

Fremont City Schools

Building Hope, Trust and Respect with our Community



Pizza Challenge Huge Success...Again!



On April 10th, profits were accumulated to award a scholarship to students in Sandusky County. The Best of Sandusky County Pizza Challenge was held at the Sandusky County Fairgrounds. Many people came to try pizza from all the competitors of Sandusky County.

One Fremont Ross student will be awarded a scholarship with some of the money raised.

With nearly 1,000 people in attendance, and tickets going for \$9.00 each, a substantial amount of money was raised. The event was sponsored by the Sandusky County Chamber of Commerce. It was also the fourth annual year of this Pizza Challenge. The Depot has won all three previous competitions for People's Choice, and they also won this year, also.



- Clockwise from top left: Fremont student Corey Wise helped judge the Chamber Foundation of Sandusky County's Pizza Challenge held on April 10th; Katelyn Haubert enjoys watching the student judges eat pizza! Elizabeth Rupp, Kiaria Sanchez, and Gabriella Zuniga also were student judges who loved helping out by eating pizza.

Strong Academics

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Strong Character

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Strong Community

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School Schedule Change

Legislation to increase the number of excused calamity days for this school year from 3 to 5 days was approved by the General Assembly and is expected to be approved by Governor Kasich. With that in mind, Fremont City Schools must now make-up one day of school at the end of the year.

Please see the list below for last school day information.

Grade Level	Last Day of School	School Times
Seniors	Friday, May 27 th	Mandatory Graduation Practice Time TBA
Pre-School	Thursday, June 2 nd	Regular Schedule
Ross High (grades 9-11)	Friday, June 3 rd	7:50-12:00
FMS (grades 7-8)	Friday, June 3 rd	7:45-12:00
All Elementary Buildings (grades K-6)	Friday, June 3 rd	9:15-1:30

Art Show



Alyssa Amor, Otis Third Grader, poses in front of her art work at the Women's Federation Art Show held on April 10th.

Alumni News

Our first official alumni newsletter was sent via email to all alumni who are registered. If you have not registered yet, please go to our district website at www.fremontschools.net and click on the alumni link. We are looking for information about notable graduates who are making a difference in today's world, so we may feature them in our next newsletter. If you would like to share this information or information about upcoming reunions, please email alumni@fremont.k12.oh.us. Also, please don't forget to join us on Facebook!



Strong Academics + Strong Character = Strong Community

Croghan's Kindergarteners say, "Happy Birthday, Dr. Seuss!"



In celebration of Dr. Seuss' birthday, Mrs. Kayden and Mrs. Willey's Croghan Kindergarteners enjoyed a week long unit on the author. They read his books, hosted several special guest readers, learned all about rhyming, and created several class books modeled after Seuss books.

The unit culminated in a *Green Eggs and Ham* party, during which the students and parents were able to graph

whether or not they liked green eggs and ham, and then sample the food to see if their opinions had changed. "I liked learning about Dr. Seuss," says Kaylyn Steward, a student in Mrs. Willey's class. "His books are so hilarious!" It was a truly enjoyable and educational week for everyone.

Open Enrollment Information

*"The Fremont City Board of Education has adopted policies and procedures permitting students to attend a school, within our school district, other than the school in which the students and parents reside. **Applications for the 2011-2012 school year will be taken beginning April 1st and continue through April 30th.** Applications and copies of policies and procedures may be obtained by contacting the principal of your school of choice beginning April 1, 2011. Applications will be processed in the order they are received at the school. IF you have any questions, you may call Christine Opelt, Director of Human Resources & Community Relations at (419) 334-5433.*

Atkinson Kindergarten Gets Smart!



This school year at Atkinson Elementary School, we have had the opportunity to receive SmartBoards in both of our kindergarten classrooms. SmartBoards are great learning tools to assist

our students in hands-on learning opportunities. We have enjoyed learning with our new technology, and our students are becoming technologically savvy as a result. Some of the things we use SmartBoards for on a daily basis in kindergarten are: Morning Check-In & Lunch Count, Calendar Time, interactive Envision Math lessons, interactive StoryTown Language Arts lessons, math and literacy centers for students, reviewing previously taught skills and viewing educational websites. These are just a few of the ways that we have been able to incorporate technology into our Kindergarten classrooms this school year.

Otis Students Learn about Fremont



The fifth grade students of Otis Elementary recently took a field trip to learn more about the great city of Fremont. They traveled to the Municipal Court to observe a civil court case in action. After the court case, they walked to the Sandusky County Court House where County Commissioner, Terry Thatcher, provided a historical tour of the dungeon and the old jail facilities.

After enjoying their lunch at the Fremont Middle School, they ended their day visiting Birchard Public Library. The

library staff provided a historical presentation on the early days of Fremont and the history of General George Croghan. They learned his role in the Battle of Fort Stephenson. The students who participated in the event learned many historical and interesting facts. For example, they learned that General George Croghan is buried on the site of Birchard Public Library. They also found it fascinating that one of Fremont's early mayors, organized a group of men to travel to Sandusky in the middle of the night and retrieve Old Betsy and bring her back to her permanent resting place on the lawn of Birchard Public Library.

Gifted Students Display Talents



From left to right: Sixth graders Carly Wiersma, Mariah Smith and Jacob Snell proudly display their research projects during "The Independent Study Project Fair" held at Lutz Elementary.



Curriculum Corner OAA - Test Taking Tips

All students in grades 3-8 in the state of Ohio, including Fremont City Schools students, will be taking the Ohio Achievement Assessments. Assessments will be given in the subject areas of reading, math, and, in grades 5 and 8, science.

As teachers and students prepare for the assessments, parents/guardians can help, too. The following are ways to help students prepare for the OAAs:

- Students need plenty of rest. Encourage students to go to bed a few minutes early each night before the tests.
- Students need nutritious, healthy breakfasts each morning before taking a test. Plan the night before what is on the breakfast menu.
- Talk to your children about the tests to see if they have any concerns or anxieties. The key is to stay positive about the tests and to reassure students they will do well.
- Lastly, have conversations about what students can do after school to relax and rejuvenate for the next day of test taking.

For further information check out these websites:

www.ohio3-8.success-ode-state-oh-us.info/

www.testtakingtips.com

Testing Schedule:

April 26, 2011	Grades 3, 5, 7	Reading
April 27, 2011	Grades 4, 6, 8	Reading
April 28, 2011	Grades 3, 5, 7	Math
April 29, 2011	Grades 4, 6, 8	Math
May 3, 2011	Grades 5, 8	Science
May 2-6, 2011	All Grades Make-ups	(If needed)

View video clips of our Fremont City Schools students...

6th Graders at Hayes learn FAIRNESS



Sixth grade Hayes students have been combining citizenship and language arts standards with their focus word of the month, FAIRNESS. A lively debate about the need for rules took a dramatic shift as they first discussed the new uniform rules and compared it to other rules, such as the “no texting while driving” law passed in Toledo, Ohio. Students rather liked the idea of a “no rules society” at first, until they started considering the effects. In the end, all students agreed that rules are a welcome necessity to help create a safe environment, fair

treatment, and a society with order. Consider the following excerpts from our sixth grade citizens and future leaders.

“Because of unfair choices made by their governments, rebellions like those in Egypt and Libya would take place and possibly start a civil war. But if fairness is established through law, citizens will support the law, the government, and each other. Fairness is a key factor for a proper and humane government.” –Alex Fausnaugh, 6th grade Hayes

“Fairness is all about respecting rules. If we didn’t have rules and government, we wouldn’t have anything. Say goodbye to your money because everybody would steal it. Say goodbye to your cars because car makers wouldn’t go to work. Freedom is not limited by laws, it’s given to you by laws.” –Charlie Clark, 6th grade Hayes

Thank You Volunteers

The month of April is the time to say thank you to all volunteers. Our volunteers are ordinary people doing extraordinary things to improve our schools. Thank you goes out to all our volunteers for their time and dedication which makes a real difference in the lives of our students.

Future Students tour new FMS



Above Left: Members of Webelos II, Cub Scouts Pack 304 tour the new middle school with Brian Hurst of Touchstone CPM. Above Right: Stamm Elementary Grade 5 student Cody Dillon with Dr. McCauley.

FMS Cheerleaders National Champs

The Fremont Middle School Competition Squad Competed this weekend at the Northeast Cheer Power Nationals in Columbus, Ohio. After a two day competition, the team came home victorious with a Grand National Championship in the Jr. High/Middle School division! The team received a covenant gold trophy, a championship banner, and each individual and coach received a Grand National championship jacket! Member of the squad are Mirrea Alaniz, Paige Collier, Natalia Cruz, Jessica Giardina, Emily Guggisberg, Kylie Guhn, Kirsten Haase, Libby Jones, Kylie Mears, Taylor Paeth, Meghan Peicott, Dejsha Pettiford, Brianna Pierce, MyKayla Swinehart, and Taylor VonEitzen. Coaches are Stephanie Martin and Rachel Gangwer.

“Stepping into Character” at Stamm

Once again this year at Stamm Elementary, the fifth graders had the opportunity to “walk in someone else’s shoes” as they chose a famous African American to study and portray in the annual Wax Museum. On February 24th the students stepped into character to portray their person of study for visitors like their fellow Stamm students, parents, and community members. This project not only took the students through the research and writing process, but allowed them to learn about the life characteristics and qualities that made their person a positive influence on American history. Our project began with a visit to Birchard Public Library where research skills and tips for using the library and its website were discussed. For some, this field trip was a first time experience learning about the wonderful resources available at the public library. Throughout the writing process, the students learned about how to use index cards for note-taking, and how to outline their information for their rough drafts. We also discussed the importance of revising and editing to make sure their information was presented clearly. Many of the students showed an improvement in work ethic as they worked to meet the deadlines given for the writing process. Next, the students had to “step” into character and craft a speech from first person point of view to perform at the museum. Many students found that they had built confidence and self-esteem as they took notes and then memorized their speech to practice in front of the class before taking on their new personality on February 24th. As fifth graders, they have had an opportunity to experience public speaking and feel successful in their new “shoes”.

Article by Nichole Almroth

Pictured Left to Right: Gabriella Zuniga, Elijah Esquivel, Jurni Kidd



FMS: Where Do You Want to Go?



All 8th grade Computer Technology students were asked to write an article for the Career Dream Team Magazine that was published in both Mrs. Norris’ and Mrs. Schwert’s classes. The articles were written about a career that each student selected as one they are interested in at this time. They gathered current information about this career by using the website: ocis.org. (Students and/or parents can access this website at home to discuss the steps that need to be followed in order to make each student’s dreams come true.) The articles were written as if the students were already in their careers, where they work, how much they make, their working conditions, how they became interested, etc.

Above: Alesha Richter (pictured at left) is a chef for the President of the United States. She found she was first interested in this career when she would help her mom cook dinner. She finds it fun and relaxing. The biggest challenge in her career is the long hours.

Faye Sloma (pictured at right) is a graphic designer in Cleveland, Ohio. She started creating designs for cakes at the bakery she worked at part time. She went from that to creating labels for the bakery’s products and that launched her into her career. Keep on the look out for your child’s Career Dream article. It will be sent home through the mail soon.

Visit www.fremontschools.net and Click on Communications

Lutz Learns to “Be a Tree”

When the Lutz first graders were asked how many of them had ever been bitten by a dog, the teachers were shocked to see that 47% of the students said “yes”. Most of those students were bitten either by their own dog or a familiar dog belonging to a friend or other family member. This led to a Doggone Safe presentation by Kris Bliss, of Canine Bliss Dog Training, LLC.



Mrs. Bliss presented the “Be a Tree” program to each of the first grade classes. This presentation is a prevention seminar program for school age children. The program focuses on fun and interactive activities to teach children how to read dog body language and how to act safely around their own dog and strange dogs. The parent feedback has already been very positive and the teachers even learned a thing or two.

The “Be a Tree” program is a leader in dog bite prevention programming. Doggone Safe is a non-profit organization dedicated to dog bite prevention through education and dog bite victim support. We are fortunate that it will be presented to all district second grade classes in the near future. Each student received a certificate and a dog safety bookmark to take home.


Learning and Liberty Foundation Students-of-the-Month



February 4th Grade Students-of-the-Month
 Wash - Michael Lindhorst
 Atk - Lily Abdo
 Lutz - Dean Foss
 Hayes - Braxton White
 Otis - Adyana Cleckley
 Not Pictured:
 Crog - Maria Alonso
 Stamm - David Hetrick



March 5th Grade Students-of-the-Month
 Lutz - Miranda Shetzer
 Crog - Spencer Batey
 Hayes - Alyssa Farrier
 Otis - Kyle Foss
 Atk - Tanner King
 Stamm - Mallory Hutton
 Wash - Owen Smith



Fremont City School would like to remind everyone that the speed limit in school zones is 20 mph. Please observe these speed limits.

Washington’s Chili Festival



On the evening of the last Saturday in February, the Washington Parent-Teacher Organization held their annual Chili Festival. It is not only chili that is served at this highly attended community event. There were fun games, a tasty cake walk, wonderful caricatures, and serious bingo, too. As the major fund raiser for the PTO, “The Chili Festival” has become

a cornerstone of what happens here at Washington School when it comes to community events. With well over 100 door prizes donated by local businesses and agencies, delicious food at great prices, skill games for all ages, and an atmosphere of fun and frivolity, Washington School benefits not only from the funds raised at this event, it also provides an opportunity for the teachers and administration to give back. It is the one night when the surrounding community can come together for warm and friendly conversation on a cold and icy February evening. As you can see in the picture, we had another packed house. You may have heard rumors of me being taped to the wall. Well, sadly, the rumors are true. Now, many of the Washington students who participated in this disgraceful act are serving after-school detentions for the rest of their lives. With all kidding aside, it was just a small gesture to demonstrate my appreciation for everything the PTO volunteers do for our students. But the “thanks” don’t stop there.

Thanks go out to the parent volunteers who manned the games and prize room. Thanks go out to the bakers of cookies and cakes and pies for the cake walk. Thanks go out to the teachers who volunteer their evening to help with ticket sales. Thanks to the Student Council for serving that delicious popcorn. Thanks go out to the Lindsey Volunteer Fire Department for all of their help with bingo. Thanks to friends, family, and community members who attended and contributed to the Washington School PTO. Thank you to all of the Fremont and Lindsey businesses who donated the invaluable amount of door prizes. Thank you to the members of the PTO for all of the hard work put in to make “The Chili Festival,” once again, a huge success.

Lastly, a Thank You goes out to all of the parents, grandparents, guardians, friends, and neighbors who contribute to Washington in so, so many ways. It is all of these people who make Washington as great as it is. So, I hope to see you next year. Mark your calendars – Saturday, February 25, 2012. I’m sure it’ll be a blast.

By: Mr. Arnold

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- Mission Statement:**
- **The mission of Fremont City Schools is to develop well-educated, life-long learners prepared to be responsible, productive and respectful members of their communities.**
- District Goals:**
- ***Increase Student Achievement**
 - ***Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement**
 - ***Build Hope, Trust and Respect with our Community**
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Fremont City Schools does not discriminate nor tolerate harassment in its employment opportunities, educational programs or activities for any reason including on the basis of race, color, religion, national origin, sex, disability, military status, ancestry, sexual orientation, age or genetic information.