

Fremont City Schools

Building Hope, Trust and Respect with our Community



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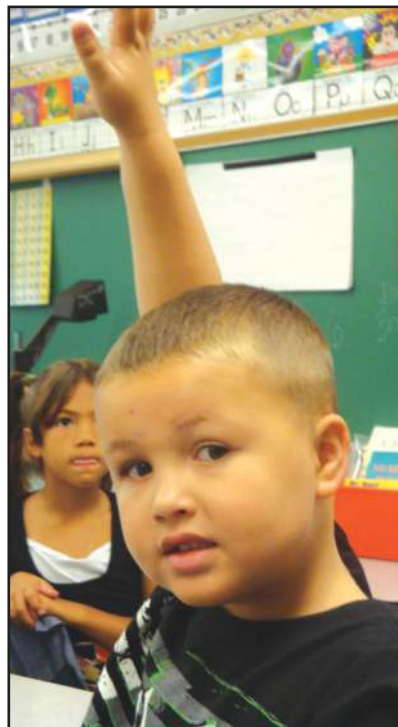
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Fremont Continues To Show Improvements on the State Report Card

Dear Fremont Community,

It gives me great pleasure to inform you that Fremont City Schools received an "Effective" rating on the State Report Card for its third consecutive year! The district made significant improvements in almost all areas of the 2008-2009 report card. Listed below are some highlights from Fremont's report card.

1. **State Indicators:** Fremont City Schools improved its scores on 21 of the 30 possible indicators on the 2008-2009 report card. Significant improvements were made on math and reading tests in grades 3-10.
2. **Performance Index:** Fremont improved its performance index from 91.1 to 93.2. The performance index measures how well individual students score on state tests. The highest possible performance index score is 120.
3. **Adequate Yearly Progress:** Nine of the ten student subgroups met Adequate Yearly Progress in the areas of math, reading, graduation, attendance, and test participation.
4. **Value Added:** The value-added or growth measure component on the report card illustrates that overall our students are performing above one year's expected growth and are on the path to proficiency using Ohio's growth model projections.



Otis 1st grader Xavier Baker is eager to answer a question in class.

The district's 2008-2009 report card is available on the website at www.fremontschools.net or copies are available at the district office at 1220 Cedar Street.

All of the individual school buildings also showed significant improvements on their building report cards. Congratulations to Washington Elementary School and Hayes Elementary School for earning an "Excellent" rating on their building report cards!

The district continues to make student achievement its first priority and I commend the teachers, students, administrators, support staff, parents and community partners for their diligent work this past school year. I am very proud of our achievements and academic progress and I am confident that Fremont will earn an "Excellent" rating on its report card in the near future.

Sincerely,
Traci McCaudy, Ed.D.
Superintendent

Fremont Focus

- Check out the video of "Fremont Focus" at www.fremontschools.net and click on the Communications tab.
- This month's features include the Class of 1934 reunion, Atkinson Family Fun Night and Fruit and Vegetable Program, Student of the Month, Gold Medal Winners, Campus Wear fashion show and graduation.

Strong Academics + Strong Character = Strong Community

Co-Teaching at Lutz



Over the summer, elementary teams of teachers attended a four day training on Response to Intervention and Co-Teaching. Response to Intervention (RTI) is a method of academic intervention used in the United States designed to provide early, effective assistance to children who are having difficulty learning. One way to provide effective intervention is by using a

co-teaching model. Co-teaching is an educational approach where general education teachers and specialist work together to deliver instruction to all students in an inclusive classroom. The teachers work as partners to jointly design, plan, and implement lessons appropriate for each student. To share these ideas with their fellow staff members the RTI team at Lutz taught ways to implement co-teaching in their classrooms. The Lutz staff is excited about being able to better serve all students and is in the beginning stages of implementing the co-teaching model.

Please Support the Academic Boosters

Fremont Ross Academic Boosters will be conducting a fund raising campaign beginning on Monday, September 28th. Households within the Fremont community will be receiving a phone call during a three-week period asking for help in support of academic accomplishments of Ross students. There are a variety of items offered and all products are guaranteed and will be delivered to homes with no delivery charge or tipping. Ross Academic Boosters thank everyone for their continued support.

Curriculum Corner

Fremont City Schools has made it a major goal for children to learn in the environment in which they live and will eventually work. Therefore it is important to move forward with advanced technology in our classrooms. Though we all want it to be instantaneously—not only in place, but fully utilized, we know that it will take time.

The first step this year is to begin building a critical mass of teachers at all levels, and in each school, who will become strong models for how technology will not only change how teachers teach, but also how students learn and demonstrate what they have learned.

To accomplish our goal, a cohort of teachers, an eLearning team will “learn to earn” technologies for their classroom. They will attend specialized professional development, support sessions, and the state technology conference in February. Ultimately, this eLearning team will be the models, across the district, who share with their colleagues the best-practice lessons for using the new technology in their classroom. Fremont City Schools will build upon this first cohort over the next several years.

First Day Lessons at Washington

Mr. Brown’s fifth grade class took a few steps outside to start the Social Studies curriculum on the very first day. As part of civic responsibilities, the introduction of flag raising falls into the teachable moments category. In the Rights and Responsibilities Benchmark from the Ohio Academic Content Standards in Social Studies, students learn about doing their civic duty. Although it is not serving on a jury, Mr. Brown points out the responsibility of respectfully representing Washington School, the State of Ohio and of course, the United States of America by properly raising our “colors” in the correct order. Good job Mr. Brown and fifth graders at Washington Elementary.



Atkinson Students Embrace ‘09 - ‘10



On September first Fremont City Schools began their new academic year. Students at Atkinson listen intently as the teacher goes over school rules and expectations for the new year. The students are sixth graders in Mr. Steinmetz’s homeroom class. They are eager to embrace a new challenge and an exciting new year at Atkinson School.

Open House at Ross

Parents were able to meet with their child’s teacher on Tuesday, September 8, during Open House. Many parents took the opportunity to learn the expectations for their children. At right, Bruce and Lynn Schrader listen intently while Mr. Steve Oberst and Mr. Jeff Wright answer questions.



Success at FMS... Campus Wear Looks Great

Excitement and anticipation is in the air at Fremont Middle School. The classrooms are in shape and the staff is enthusiastic. The feel for the beginning of a new school year is in place as student orientation took place on Thursday, September 19th. Eighth graders returned confident as the leaders of the school. Many were happy to see their friends again after the summer months, and strolled along the 7th grade halls to visit former teachers.

Some 8th grade students accepted an invitation to host the student orientation by giving tours of the school to 7th grade students and their families. These 8th grade students wore their campus wear to remind all what is expected of them in their dress on the first day of school.

The seventh graders were anxious to be introduced to the Middle School, its staff, and especially its lockers. Seventh graders and their parents spent the evening roaming the halls finding classrooms, meeting teachers, and practicing in the opening of lockers.

The evening began with an exuberant welcome from the principal of the Middle School, Mr. Tony Walker. Mr. Walker ensured the students and their families that this will be a great school year with many possibilities of great times in conjunction with student learning. Mr. Walker introduced the audience to Mrs. Christine Oravets, the Assistant Principal, and Mr. Laramie Spurlock, the Dean of Students. Both are new to Fremont Middle School, and both shared their excitement of being part of the Middle School staff for this school year.

High expectations are in existence for the students, staff, families, and administration of the Middle School. We have set goals for the new year that all will work together to achieve to create a positive school culture and climate. We want every student to meet with success in their learning, and our staff has dedicated themselves to ensure this is possible. Working together with the students and their families, we are confident this school year will be one that brings achievement and joy to all.



Above: Grant McConnell figures out his combination with ease.

Below: Achante Haywood (left) and Brook Holland (right) model Campus Wear.



Croghan Leaps into Learning



Leap into Learning is the theme this year for Croghan Elementary School. Mr. Bill Brown will be teaching character lessons during each recess. Our first subject is respect. The best way to teach respect is to show respect. Being respectful is critical to success in school and life. But this doesn't come naturally. At Croghan we plan to model respectful

behaviors for our students. Most importantly we plan to show respect. Students can't give to others what they do not receive.

Otis has R-E-S-P-E-C-T



Otis School's Word of the Month is RESPECT. A first grade student, Brenton Walker (left), shows respect for his teacher and his classmates by listening attentively and raising his hand to ask a question. Kudos to Brenton! This year staff will recognize students who are using their Word of the Month by placing their name on a treasure chest and hanging it in the main hallway. Each month we will have a new Word of the Month.

Homecoming at Ross

Homecoming Dance is Saturday, October 3 at 8PM

The Ross High School Homecoming Dance will be held in the gymnasium on Saturday, October 3 from 8PM until 11PM. Tickets to the Homecoming Dance will be sold from Monday, September 28, through Friday, October 2. No tickets will be sold at the door. The cost is \$5 per person and you can purchase tickets from Mrs. Mohr in the finance office. NO REFUNDS WILL BE GIVEN. Any student, who plans on bringing a guest from another school, must fill out a guest form when they purchase their ticket. The dress code is semi-formal attire. No jeans, flip-flops, or tennis shoes will be permitted.

Stamm Loves Volunteers



Stamm is a great place to volunteer. John Lewis volunteered on many mornings last school year at Stamm. What did he do? He helped to supervise the students who arrived at school early before the day started. He visits with the students and helps to take care of the issues that arise with close to 500 elementary students arriving at the building each day. John has a third grade son at Stamm, Jacob Lewis. The staff at

Stamm appreciates people like John who help to make Stamm a great place to be. John said that Stamm could sign him up again for the 2009-2010 school year.

Hayes is Off and Running



the Bautista family is eagerly waiting for answers to their many questions about this new school that their children will be attending. They seemed to be very pleased with the responses.

On Monday evening, August 31, as parents and students eagerly waited for the doors to fly open to begin the Hayes Elementary Open House, teachers were putting their final touches on the plans that they had in store for the 2009-2010 school year. Classrooms were swarming with children waiting to meet their new teacher and find the desk with their name on it. In the picture on the left,

Your School District Needs YOU...

Your school district needs you to volunteer in the lives of Fremont City School children. Although life is busier now than ever before, we sometimes find time in the day that we can spend with others. This time may be fifteen minutes or even an hour or two during a particular morning. Well, the children of the Fremont City Schools would greatly benefit from any time you can give them.

We know that volunteering is new to some and may even be a little intimidating. We here at the district know that and are developing a program to guide volunteers in working with school-age children. We will be creating a volunteer reading program for every first-grade classroom in the district. As everyone knows, a volunteer program just won't work without volunteers; it won't work without you.

So, if you are interested in volunteering to help the children of Fremont City Schools, give us a call at 419-334-5441. Just tell us, "I want to volunteer!"

District Goals:

- *Increase Student Achievement
- *Close Socio-Economic, Ethnic and Disability Gaps in Student Achievement
- *Build Hope, Trust and Respect with our Community

Mission Statement:

The mission of Fremont City Schools is to develop well-educated life-long learners prepared to be responsible, productive and respectful members of their communities.

Did You Know? District Safety News

- Did you know that every school must do a monthly fire drill?
- Did you know that each building has an evacuation site if everyone must exit the building?
- Did you know that all administrators carry hand held radios everywhere so that they are easily contacted in case of an emergency?
- Did you know that you should only enter through the front door of each school since all other entrance doors are locked?
- Did you know that each building must do a tornado drill during the months of March, April, May, and June (if we are still in school)?
- Did you know that our Transportation Manager, Mr. Burkett, begins to drive the roads between 3:30 am - 4:30 am to make recommendations to Dr. McCauly regarding delays and/or the closure of school?
- Did you know that the Alert Now notification system will automatically contact you via your telephone in case of an emergency or if school is delayed or closed?
- Did you know that every staff member employed by Fremont City Schools works hard everyday to make sure your child is safe and secure while under our care?

You're invited to join.....

Fremont Ross High School Alumni Association



For an annual membership of \$15 single or \$25 per couple, a membership in the Fremont Ross High School Alumni Association will help you stay in touch with your alma mater and former classmates. Please complete the application form located on the district website @ www.fremontschools.net and click on the alumni tab.

The Fremont City School District will not discriminate nor tolerate harassment in its educational programs or activities for any reason, including on the basis of religion, race, color, national origin, sex, disability, age, military status, sexual orientation or ancestry. Additionally, it will not discriminate in its employment policies nor practices.