Lending a Helping Hand at FMS

This month, Team Bearcats would like to applaud the character and behavior of several students that went out of their way to lend a helping hand to Ms. Corlett, one of our substitute teachers. Alli Mulvane, Rhylic Driftmyer, Amaiya Jones and Miranda Palacios were at the right place at the right time to prevent Ms. Corlett from falling on the ice during our recent blast of cold and icy weather. Ms. Corlett took the time at the end of her day to write a "thank you note" to each of the ladies, in order to express her deepest gratitude. Way to go, ladies! Pictured front: Amaiya Jones. Back left to right: Rhylic Driftmyer, Alli Mulvane, and Miranda Palacios.



FMS School Buddies

FMS School Buddies Mentoring Program is based on the 40 Development Assets of Search Institute. Research shows that the more assets a kid has, the more likely he/she is to succeed.

Fremont City Schools staff has chosen 6th or 7th graders that were in need of a Big Brother or Sister. These students may need help with socializing, attitude toward school, self-esteem, ability to trust others or academics.

Ross Link Teens have been selected, interviewed, and trained on these assets and mentoring etiquette. Each teen has been paired with a Little Brother or Sister. School Buddies is a one-to-one mentoring program that includes fun activities for the Bigs and Littles with the focus being on the areas of positive identity, empowerment, support, constructive use of time, social competences, commitment to learning and positive values.



Rotary Readers

During the month of March, Rotarians world-wide celebrate literacy. This school year, the Rotary Club of Fremont has partnered with Fremont City Schools to initiate a children's literacy project. With financial support from a Gannett/News-Messenger grant, Rotarians have purchased children's books to be distributed to schools, hospitals, libraries and local social service agencies serving children. Each week, Rotarians go into classrooms at Atkinson Elementary School to read to students to promote literacy. The goals of the project are to foster an appreciation of literature, help increase reading comprehension and help students meet state reading requirements. Approximately 125 students have benefited from the program this school year.



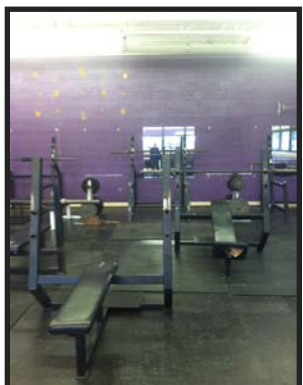
Cookie Monster Invasion

Pepperidge Farm is a generous sponsor of Teen Leadership Corps, which is a leadership-based class that Ross students may take. Pepperidge Farm recently donated several hundred boxes of delicious cookies and crackers. The students then created a plan on how to distribute these snacks and who would receive them. The students decided that every teacher in the district needed some cookies, so they created tags that read, "Thank you for making smart cookies" and delivered to all FCS schools. The treats were also delivered to the police department, fire department, local nursing homes, shelters and many others.

Woleslagel Moving was also kind enough to donate their time and manpower to pick up the treats. They received payment in Milanos® and classic Chessmen®! Pictured above: Ana Mejia, senior and TLC student



Weight Room Project



For the past several years, the district has been saving permanent improvement funds for the purpose of upgrading (paint, flooring, HVAC system) the current weight room and purchasing new equipment. In addition to district funds, the Athletic Boosters, Swim Boosters and Little Giant Baseball Club also donated monies for this project. Newly purchased equipment includes the following:

- 12 rack systems
- Plates
- Dumbbells
- Leg extension machine
- Leg curl machine
- 8 stack Jungle
- 2 bicep machines
- Roman chair, lower back/abdominal machine
- Medicine balls and kettle balls

The newly renovated weight room opened in February and will be utilized by students, athletes and staff. This summer the district will expand the weight room by adding cardio equipment and rack systems. Additionally the student restrooms will be renovated.

Thanks to everyone who helped with this project. This new weight room will definitely enhance our wellness classes and athletic programming.

Please note before (above) and after (below) photos.



FMS Roof

The new middle school has been experiencing numerous roof leaks during the past several weeks. The roofing contractor, CRM, Inc., and architect, Fanning Howey, have been very responsive and are working on the necessary repairs at no cost to the district. The district will do its due diligence by making sure this problem is resolved in a quality and timely manner.

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Hayes Students Benefit from REACH

Hayes School 5th grade students participate in the REACH Program. REACH is a career education program designed to allow Business Partners to send Consultants into the classroom to introduce students to the “world of work”. Recently, Hayes Presidential Center’s Christie Weininger shared a lesson with Mrs. Sloma’s 5th graders about careers and making connections. The discussion was centered on potential careers and then an activity was used to illustrate the connections between the careers. Students had to think about the characteristics of a given career and a reason their career could benefit from another person’s career. They were to state their career, throw the ball of yarn to another student whose career could benefit from theirs. This web activity was a great visual to show students the interconnectedness of many careers (as picture shows). Pictured from L to R: Nalynn Damschroder, Diana Byrd, Nathaniel Montalvo, Christie Weininger, and Javien Burel



FREMONT
CITY
SCHOOLS



Kindergarten Registration 2014-2015

Who: All parents of children who will turn 5 years of age
by August 1, 2014

What: Open registration for 2014-2015 kindergarten students
*Pick up registration packet at 500 W. State Street prior to
appointment

or

*Print from www.fremontschools.net/StudentRegistration

When: March 17-April 4, 2014

Call 419-334-5441 for an appointment

Where: Fremont City Schools

District Office

500 W. State Street

Important Items to Bring

- Child's Birth Certificate
- Immunization Records
- Court Custody Papers (if applicable)
- Proof of Residency such as: lease or rental agreement, recent utility bill, tax bill, or paycheck stub, insurance bill, bank statement, etc. and must include the name, address of the parent/guardian