

Fremont City Schools
 AGENDA
 Fremont Middle School
 1250 North Street
 November 20, 2017
 Board Meeting 7:30 P.M.

I. Call to Order

II. Pledge of Allegiance

III. Roll Call: Ms. Garza__Mr. Gorobetz__ Ms. Laird__ Mr. Price__ Mrs. Rhea__

IV. Approve or amend and sign minutes of the regular meeting held November 6, 2017

Ms. Garza_____	Mr. Gorobetz _____	Ms. Laird_____	App	___
			Disa	___
Mr. Price _____	Mrs. Rhea_____		Other	___

V. Recognition of Visitors

- FMS Cadet Orchestra

VI. First Hearing of the Public

A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert's Rules of Order* and Fremont City School District Policy.

VII. Report of the Treasurer

VIII. Recommendations of the Treasurer

ITEM 1. Consider approval of the October financial report

It is recommended that the October financial report be approved (copy on file at Birchard Public Library).

ITEM 2. Consider approval of supplemental appropriations

It is recommended that the following changes be made to the permanent appropriations that were approved on September 18, 2017.

			<u>From</u>		<u>Inc./Dec.</u>		<u>To</u>
200-9208	Newspaper Club	\$	0.00		\$ 388.86	\$	388.86
018-9307	Art Club	\$	0.00		\$ 200.00	\$	200.00

Ms. Garza_____	Mr. Gorobetz _____	Ms. Laird_____	Disa	___
			Other	___
Mr. Price _____	Mrs. Rhea_____		App	___

IX. Legislative Liaison Report

X. Committee Reports

XI. Master Facilities Planning

XII. Old Business

XIII. New Business

XIV. Report of the Superintendent

XV. Recommendations of the Superintendent of Schools

A. Personnel Matters

ITEM 1. Consider approval of the following resignation

Resignation

Certified:

Donna Miller

Teacher

Reason: Retirement

Effective: June 1, 2018

ITEM 2. Consider approval of the following appointments

A. Appointments for the 2017-2018 school year:

Name: Otilia Foos

Classified Staff: Cook (LR-1.02)

Account: General

Salary: Step 5, 3 hrs/day @ \$14.71/hr effective Nov. 21, 2017

Name: Brittney Royster

Classified Staff: Cook (LR-1.02)

Account: General

Salary: Step 3, 3 hrs/day @ \$14.07/hr effective Nov. 21, 2017

Support Staff Substitutes: Alexandra Colvin, Jessica Farson, Shante Flores, Caitlyn Goehring and Sara Wilbur

ITEM 3. Consider approval of the following special event worker

It is recommended that the Board approves the following special event worker for lifeguards for elective courses and swim events at Ross High School:

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Andrew Colston	Lifeguard	\$9.00/hr.

ITEM 4. Consider approval of the following cook for the after school program

It is recommended that the Board approves Danylle Garza for the after school program cook at Ross High School, Step 2 @ \$14.70 per hour not to exceed 1 hour per day on an as needed basis effective November 2017 to be paid from the Food Service Account.

ITEM 5. Consider approval of the following substitutes for the after school program

Support Staff

Substitutes: Renee Goebel and Lisa Waggoner

ITEM 6. Consider approval of the following status changes

It is recommended that the Board approves the status change of Ryan Wiegel from M.S. Boys' Basketball Coach F-0 @ \$2837.00 to M.S. Boys' Basketball Coach F-2 @ \$3,015.00 effective the start of the season.

It is recommended that the Board approves the status change of Faith Stiltner from Cook (LR 1.02) Step 1 @ \$13.42 per hour, 3 hours a day at Fremont Middle School to Cook (LR 1.02) Step 1 @ \$13.42 per hour, 7 hours a day at Fremont Middle School effective November 7, 2017.

ITEM 7. Consider approval of the following leaves of absence

Leave of absence

Certified Staff: Heather Covert
Teacher
Reason: Personal
Effective: March 5, 2018–pending doctor release

Leave of absence

Certified Staff: Diana Schiewer
Teacher
Reason: Personal
Effective: April 9, 2018–pending doctor release

Leave of absence

Certified Staff: Michele Wilhelm
Teacher
Reason: Personal
Effective: October 19, 2017–pending doctor release

Ms. Garza _____ Mr. Gorobetz _____ Ms. Laird _____ App _____
Mr. Price _____ Mrs. Rhea _____ Disa _____
Other _____

B. Operations Matters

ITEM 8. Consider approval of purchase of engineering robotics equipment from Visual Edge, Inc.

It is recommended that approval be granted to purchase engineering robotics equipment from Visual Edge, Inc. for a total cost of \$12,705.50 to be used at Ross High School and Fremont Middle School for educational purposes. This is a General Fund (Career Tech Fund) expenditure.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

C. Other Matters

ITEM 9. Consider approval of a resolution in support of military children and families

It is recommended that the following resolution be approved for adoption:

WHEREAS, there are 34,000 children in Ohio with one or more parents serving in the military, including the children of active duty, reserve and Ohio National Guard members; and

WHEREAS, some of these children will attend six to nine different schools throughout their K-12 educational experiences; and

WHEREAS, in addition to changing schools often, a student also can be affected by a parent’s deployment.

NOW, THEREFORE, BE IT RESOLVED that the Fremont City Schools Board of Education demonstrates a major commitment to serving students and families connected to our nation’s armed forces and helps students and families face these issues by connecting them with the resources they need.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

ITEM 10. Consider approval of revised Regulation IGBEA-R – Reading Skills Assessments and Intervention (Second Reading)

It is recommended that the Board of Education approves revised Regulation IGBEA-R – Reading Skills Assessments and Intervention (see attached).

ITEM 11. Consider approval of new Exhibit IGBEA-E – Midyear Promotion Multi-Criteria Form (Second Reading)

It is recommended that the Board of Education approves new Exhibit IGBEA-R – Midyear Promotion Multi-Criteria Form (see attached).

ITEM 12. Consider approval of revised Policy JFG – Interrogations and Searches (Second Reading)

It is recommended that the Board of Education approves revised Policy JFG – Interrogations and Searches (see attached).

ITEM 13. Consider approval of new Regulation JFG-R – Interrogations and Searches (Second Reading)

It is recommended that the Board of Education approves new Regulation JFG-R – Interrogations and Searches (see attached).

ITEM 14. Consider approval to suspend Policy JFGA –Search and Seizure (Second Reading)

It is recommended that the Board of Education approves suspension of Policy JFGA – Search and Seizure (see attached).

ITEM 15. Consider approval to suspend Regulation JFGA-R –Search and Seizure (Second Reading)

It is recommended that the Board of Education approves suspension of Regulation JFGA-R – Search and Seizure (see attached).

ITEM 16. Consider approval of donations

It is recommended that the Board approves the following donations:

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
Gonya-Hull Game Feed/ Chris Hull Awards Foundation	Cash	\$3,891.39	Fremont Ross Athletic Department
Fremont Baseball Club	Cash	\$308.00	Fremont Ross High School Teen Leadership
Gries Seed & Feed	Cash	\$63.85	Fremont Ross High School Future Farmers of America
Anonymous	Boyds Bears Figurines	N/A	Atkinson Elementary School
Great Lakes Seminars	Hats & Gloves	\$279.90	Hayes Elementary School
Kay Enderlin	Cash	\$75.00	Lutz Elementary School Library
Joseph & Ashley Corbin	Hats & Gloves	N/A	Otis Elementary School
Lyn Bassett	Misc. Campus Wear Items	N/A	Washington Elementary School

ITEM 16. Consider approval of donations (cont.)

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
Applebee's	10 Free Appetizer Coupons	N/A	Washington Elementary School Leadership Club
Arby's	15 Free Meal Coupons	N/A	Washington Elementary School Leadership Club
Bennett Enterprises (Frisch's Big Boy)	4 Gift Certificates	\$20.00	Washington Elementary School Leadership Club
Great Eastern Theatres	2 Movie Passes	N/A	Washington Elementary School Leadership Club
Little Caesars Pizza	Free Food Coupons	N/A	Washington Elementary School Leadership Club
McDonald's	3 Free Food Coupons	N/A	Washington Elementary School Leadership Club
Wendy's	8 Free Meal Coupons	N/A	Washington Elementary School Leadership Club

Ms. Garza _____ Mr. Gorobetz _____ Ms. Laird _____
 Mr. Price _____ Mrs. Rhea _____

App ____
 Disa ____
 Other ____

XVI. Second Hearing of the Public

XVII. Board Member Communications and Information Requests

XVIII. Adjournment:

Ms. Garza _____ Mr. Gorobetz _____ Ms. Laird _____
 Mr. Price _____ Mrs. Rhea _____

App ____
 Disa ____
 Other ____

Resolution for Executive Session (O.R.C. 121.22)

WHEREAS, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.
- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

NOW, THEREFORE, BE IT RESOLVED that the Fremont City School District Board of Education does hereby declare its intention to hold an executive session on items _____ as listed above.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

READING SKILLS ASSESSMENTS AND INTERVENTION
(Third Grade Reading Guarantee)

The District is required annually to assess the reading skills of each K-3 student, except those students with significant cognitive disabilities or other disabilities as authorized by the Ohio Department of Education (ODE) on a case-by-case basis. The reading skills assessment is completed by September 30 for students in grades one through three, and by November 1 for students in Kindergarten. The District uses the diagnostic assessment to measure reading ability either approved under State law or a comparable tool that has been approved by ODE.

If the diagnostic assessment shows that a student is not reading at grade level, the District provides written notification to the parents or guardian that includes:

1. notice that the school has identified a substantial reading deficiency in their child;
2. a description of current services provided to the student;
3. a description of proposed supplemental instruction services and supports;
4. notice that the diagnostic assessment for third grade reading is not the sole determinant of promotion and that additional evaluations and assessments are available and
5. notice that the student will be retained unless the student falls under an exemption or attains the appropriate level of reading competency by the end of third grade.

For a student not reading at grade level, the District provides intensive reading instruction services and regular diagnostic assessments immediately following the identification of a reading deficiency until the development of the reading improvement and monitoring plan referenced below. These intervention services must:

1. include research-based reading strategies that have been shown to be successful in improving the reading skills of low-performing readers and
2. be targeted at the student's identified reading deficiencies.

For each student receiving required reading intervention, the District develops a reading improvement and monitoring plan. This plan is developed within 60 days of receiving the student's results on the diagnostic assessment. The plan includes all of the following:

1. identification of the student's specific reading deficiencies;
2. a description of additional instructional services that target the student's identified reading deficiencies;

3. opportunities for the student's parents or guardians to be involved in the instructional services;
4. a process to monitor the implementation of the student's instructional services;
5. a reading curriculum during regular school hours that assists students to read at grade level, provides for scientifically based and reliable assessments, and provides ongoing analysis of each student's reading progress and
6. a statement that if the student does not attain at least the equivalent level of achievement under Ohio Revised Code Section 3301.0710 by the end of third grade, the student will be retained.

For a student with a reading improvement and monitoring plan entering the third grade, the District provides a teacher who has at least one year of teaching experience and who satisfies one or more of the following criteria:

1. holds a reading endorsement on the teacher's license and has attained a passing score on the corresponding assessment for that endorsement, as applicable;
2. has completed a master's degree program with a major in reading;
3. was rated "most effective" for reading instruction consecutively for the most recent two years based on assessments of student growth measures developed by a vendor and that is on the list of student assessments approved by the State Board of Education (SBOE);
4. was rated "above expected value-added," in reading instruction, as determined by ODE for the most recent consecutive two years;
5. has earned a passing score on a rigorous test of principles of scientifically research-based reading instruction as approved by the SBOE or
6. holds an educator license for teaching grades pre-kindergarten through third or grades four through nine issued on or after July 1, 2017.

For a student with a reading improvement and monitoring plan entering the third grade, the District may provide a teacher who:

1. has less than one year of teaching experience, provided that the teacher meets one or more of the criteria listed above and is assigned to a mentor teacher who has at least one year of teaching experience and meets one or more of the criteria above or

2. holds an alternative credential approved by ODE or who has successfully completed training that is based on principles of scientifically research-based reading instruction that has been approved by the department. The alternate credentials shall be aligned with the reading competencies adopted by the SBOE.

For a student with a reading improvement and monitoring plan entering the third grade, the District may provide:

1. reading intervention or remediation services under this section from an individual employed as a speech-language pathologist who holds a license issued by the Board of speech-language pathology and audiology and a professional pupil services license as a school speech-language pathologist issued by the SBOE and/or
2. a teacher, other than the student's teacher of record, to provide any services required under this section, so long as that other teacher meets the assigned teacher criteria above and the teacher of record and the school principal agree to the assignment. This assignment is documented in the student's reading improvement and monitoring plan.

For any student who is an English language learner and who has been in the U.S. for three years or less or for a student who has an individualized educational plan, a teacher may teach reading if the teacher holds an alternative credential approved by ODE or who has successfully completed training that is based on principles of scientifically research-based reading instruction that has been approved by ODE. The alternate credentials shall be aligned with the reading competencies adopted by the SBOE.

The District has specific responsibilities for a student who has been retained at the end of third grade. The District must:

1. Establish a District policy for the midyear promotion of a student who is reading at or above grade level that provides that a student who participates in remediation services and who demonstrates the required reading proficiency prior to the start of fourth grade will be promoted to that grade.
2. Provide intensive remediation that addresses the student's areas of deficiencies. This must include, but not be limited to, not less than 90 minutes of daily reading. In addition, the remediation may include any of the following:
 - A. small group instruction
 - B. reduced teacher-student ratios
 - C. more frequent progress monitoring
 - D. tutoring or mentoring

- E. transition classes containing third and fourth grade students
 - F. extended school day, week or year
 - G. summer reading camps
3. Provide a teacher who satisfies one or more of the criteria set forth above.
 4. Offer the student the option to receive applicable services from one or more providers other than the District. These providers will be screened and approved by the District or by ODE.
 5. Provide instruction that is commensurate to the achievement level for a retained student who has a demonstrated proficiency in a specific academic field as defined by State law.

Districts required to submit staffing plans do so in accordance with State law.

Midyear Promotion Policy

Even if a student does not reach the promotion score by the start of the school year, the student may become eligible for midyear promotion. The District will initiate the midyear promotion process during the first quarter of the retained school year. Students who are retained are considered third graders until they are able to show reading proficiency on an alternative standardized reading assessment approved by the District and ODE or pursuant to the District's Midyear Promotion Multi-Criteria Form, IGBEA-E. Students will receive instruction at levels matching their ability in other subjects if capable of doing so based on student data, progress monitoring, and individual learning needs.

Upon parent request to school staff, the District will offer retained students the option to receive reading intervention services from an approved provider other than the District. Each student retained will have a Reading Improvement and Monitoring Plan (RIMP). Each promoted student will have a Student Success Plan (SSP) established and monitored by the building Student Assistance Team.

Students retained in grade 3 will participate in all third grade Ohio State Tests. Students promoted to grade 4 will participate in all fourth grade Ohio State Tests.

(Approval date: June 6, 2016)

Revised:

MIDYEAR PROMOTION MULTI-CRITERIA FORM

Student's Name _____ Teacher _____ Date Completed _____

Date of Birth _____ School _____

Grade 3-AIMSweb – End of Previous Year			
CBM Score	Subtotal	MAZE Score	Subtotal

Total _____

Compute using National Norms

Scoring Guide: Count the total number of earned points and write number in Total Box.

AVERAGE and ABOVE=10
BELOW AVERAGE=5
WELL BELOW=0

Grade 4-AIMSweb – Beginning of Year			
CBM Score	Subtotal	MAZE Score	Subtotal

Total _____

Compute using National Norms

Scoring Guide: Count the total number of earned points and write number in Total Box.

AVERAGE and ABOVE=10
BELOW AVERAGE=5
WELL BELOW=0

Grade 3 Data (previous year)			
	Reading Grade	English Language Arts Grade	Teacher Comments
Quarter 1			
Quarter 2			
Quarter 3			
Quarter 4			

Total _____

Scoring Guide: Count the total number of grades C or better and write number in Total Box.

Grade 3 Data (current year)			
	Reading Grade	English Language Arts Grade	Teacher Comments
Interim			

Total _____

Scoring Guide: Count the total number of grades C or better and write number in Total Box.

State Testing				
	OST	Subtotal	Alternative Assessment	Subtotal
Fall				
Spring				
Summer				

Total _____

Scoring Guide: Count the total number of earned points and write number in Total Box.

44-40=5	Above 176-170=5
39-30=4	169-160=4
29-20=3	159-150=3
19-10=2	149-140=2
Less than 10=1	Less than 140=1

Attendance			
	# of Days Absent	School Attended	Subtotal
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
TOTAL			

Total _____

Scoring Guide: Count the total number of earned points and write number in Total Box.

0-9 days=5
10-15 days=2
More than 15 days=0

Teacher Recommendation

Check the space beside the item if your student exhibits the behavior listed while reading grade level text the majority of time.

- Uses language to clearly communicate ideas, feelings, questions or to solve problems
- Orally responds to questions after reading written material.
- Chooses to read for enjoyment.
- Responds to texts and passages (talks about books, laughs, makes predictions)
- Actively sounds out and attacks unknown words
- Reads independently
- Demonstrates understanding of text read
- Reads smoothly
- Reads with expression
- Read at a natural speed

Total

Scoring Guide: Count the total number of checks and write number in Total Box.

Parent Recommendation

Check the space beside the item if your student exhibits the behavior listed while reading grade level text the majority of time.

- Uses language to clearly communicate ideas, feelings, questions or to solve problems
- Orally responds to questions after reading written material.
- Chooses to read for enjoyment.
- Responds to texts and passages (talks about books, laughs, makes predictions)
- Actively sounds out and attacks unknown words
- Reads independently
- Demonstrates understanding of text read
- Reads smoothly
- Reads with expression
- Read at a natural speed

Total

Scoring Guide: Count the total number of checks and write number in Total Box.

Scoring Range:

Combined Total: _____

(Applicable when all significant data points are available)

120-90

Student is a good candidate for Midyear Promotion.

Less than 89

Student is not a good candidate for Midyear Promotion.

**Scoring Range may be adjusted due to availability of significant data points. If maximum number in range is adjusted, an equal adjustment must be made to the minimum number in the range. In the event that minimal points are available, three-fourths of the data points must be earned to be considered a good candidate for midyear promotion.*

The Student Assistance Team for this student has met and discussed the aspects of the whole child and the possibility of a midyear promotion to grade 4. After review of student data, the team states their individual determination below.

Team Member Signature	Role	Date	Agree that student should continue Retention in Grade 3 with explanation statement	Agree that student should be Midyear Promoted to Grade 4 with explanation statement

FINAL DECISION:

Student remains retained in Gr. 3 Student is promoted to Gr. 4 Date: _____

**REPLACE WITH NEW
(see attached)**

File: JFG

INTERROGATION OF STUDENTS

The Board is committed to protecting students from harm that may or may not be directly associated with the school environment but also recognizes its responsibility to cooperate with law enforcement and public children's services agencies.

When law enforcement or other authorities arrive at the school and wish to interview a student or investigate an alleged violation of law, they must contact the building administrator indicating the nature of their investigation and their desire to question a student or students.

Investigation of Child Abuse/Neglect by a Public Children's Services Agency or Law Enforcement Agency

Every Board official and employee who, in connection with his/her position, knows or suspects child abuse or neglect must immediately report that knowledge or suspicion to a public children's services or law enforcement agency in accordance with Board policy.

At the request of the building administrator, an official of a public children's services agency or law enforcement agency may interview a student on school property during school hours in order to investigate a claim of child abuse/neglect involving such student or a member of the student's family. If neither the student nor a member of his/her family is the subject of the child abuse/neglect investigation, such agency should contact the student during non-school hours and investigate the matter off school property, if at all possible, unless the alleged child abuse took place on school property and/or involves an emergency situation.

If the student (or a member of his/her family) is the subject of a child abuse/neglect investigation, or the student is being interviewed regarding alleged child abuse that took place on school property or involves an emergency, the building administrator shall attempt to contact the parent/guardian prior to questioning, and he/she will remain in the room during questioning unless compelling reasons for exclusion are provided by the agency.

If an agency investigating child abuse/neglect indicates that the parent/guardian is believed to be the perpetrator, the building administrator will not contact either parent/guardian prior to the interview. The building administrator will remain in the room during questioning unless compelling reasons for exclusion are provided by the agency.

Investigations of Violations of Law by Law Enforcement Agencies

Such agencies should contact a student during non-school hours and investigate alleged violations of the law off school property if at all possible. An investigation can take place immediately on school property during school hours at the request of the building administrator if the alleged violation of law took place on school property or in emergency situations.

~~Before the student(s) is (are) questioned as a witness to or suspect in an alleged violation of law, the building administrator shall attempt to notify the parent/guardian of the student to be interviewed by the law enforcement officials before questioning begins, unless extenuating circumstances dictate that this not be done. The building administrator shall remain in the room during the questioning unless compelling reasons for exclusion are provided by the agency.~~

Notification and Release of Records

~~Attempts to notify the parent/guardian regarding investigations of child abuse/neglect and other law enforcement investigations should be documented diligently.~~

~~No person other than an employee of the Board shall be permitted to interview a student in the school, except with the approval of the principal. The principal shall give such approval only when he/she is convinced that the interview is for the welfare of the child, or in the interest of justice, and shall be presented as the same. Each principal shall use their discretion as to which designated representative shall be present during the interviewing process.~~

~~When an authorized law enforcement officer or public children's services agency removes a student, the building administrator shall notify the parent/guardian and the Superintendent.~~

~~No school official may release personally identifiable student information in education records to the police or public children's services agency without prior written permission of the parent/guardian, a lawfully issued subpoena, or a court order.~~

~~{Adoption date: June 6, 2016}
{Re-adoption date: April 3, 2017}~~

~~LEGAL REFS.: U.S. Const. Amend. IV
ORC 3313.20~~

~~CROSS REFS.: JF, Student Rights and Responsibilities
JHG, Reporting Child Abuse~~

INTERROGATIONS AND SEARCHES

The District has responsibility for the control and management of students during the school day and hours of approved extracurricular activities. While discharging its responsibility, the administration is to make an effort to protect each student's rights with respect to interrogations by law enforcement officials. The administration has developed regulations to be followed in the case of searches and interrogations.

The right to inspect students' school lockers or articles carried upon their persons and to interrogate an individual student is inherent in the authority granted school boards. All searches are conducted sparingly and only when such search is reasonably likely to produce tangible results to preserve discipline and good order and the safety and security of persons and their property. The Board permits building administrators/designees to search any unattended bag for safety and identification purposes.

Student lockers are the property of the District, and since random searches have a positive impact on reducing drugs and other criminal activity, the Board permits building administrators/designees to search any locker and its contents as the administrator/designee believes necessary. Such notice will be posted at or near the entrance to the school grounds and at the main entrance to each school building.

The Board directs the Superintendent to authorize the use of dogs trained in detecting the presence of drugs and explosive devices. The dogs may be used to patrol the school facilities and grounds, including the lockers and parking areas. Use of dogs may be unannounced and random. If a trained canine alerts to a particular vehicle, locker or other container, it shall create reasonable suspicion to search that vehicle, locker or container in accordance with this policy.

[Adoption date: June 6, 2016]

[Re-adoption date: April 3, 2017]

Revised:

LEGAL REFS.: U.S. Const. Amend. IV
ORC 3313.20

CROSS REFS.: JF, Student Rights and Responsibilities
JHG, Reporting Child Abuse

NEW REGULATION

File: JFG-R

INTERROGATIONS AND SEARCHES

Searches of School Property Assigned to a Student

The following rules apply to the search of school property assigned to a student (locker, desk, etc.) and the seizure of items in his/her possession.

1. General housekeeping inspection of school property may be conducted with reasonable notice. Random searches of lockers may be conducted.
2. A search of a desk or other storage space may be conducted when there exists reasonable suspicion for school authorities to believe that the area being searched contains evidence of a crime or violation of school rules.
3. Search of an area assigned to a student should be for a specifically identified item and should be conducted in his/her presence and with his/her knowledge.
4. Items, the possession of which constitutes a crime or violation of school rules, or any other possessions reasonably determined to be a threat to the safety or security of others may be seized by school authorities at any time.

Searches of a Student's Person or Personal Property by School Personnel

Building administrators/designees are permitted to search the person and personal property (purse, backpack, gym bag, vehicle, etc.) of a student where there is reason to believe that evidence will be obtained indicating the student's violation of either the law or school rules. The following rules apply in such cases.

1. There should be reasonable suspicion to believe that the search will result in obtaining evidence that indicates the student's violation of the law or school rules.
2. Searches of a student's person are conducted by a member of the same sex as the student.
3. Searches are conducted in the presence of another administrator or staff member.
4. Parents of a minor student who is the subject of a search are notified of the search and are given the reason(s) for the search as soon as feasible after completion of the search.
5. Any vehicle brought on District premises by a student may be searched when the principal has reasonable suspicion to justify the search.
6. When evidence is uncovered indicating that a student may have violated the law, law enforcement officials shall be notified.

Searches of Unattended Bags by School Personnel

Building administrators/designees are permitted to search any unattended bag found on District property for safety and identification purposes. Once the administrator/designee has determined the identity of the owner and that no safety or security issue exists, any subsequent searches of the item are based upon reasonable suspicion.

Searches of Student Property by Law Enforcement Officials

A law enforcement agency must have probable cause or produce a warrant prior to conducting any search of a student's personal property kept on school premises. When the law enforcement officials have reason to believe that any item which might pose an immediate threat to the safety or security of others is kept in a student locker, desk or other storage space, searches may be conducted without a previously issued warrant.

Strip searches are to be conducted only by law enforcement personnel, and may only be justified by probable cause.

Interrogations by Law Enforcement Officials and/or Public Children's Services Agency

The schools have legal custody of students during the school day and during hours of approved extracurricular activities. It is the responsibility of the school administration to try to protect each student under its control; therefore, the following steps shall be taken.

1. The questioning of students by law enforcement agencies is limited to situations where parental consent has been obtained or the school official has made an independent determination that reasonable grounds exist for conducting an interrogation during school hours.
2. Whenever possible, law enforcement officials should contact and/or question students out of school. When it is absolutely necessary for an officer to make a school contact with a student, the school authorities will bring the student to a private room and the contact is made out of the sight of others as much as possible.
3. The school principal must be notified before a student may be questioned in school or taken from a classroom.
4. The administration shall attempt to notify the parent(s) of the student to be interviewed by the law enforcement officials before questioning begins, unless extenuating circumstances dictate that this not be done.

5. To avoid possible criticism, a school official requests to be present when an interrogation takes place within the school.
6. When law enforcement officials remove a student from school, the administration will make an attempt to notify the parent(s).
7. Law enforcement officials should always be notified by the school principal whenever a student is involved in any type of criminal activity. When the principal learns of this involvement, he/she should notify the juvenile officer or detective bureau of the law enforcement agency. The school should not attempt to handle matters that are properly in the realm of a law enforcement agency.

Adopted:

3 of 3

SEARCH AND SEIZURE

~~The Board recognizes that the privacy of students or their belongings may not be violated by unreasonable search and seizure and directs that no student be searched without reasonable suspicion or in an unreasonable manner.~~

~~The Board acknowledges the need for in-school storage of student possessions and shall provide storage places, including desks and lockers, for that purpose. Such spaces remain the property of the Board and, in accordance with law, may be the subject of random search. Where locks are provided for such places, students may lock them against incursion by other students, but in no such places shall students have such an expectation of privacy as to prevent examination by a school official. The Board directs the school principals to conduct a routine inspection at least annually of all such storage places.~~

~~School authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property, including vehicles, of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age.~~

~~This authorization to search shall also apply to all situations in which the student is under the jurisdiction of the Board.~~

~~Administrators are permitted to conduct a random search of any student's locker and its contents at any time, providing proper notice has been posted in the locker areas of each building. Search of a student's person or intimate personal belongings should be conducted in a private room by a person of the same gender as the student and designated by the principal and only in exceptional circumstances when the health or safety of the student or of others is immediately threatened. At least one but not more than three additional staff members of the same gender as the student being searched shall witness but not participate in the search.~~

~~At the request of the student to be searched, an additional person of the same gender as the student designated by the student, and then reasonably available on school premises, shall witness the search. The student's parents shall be notified of the search as soon as reasonably possible.~~

~~Administrators are authorized to arrange for the use of a breath test instrument for the purpose of determining if a student has consumed an alcoholic beverage. It is not necessary for the test to determine blood alcohol level, since the Board has established a zero tolerance for alcohol use. The Board also authorizes the use of canines, trained in detecting the presence of drugs or devices, when the Superintendent has reasonable suspicion that illegal drugs or devices may be present in a school. This means of detection shall be used only to determine the presence of drugs in locker areas and other places on school property where such substances could be concealed including, but not limited to, automobiles parked on school property. Canine detection must be conducted in collaboration with law enforcement authorities or with organizations certified in canine detection and is not to be used to search individual students unless a warrant has been obtained prior to the search.~~

~~Except as provided below, a request for the search of a student or a student's possessions will be directed to the principal who shall seek the freely offered consent of the student to the inspection. Whenever possible, a search will be conducted by the principal in the presence of the student and a staff member other than the principal. A search prompted by the reasonable belief that health and safety are immediately threatened will be conducted with as much speed and dispatch as may be required to protect persons and property.~~

~~The principal shall be responsible for the prompt recording in writing of each student search, including the reasons for the search; information received that established the need for the search and the name of informant, if any; the persons present when the search was conducted; any substances or objects found; and the disposition made of them. The principal shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a student.~~

~~It is the policy of the Board to limit the involvement of law enforcement in searches on school property whenever possible. This entails limiting the number of officers present on school grounds during the use of canines or during searches to as few officers as are necessary; when a search is deemed necessary, asking for student consent outside the presence of any law enforcement officers; and, when conducting the actual search, doing so outside the presence of the officers whenever possible.~~

~~The Superintendent shall prepare administrative guidelines to implement this policy.~~

~~{Adoption date: June 6, 2016}~~

DELETE FROM MANUAL

File: JFGA-R

SEARCH AND SEIZURE

Pursuant to Board policy, the following guidelines shall be used when school administrators have reason to suspect that an illegal or dangerous substance or object or stolen property may be in the possession of a student:

- ~~1. All requests or suggestions for the search of a student or his/her possessions shall be directed to the principal or the person in charge of the students while out of the District.~~
- ~~2. Wherever possible, before conducting the search, the building administrator shall notify the student, request his/her consent to the inspection if other than his/her locker, and inform the student that he/she may withhold consent. When requesting consent, the building administrator shall do so, whenever possible, outside the presence of any law enforcement officers. Such consent, if offered, shall be given voluntarily and with the knowledge that it could have been withheld. The principal shall conduct the search, however, with or without the consent.~~
- ~~3. Wherever possible, an adult third party shall be present at any search of a student or his/her possessions.~~
- ~~4. The principal may conduct a student search upon reasonable suspicion to suspect the presence of an illegal or dangerous substance or object, or anything contraband under school rules.~~
- ~~5. The principal shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a student, whether during a student search or otherwise.~~
- ~~6. Wherever possible, the student shall be present at any search of his/her possessions.~~
- ~~7. The principal is responsible for the prompt recording of each student search. The record shall be in writing and shall include the reasons for the search, the persons present, the objects found, and the disposition made of them, and shall be kept in a secure location in his/her office.~~
- ~~8. The Board permits building administrators to search any unattended bag for safety and identification purposes. Once the administrator has determined the identity of the owner and that no safety or security issues exist, any subsequent searches of the item are based upon reasonable suspicion.~~

- ~~9. Whenever the search is prompted by the reasonable suspicion that possession of a substance or object immediately threatens the safety and health of the student or others, the principal shall act with as much speed and dispatch as is required to protect persons and property in the school while keeping clearly in mind the student's rights and the potential consequences of inappropriate or hasty action.~~
- ~~10. Whenever possible, the number of law enforcement officers present for any search on school property shall be limited to as few as are necessary.~~

Reasonable Suspicion

~~As used in this section, reasonable suspicion for a search means reasonable grounds sufficient to cause an adult of normal intellect to believe that the search of a particular person, place, or thing will lead to the discovery of evidence that the student:~~

- ~~1. has violated or is violating a rule or behavioral norm contained in the student handbook;~~
- ~~2. has violated or is violating a particular law or~~
- ~~3. possesses an item or substance which presents an immediate danger of physical harm or illness to students and staff or District property.~~

Lockers and Other Storage Areas Provided for Student Use

- ~~1. All lockers and other storage areas provided for student use remain the property of the District. These lockers and storage areas are subject to inspection, access for maintenance, and search pursuant to these guidelines. A student using the locker or storage area has, by statute, no expectation of privacy in that locker or storage area or the contents contained therein (See Form 5771 F1). No student shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the principal. Unapproved locks will be removed and destroyed.~~
- ~~2. The principal may search student lockers and storage areas and the contents contained therein at any time for any justifiable reason.~~
- ~~3. The principal may, at any time, request assistance of the law enforcement agency having jurisdiction over the facilities of the District. The law enforcement officer must have probable cause, however, to conduct a search of the lockers and storage areas and the contents contained therein.~~

Desks and Other Storage Areas

A desk or any other storage area in the school provided for student use, as well as the contents contained therein, may be searched when the principal has reasonable suspicion for a search.

Vehicles

- ~~1. Any vehicle brought on District premises by a student may be searched when the principal has reasonable suspicion to justify the search. Whenever possible, before conducting a search of a student's automobile, the building administrator shall notify the student, request his/her consent for the inspection of his/her automobile, and inform the student that he/she may withhold consent. The building administrator may conduct an automobile search in the absence of consent when the administrator has reasonable suspicion to justify the search. The building administrator may also conduct an automobile search absent consent if the administrator can see items sitting in plain view in the car that clearly constitute illegal drugs or contraband.~~
- ~~2. One of the conditions for granting permission for a student to bring a student-operated vehicle onto school premises is written consent by the student driver, the owner of the vehicle, and the parent of the student to allow search of that vehicle. Refusal by any of the parties to provide or allow access to a vehicle at the time of a search request shall be cause for terminating the privilege without further hearing.~~
- ~~3. Searches of vehicles of staff members or visitors shall be conducted by law enforcement personnel.~~

Student

- ~~1. The personal search of a student may be conducted by the principal when he/she has reasonable suspicion for a search of that student. Authorized searches of the student's person are:
 - ~~A. the student's pockets;~~
 - ~~B. purses, briefcases or any other object in the possession of the student;~~
 - ~~C. a pat down of the exterior of the student's clothing and the removal of any item identified and~~
 - ~~D. removal of an article of exterior clothing such as a jacket.~~~~
- ~~2. Strip searches are to be conducted only by law enforcement personnel, and may only be justified by probable cause.~~

~~3. Personal searches should be conducted in a private room by a person of the same gender as the student and designated by the principal. At least one but not more than three additional staff members of the same gender as the student being searched shall witness but not participate in the search.~~

~~At the request of the student to be searched, an additional person of the same gender as the student designated by the student, and then reasonably available on school premises, shall witness the search. The student's parents shall be notified of the search as soon as reasonably possible.~~

Use of Breath Test Instruments

~~The principal may arrange for a breath test for blood alcohol to be conducted on a student whenever he/she has individualized reasonable suspicion to believe the student has consumed an alcoholic beverage.~~

Use of Dogs

~~The Board has authorized the use of specially trained dogs to detect the presence of drugs and devices such as bombs on school property under the following conditions:~~

~~1. The presence of the dogs on school property must be authorized, in advance, by the Superintendent or be pursuant to a court order or warrant.~~

~~2. The dog must be handled by a law enforcement officer or a contracted person specially trained to safely and competently work with the dog.~~

~~3. The dog is represented by the sheriff or chief of the law enforcement agency providing the service as capable of accurately detecting drugs and/or devices.~~

~~4. The dog will be allowed to examine a student's possessions, including vehicles.~~

~~5. The dog may be allowed to examine school property such as lockers as permitted by the building principal. Any limitation as to areas of school property to be examined by the dog shall be established by the principal at the time the use of dogs is authorized.~~

Method of Search

~~The scope of any search should be limited by the reasonable suspicion that motivated the search. If an item is found that leads to reasonable suspicion that additional, correlated items may also exist, the search may be extended. If the initial search produces no evidence of contraband, there should be no extension of the search based on simple curiosity.~~

Items Found

~~Anything found in the course of a search which is evidence of a student violation of school rules or Federal/State laws may be seized and admitted as evidence in any suspension or expulsion proceeding if it is tagged for identification at the time it is seized and kept in a secure place by the principal until it is presented at the hearing. It may also be turned over to any law enforcement officer after proper notation and receipt.~~

~~(Approval date: June 6, 2016)~~

~~(Re-approval date: April 3, 2017)~~

FREMONT CITY BOARD OF EDUCATION

Regular Meeting

SUMMARY

November 6, 2017

Roll Call

MOTION 206-17 APPROVAL OF MINUTES

Regular Meeting held October 16, 2017, the Special Meeting held October 26, 2017, and the Special Meeting held October 30, 2017

MOTION 207-17 APPROVAL OF SUPERINTENDENT TO MAKE AN INVESTIGATION

MOTION 208-17 FINANCIAL MATTERS – ITEMS 1 AND 2

Item 1 – Approval of supplemental appropriations

Item 2 – Approval of transfer of funds

MOTION 209-17 FINANCIAL MATTERS – ITEM 3

Item 3 – Approval of bus purchase from bids received through Ohio Schools Council

MOTION 210-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7

Item 1 – Approval of resignation

Item 2 – Approval of appointments

Item 3 – Approval of supplemental contracts

Item 4 – Approval of resolution for supplemental duty positions

Item 5 – Approval of special event workers

Item 6 – Approval of status changes

Item 7 – Approval of leaves of absence

MOTION 211-17 FACILITIES MATTERS – ITEM 8

Item 8 – Approval of resolution adopting guidelines for locally funded initiative improvements

MOTION 212-17 FACILITIES MATTERS – ITEM 9

Item 9 – Approval of resolution announcing intent for current Ross High School building

MOTION 213-17 FACILITIES MATTERS – ITEM 10

Item 10 – Approval of resolution accepting responsibility for natatorium facility maintenance and thanking the Fremont Area Foundation for its support and donations

MOTION 214-17 OPERATIONS MATTERS – ITEMS 11 AND 12

Item 11 – Approval to enter into agreement with Walsworth Publishing Co.

Item 12 – Approval to enter into agreement with Richard McGowan

FREMONT CITY BOARD OF EDUCATION

Regular Meeting – Page 2

SUMMARY

November 6, 2017

MOTION 215-17 OTHER MATTERS – ITEMS 13, 14, 15, 16, 17, 18, 19, 20, AND 21

Item 13 – Ratify the Ross High School Cross Country team trip to the OHSAA State Championships in Hebron, Ohio

Item 14 – Approval of conference attendance request for Chad Berndt

Item 15 – Approval of revised Regulation IGBEA-R – Reading Skills Assessments And Intervention (First Reading)

Item 16 – Approval of new Exhibit IGBEA-E – Midyear Promotion Multi-Criteria Form (First Reading)

Item 17 – Approval of revised Policy JFG – Interrogations and Searches (First Reading)

Item 18 – Approval of approval of new Regulation JFG-R – Interrogations and Searches (First Reading)

Item 19 – Approval to suspend Policy JFGA –Search and Seizure (First Reading)

Item 20 – Approval to suspend Regulation JFGA-R –Search and Seizure (First Reading)

Item 21 – Approval of donations

MOTION 216-17 ADJOURNMENT

**Fremont City Schools
Board of Education
Regular Meeting Minutes
November 6, 2017**

The Fremont City Board of Education of the Fremont City School District, in Sandusky County, Ohio met on Monday, November 6, 2017, at 7:30 p.m. at the Fremont Middle School, 1250 North Street, Fremont, Ohio.

Board President Shantel Laird presiding

Pledge of Allegiance

Roll Call:	Shantel Laird, Board President	Present
	Alex Gorobetz, Board Vice-President	Present
	Maria D. Garza	Present
	Thomas Price	Present
	Violetta R. Rhea	Present

MOTION 206-17 APPROVAL OF MINUTES

Mr. Gorobetz, seconded by Mrs. Rhea made the motion to approve or amend and sign the minutes of the regular meeting held October 16, 2017, the special meeting held October 26, 2017, and the special meeting held October 30, 2017.

Ayes: Gorobetz, Rhea, Garza, Price, Laird
Motion carried. 5-0

RECOGNITION OF VISITORS

Mr. Detwiler introduced and welcomed two students, Kayla and Kristin, from BGSU's Education Program. Kayla Meadows was required to attend a Board Meeting as part of her Early Childhood class and, she is also a Ross High graduate from last year.

FIRST HEARING OF THE PUBLIC

A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert's Rules of Order* and Fremont City School District Policy.

•Aliza Quick, who lives at 3010 SR 590, Burgoon asked to speak. She has been a volleyball player for eleven years, a coach for three years, a repeated honor roll student at FCS, a tutor and an avid volunteer. She came to the meeting to bring attention to the Board; the bullying situation that began this season with the Fremont Ross Volleyball Coach and expressed her concerns.

Ms. Laird thanked her for coming to the meeting and bringing her concerns to the attention of the Board. She stated that she would be a little limited as to what they could respond to immediately, because this was the first she was hearing detail about this particular situation. She assured Aliza that the Board will take her concerns seriously and wanted to defer to Mr. Detwiler, who may be more familiar with the detailed circumstances of the situation.

FIRST HEARING OF THE PUBLIC (cont.)

Ms. Laird addressed the remaining attendees to ask if they were there about that similar topic. It was confirmed. She explained the options and the time limits to proceed individually or, as an organized effort. The remaining attendees chose to speak individually. Ms. Laird stated that she would defer any type of response until they get the collective information, since it seemed to be one topic together.

•Maddison Baacke, lives at 2415 Tiffin Road, Fremont. She is part of the Leadership and is involved in lots of clubs at Fremont Ross High School. She has played volleyball for twelve years and this year has turned everything she has worked so hard for into a joke. She expressed her concerns about the negative comments from her Coach and the threat of notifying recruiters with bad information about her. She expressed how difficult of a year this has been for her.

•Erica Williams, lives at 1130 White Avenue, Fremont. She expressed her concerns about the treatment of the players by their Coach. Her daughter has played volleyball for several years but was not selected to be on the team this year. She cannot get over the unprofessionalism. She feels the coaches should be held accountable for their actions and has concerns about the qualifications of these volleyball coaches. She believes in her heart, that one of the coaches did not like her family, and is the reason her daughter was not selected to be on the team this year. She feels that these are role model kids and the type the District would want to represent Fremont Ross. These are Little Giants.

•Sarah Richards, mother of Aliza Quick, lives at 3010 SR 590, Burgoon. They live in the Lakota District and opened enrolled to Fremont City Schools. Up until this year, they thought it was a great decision but are now starting to regret it. She is an advocate for Fremont Ross but thinks this situation is sad. She is appalled at how it has all been handled and feels that the situation has not been taken seriously. She encouraged everyone to take a look at the Bullying Report that they received last week and said, "It is a joke". She expressed her concerns of the inaccurate information in the formal report. Her child is not known to be a liar. Her daughter's senior year is over. She just does not want this same treatment to happen to another child going forward. She asked the Board to please take this situation seriously.

•Patty Baacke, grandmother of Maddison Baacke, has gone on several college visits with her. There are five colleges trying to recruit her and several have told her that she would start as a Freshman. The coach at Mount St. Joseph told them to not share Maddison's school volleyball schedule because they know who that coach is.

•Michael Williams, lives at 1130 White Avenue, Fremont. His wife is Erica Williams. He wanted to add some additional comments. When his daughter had been cut from the team, she asked her coaches what she could do to work on to be better. The only answer they gave her was that she was, "not Fremont Ross material". He is trying to figure out what is Fremont Ross material because she is a high honors student, has a great attendance record and never had a detention. He is trying to find a resolution because he feels the coaches are unprofessional.

FIRST HEARING OF THE PUBLIC (cont.)

Ms. Laird commented that for a more detailed response, she would be deferring that to Mr. Detwiler. At is point; he would be more familiar with the details of this situation. She explained what the Board's role would be in this and would not be in this. In the formal chain of command, the Coach reports to the Athletic Director and she appreciates that everyone has given Chad Berndt the opportunity and information. She thanked everyone for following that chain of command and the Board appreciates it. The supervision of Coaches and Athletic Directors is upon the Superintendent, not the Board. However, they do supervise the Superintendent so they are not always directly involved with the personnel issues. It would be appropriate that when something is presented directly to the Board, they ask for follow-up and some type of formal matter of collecting information and a resolution. Ms. Laird would like to make a motion have the Superintendent prepare by the next Board Meeting, his own investigation of facts and a recommendation of resolution that would be discussed in Executive Session.

Mr. Detwiler commented that the ladies spoke eloquently and beautifully. He thanked them for coming. He recognizes that it takes courage to speak in that type of arena. They were impressive and did a fabulous job. He has known about this situation for about two months and has had some very painful conversations. He would like some time to review and research the facts in order to prepare a very detailed response from both points of view. He assured everyone that he will take care of it. He will meet with the Board in an Executive Session during the next Board meeting and will honor the Board's recommendation.

MOTION 207-17

Ms. Laird, seconded by Mr. Price, made the motion to approve the Superintendent to make an investigation.

**Ayes: Laird, Price, Garza, Gorobetz, Rhea
Motion carried. 5-0**

REPORT OF THE TREASURER

- None

LEGISLATIVE LIASON REPORT

- None

RECOMMENDATIONS OF THE TREASURER

MOTION 208-17 FINANCIAL MATTERS – ITEMS 1 AND 2

Mrs. Rhea, seconded by Ms. Garza, made the motion to approve financial matters – Items 1 and 2.

Ms. Laird asked a question regarding Item 1. She wanted know if there had been any loss of funds of grant money in this calendar year due to non-use by the termination date. Mrs. Gioffredo responded that everything has been reallocated to the new-year grants.

RECOMMENDATIONS OF THE TREASURER

MOTION 208-17 FINANCIAL MATTERS – ITEMS 1 AND 2 (cont.)

ITEM 1. Approval of supplemental appropriations

It is recommended that the following change be made to the permanent appropriations that were approved on September 18, 2017.

17-18 Grants

		<u>From</u>	<u>Inc./Dec.</u>	<u>To</u>
505-9018	Migrant	\$ 119,868.92	\$ 53,248.17	\$ 173,114.87
516-9018	Special Ed	\$ 942,062.06	\$134,005.35	\$ 1,076,067.41
551-9018	LEP	\$ 14,391.41	\$ 3,760.00	\$ 18,151.41
572-9018	Title I	\$1,058,782.29	\$157,522.90	\$ 1,216,305.19
572-9318	Title I Del	\$ 67,851.45	\$ 52.65	\$ 67,904.10
590-9018	Title II-A/SEI	\$ 162,303.00	\$ 19,072.83	\$ 181,375.83
599-9418	Rural Low Poverty	\$ 0.00	\$187,859.78	\$ 187,859.78

17-18 New Grants

		<u>From</u>	<u>Inc./Dec.</u>	<u>To</u>
599-9018	IV-A SSAE	\$ 0.00	\$ 23,519.26	\$ 23,519.26

16-17 Grants

		<u>From</u>	<u>Inc./Dec.</u>	<u>To</u>
505-9017	Migrant	\$ 123,551.01	\$ (50,853.51)	\$ 0.00
516-9017	Special Ed	\$ 141,930.06	\$(134,005.35)	\$ 0.00
572-9017	Title I	\$ 262,657.95	\$(151,013.61)	\$ 0.00
590-9017	Title II-A/SEI	\$ 43,375.40	\$ (19,854.09)	\$ 0.00
599-9417	Rural Low Poverty	\$ 129,433.09	\$(110,299.10)	\$ 0.00
599-9513	LFL (WSOS)	\$ 0.00	\$ (8,651.59)	\$ 0.00

ITEM 2. Approval of transfer of funds

It is recommended that the Board approves a transfer of funds from General Fund (001) to Food Service (006) in the amount of \$100,000.00.

Ayes: Rhea, Garza, Gorobetz, Price, Laird
Motion carried. 5-0

MOTION 209-17 FINANCIAL MATTERS – ITEM 3

Mr. Price, seconded by Mr. Gorobetz, made the motion to approve financial matters – Item 3.

Ms. Laird asked to verify that the resolution was requesting the opportunity to get the price and not requesting an actual purchase yet. Mr. Anway responded that the District is a member of the Ohio Schools Council and this resolution allows them to use the pricing that is in place to select the buses that they would like.

RECOMMENDATIONS OF THE TREASURER

MOTION 209-17 FINANCIAL MATTERS – ITEM 3 (cont.)

ITEM 3. Approval of bus purchase from bids received through Ohio Schools Council

WHEREAS, the Fremont City School District is a member of the Ohio Schools Council. On October 19, 2017, the Ohio School Council received bids for school buses on behalf of its members. It is recommended that the Fremont City Schools Board of Education authorize the purchase of three (3) – seventy-two student school bus chassis and bodies that were bid through the Ohio Schools Council.

THEREFORE, BE IT RESOLVED that the Fremont City Schools Board of Education wishes to purchase three (3) – seventy-two student school bus chassis and bodies from the bids received through the Ohio Schools Council on October 19, 2017.

**Ayes: Price, Gorobetz, Garza, Rhea, Laird
Motion carried. 5-0**

LEGISLATIVE LIASON REPORT

- None

COMMITTEE REPORTS

- Mrs. King reported on the Health and Wellness Committee Meeting which met on October 12, 2017.
- Mr. Gorobetz reported on the Audit/Records Committee Meeting which met on October 16, 2017.
- Mr. Gorobetz reported on the Curriculum Quality Control Committee Meeting which met on October 18, 2017.
- Mr. Gorobetz reported on the Policy Committee Meeting which met on October 25, 2017.

MASTER FACILITIES PLANNING

- Mr. Detwiler announced that Gilbane was selected as the Construction Management at Risk. The Team is now assembled and they will be meeting with them on Thursday to begin the next steps. It should be an exciting month coming up.
Ms. Laird mentioned that Gilbane has partnered with Mosser Construction from right here in Fremont. The District is very blessed to have that kind of talent locally to be able to take care of them and our schools, and they are all very excited about that.

OLD BUSINESS

- None

NEW BUSINESS

- None

REPORT OF THE SUPERINTENDENT

- Mr. Detwiler announced that they are considering a propane bus purchase for the first time in the District and are pretty excited about that. The latest research shows that they run cleaner, cooler, use less oil, greener, warm up faster in the winter time and start better in cold weather. There are some advantages and right now, propane is at an all-time low price. It is very enticing, but it is still new. They will continue to look into the research and see how it goes.
- He reported an update on the Student Retention Plan. The primary focus will be to create an alternative pathway and Mr. Zeller is on-board with it.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 210-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7

Ms. Garza, seconded by Mr. Gorobetz, made the motion to approve personnel matters – Items 1, 2, 3, 4, 5, 6, and 7.

Mr. Gorobetz asked a question about Item 1. He wanted to know what Ms. Kane taught and did they have a replacement for her. Mrs. King responded that she taught High School Special Ed and was one of their later hires. She was actually one of their retiree, rehires from another district. They have not filled her position yet but she is working on it.

ITEM 1. Approval of the following resignation

Resignation
Certified: Brenda Kane
 Teacher
Reason: Resignation
Effective: October 30, 2017

ITEM 2. Approval of the following appointments

A. Appointments for the 2017-2018 school year:

Certified Tutors: Tammy Dix and Nicholas Doehr

Certified Staff Substitutes: Andrea Calkins (Gradel), Sally Swartz-Suchy and Lisa Twiss

B. Appointments for the 2017-2018 school year:

Name: Stephani Preston
Classified Staff: Cook (LR-1.02)
Account: General
Salary: Step 1, 4 hrs/day @ \$13.42/hr effective Nov. 7, 2017

Name: Kathleen Wright
Classified Staff: Bus Driver (A-23.05)
Account: General
Salary: Step 1, 5 hrs/day @ \$18.19/hr effective Nov. 7, 2017

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 210-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7 (cont.)

ITEM 2. Approval of the following appointments (cont.)

Support Staff Substitutes: Mindy Crosser, Laura Fandrich, Rebecca Goodwin, Reghan Hinline, Stacy Reau and Marsha Thiessen

ITEM 3. Approval of the following supplemental contract

Appointment for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Bryan Moreland	Ross	Varsity Asst Wrestling Coach E-0 (.35 stipend)	\$1,241.45

ITEM 4. Approval of resolution for supplemental duty positions

It is recommended that the following resolution be approved for adoption:

NOW, THEREFORE, BE IT RESOLVED:

Section 1. The supplemental duty positions set forth in Section 2 of this resolution have been offered to those employees of the Fremont City Schools who have a license issued under O.R.C. 3319.22, and no such employees who are qualified to fill the positions have accepted them, and the positions have then been advertised or otherwise made available to any individuals with such a license who are qualified to fill them and who are not employed by the Board, and no such persons have applied for and accepted the positions.

Section 2. The Board hereby employs the following non-certified persons to perform the listed supplemental duties at the stated rate of pay for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Elizabeth Boedecker	FMS	Drama Club Advisor	Volunteer
Dylan Jagodzinski	Ross	9 th Grade Basketball-Boys	Volunteer
Luke Kingsborough	FMS	M.S. Swim Coach G-0 (.20 Stipend)	496.60
Miguel Marquez	FMS	M.S. Wrestling Coach G-1 (1/2 Stipend)	\$1,241.50
Jaime Mendoza	FMS	M.S. Wrestling Coach G-0	\$2,483.00
McKenzie Schneider	Ross	Varsity Asst Basketball-Girls	Volunteer
Lisa Wolfe	Ross	Head Tennis Coach-Boys E-10	\$4,256.00

Section 3. The Board President, Superintendent and Treasurer are authorized to execute supplemental duty contracts with the person identified in Section 2 of this resolution.

Section 4. The Board finds that the resolution has been adopted in accordance with all legal requirements including O.R.C. Sec. 121.22.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 210-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7 (cont.)

ITEM 5. Approval of the following special event workers

It is recommended that the Board approves the following special event workers for bus chaperones for Band/Choir/Orchestra:

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Michelle Borjas	Bus Chaperone (Regular Trip)	\$50.00
Michelle Borjas	Bus Chaperone (All Day Trip)	\$75.00
Patricia Diaz	Bus Chaperone (Regular Trip)	\$50.00
Patricia Diaz	Bus Chaperone (All Day Trip)	\$75.00
Henry Gegorski	Bus Chaperone (Regular Trip)	\$50.00
Henry Gegorski	Bus Chaperone (All Day Trip)	\$75.00
Tamika Johnson	Bus Chaperone (Regular Trip)	\$50.00
Tamika Johnson	Bus Chaperone (All Day Trip)	\$75.00
Hailey Perez	Bus Chaperone (Regular Trip)	\$50.00
Hailey Perez	Bus Chaperone (All Day Trip)	\$75.00
Sophia Ratliff	Bus Chaperone (Regular Trip)	\$50.00
Sophia Ratliff	Bus Chaperone (All Day Trip)	\$75.00
Linda Schalk	Bus Chaperone (Regular Trip)	\$50.00
Linda Schalk	Bus Chaperone (All Day Trip)	\$75.00
Charmaine Smith	Bus Chaperone (Regular Trip)	\$50.00
Charmaine Smith	Bus Chaperone (All Day Trip)	\$75.00
Drew Solander	Bus Chaperone (Regular Trip)	\$50.00
Drew Solander	Bus Chaperone (All Day Trip)	\$75.00
Jan Sorg	Bus Chaperone (Regular Trip)	\$50.00
Jan Sorg	Bus Chaperone (All Day Trip)	\$75.00
Katherine Taylor	Bus Chaperone (Regular Trip)	\$50.00
Katherine Taylor	Bus Chaperone (All Day Trip)	\$75.00
Crystal Walker	Bus Chaperone (Regular Trip)	\$50.00
Crystal Walker	Bus Chaperone (All Day Trip)	\$75.00

ITEM 6. Approval of the following status changes

It is recommended that the Board approves the status change of Timothy Cheek from Cook (LR 1.02) Step 4 @ \$14.39 per hour, 7 hours a day at Fremont Middle School to Custodial I (A-29.00) Step 4 @ \$14.52 per hour, 8 hours a day at Fremont Middle School effective October 9, 2017.

It is recommended that the Board approves the status change of Anna Johnson from Cook (LR 1.02) Step 1 @ \$13.42 per hour, 4 hours a day at Ross High School to Cook (LR 1.02) Step 1 @ \$13.42 per hour, 7 hours a day at Fremont Middle School effective October 9, 2017.

It is recommended that the Board approves the status change of Tina Orndorff from Cook (LR 1.02) Step 1 @ \$13.42 per hour, 3 hours a day at Atkinson Elementary School to Custodial I (A-29.00) Step 1 @ \$13.54 per hour, 8 hours a day at Ross High School effective October 9, 2017.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 210-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7 (cont.)

ITEM 7. Approval of the following leaves of absence

Leave of absence

Certified Staff: Hallie Davis
Teacher
Reason: Personal
Effective: February 5, 2018–pending doctor release

Leave of absence

Certified Staff: Allison Eaglen
Teacher
Reason: Personal
Effective: December 11, 2017–pending doctor release

Leave of absence

Certified Staff: Stephanie Johnson
Teacher
Reason: Personal
Effective: April 2, 2018–pending doctor release

Leave of absence

Certified Staff: Barbara McNutt
Teacher
Reason: Personal
Effective: November 13, 2017–pending doctor release

Leave of absence

Certified Staff: Amanda Stine
Teacher
Reason: Personal
Effective: March 12, 2018–pending doctor release

Leave of absence

Classified Staff: Linda Burdine
Bus Driver
Reason: Personal
Effective: September 20, 2017–pending doctor release

Leave of absence

Classified Staff: Dawn Horn
Office Manager
Reason: Personal
Effective: October 23, 2017–pending doctor release

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 210-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7 (cont.)

ITEM 7. Approval of the following leaves of absence (cont.)

Leave of absence

Classified Staff: Billi Pickerel

Secretary

Reason: Personal

Effective: December 4, 2017–pending doctor release

Ayes: Garza, Gorobetz, Price, Rhea, Laird

Motion carried. 5-0

MOTION 211-17 FACILITIES MATTERS – ITEM 8

Mr. Gorobetz, seconded by Mr. Price, made the motion to approve facilities matters – Item 8.

ITEM 8. Approval of resolution adopting guidelines for locally funded initiative improvements

It is recommended that the Board of Education adopts guidelines for decisions related to improvements that are not part of the co-funded OSFC Classroom Facilities Assistance Program project.

Background:

1. The District is participating in a co-funded OSFC Classroom Facilities Program (CFAP) Project and the budget for the overall project is based upon a master facilities plan prepared by the Ohio Facilities Construction Commission (OFCC) and includes costs for improvements that are co-funded through CFAP.
2. If the decision is made to include improvements in the Project that are not co-funded, the District is responsible for 100% of the costs and must show the OFCC that it has funds to implement the improvements.
3. Improvements or costs not included in the co-funded project are referred to as locally funded initiatives or LFIs.
4. The ballot issue for the Project included funds for an auditorium, which is not a co-funded expense, and the District has PI funds that can be used for other improvements to enhance the Project and contribute to efficiencies during the construction period.
5. In deciding what LFIs to include in the Project, the Board plans to focus on safety for students, staff, and others using the facilities, efficiencies in operation and maintenance of facilities, access to the construction sites for staging and parking, and other interests in land that may be needed to provide utilities and access to the sites, and other improvements that will enhance the use of the new facilities by staff and students for optimum learning conditions and educational opportunities.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 211-17 FACILITIES MATTERS – ITEM 8 (cont.)

ITEM 8. Approval of resolution adopting guidelines for locally funded initiative improvements (cont.)

NOW, THEREFORE, BE IT RESOLVED by the Fremont City School District Board of Education that in making decisions regarding LFIs, the Board will focus on safety for students, staff, and others using the facilities, efficiencies in operation and maintenance of facilities, access to the construction sites for staging and parking, and other interests in land that may be needed to provide utilities and access to the sites, and other improvements that will enhance the use of the new facilities by staff and students for optimum learning conditions and educational opportunities.

Ayes: Gorobetz, Price, Garza, Rhea, Laird
Motion carried. 5-0

MOTION 212-17 FACILITIES MATTERS – ITEM 9

Mr. Gorobetz, seconded by Mrs. Rhea, made the motion to approve facilities matters – Item 9.

ITEM 9. Approval of resolution announcing intent for current Ross High School building

It is recommended that the Board of Education states its intent regarding the current Ross High School building for planning purpose.

Background:

1. The District is participating in a co-funded OSFC Classroom Facilities Program Project and the master facilities plan prepared by the Ohio Facilities Construction Commission for the project includes a new high school to be constructed on the same site as the current Ross High School and abatement and demolition of the existing building.
2. The Board has learned of potential interest in keeping the gymnasium and renovating it.
3. The master facilities plan approved by the Board upon which the ballot issue presented to the public was based did not include keeping the gymnasium.
4. If a district elects not to demolish a portion of an existing building that is being demolished as part of a co-funded building program, the district is responsible for all costs to button up the facility at the point of demolition and for renovations to the remaining building.
5. After considering the pros and cons of keeping the gymnasium, and consulting with design professionals involved in the project, the Board feels that the best use of the budget and space where the new high school is to be constructed is to demolish the existing gymnasium, using funds included in the co-funded project budget, and in the future to consider providing additional space at that site, which would provide enhanced educational programming/athletic facilities at a lesser cost and would complement the new high school building.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 212-17 FACILITIES MATTERS – ITEM 9 (cont.)

ITEM 9. Approval of resolution announcing intent for current Ross High School building (cont.)

6. The Board believes there are efficiencies in not proceeding with a partial demolition of the current Ross High School building because the new high school is being built on the same site.

NOW, THEREFORE, BE IT RESOLVED by the Fremont City School District Board of Education as follows:

1. The master facilities plan for the co-funded CFAP project provides sufficient space at this time in the new high school facility for athletic and classroom purposes.
2. Abating and demolishing the gymnasium as part of the co-funded CFAP project is the best use of funds in the Project budget.
3. Demolishing the gymnasium will provide a space in the future for a new facility to enhance the educational and athletic programs, which will complement the new high school and which can be built for a lesser or equivalent amount than buttoning up and renovating the existing space at this time.

Ayes: Gorobetz, Rhea, Garza, Price, Laird
Motion carried. 5-0

MOTION 213-17 FACILITIES MATTERS – ITEM 10

Ms. Garza, seconded by Mr. Gorobetz, made the motion to approve facilities matters – Item 10.

ITEM 10. Approval of resolution accepting responsibility for natatorium facility maintenance and thanking the Fremont Area Foundation for its support and donations

It is recommended that the Board of Education accepts responsibility for maintenance of the natatorium donated by the Fremont Area Foundation and expresses appreciation and thanks to the Foundation for its on-going support and donations and for its commitment to the District.

Background:

1. The Fremont Area Foundation (Foundation) constructed classroom and athletic facilities, which were donated to the District through a Deed of Gift dated August 28, 2006, for the classroom facilities and a Deed of Gift dated August 20, 2007, for the athletic facilities, and the Board accepted both gifts from the Foundation. The natatorium was part of the gift from the Foundation.
2. The Board and the Foundation prepared an operating agreement dated August 20, 2007, which was revised February 9, 2008; the operating agreement defined the agreement for the Foundation to make certain payments for utilities and other expenses related to the natatorium facility, including specifically payment for pool chemicals.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 213-17 FACILITIES MATTERS – ITEM 10 (cont.)

ITEM 10. Approval of resolution accepting responsibility for natatorium facility maintenance and thanking the Fremont Area Foundation for its support and donations (cont.)

The term of the agreement was for as long as the Board continued to own and operate the natatorium facility.

3. Although the agreement was never signed, the Foundation has forwarded payments to the District for utilities and pool chemicals since 2009.
4. The Board wishes to assume formally the responsibility for the maintenance of the natatorium facility and to express its appreciation and thanks to the Foundation for its past and on-going support and donations to the District and commitment to the District.

NOW, THEREFORE, BE IT RESOLVED by the Fremont City School District Board of Education as follows:

1. The Board assumes responsibility for the maintenance and operation costs of the natatorium facility and will pay utility and pool chemical costs, as well as maintenance, repair, and staff costs related to the natatorium facility, some of which may be passed on to users through rental agreements.
2. The Board expresses its appreciation to the Fremont Area Foundation for its past and on-going support and donations and thanks the Foundation for its commitment to the District, all of which have resulted in significant enhancements to District facilities and expanded the opportunities available for students.
3. The Board will continue to accept any future donations from the Foundation or its individual members to support District facilities and provide greater opportunities for District students according to Board policy and the Master Facilities Plan.

Ayes: Garza, Gorobetz, Price, Rhea, Laird
Motion carried. 5-0

MOTION 214-17 OPERATIONS MATTERS – ITEMS 11 AND 12

Ms. Garza, seconded by Mr. Gorobetz, made the motion to approve operations matters – Items 11 and 12.

Mr. Gorobetz asked a question about Item 11. He wanted to know if this was the same publishing company that they had used in the past. Mrs. King confirmed that it was the same.

ITEM 11. Approval to enter into agreement with Walsworth Publishing Co.

It is recommended that approval be granted to enter into an agreement with Walsworth Publishing Company to purchase student yearbooks for Ross High School for three years (2019-2021 delivery years) for an estimated cost of \$21,802.00 per year. This is a Yearbook Account (200-9102) expenditure.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 214-17 OPERATIONS MATTERS – ITEMS 11 AND 12 (cont.)

ITEM 12. Approval to enter into agreement with Richard McGowan

It is recommended that approval be granted to enter into an agreement with Richard McGowan to provide the service of Sports Information Director for Ross High School for the 2017-2018 school year for a cost of \$3,500.00. This is an Athletic Department expenditure.

Ayes: Garza, Gorobetz, Price, Rhea, Laird
Motion carried. 5-0

MOTION 215-17 OTHER MATTERS – ITEMS 13, 14, 15, 16, 17, 18, 19, 20, AND 21

Mr. Price, seconded by Mrs. Rhea, made the motion to approve other matters – Items 13, 14, 15, 16, 17, 18, 19, 20, and 21.

ITEM 13. Ratify the Ross High School Cross Country team trip to the OHSAA State Championships in Hebron, Ohio

It is recommended that the Board ratifies the Ross High School Cross Country team's overnight trip to Hebron, Ohio in order to compete in the State Championships at National Trail Raceway in Hebron, Ohio, November 3-4, 2017.

ITEM 14. Approval of conference attendance request for Chad Berndt

It is recommended that the Board approves Chad Berndt, Athletic Director, to attend the OIAAA (Ohio Interscholastic Athletic Administrators Association) Meeting in Columbus, Ohio, November 12-14, 2017, at an estimated total cost of \$785.35. This is an Athletic Department expenditure.

ITEM 15. Approval of revised Regulation IGBEA-R – Reading Skills Assessments and Intervention (First Reading)

It is recommended that the Board of Education approves revised Regulation IGBEA-R – Reading Skills Assessments and Intervention (see attached).

ITEM 16. Approval of new Exhibit IGBEA-E – Midyear Promotion Multi-Criteria Form (First Reading)

It is recommended that the Board of Education approves new Exhibit IGBEA-R – Midyear Promotion Multi-Criteria Form (see attached).

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 215-17 OTHER MATTERS – ITEMS 13, 14, 15, 16, 17, 18, 19, 20, AND 21 (cont.)

ITEM 17. Approval of revised Policy JFG – Interrogations and Searches (First Reading)

It is recommended that the Board of Education approves revised Policy JFG – Interrogations and Searches (see attached).

ITEM 18. Approval of new Regulation JFG-R – Interrogations and Searches (First Reading)

It is recommended that the Board of Education approves new Regulation JFG-R – Interrogations and Searches (see attached).

ITEM 19. Approval to suspend Policy JFGA – Search and Seizure (First Reading)

It is recommended that the Board of Education approves suspension of Policy JFGA – Search and Seizure (see attached).

ITEM 20. Approval to suspend Regulation JFGA-R – Search and Seizure (First Reading)

It is recommended that the Board of Education approves suspension of Regulation JFGA-R – Search and Seizure (see attached).

ITEM 21. Approval of donations

It is recommended that the Board approves the following donations:

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
Fremont Ross Music Boosters	Cash for New Concession Building	\$1,000.00	Fremont City Schools
Tim & Kim Ellenberger	Cash	\$100.00	Fremont Ross High School Choir
Lary Tullis	Cash	\$150.00	Fremont Middle School Cross Country
Fremont Exchange Club	4 Comfort Bags	N/A	FCS Elementary Schools
Prevention Partnership Coalition	Playground Toys & Pencils	N/A	Hayes & Otis Elementary Schools

**Ayes: Price, Rhea, Garza, Gorobetz, Laird
Motion carried. 5-0**

SECOND HEARING OF THE PUBLIC

- None

BOARD MEMBER COMMUNICATIONS AND INFORMATION REQUESTS

Mr. Price – He was invited by Mr. Cooper to the Middle School last week to attend their new program called, “Breakfast with Champions”; where they honor kids that have received straight A’s, if they were on Leadership or were Student of the Month. What a great way to promote academics. There were about 150 kids between the 3 grades involved. He will take those numbers any day of the week, especially for the 7th Grade. They have over 300 kids and 72 of them, came down from the 7th Grade. That is about 24% and that is a great program. He congratulated the Principals and all the staff there, for all the hard work that they do. He asked Mr. Detwiler if he had the opportunity to test out the Backstroke Starter that they had approved at the last Board Meeting. He commented on the tragedy that happened at the church down in Texas yesterday. It goes to show that they may never know when these things are going to happen. There are sick and twisted people all over. It does not matter how many laws politicians pass trying to regulate this, it is not going to change that fact. He feels that they need to be prepared for that, especially now with the new buildings coming in. One of the big things that they want to hit is the safety of their students and staff in those new buildings and it needs to be at the forefront. They must do anything that they can to keep everyone safe. They have to do that.

Mrs. Rhea – She has heard a lot of good things and is particularly excited about the advancement of technology with the new Engineering Program that our students will be privy to. She thinks that is pretty neat. She appreciates all the hard work that everyone is doing to keep the District safe and they are doing a good job.

Ms. Garza – She addressed the student athletes and parents that came to the meeting. She thanked them for bringing their concerns to the Board’s attention. She apologized for anyway that they felt mistreated and assured them that the Board will move forward with it.

Mr. Gorobetz – He echoed Mr. Detwiler’s commendation of Mrs. Hirt’s efforts to do everything humanly possible to adhere to what in his opinion, is the most obnoxious part of the Ohio Department of Education’s operation and that is, the “Third Grade Guarantee”. Every possible method is being used to ensure that every one of the District’s Third Graders meets that particular requirement. He thanked the people that spoke at the meeting. He knows that it is not easy to get up there and do that. It is very difficult. Everybody was very, very, very eloquent in their information that they gave to the Board.

Ms. Laird – She echoed her colleagues in thanking those that spoke this evening and said to the parents, “you have a lot to be proud of”. They saw that tonight in the way that their daughters spoke as eloquent young women. There is much to be proud of there. The Board does take it seriously and looks forward to the follow-up. She is confident in Mr. Detwiler to do right by all of them and everyone involved and looks forward to his follow-up on that and thanked them for enlisting the Board to be a part of it by coming to the meeting and bringing it to their attention.

She reported on a program that she was able to attend this week called, BRIDGE. It is something put together in combination with Sandusky County Schools and with the Sandusky County Chamber of Commerce. The common goal is to let students know about the different career opportunities that are available right here in our community that range in certification, licensures and all of that. Not everything requires a four-year degree, and not everything requires a two-year degree. There is different Journeyman’s and so on. It is a great program and a wonderful partnership and what they will be able to do through the Chamber of Commerce, is have one central location where all area employers can report job opportunities to. In addition to that, there are going to have job shadowing, which she thinks is great for kids to come out and look at what is built, created and designed right here in our own backyards. Sandusky County provides a lot all over the world. She is sure that our students in one way or another have a different talent to contribute to that. They will have internship opportunities and they are really

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trying to put more together to make a work force ready graduating body of students in some shape or form. She is really excited about that.

She congratulated the Cross Country Team. That is wonderful.

She made a suggestion to Mr. Detwiler. As the announcements are made about Gilbane, she would like to issue that locally and be sure it includes the partnership with Mosser Construction. What she saw from the State, excluded that. It is a really important factor for them.

She announced that anyone with family members of a Veteran, to please let them know that the Annual Breakfast, which will be a brunch this year, will be held on Sunday at noon at the V.F.W. Mr. Detwiler is going to be serving and she, along with Ms. Garza, will be cooking. They will be happy to serve them. She commended the participants in the Biggest Loser. She knows from a personal experience that it is tough to do. She is right along with them and is personally down 15 pounds. She wanted to thank them for educating the adults that are a part of the District as an employer and our community and also thanked them for educating the students on what she did not learn so well in her generation. There is so much more to understand about health and fitness now. She thinks it will set them up for longer qualities of life.

MOTION 216-17 ADJOURNMENT

Mrs. Rhea, seconded by Ms. Garza, made the motion to adjourn the regular board meeting at 8:32 p.m.

Ayes: Rhea, Garza, Gorobetz, Price, Laird
Motion carried. 5-0

APPROVED:

President

Date: _____

Treasurer