

Fremont City Schools  
 AGENDA  
 Fremont Middle School  
 1250 North Street  
 November 6, 2017  
 Board Meeting 7:30 P.M.



- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call: Ms. Garza\_\_Mr. Gorobetz\_\_ Ms. Laird\_\_ Mr. Price\_\_ Mrs. Rhea\_\_
- IV. Approve or amend and sign minutes of the regular meeting held October 16, 2017, the special meeting held October 26, 2017, and the special meeting held October 30, 2017

Ms. Garza\_\_\_\_\_ Mr. Gorobetz \_\_\_\_\_ Ms. Laird\_\_\_\_\_ App \_\_\_\_  
 Mr. Price \_\_\_\_\_ Mrs. Rhea\_\_\_\_\_ Disa \_\_\_\_  
 Other \_\_\_\_

- V. Recognition of Visitors
- VI. First Hearing of the Public  
 A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert's Rules of Order* and Fremont City School District Policy.

VII. Report of the Treasurer

VIII. Recommendations of the Treasurer

**ITEM 1. Consider approval of supplemental appropriations**

It is recommended that the following change be made to the permanent appropriations that were approved on September 18, 2017.

**17-18 Grants**

		<u>From</u>	<u>Inc./Dec.</u>	<u>To</u>
505-9018	Migrant	\$ 119,868.92	\$ 53,248.17	\$ 173,114.87
516-9018	Special Ed	\$ 942,062.06	\$134,005.35	\$ 1,076,067.41
551-9018	LEP	\$ 14,391.41	\$ 3,760.00	\$ 18,151.41
572-9018	Title I	\$1,058,782.29	\$157,552.90	\$ 1,216,305.19
572-9318	Title I Del	\$ 67,851.45	\$ 52.65	\$ 67,904.10
590-9018	Title II-A/SEI	\$ 162,303.00	\$ 19,072.83	\$ 181,375.83
599-9418	Rural Low Poverty	\$ 0.00	\$187,859.78	\$ 187,859.78

**17-18 New Grants**

		<u>From</u>	<u>Inc./Dec.</u>	<u>To</u>
599-9018	IV-A SSAE	\$ 0.00	\$ 23,519.26	\$ 23,519.26

**ITEM 1. Consider approval of supplemental appropriations (cont.)**

**16-17 Grants**

		<u>From</u>	<u>Inc./Dec.</u>	<u>To</u>
505-9017	Migrant	\$ 123,551.01	\$ (50,583.61) \$	0.00
516-9017	Special Ed	\$ 141,930.07	\$(134,005.35) \$	0.00
572-9017	Title I	\$ 262,657.95	\$(151,013.61) \$	0.00
590-9017	Title II-A/SEI	\$ 43,375.40	\$ (19,854.09) \$	0.00
599-9417	Rural Low Poverty	\$ 129,433.09	\$(110,299.10) \$	0.00
599-9513	LFL (WSOS)	\$ 0.00	\$ (8,651.59) \$	0.00

**ITEM 2. Consider approval of transfer of funds**

It is recommended that the Board approves a transfer of funds from General Fund (0014) to Food Service (006) in the amount of \$100,000.00.

Ms. Garza \_\_\_\_\_ Mr. Gorobetz \_\_\_\_\_ Ms. Laird \_\_\_\_\_ App \_\_\_\_  
 Disa \_\_\_\_  
 Mr. Price \_\_\_\_\_ Mrs. Rhea \_\_\_\_\_ Other \_\_\_\_

**ITEM 3. Consider approval of bus purchase from bids received through Ohio Schools Council**

**WHEREAS**, the Fremont City School District is a member of the Ohio Schools Council. On October 19, 2017, the Ohio School Council received bids for school buses on behalf of its members. It is recommended that the Fremont City Schools Board of Education authorize the purchase of three (3) – seventy-two student school bus chassis and bodies that were bid through the Ohio Schools Council.

**THEREFORE, BE IT RESOLVED** that the Fremont City Schools Board of Education wishes to purchase three (3) – seventy-two student school bus chassis and bodies from the bids received through the Ohio Schools Council on October 19, 2017.

Ms. Garza \_\_\_\_\_ Mr. Gorobetz \_\_\_\_\_ Ms. Laird \_\_\_\_\_ App \_\_\_\_  
 Disa \_\_\_\_  
 Mr. Price \_\_\_\_\_ Mrs. Rhea \_\_\_\_\_ Other \_\_\_\_

**IX. Legislative Liaison Report**

**X. Committee Reports**

- Health & Wellness
- Audit/Records
- CQCC
- Policy

Susan King  
 Alex Gorobetz  
 Alex Gorobetz  
 Alex Gorobetz

**XI. Master Facilities Planning**

**XII. Old Business**

**XIII. New Business**

**XIV. Report of the Superintendent**

**XV. Recommendations of the Superintendent of Schools**

**A. Personnel Matters**

**ITEM 1. Consider approval of the following resignation**

Resignation  
Certified: Brenda Kane  
Teacher  
Reason: Resignation  
Effective: October 30, 2017

**ITEM 2. Consider approval of the following appointments**

A. Appointments for the 2017-2018 school year:

Certified Tutors: Tammy Dix and Nicholas Doehr

Certified Staff Substitutes: Andrea Calkins (Gradel), Sally Swartz-Suchy and Lisa Twiss

B. Appointments for the 2017-2018 school year:

Name: Stephani Preston  
Classified Staff: Cook (LR-1.02)  
Account: General  
Salary: Step 1, 4 hrs/day @ \$13.42/hr effective Nov. 7, 2017

Name: Kathleen Wright  
Classified Staff: Bus Driver (A-23.05)  
Account: General  
Salary: Step 1, 5 hrs/day @ \$18.19/hr effective Nov. 7, 2017

Support Staff Substitutes: Mindy Crosser, Laura Fandrich, Rebecca Goodwin, Reghan Hineline, Stacy Reau and Marsha Thiessen

**ITEM 3. Consider approval of the following supplemental contract**

Appointment for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Bryan Moreland	Ross	Varsity Asst Wrestling Coach E-0 (.35 stipend)	\$1,241.45

**ITEM 4. Consider approval of resolution for supplemental duty positions**

It is recommended that the following resolution be approved for adoption:

**ITEM 4. Consider approval of resolution for supplemental duty positions (cont.)**

**NOW, THEREFORE, BE IT RESOLVED:**

Section 1. The supplemental duty positions set forth in Section 2 of this resolution have been offered to those employees of the Fremont City Schools who have a license issued under O.R.C. 3319.22, and no such employees who are qualified to fill the positions have accepted them, and the positions have then been advertised or otherwise made available to any individuals with such a license who are qualified to fill them and who are not employed by the Board, and no such persons have applied for and accepted the positions.

Section 2. The Board hereby employs the following non-certified persons to perform the listed supplemental duties at the stated rate of pay for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Elizabeth Boedecker	FMS	Drama Club Advisor	Volunteer
Dylan Jagodzinski	Ross	9 <sup>th</sup> Grade Basketball-Boys	Volunteer
Luke Kingsborough	FMS	M.S. Swim Coach G-0	496.60
Miguel Marquez	FMS	M.S. Wrestling Coach G-1	\$1,241.50
Jaime Mendoza	FMS	M.S. Wrestling Coach G-0	\$2,483.00
McKenzie Schneider	Ross	Varsity Asst Basketball-Girls	Volunteer
Lisa Wolfe	Ross	Head Tennis Coach-Boys E-10	\$4,256.00

Section 3. The Board President, Superintendent and Treasurer are authorized to execute supplemental duty contracts with the person identified in Section 2 of this resolution.

Section 4. The Board finds that the resolution has been adopted in accordance with all legal requirements including O.R.C. Sec. 121.22.

**ITEM 5. Consider approval of the following special event workers**

It is recommended that the Board approves the following special event workers for bus chaperones for Band/Choir/Orchestra:

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Michelle Borjas	Bus Chaperone (Regular Trip)	\$50.00
Michelle Borjas	Bus Chaperone (All Day Trip)	\$75.00
Patricia Diaz	Bus Chaperone (Regular Trip)	\$50.00
Patricia Diaz	Bus Chaperone (All Day Trip)	\$75.00
Henry Gegorski	Bus Chaperone (Regular Trip)	\$50.00
Henry Gegorski	Bus Chaperone (All Day Trip)	\$75.00
Tamika Johnson	Bus Chaperone (Regular Trip)	\$50.00
Tamika Johnson	Bus Chaperone (All Day Trip)	\$75.00
Hailey Perez	Bus Chaperone (Regular Trip)	\$50.00
Hailey Perez	Bus Chaperone (All Day Trip)	\$75.00
Sophia Ratliff	Bus Chaperone (Regular Trip)	\$50.00
Sophia Ratliff	Bus Chaperone (All Day Trip)	\$75.00
Linda Schalk	Bus Chaperone (Regular Trip)	\$50.00
Linda Schalk	Bus Chaperone (All Day Trip)	\$75.00

**ITEM 5. Consider approval of the following special event workers (cont.)**

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Charmaine Smith	Bus Chaperone (Regular Trip)	\$50.00
Charmaine Smith	Bus Chaperone (All Day Trip)	\$75.00
Drew Solander	Bus Chaperone (Regular Trip)	\$50.00
Drew Solander	Bus Chaperone (All Day Trip)	\$75.00
Jan Sorg	Bus Chaperone (Regular Trip)	\$50.00
Jan Sorg	Bus Chaperone (All Day Trip)	\$75.00
Katherine Taylor	Bus Chaperone (Regular Trip)	\$50.00
Katherine Taylor	Bus Chaperone (All Day Trip)	\$75.00
Crystal Walker	Bus Chaperone (Regular Trip)	\$50.00
Crystal Walker	Bus Chaperone (All Day Trip)	\$75.00

**ITEM 6. Consider approval of the following status changes**

It is recommended that the Board approves the status change of Timothy Cheek from Cook (LR 1.02) Step 4 @ \$14.39 per hour, 7 hours a day at Fremont Middle School to Custodial I (A-29.00) Step 4 @ \$14.52 per hour, 8 hours a day at Fremont Middle School effective October 9, 2017.

It is recommended that the Board approves the status change of Anna Johnson from Cook (LR 1.02) Step 1 @ \$13.42 per hour, 4 hours a day at Ross High School to Cook (LR 1.02) Step 1 @ \$13.42 per hour, 7 hours a day at Fremont Middle School effective October 9, 2017.

It is recommended that the Board approves the status change of Tina Orndorff from Cook (LR 1.02) Step 1 @ \$13.42 per hour, 3 hours a day at Atkinson Elementary School to Custodial I (A-29.00) Step 1 @ \$13.54 per hour, 8 hours a day at Ross High School effective October 9, 2017.

**ITEM 7. Consider approval of the following leaves of absence**

Leave of absence

Certified Staff: Hallie Davis  
Teacher  
Reason: Personal  
Effective: February 5, 2018–pending doctor release

Leave of absence

Certified Staff: Allison Eaglen  
Teacher  
Reason: Personal  
Effective: December 11, 2017–pending doctor release

Leave of absence

Certified Staff: Stephanie Johnson  
Teacher  
Reason: Personal  
Effective: April 2, 2018–pending doctor release

**ITEM 7. Consider approval of the following leaves of absence (cont.)**

Leave of absence

Certified Staff: Barbara McNutt  
Teacher  
Reason: Personal  
Effective: November 13, 2017-pending doctor release

Leave of absence

Certified Staff: Amanda Stine  
Teacher  
Reason: Personal  
Effective: March 12, 2018-pending doctor release

Leave of absence

Classified Staff: Linda Burdine  
Bus Driver  
Reason: Personal  
Effective: September 20, 2017-pending doctor release

Leave of absence

Classified Staff: Dawn Horn  
Office Manager  
Reason: Personal  
Effective: October 23, 2017-pending doctor release

Leave of absence

Classified Staff: Billi Pickerel  
Secretary  
Reason: Personal  
Effective: December 4, 2017-pending doctor release

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

**B. Facilities Matters**

**ITEM 8. Consider approval of resolution adopting guidelines for locally funded initiative improvements**

It is recommended that the Board of Education adopts guidelines for decisions related to improvements that are not part of the co-funded OSFC Classroom Facilities Assistance Program project.

Background:

1. The District is participating in a co-funded OSFC Classroom Facilities Program (CFAP) Project and the budget for the overall project is based upon a master facilities plan prepared by the Ohio Facilities Construction Commission (OFCC) and includes costs for improvements that are co-funded through CFAP.
2. If the decision is made to include improvements in the Project that are not co-funded, the District is responsible for 100% of the costs and must show the OFCC that it has funds to implement the improvements.
3. Improvements or costs not included in the co-funded project are referred to as locally funded initiatives or LFIs.
4. The ballot issue for the Project included funds for an auditorium, which is not a co-funded expense, and the District has PI funds that can be used for other improvements to enhance the Project and contribute to efficiencies during the construction period.
5. In deciding what LFIs to include in the Project, the Board plans to focus on safety for students, staff, and others using the facilities, efficiencies in operation and maintenance of facilities, access to the construction sites for staging and parking, and other interests in land that may be needed to provide utilities and access to the sites, and other improvements that will enhance the use of the new facilities by staff and students for optimum learning conditions and educational opportunities.

**NOW, THEREFORE, BE IT RESOLVED** by the Fremont City School District Board of Education that in making decisions regarding LFIs, the Board will focus on safety for students, staff, and others using the facilities, efficiencies in operation and maintenance of facilities, access to the construction sites for staging and parking, and other interests in land that may be needed to provide utilities and access to the sites, and other improvements that will enhance the use of the new facilities by staff and students for optimum learning conditions and educational opportunities.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
Mr. Price _____	Mrs. Rhea _____		Disa _____
			Other _____

**ITEM 9. Consider approval of resolution announcing intent for current Ross High School building**

It is recommended that the Board of Education states its intent regarding the current Ross High School building for planning purpose.

Background:

1. The District is participating in a co-funded OSFC Classroom Facilities Program Project and the master facilities plan prepared by the Ohio Facilities Construction Commission for the project includes a new high school to be constructed on the same site as the current Ross High School and abatement and demolition of the existing building.
2. The Board has learned of potential interest in keeping the gymnasium and renovating it.
3. The master facilities plan approved by the Board upon which the ballot issue presented to the public was based did not include keeping the gymnasium.
4. If a district elects not to demolish a portion of an existing building that is being demolished as part of a co-funded building program, the district is responsible for all costs to button up the facility at the point of demolition and for renovations to the remaining building.
5. After considering the pros and cons of keeping the gymnasium, and consulting with design professionals involved in the project, the Board feels that the best use of the budget and space where the new high school is to be constructed is to demolish the existing gymnasium, using funds included in the co-funded project budget, and in the future to consider providing additional space at that site, which would provide enhanced educational programming/athletic facilities at a lesser cost and would complement the new high school building.
6. The Board believes there are efficiencies in not proceeding with a partial demolition of the current Ross High School building because the new high school is being built on the same site.

**NOW, THEREFORE, BE IT RESOLVED** by the Fremont City School District Board of Education as follows:

1. The master facilities plan for the co-funded CFAP project provides sufficient space at this time in the new high school facility for athletic and classroom purposes.
2. Abating and demolishing the gymnasium as part of the co-funded CFAP project is the best use of funds in the Project budget.
3. Demolishing the gymnasium will provide a space in the future for a new facility to enhance the educational and athletic programs, which will complement the new high school and which can be built for a lesser or equivalent amount than buttoning up and renovating the existing space at this time.

Ms. Garza \_\_\_\_\_ Mr. Gorobetz \_\_\_\_\_ Ms. Laird \_\_\_\_\_  
Mr. Price \_\_\_\_\_ Mrs. Rhea \_\_\_\_\_

App \_\_\_\_\_  
Disa \_\_\_\_\_  
Other \_\_\_\_\_



**ITEM 10. Consider approval of resolution accepting responsibility for natatorium facility maintenance and thanking the Fremont Area Foundation for its support and donations**

It is recommended that the Board of Education accepts responsibility for maintenance of the natatorium donated by the Fremont Area Foundation and expresses appreciation and thanks to the Foundation for its on-going support and donations and for its commitment to the District.

Background:

1. The Fremont Area Foundation (Foundation) constructed classroom and athletic facilities, which were donated to the District through a Deed of Gift dated August 28, 2006, for the classroom facilities and a Deed of Gift dated August 20, 2007, for the athletic facilities, and the Board accepted both gifts from the Foundation. The natatorium was part of the gift from the Foundation.
2. The Board and the Foundation prepared an operating agreement dated August 20, 2007, which was revised February 9, 2008; the operating agreement defined the agreement for the Foundation to make certain payments for utilities and other expenses related to the natatorium facility, including specifically payment for pool chemicals. The term of the agreement was for as long as the Board continued to own and operate the natatorium facility.
3. Although the agreement was never signed, the Foundation has forwarded payments to the District for utilities and pool chemicals since 2009.
4. The Board wishes to assume formally the responsibility for the maintenance of the natatorium facility and to express its appreciation and thanks to the Foundation for its past and on-going support and donations to the District and commitment to the District.

**NOW, THEREFORE, BE IT RESOLVED** by the Fremont City School District Board of Education as follows:

1. The Board assumes responsibility for the maintenance and operation costs of the natatorium facility and will pay utility and pool chemical costs, as well as maintenance, repair, and staff costs related to the natatorium facility, some of which may be passed on to users through rental agreements.
2. The Board expresses its appreciation to the Fremont Area Foundation for its past and on-going support and donations and thanks the Foundation for its commitment to the District, all of which have resulted in significant enhancements to District facilities and expanded the opportunities available for students.
3. The Board will continue to accept any future donations from the Foundation or its individual members to support District facilities and provide greater opportunities for District students according to Board policy and the Master Facilities Plan.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

**C. Operations Matters**

**ITEM 11. Consider approval to enter into agreement with Walsworth Publishing Co.**

It is recommended that approval be granted to enter into an agreement with Walsworth Publishing Company to purchase student yearbooks for Ross High School for three years (2019-2021 delivery years) for an estimated cost of \$21,802.00 per year. This is a Yearbook Account (200-9102) expenditure.

**ITEM 12. Consider approval to enter into agreement with Richard McGowan**

It is recommended that approval be granted to enter into an agreement with Richard McGowan to provide the service of Sports Information Director for Ross High School for the 2017-2018 school year for a cost of \$3,500.00. This is an Athletic Department expenditure.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

**D. Other Matters**

**ITEM 13. Ratify the Ross High School Cross Country team trip to the OHSAA State Championships in Hebron, Ohio**

It is recommended that the Board ratifies the Ross High School Cross Country team's overnight trip to Hebron, Ohio in order to compete in the State Championships at National Trail Raceway in Hebron, Ohio, November 3-4, 2017.

**ITEM 14. Consider approval of conference attendance request for Chad Berndt**

It is recommended that the Board approves Chad Berndt, Athletic Director, to attend the OIAAA (Ohio Interscholastic Athletic Administrators Association) Meeting in Columbus, Ohio, November 12-14, 2017, at an estimated total cost of \$785.35. This is an Athletic Department expenditure.

**ITEM 15. Consider approval of revised Regulation IGBEA-R – Reading Skills Assessments and Intervention (First Reading)**

It is recommended that the Board of Education approves revised Regulation IGBEA-R – Reading Skills Assessments and Intervention (see attached).

**ITEM 16. Consider approval of new Exhibit IGBEA-E – Midyear Promotion Multi-Criteria Form (First Reading)**

It is recommended that the Board of Education approves new Exhibit IGBEA-R – Midyear Promotion Multi-Criteria Form (see attached).

**ITEM 17. Consider approval of revised Policy JFG – Interrogations and Searches (First Reading)**

It is recommended that the Board of Education approves revised Policy JFG – Interrogations and Searches (see attached).

**ITEM 18. Consider approval of new Regulation JFG-R – Interrogations and Searches (First Reading)**

It is recommended that the Board of Education approves new Regulation JFG-R – Interrogations and Searches (see attached).

**ITEM 19. Consider approval to suspend Policy JFGA –Search and Seizure (First Reading)**

It is recommended that the Board of Education approves suspension of Policy JFGA – Search and Seizure (see attached).

**ITEM 20. Consider approval to suspend Regulation JFGA-R –Search and Seizure (First Reading)**

It is recommended that the Board of Education approves suspension of Regulation JFGA-R – Search and Seizure (see attached).

**ITEM 21. Consider approval of donations**

It is recommended that the Board approves the following donations:

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
Fremont Ross Music Boosters	Cash for New Concession Building	\$1,000.00	Fremont City Schools
Tim & Kim Ellenberger	Cash	\$100.00	Fremont Ross High School Choir
Lary Tullis	Cash	\$150.00	Fremont Middle School Cross Country
Fremont Exchange Club	4 Comfort Bags	N/A	FCS Elementary Schools
Prevention Partnership Coalition	Playground Toys & Pencils	N/A	Hayes & Otis Elementary Schools

Ms. Garza \_\_\_\_\_ Mr. Gorobetz \_\_\_\_\_ Ms. Laird \_\_\_\_\_  
 Mr. Price \_\_\_\_\_ Mrs. Rhea \_\_\_\_\_

App \_\_\_\_\_  
 Disa \_\_\_\_\_  
 Other \_\_\_\_\_

**XVI. Second Hearing of the Public**

**XVII. Board Member Communications and Information Requests**

**XVIII. Adjournment:**

Ms. Garza_____	Mr. Gorobetz _____	Ms. Laird_____	App _____
	Mr. Price _____	Mrs. Rhea_____	Disa _____
			Other _____

**Resolution for Executive Session (O.R.C. 121.22)**

**WHEREAS**, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.
- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

**NOW, THEREFORE, BE IT RESOLVED** that the Fremont City School District Board of Education does hereby declare its intention to hold an executive session on items \_\_\_\_\_ as listed above.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

READING SKILLS ASSESSMENTS AND INTERVENTION  
(Third Grade Reading Guarantee)

The District is required annually to assess the reading skills of each K-3 student, except those students with significant cognitive disabilities or other disabilities as authorized by the Ohio Department of Education (ODE) on a case-by-case basis. The reading skills assessment is completed by September 30 for students in grades one through three, and by November 1 for students in Kindergarten. The District uses the diagnostic assessment to measure reading ability either approved under State law or a comparable tool that has been approved by ODE.

If the diagnostic assessment shows that a student is not reading at grade level, the District provides written notification to the parents or guardian that includes:

1. notice that the school has identified a substantial reading deficiency in their child;
2. a description of current services provided to the student;
3. a description of proposed supplemental instruction services and supports;
4. notice that the diagnostic assessment for third grade reading is not the sole determinant of promotion and that additional evaluations and assessments are available and
5. notice that the student will be retained unless the student falls under an exemption or attains the appropriate level of reading competency by the end of third grade.

For a student not reading at grade level, the District provides intensive reading instruction services and regular diagnostic assessments immediately following the identification of a reading deficiency until the development of the reading improvement and monitoring plan referenced below. These intervention services must:

1. include research-based reading strategies that have been shown to be successful in improving the reading skills of low-performing readers and
2. be targeted at the student's identified reading deficiencies.

For each student receiving required reading intervention, the District develops a reading improvement and monitoring plan. This plan is developed within 60 days of receiving the student's results on the diagnostic assessment. The plan includes all of the following:

1. identification of the student's specific reading deficiencies;
2. a description of additional instructional services that target the student's identified reading deficiencies;

3. opportunities for the student's parents or guardians to be involved in the instructional services;
4. a process to monitor the implementation of the student's instructional services;
5. a reading curriculum during regular school hours that assists students to read at grade level, provides for scientifically based and reliable assessments, and provides ongoing analysis of each student's reading progress and
6. a statement that if the student does not attain at least the equivalent level of achievement under Ohio Revised Code Section 3301.0710 by the end of third grade, the student will be retained.

For a student with a reading improvement and monitoring plan entering the third grade, the District provides a teacher who has at least one year of teaching experience and who satisfies one or more of the following criteria:

1. holds a reading endorsement on the teacher's license and has attained a passing score on the corresponding assessment for that endorsement, as applicable;
2. has completed a master's degree program with a major in reading;
3. was rated "most effective" for reading instruction consecutively for the most recent two years based on assessments of student growth measures developed by a vendor and that is on the list of student assessments approved by the State Board of Education (SBOE);
4. was rated "above expected value-added," in reading instruction, as determined by ODE for the most recent consecutive two years;
5. has earned a passing score on a rigorous test of principles of scientifically research-based reading instruction as approved by the SBOE or
6. holds an educator license for teaching grades pre-kindergarten through third or grades four through nine issued on or after July 1, 2017.

For a student with a reading improvement and monitoring plan entering the third grade, the District may provide a teacher who:

1. has less than one year of teaching experience, provided that the teacher meets one or more of the criteria listed above and is assigned to a mentor teacher who has at least one year of teaching experience and meets one or more of the criteria above or

2. holds an alternative credential approved by ODE or who has successfully completed training that is based on principles of scientifically research-based reading instruction that has been approved by the department. The alternate credentials shall be aligned with the reading competencies adopted by the SBOE.

For a student with a reading improvement and monitoring plan entering the third grade, the District may provide:

1. reading intervention or remediation services under this section from an individual employed as a speech-language pathologist who holds a license issued by the Board of speech-language pathology and audiology and a professional pupil services license as a school speech-language pathologist issued by the SBOE and/or
2. a teacher, other than the student's teacher of record, to provide any services required under this section, so long as that other teacher meets the assigned teacher criteria above and the teacher of record and the school principal agree to the assignment. This assignment is documented in the student's reading improvement and monitoring plan.

For any student who is an English language learner and who has been in the U.S. for three years or less or for a student who has an individualized educational plan, a teacher may teach reading if the teacher holds an alternative credential approved by ODE or who has successfully completed training that is based on principles of scientifically research-based reading instruction that has been approved by ODE. The alternate credentials shall be aligned with the reading competencies adopted by the SBOE.

The District has specific responsibilities for a student who has been retained at the end of third grade. The District must:

1. Establish a District policy for the midyear promotion of a student who is reading at or above grade level that provides that a student who participates in remediation services and who demonstrates the required reading proficiency prior to the start of fourth grade will be promoted to that grade.
2. Provide intensive remediation that addresses the student's areas of deficiencies. This must include, but not be limited to, not less than 90 minutes of daily reading. In addition, the remediation may include any of the following:
  - A. small group instruction
  - B. reduced teacher-student ratios
  - C. more frequent progress monitoring
  - D. tutoring or mentoring



- E. transition classes containing third and fourth grade students
  - F. extended school day, week or year
  - G. summer reading camps
3. Provide a teacher who satisfies one or more of the criteria set forth above.
  4. Offer the student the option to receive applicable services from one or more providers other than the District. These providers will be screened and approved by the District or by ODE.
  5. Provide instruction that is commensurate to the achievement level for a retained student who has a demonstrated proficiency in a specific academic field as defined by State law.

Districts required to submit staffing plans do so in accordance with State law.

### **Midyear Promotion Policy**

**Even if a student does not reach the promotion score by the start of the school year, the student may become eligible for midyear promotion. The District will initiate the midyear promotion process during the first quarter of the retained school year. Students who are retained are considered third graders until they are able to show reading proficiency on an alternative standardized reading assessment approved by the District and ODE or pursuant to the District's Midyear Promotion Multi-Criteria Form, IGBEA-E. Students will receive instruction at levels matching their ability in other subjects if capable of doing so based on student data, progress monitoring, and individual learning needs.**

**Upon parent request to school staff, the District will offer retained students the option to receive reading intervention services from an approved provider other than the District. Each student retained will have a Reading Improvement and Monitoring Plan (RIMP). Each promoted student will have a Student Success Plan (SSP) established and monitored by the building Student Assistance Team.**

**Students retained in grade 3 will participate in all third grade Ohio State Tests. Students promoted to grade 4 will participate in all fourth grade Ohio State Tests.**

(Approval date: June 6, 2016)

**Revised:**

### MIDYEAR PROMOTION MULTI-CRITERIA FORM

Student's Name \_\_\_\_\_ Teacher \_\_\_\_\_ Date Completed \_\_\_\_\_

Date of Birth \_\_\_\_\_ School \_\_\_\_\_

Grade 3-AIMSweb – End of Previous Year			
CBM Score	Subtotal	MAZE Score	Subtotal

Total _____
----------------

Compute using National Norms

Scoring Guide: Count the total number of earned points and write number in Total Box.

AVERAGE and ABOVE=10  
BELOW AVERAGE=5  
WELL BELOW=0

Grade 4-AIMSweb – Beginning of Year			
CBM Score	Subtotal	MAZE Score	Subtotal

Total _____
----------------

Compute using National Norms

Scoring Guide: Count the total number of earned points and write number in Total Box.

AVERAGE and ABOVE=10  
BELOW AVERAGE=5  
WELL BELOW=0

Grade 3 Data (previous year)			
	Reading Grade	English Language Arts Grade	Teacher Comments
Quarter 1			
Quarter 2			
Quarter 3			
Quarter 4			

Total _____
----------------

Scoring Guide: Count the total number of grades C or better and write number in Total Box.

Grade 3 Data (current year)			
	Reading Grade	English Language Arts Grade	Teacher Comments
Interim			

Total
_____

Scoring Guide: Count the total number of grades C or better and write number in Total Box.

State Testing				
	OST	Subtotal	Alternative Assessment	Subtotal
Fall				
Spring				
Summer				

Total
_____

Scoring Guide: Count the total number of earned points and write number in Total Box.

44-40=5	Above 176-170=5
39-30=4	169-160=4
29-20=3	159-150=3
19-10=2	149-140=2
Less than 10=1	Less than 140=1

Attendance			
	# of Days Absent	School Attended	Subtotal
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
TOTAL			

Total
_____

Scoring Guide: Count the total number of earned points and write number in Total Box.

0-9 days=5
10-15 days=2
More than 15 days=0

**Teacher Recommendation**

Check the space beside the item if your student exhibits the behavior listed while reading grade level text the majority of time.

- Uses language to clearly communicate ideas, feelings, questions or to solve problems
- Orally responds to questions after reading written material.
- Chooses to read for enjoyment.
- Responds to texts and passages (talks about books, laughs, makes predictions)
- Actively sounds out and attacks unknown words
- Reads independently
- Demonstrates understanding of text read
- Reads smoothly
- Reads with expression
- Read at a natural speed

Total
_____

Scoring Guide: Count the total number of checks and write number in Total Box.

**Parent Recommendation**

Check the space beside the item if your student exhibits the behavior listed while reading grade level text the majority of time.

- Uses language to clearly communicate ideas, feelings, questions or to solve problems
- Orally responds to questions after reading written material.
- Chooses to read for enjoyment.
- Responds to texts and passages (talks about books, laughs, makes predictions)
- Actively sounds out and attacks unknown words
- Reads independently
- Demonstrates understanding of text read
- Reads smoothly
- Reads with expression
- Read at a natural speed

Total
_____

Scoring Guide: Count the total number of checks and write number in Total Box.

**Scoring Range:**

**Combined Total:** \_\_\_\_\_

*(Applicable when all significant data points are available)*

120-90

Student is a good candidate for Midyear Promotion.

Less than 89

Student is not a good candidate for Midyear Promotion.

*\*Scoring Range may be adjusted due to availability of significant data points. If maximum number in range is adjusted, an equal adjustment must be made to the minimum number in the range. In the event that minimal points are available, three-fourths of the data points must be earned to be considered a good candidate for midyear promotion.*

**The Student Assistance Team for this student has met and discussed the aspects of the whole child and the possibility of a midyear promotion to grade 4. After review of student data, the team states their individual determination below.**

Team Member Signature	Role	Date	Agree that student should continue Retention in Grade 3 with explanation statement	Agree that student should be Midyear Promoted to Grade 4 with explanation statement

**FINAL DECISION:**

Student remains retained in Gr. 3  Student is promoted to Gr. 4  Date: \_\_\_\_\_

REPLACE WITH NEW  
(see attached)

File: JFG

## INTERROGATION OF STUDENTS

~~The Board is committed to protecting students from harm that may or may not be directly associated with the school environment but also recognizes its responsibility to cooperate with law enforcement and public children's services agencies.~~

~~When law enforcement or other authorities arrive at the school and wish to interview a student or investigate an alleged violation of law, they must contact the building administrator indicating the nature of their investigation and their desire to question a student or students.~~

### Investigation of Child Abuse/Neglect by a Public Children's Services Agency or Law Enforcement Agency

~~Every Board official and employee who, in connection with his/her position, knows or suspects child abuse or neglect must immediately report that knowledge or suspicion to a public children's services or law enforcement agency in accordance with Board policy.~~

~~At the request of the building administrator, an official of a public children's services agency or law enforcement agency may interview a student on school property during school hours in order to investigate a claim of child abuse/neglect involving such student or a member of the student's family. If neither the student nor a member of his/her family is the subject of the child abuse/neglect investigation, such agency should contact the student during non-school hours and investigate the matter off school property, if at all possible, unless the alleged child abuse took place on school property and/or involves an emergency situation.~~

~~If the student (or a member of his/her family) is the subject of a child abuse/neglect investigation, or the student is being interviewed regarding alleged child abuse that took place on school property or involves an emergency, the building administrator shall attempt to contact the parent/guardian prior to questioning, and he/she will remain in the room during questioning unless compelling reasons for exclusion are provided by the agency.~~

~~If an agency investigating child abuse/neglect indicates that the parent/guardian is believed to be the perpetrator, the building administrator will not contact either parent/guardian prior to the interview. The building administrator will remain in the room during questioning unless compelling reasons for exclusion are provided by the agency.~~

### Investigations of Violations of Law by Law Enforcement Agencies

~~Such agencies should contact a student during non-school hours and investigate alleged violations of the law off school property if at all possible. An investigation can take place immediately on school property during school hours at the request of the building administrator if the alleged violation of law took place on school property or in emergency situations.~~

~~Before the student(s) is (are) questioned as a witness to or suspect in an alleged violation of law, the building administrator shall attempt to notify the parent/guardian of the student to be interviewed by the law enforcement officials before questioning begins, unless extenuating circumstances dictate that this not be done. The building administrator shall remain in the room during the questioning unless compelling reasons for exclusion are provided by the agency.~~

Notification and Release of Records

~~Attempts to notify the parent/guardian regarding investigations of child abuse/neglect and other law enforcement investigations should be documented diligently.~~

~~No person other than an employee of the Board shall be permitted to interview a student in the school, except with the approval of the principal. The principal shall give such approval only when he/she is convinced that the interview is for the welfare of the child, or in the interest of justice, and shall be presented as the same. Each principal shall use their discretion as to which designated representative shall be present during the interviewing process.~~

~~When an authorized law enforcement officer or public children's services agency removes a student, the building administrator shall notify the parent/guardian and the Superintendent.~~

~~No school official may release personally identifiable student information in education records to the police or public children's services agency without prior written permission of the parent/guardian, a lawfully issued subpoena, or a court order.~~

~~{Adoption date: June 6, 2016}  
{Re-adoption date: April 3, 2017}~~

~~LEGAL REFS.: U.S. Const. Amend. IV  
ORC 3313.20~~

~~CROSS REFS.: JF, Student Rights and Responsibilities  
JHG, Reporting Child Abuse~~

## INTERROGATIONS AND SEARCHES

The District has responsibility for the control and management of students during the school day and hours of approved extracurricular activities. While discharging its responsibility, the administration is to make an effort to protect each student's rights with respect to interrogations by law enforcement officials. The administration has developed regulations to be followed in the case of searches and interrogations.

The right to inspect students' school lockers or articles carried upon their persons and to interrogate an individual student is inherent in the authority granted school boards. All searches are conducted sparingly and only when such search is reasonably likely to produce tangible results to preserve discipline and good order and the safety and security of persons and their property. The Board permits building administrators/designees to search any unattended bag for safety and identification purposes.

Student lockers are the property of the District, and since random searches have a positive impact on reducing drugs and other criminal activity, the Board permits building administrators/designees to search any locker and its contents as the administrator/designee believes necessary. Such notice will be posted at or near the entrance to the school grounds and at the main entrance to each school building.

The Board directs the Superintendent to authorize the use of dogs trained in detecting the presence of drugs and explosive devices. The dogs may be used to patrol the school facilities and grounds, including the lockers and parking areas. Use of dogs may be unannounced and random. If a trained canine alerts to a particular vehicle, locker or other container, it shall create reasonable suspicion to search that vehicle, locker or container in accordance with this policy.

[Adoption date: June 6, 2016]

[Re-adoption date: April 3, 2017]

**Revised:**

LEGAL REFS.: U.S. Const. Amend. IV  
ORC 3313.20

CROSS REFS.: JF, Student Rights and Responsibilities  
JHG, Reporting Child Abuse



**NEW REGULATION**

File: JFG-R

**INTERROGATIONS AND SEARCHES**

Searches of School Property Assigned to a Student

The following rules apply to the search of school property assigned to a student (locker, desk, etc.) and the seizure of items in his/her possession.

1. General housekeeping inspection of school property may be conducted with reasonable notice. Random searches of lockers may be conducted.
2. A search of a desk or other storage space may be conducted when there exists reasonable suspicion for school authorities to believe that the area being searched contains evidence of a crime or violation of school rules.
3. Search of an area assigned to a student should be for a specifically identified item and should be conducted in his/her presence and with his/her knowledge.
4. Items, the possession of which constitutes a crime or violation of school rules, or any other possessions reasonably determined to be a threat to the safety or security of others may be seized by school authorities at any time.

Searches of a Student's Person or Personal Property by School Personnel

Building administrators/designees are permitted to search the person and personal property (purse, backpack, gym bag, vehicle, etc.) of a student where there is reason to believe that evidence will be obtained indicating the student's violation of either the law or school rules. The following rules apply in such cases.

1. There should be reasonable suspicion to believe that the search will result in obtaining evidence that indicates the student's violation of the law or school rules.
2. Searches of a student's person are conducted by a member of the same sex as the student.
3. Searches are conducted in the presence of another administrator or staff member.
4. Parents of a minor student who is the subject of a search are notified of the search and are given the reason(s) for the search as soon as feasible after completion of the search.
5. Any vehicle brought on District premises by a student may be searched when the principal has reasonable suspicion to justify the search.
6. When evidence is uncovered indicating that a student may have violated the law, law enforcement officials shall be notified.

### Searches of Unattended Bags by School Personnel

Building administrators/designees are permitted to search any unattended bag found on District property for safety and identification purposes. Once the administrator/designee has determined the identity of the owner and that no safety or security issue exists, any subsequent searches of the item are based upon reasonable suspicion.

### Searches of Student Property by Law Enforcement Officials

A law enforcement agency must have probable cause or produce a warrant prior to conducting any search of a student's personal property kept on school premises. When the law enforcement officials have reason to believe that any item which might pose an immediate threat to the safety or security of others is kept in a student locker, desk or other storage space, searches may be conducted without a previously issued warrant.

Strip searches are to be conducted only by law enforcement personnel, and may only be justified by probable cause.

### Interrogations by Law Enforcement Officials and/or Public Children's Services Agency

The schools have legal custody of students during the school day and during hours of approved extracurricular activities. It is the responsibility of the school administration to try to protect each student under its control; therefore, the following steps shall be taken.

1. The questioning of students by law enforcement agencies is limited to situations where parental consent has been obtained or the school official has made an independent determination that reasonable grounds exist for conducting an interrogation during school hours.
2. Whenever possible, law enforcement officials should contact and/or question students out of school. When it is absolutely necessary for an officer to make a school contact with a student, the school authorities will bring the student to a private room and the contact is made out of the sight of others as much as possible.
3. The school principal must be notified before a student may be questioned in school or taken from a classroom.
4. The administration shall attempt to notify the parent(s) of the student to be interviewed by the law enforcement officials before questioning begins, unless extenuating circumstances dictate that this not be done.

5. To avoid possible criticism, a school official requests to be present when an interrogation takes place within the school.
6. When law enforcement officials remove a student from school, the administration will make an attempt to notify the parent(s).
7. Law enforcement officials should always be notified by the school principal whenever a student is involved in any type of criminal activity. When the principal learns of this involvement, he/she should notify the juvenile officer or detective bureau of the law enforcement agency. The school should not attempt to handle matters that are properly in the realm of a law enforcement agency.

**Adopted:**

3 of 3

SEARCH AND SEIZURE

~~The Board recognizes that the privacy of students or their belongings may not be violated by unreasonable search and seizure and directs that no student be searched without reasonable suspicion or in an unreasonable manner.~~

~~The Board acknowledges the need for in-school storage of student possessions and shall provide storage places, including desks and lockers, for that purpose. Such spaces remain the property of the Board and, in accordance with law, may be the subject of random search. Where locks are provided for such places, students may lock them against incursion by other students, but in no such places shall students have such an expectation of privacy as to prevent examination by a school official. The Board directs the school principals to conduct a routine inspection at least annually of all such storage places.~~

~~School authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property, including vehicles, of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age.~~

~~This authorization to search shall also apply to all situations in which the student is under the jurisdiction of the Board.~~

~~Administrators are permitted to conduct a random search of any student's locker and its contents at any time, providing proper notice has been posted in the locker areas of each building. Search of a student's person or intimate personal belongings should be conducted in a private room by a person of the same gender as the student and designated by the principal and only in exceptional circumstances when the health or safety of the student or of others is immediately threatened. At least one but not more than three additional staff members of the same gender as the student being searched shall witness but not participate in the search.~~

~~At the request of the student to be searched, an additional person of the same gender as the student designated by the student, and then reasonably available on school premises, shall witness the search. The student's parents shall be notified of the search as soon as reasonably possible.~~

~~Administrators are authorized to arrange for the use of a breath test instrument for the purpose of determining if a student has consumed an alcoholic beverage. It is not necessary for the test to determine blood alcohol level, since the Board has established a zero tolerance for alcohol use. The Board also authorizes the use of canines, trained in detecting the presence of drugs or devices, when the Superintendent has reasonable suspicion that illegal drugs or devices may be present in a school. This means of detection shall be used only to determine the presence of drugs in locker areas and other places on school property where such substances could be concealed including, but not limited to, automobiles parked on school property. Canine detection must be conducted in collaboration with law enforcement authorities or with organizations certified in canine detection and is not to be used to search individual students unless a warrant has been obtained prior to the search.~~

~~Except as provided below, a request for the search of a student or a student's possessions will be directed to the principal who shall seek the freely offered consent of the student to the inspection. Whenever possible, a search will be conducted by the principal in the presence of the student and a staff member other than the principal. A search prompted by the reasonable belief that health and safety are immediately threatened will be conducted with as much speed and dispatch as may be required to protect persons and property.~~

~~The principal shall be responsible for the prompt recording in writing of each student search, including the reasons for the search; information received that established the need for the search and the name of informant, if any; the persons present when the search was conducted; any substances or objects found; and the disposition made of them. The principal shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a student.~~

~~It is the policy of the Board to limit the involvement of law enforcement in searches on school property whenever possible. This entails limiting the number of officers present on school grounds during the use of canines or during searches to as few officers as are necessary; when a search is deemed necessary, asking for student consent outside the presence of any law enforcement officers; and, when conducting the actual search, doing so outside the presence of the officers whenever possible.~~

~~The Superintendent shall prepare administrative guidelines to implement this policy.~~

~~{Adoption date: June 6, 2016}~~

**DELETE FROM MANUAL**

File: JFGA-R

**SEARCH AND SEIZURE**

Pursuant to Board policy, the following guidelines shall be used when school administrators have reason to suspect that an illegal or dangerous substance or object or stolen property may be in the possession of a student:

- ~~1. All requests or suggestions for the search of a student or his/her possessions shall be directed to the principal or the person in charge of the students while out of the District.~~
- ~~2. Wherever possible, before conducting the search, the building administrator shall notify the student, request his/her consent to the inspection if other than his/her locker, and inform the student that he/she may withhold consent. When requesting consent, the building administrator shall do so, whenever possible, outside the presence of any law enforcement officers. Such consent, if offered, shall be given voluntarily and with the knowledge that it could have been withheld. The principal shall conduct the search, however, with or without the consent.~~
- ~~3. Wherever possible, an adult third party shall be present at any search of a student or his/her possessions.~~
- ~~4. The principal may conduct a student search upon reasonable suspicion to suspect the presence of an illegal or dangerous substance or object, or anything contraband under school rules.~~
- ~~5. The principal shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a student, whether during a student search or otherwise.~~
- ~~6. Wherever possible, the student shall be present at any search of his/her possessions.~~
- ~~7. The principal is responsible for the prompt recording of each student search. The record shall be in writing and shall include the reasons for the search, the persons present, the objects found, and the disposition made of them, and shall be kept in a secure location in his/her office.~~
- ~~8. The Board permits building administrators to search any unattended bag for safety and identification purposes. Once the administrator has determined the identity of the owner and that no safety or security issues exist, any subsequent searches of the item are based upon reasonable suspicion.~~

- ~~9. Whenever the search is prompted by the reasonable suspicion that possession of a substance or object immediately threatens the safety and health of the student or others, the principal shall act with as much speed and dispatch as is required to protect persons and property in the school while keeping clearly in mind the student's rights and the potential consequences of inappropriate or hasty action.~~
- ~~10. Whenever possible, the number of law enforcement officers present for any search on school property shall be limited to as few as are necessary.~~

### Reasonable Suspicion

~~As used in this section, reasonable suspicion for a search means reasonable grounds sufficient to cause an adult of normal intellect to believe that the search of a particular person, place, or thing will lead to the discovery of evidence that the student:~~

- ~~1. has violated or is violating a rule or behavioral norm contained in the student handbook;~~
- ~~2. has violated or is violating a particular law or~~
- ~~3. possesses an item or substance which presents an immediate danger of physical harm or illness to students and staff or District property.~~

### Lockers and Other Storage Areas Provided for Student Use

- ~~1. All lockers and other storage areas provided for student use remain the property of the District. These lockers and storage areas are subject to inspection, access for maintenance, and search pursuant to these guidelines. A student using the locker or storage area has, by statute, no expectation of privacy in that locker or storage area or the contents contained therein (See Form 5771 F1). No student shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the principal. Unapproved locks will be removed and destroyed.~~
- ~~2. The principal may search student lockers and storage areas and the contents contained therein at any time for any justifiable reason.~~
- ~~3. The principal may, at any time, request assistance of the law enforcement agency having jurisdiction over the facilities of the District. The law enforcement officer must have probable cause, however, to conduct a search of the lockers and storage areas and the contents contained therein.~~

Desks and Other Storage Areas

A desk or any other storage area in the school provided for student use, as well as the contents contained therein, may be searched when the principal has reasonable suspicion for a search.

Vehicles

- ~~1. Any vehicle brought on District premises by a student may be searched when the principal has reasonable suspicion to justify the search. Whenever possible, before conducting a search of a student's automobile, the building administrator shall notify the student, request his/her consent for the inspection of his/her automobile, and inform the student that he/she may withhold consent. The building administrator may conduct an automobile search in the absence of consent when the administrator has reasonable suspicion to justify the search. The building administrator may also conduct an automobile search absent consent if the administrator can see items sitting in plain view in the car that clearly constitute illegal drugs or contraband.~~
- ~~2. One of the conditions for granting permission for a student to bring a student-operated vehicle onto school premises is written consent by the student driver, the owner of the vehicle, and the parent of the student to allow search of that vehicle. Refusal by any of the parties to provide or allow access to a vehicle at the time of a search request shall be cause for terminating the privilege without further hearing.~~
- ~~3. Searches of vehicles of staff members or visitors shall be conducted by law enforcement personnel.~~

Student

- ~~1. The personal search of a student may be conducted by the principal when he/she has reasonable suspicion for a search of that student. Authorized searches of the student's person are:
  - ~~A. the student's pockets;~~
  - ~~B. purses, briefcases or any other object in the possession of the student;~~
  - ~~C. a pat down of the exterior of the student's clothing and the removal of any item identified and~~
  - ~~D. removal of an article of exterior clothing such as a jacket.~~~~
- ~~2. Strip searches are to be conducted only by law enforcement personnel, and may only be justified by probable cause.~~



~~3. Personal searches should be conducted in a private room by a person of the same gender as the student and designated by the principal. At least one but not more than three additional staff members of the same gender as the student being searched shall witness but not participate in the search.~~

~~At the request of the student to be searched, an additional person of the same gender as the student designated by the student, and then reasonably available on school premises, shall witness the search. The student's parents shall be notified of the search as soon as reasonably possible.~~

#### Use of Breath Test Instruments

~~The principal may arrange for a breath test for blood alcohol to be conducted on a student whenever he/she has individualized reasonable suspicion to believe the student has consumed an alcoholic beverage.~~

#### Use of Dogs

~~The Board has authorized the use of specially trained dogs to detect the presence of drugs and devices such as bombs on school property under the following conditions:~~

~~1. The presence of the dogs on school property must be authorized, in advance, by the Superintendent or be pursuant to a court order or warrant.~~

~~2. The dog must be handled by a law enforcement officer or a contracted person specially trained to safely and competently work with the dog.~~

~~3. The dog is represented by the sheriff or chief of the law enforcement agency providing the service as capable of accurately detecting drugs and/or devices.~~

~~4. The dog will be allowed to examine a student's possessions, including vehicles.~~

~~5. The dog may be allowed to examine school property such as lockers as permitted by the building principal. Any limitation as to areas of school property to be examined by the dog shall be established by the principal at the time the use of dogs is authorized.~~

#### Method of Search

~~The scope of any search should be limited by the reasonable suspicion that motivated the search. If an item is found that leads to reasonable suspicion that additional, correlated items may also exist, the search may be extended. If the initial search produces no evidence of contraband, there should be no extension of the search based on simple curiosity.~~

Items Found

~~Anything found in the course of a search which is evidence of a student violation of school rules or Federal/State laws may be seized and admitted as evidence in any suspension or expulsion proceeding if it is tagged for identification at the time it is seized and kept in a secure place by the principal until it is presented at the hearing. It may also be turned over to any law enforcement officer after proper notation and receipt.~~

~~(Approval date: June 6, 2016)~~

~~(Re-approval date: April 3, 2017)~~

**FREMONT CITY BOARD OF EDUCATION**

**Regular Meeting**

**SUMMARY**

**October 16, 2017**

Roll Call

- MOTION 192-17      APPROVAL OF MINUTES**  
Regular Meeting held October 2, 2017 and the Special Meeting held October 10, 2017
- MOTION 193-17      FINANCIAL MATTERS – ITEMS 1, 2, AND 3**  
Item 1 – Approval of September financial report  
Item 2 – Approval of supplemental appropriations  
Item 3 – Approval of Five-Year Forecast for fiscal years 2018-2022
- MOTION 194-17      FINANCIAL MATTERS – ITEM 4**  
Item 4 – Approval of transfer of funds
- MOTION 195-17      FINANCIAL MATTERS – ITEM 5**  
Item 5 – Approval of resolution authorizing the transfer of funds
- MOTION 196-17      FINANCIAL MATTERS – ITEM 6**  
Item 6 – Approval of contract with IGS Energy for electric pricing
- MOTION 197-17      PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, AND 6**  
Item 1 – Approval of appointments  
Item 2 – Approval of supplemental contracts  
Item 3 – Approval of resolution for supplemental duty positions  
Item 4 – Approval of weight room supervisors  
Item 5 – Approval of status changes  
Item 6 – Approval of leaves of absence
- MOTION 198-17      OPERATIONS MATTERS – ITEM 7**  
Item 7 – Approval of agreement with the Ohio Attorney General
- MOTION 199-17      OTHER MATTERS – ITEMS 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, AND 18**  
Item 8 – Approval of new Policy BCFA – Business Advisory Council to the Board  
(Second Reading)  
Item 9 – Approval of revised Policy DECA – Administration of Federal Grant Funds  
(Second Reading)  
Item 10 – Approval of revised Policy DI – Fiscal Accounting and Reporting (Second  
Reading)  
Item 11 – Approval of revised Policy DJ – Purchasing (Second Reading)  
Item 12 – Approval of revised Policy DN – School Properties Disposal (Second  
Reading)  
Item 13 – Approval of revised Policy EBBA – First Aid (Second Reading)  
Item 14 – Approval of revised Regulation EBBA-R – First Aid (Second Reading)  
Item 15 – Approval of revised Policy IGA – Basis Curricular Program (Second  
Reading)  
Item 16 – Approval of revised Policies IGCH and LEC – College Credit Plus (Second  
Reading)



**Fremont City Schools  
Board of Education  
Regular Meeting Minutes  
October 16, 2017**

The Fremont City Board of Education of the Fremont City School District, in Sandusky County, Ohio met on Monday, October 16, 2017, at 7:30 p.m. at the Fremont Middle School, 1250 North Street, Fremont, Ohio.

Board President Shantel Laird presiding

Pledge of Allegiance

Roll Call:	Shantel Laird, Board President	Present
	Alex Gorobetz, Board Vice-President	Present
	Maria D. Garza	Present
	Thomas Price	Present
	Violetta R. Rhea	Present

**MOTION 192-17     APPROVAL OF MINUTES**

Mrs. Rhea, seconded by Mr. Price made the motion to approve or amend and sign the minutes of the regular meeting held October 2, 2017, and the special meeting held October 10, 2017.

Ms. Laird requested to have one item adjusted under her section of the Board Member Communications and Requests on Page 12, of the regular meeting held on October 2, 2017. In the second sentence where she said, “that process”, for the record, she would like to add a little more to say; “the process of the hiring of the architect and design engineer.”

**Ayes: Rhea, Price, Garza, Gorobetz, Laird**  
**Motion carried. 5-0**

**RECOGNITION OF VISITORS**

- None

**FIRST HEARING OF THE PUBLIC**

A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert’s Rules of Order* and Fremont City School District Policy.

- Mr. Doug Bishoff, Treasurer of the Fremont Area Foundation, asked to speak. His reason for attending the Board Meeting was to discuss their intent to put their hat in the ring to maybe purchase the gymnasium and to consider not tearing it down when they look at the options of the new buildings and facilities. It is still a viable piece of property that can be used and is obviously a great asset when they have swim meets and other activities in addition to the athletic events. They had talked about it after the levy had passed and it was not brought up so, he wanted to officially bring it up to the Board of Education that the Fremont Area Foundation would be interested in considering purchasing it and giving it back to the schools. There must be a viable way to connect it behind the stage or somewhere at the stage. When they begin the conversations with the architects, maybe some of those conversations could be discussed and they would be more than glad to make themselves available along with their Board Members to discuss those issues.

There was a group discussion regarding how the staging space was used and some funding options. The Foundation would like to have a discussion to talk about these options and to determine costs. Mr. Bishoff extended an invitation for the Board to attend one of their meetings. Those meetings are held on the second Monday of the month at Crown Battery. The meetings begin at 7:00 a.m.

**REPORT OF THE TREASURER**

Mrs. Gioffredo gave a presentation on the October, 2017 Five-Year Forecast.

Ms. Laird wanted to share a few thoughts on the Forecast and requested to make the first one part of her Legislative Liaison Report as well.

- **Legislative Liaison Report** - Ms. Laird had the opportunity to talk to Representative Bill Reineke, last weekend. They talked specifically about the Davis-Besse devaluation and how all of that is shaking out. It is a very concerning situation but he did have some very positive information. He told her that, “Rick Perry, who has recently been put in charge of the Department of Energy, has given FERC (Federal Energy Regulatory Commission), a directive that he believes will adjust the valuation and level things out.” Ms. Laird had asked him if that would have an impact on real estate values as well as their megawatt emission value and that sort of thing and he felt that, “Yes it would.” There has been a push by First Energy in Ohio to try and get a bill passed to help them out. Mr. Reineke said, “The reason they (the Representatives and Senators) have not jumped on that bill is because they were waiting for this federal movement to take place.” If it is something the Federal Government might help fix, it is redundant, and a waste of time, to put State Legislation in place, as well. They were specifically talking about nuclear energy but she believes that directive applies to all energy resources to try to even the playing field among them in the spirit of competition that are keeping utility companies in business. There are no promises, but it is a little ray of light on that more particular item that might help with Calpine. It may not be in what we may have to pay back, but maybe not as much of a decrease in revenue going forward.

Mrs. Gioffredo commented on the valuations topic. The funding formula for the schools in the State of Ohio is very complex but one component of it is, the State Share Index, which is relative to other Districts’ property valuation wealth. They look at a period of three years of assessed valuations and the average of those three years, are calculated into the formula. Going forward, if they are looking for Public Utility Property Tax Valuations to occur within our District, it may not affect our funding until Fiscal Year 23, 24 or 25. The valuations affect the calculations for the funding formulas in the State of Ohio but they also have a much lagged effect on the School District. She wanted to mention about the valuations because they do have an impact on the funding formula but it is about five or six years where it actually begins to affect the funding so they would lose valuation, which is really a shame. Our District and our County has rebounded in a better way than many regions in the State of Ohio. If the District begins losing huge chunks of valuation because of the public utility property revaluations or devaluations, that has an immediate effect on real estate collection but then it has another affect in years out in the funding formula where they may or may not receive additional funding because of that decreased valuation.

- Ms. Laird requested some bullet points from Mr. Detwiler sometime before the holiday break in December, for the Strategic Plan for Student Retention. This is such a big part of the expenditure.
- Ms. Laird commended Mr. Detwiler and Mrs. Gioffredo on the improvements that they had made on the reductions with all the moving parts. She knows that it is difficult to come up with reductions that does not impact teaching and learning but, they have done it. They do not always produce large amounts, but it is incredibly important to manage what they can control by being so mindful, like they are both being. That helps to offset the fluctuations of everything else, so she appreciates that.

**REPORT OF THE TREASURER (cont.)**

- Lastly, Ms. Laird expressed concern about the levy renewal. They are typically easy to do, but with the presentations that they did for the buildings, and as they saw on social media; often people will come back to say, “They are going to turn around and ask for money again.” Even though this is a renewal and this is a term that they all understand, but the common household does not. She thinks that as they get ready for the renewal, they should be ready to fully educate our community. Mr. Detwiler commented that they cannot take the renewal for granted. Ms. Laird agreed and feels that it will be a skewed perception this time because they just passed the bond levy. There was a group discussion regarding the renewal levy process and the importance of being prepared to educate the community. Ms. Laird would like for the Board to be used during the levy renewal process.

**RECOMMENDATIONS OF THE TREASURER**

**MOTION 193-17 FINANCIAL MATTERS – ITEMS 1, 2, AND 3**

Ms. Garza, seconded by Mr. Gorobetz, made the motion to approve financial matters – Items 1, 2, and 3.

**ITEM 1. Approval of the September financial report**

It is recommended that the September financial report be approved (copy on file at Birchard Public Library).

**ITEM 2. Approval of supplemental appropriations**

It is recommended that the following change be made to the permanent appropriations that were approved on September 18, 2017.

			<u>From</u>	<u>Inc./Dec.</u>	<u>To</u>
018-9708	Make-A-Difference	\$	0.00	\$ 500.00	\$ 500.00
022-9321	Campus Culture	\$	200.00	\$ 650.00	\$ 850.00

**ITEM 3. Approval of the Five-Year Forecast for fiscal years 2018-2022**

It is recommended that the Five-Year forecast be approved for fiscal years 2018-2022.

**Ayes: Garza, Gorobetz, Price, Rhea, Laird  
Motion carried. 5-0**

**MOTION 194-17 FINANCIAL MATTERS – ITEM 4**

Mr. Price, seconded by Mr. Gorobetz, made the motion to approve financial matters – Item 4.

**RECOMMENDATIONS OF THE TREASURER**

**MOTION 194-17 FINANCIAL MATTERS – ITEM 4 (cont.)**

**ITEM 4. Approval of transfer of Funds**

It is recommended that the Board approves a transfer of funds from the Self-Insurance Fund (024) to Flex Benefits (026) in the amount of \$6,092.89.

**Ayes: Price, Gorobetz, Garza, Rhea, Laird  
Motion carried. 5-0**

**MOTION 195-17 FINANCIAL MATTERS – ITEM 5**

Mr. Gorobetz, seconded by Mrs. Rhea, made the motion to approve financial matters – Item 5.

**ITEM 5. Approval of resolution authorizing the transfer of funds**

It is recommended that the Board approves the resolution authorizing the transfer of funds from the General Fund to the Permanent Improvement Fund.

A RESOLUTION AUTHORIZING THE TRANSFER AND APPROPRIATION OF MONIES CURRENTLY HELD IN THE GENERAL FUND OF THE SCHOOL DISTRICT TO A PERMANENT IMPROVEMENT FUND OF THE SCHOOL DISTRICT AS PERMITTED UNDER SECTION 5705.14(E) OF THE OHIO REVISED CODE

(O.R.C. Section 5705.14(E))

WHEREAS, pursuant to Section 5705.14(E) of the Ohio Revised Code (the "Code"), the School District is authorized to transfer monies in the School District's General Fund to other funds of the School District; and

WHEREAS, the School District desires to transfer monies in the General Fund to a permanent improvement fund (the "Permanent Improvement Fund");

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Fremont City School District, Sandusky County, Ohio, that:

Section 1. The Board hereby authorizes and directs the Treasurer to transfer and appropriate \$4,800,000 currently held in the General Fund to the Permanent Improvement Fund, as permitted under Section 5705.14(E) of the Code. The Board acknowledges that once such monies are transferred to the Permanent Improvement Fund, they may only be transferred to: (i) another special fund of the School District, with a two-thirds approval of the Board, or (ii) the General Fund of the School District, with the approval of the Court of Common Pleas of Sandusky County.

Section 2. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

**Ayes: Gorobetz, Rhea, Garza, Price, Laird  
Motion carried. 5-0**



**RECOMMENDATIONS OF THE TREASURER**

**MOTION 196-17 FINANCIAL MATTERS – ITEM 6**

Mr. Gorobetz, seconded by Mr. Price, made the motion to approve financial matters – Item 6.

**ITEM 6. Approval of a contract with IGS Energy for electric pricing**

It is recommended that the Board enters into an electric pricing contract with IGS Energy to secure electric rates effective May 2018-December 2021.

**Ayes: Gorobetz, Price, Garza, Rhea, Laird  
Motion carried. 5-0**

**COMMITTEE REPORTS**

- None

**MASTER FACILITIES PLANNING**

- Mr. Anway reported that all the Construction Management at Risk have presented their proposals to the OFCC and had been forwarded to them on Friday evening. They are in the process of going through them and preparing questions.

**OLD BUSINESS**

- None

**NEW BUSINESS**

- None

**REPORT OF THE SUPERINTENDENT**

- Mr. Detwiler reported an update on the students who have returned to Ross High School from Townsend Schools. There is a list of approximately 14 students and they are a very unique group. He was able to speak with 7 of them so far. He welcomed the students back and then asked them a few questions. There was a huge range as to what that programming looked like for those students. He has collected some fascinating information and will have more to come. It will be a part of the Student Retention Plan and he is already thinking about what that is going to look like.
- He gave an update on the FYI Newsletter that he sends out on Fridays. It has been one of the most powerful communications things that he has ever done. He feels that it does a good job of not only telling everyone what he is doing, but also gives a nice broad view of the District. He is trying to think of a way get that out in a broader sense to parents because it is filled with good stuff. He is trying to think of how to package that and make it work. It is almost like a weekly blog.
- He announced that Marjoe Cooper, Fremont Middle School Principal and Laura Bryant, Otis Elementary Principal, have signed up several days this year, for a really intense Leadership program with the Ohio Leadership Institute. They both have come back really excited about the things that they are doing and it was a good conversation that they brought back as well. He is going to benefit from it. There is something about that energy that you get from your own people about what they want to do that inspires him as well. There are some very exciting things happening there and he wanted to thank them for taking that initiative.

**REPORT OF THE SUPERINTENDENT (cont.)**

- Mr. Detwiler announced that the OSBA Capital Conference is coming up and he is very excited to go there along with Mrs. Rhea and Mr. Price. There is a lot of good stuff there and he looks forward to it. For relatively new Board Members, it is a really good experience and there are a lot of great things to do. There are a lot of new member sessions.
- Lastly, he announced that it is Boss’s Day. He received some really nice things from the group and his staff members. He wanted to thank the Board Members and let them know how much he appreciated the things that they do. He thanked them for their leadership and sincerity of their service to the community. He will strive to do his best.

**RECOMMENDATIONS OF THE SUPERINTENDENT**

**MOTION 197-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, AND 6**

Mrs. Rhea, seconded by Ms. Garza, made the motion to approve personnel matters – Items 1, 2, 3, 4, 5, and 6.

**ITEM 1. Approval of the following appointments**

A. Appointments for the 2017-2018 school year:

Administrative Substitute: James Rutter

Certified Staff Substitutes: Faith Ferkel and Ian McKinstry

B. Appointments for the 2017-2018 school year:

Name: Lisa Waggoner  
Classified Staff: Cook (LR-1.02)  
Account: General  
Salary: Step 1, 4 hrs/day @ \$13.42/hr effective October 17, 2017

Support Staff Substitutes: Marcella Cooley and William Jones

**ITEM 2. Approval of the following supplemental contracts**

Appointments for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Jared King	Ross	Head Baseball Coach C-0	\$4,965.00
Joanna Johnson	FMS	M.S. Swim Coach G-2 (.40 stipend)	\$1,064.00

**ITEM 3. Approval of resolution for supplemental duty positions**

It is recommended that the following resolution be approved for adoption:

**NOW, THEREFORE, BE IT RESOLVED:**

**RECOMMENDATIONS OF THE SUPERINTENDENT**

**MOTION 197-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, AND 6 (cont.)**

**ITEM 3. Approval of resolution for supplemental duty positions (cont.)**

Section 1. The supplemental duty positions set forth in Section 2 of this resolution have been offered to those employees of the Fremont City Schools who have a license issued under O.R.C. 3319.22, and no such employees who are qualified to fill the positions have accepted them, and the positions have then been advertised or otherwise made available to any individuals with such a license who are qualified to fill them and who are not employed by the Board, and no such persons have applied for and accepted the positions.

Section 2. The Board hereby employs the following non-certified persons to perform the listed supplemental duties at the stated rate of pay for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Kevin McDonald	Ross	9 <sup>th</sup> Grade Basketball-Girls E-8	\$4,078.00
Alyssa Palmer	FMS	M.S. Basketball Coach-Girls F-3	\$3,015.00
Jordan Weissinger	FMS	M.S. Wrestling Coach G-0 (1/2 stipend)	\$1,241.50

Section 3. The Board President, Superintendent and Treasurer are authorized to execute supplemental duty contracts with the person identified in Section 2 of this resolution.

Section 4. The Board finds that the resolution has been adopted in accordance with all legal requirements including O.R.C. Sec. 121.22.

**ITEM 4. Approval of the following weight room supervisors**

It is recommended that the Board approves the following weight room supervisors @ \$20.00 per hour for eight (8) hours total per week, not to exceed 300 total program hours effective October 2017 – June 2018.

Carmen Curran	Samuel Hossler
Stephanie Hetrick	Mark Sheidler

**ITEM 5. Approval of the following status changes**

It is recommended that the Board approves the status change of Sherri Henkel and Samuel Hossler for the Classroom to Careers Program from \$20.00 per hour not to exceed 1 hour per day Monday-Thursday at Fremont Ross High School to \$20.00 per hour not to exceed 1½ hours per day Monday-Thursday effective September 2017 to be paid from the 21<sup>st</sup> Century Grant.

It is recommended that the Board approves the status change of Guenther Hauesser from Varsity Asst Wrestling Coach E-1, .25 stipend @ \$886.75 to Varsity Asst Wrestling Coach E-1, .30 stipend @ \$1,064.10 effective the start of the season.

**RECOMMENDATIONS OF THE SUPERINTENDENT**

**MOTION 197-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, AND 6 (cont.)**

**ITEM 5. Approval of the following status changes (cont.)**

It is recommended that the Board approves the status change of James Moreno from Varsity Asst Wrestling Coach E-4, .25 stipend @ \$975.25 to Varsity Asst Wrestling Coach E-2, .35 stipend @ \$1,303.40 effective the start of the season.

It is recommended that the Board approves the status change of Diana Ratliff from Cook (LR 1.02) Step 5 @ \$14.71 per hour, 7 hours a day at Fremont Middle School to Cook (LR 1.02) Step 5 @ \$14.71 per hour, 8 hours a day at Ross High School effective September 22, 2017.

**ITEM 6. Approval of the following leaves of absence**

Leave of absence

Certified Staff: Jennifer Ciacelli  
Teacher  
Reason: Personal  
Effective: April 13, 2018–pending doctor release

Leave of absence

Classified Staff: Tami Hottinger  
Cafeteria Manager  
Reason: Personal  
Effective: October 30, 2017–pending doctor release

**Ayes: Rhea, Garza, Gorobetz, Price, Laird**  
**Motion carried. 5-0**

**MOTION 198-17 OPERATIONS MATTERS – ITEM 7**

Mr. Gorobetz, seconded by Ms. Garza, made the motion to approve operations matters – Item 7.

**ITEM 7. Approval of the agreement with the Ohio Attorney General**

It is recommended that the Board approves the agreement with the Ohio Attorney General for the purpose of WebChecks for a period of three (3) years. This is a General Fund expenditure.

**Ayes: Gorobetz, Garza, Price, Rhea, Laird**  
**Motion carried. 5-0**

**MOTION 199-17 OTHER MATTERS – ITEMS 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, AND 18**

Ms. Garza, seconded by Mr. Gorobetz, made the motion to approve other matters – Items 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, and 18.

**RECOMMENDATIONS OF THE SUPERINTENDENT**

Ms. Garza asked a question about one of the donations from Item 18. She wanted to know why the Taco Bell Coupons did not have any value. There should be a monetary value to them. Mr. Detwiler responded that he did not know and thought they should have some value as well. He will check into that.

**MOTION 199-17     OTHER MATTERS – ITEMS 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, AND 18 (cont.)**

**ITEM 8. Approval of new Policy BCFA – Business Advisory Council to the Board (Second Reading)**

It is recommended that the Board of Education approves new Policy BCFA – Business Advisory Council to the Board (see attached).

**ITEM 9. Approval of revised Policy DECA – Administration of Federal Grant Funds (Second Reading)**

It is recommended that the Board of Education approves revised Policy DECA – Administration of Federal Grant Funds (see attached).

**ITEM 10. Approval of revised Policy DI – Fiscal Accounting and Reporting (Second Reading)**

It is recommended that the Board of Education approves revised Policy DI – Fiscal Accounting and Reporting (see attached).

**ITEM 11. Approval of revised Policy DJ – Purchasing (Second Reading)**

It is recommended that the Board of Education approves revised Policy DJ – Purchasing (see attached).

**ITEM 12. Approval of revised Policy DN – School Properties Disposal (Second Reading)**

It is recommended that the Board of Education approves revised Policy DN – School Properties Disposal (see attached).

**ITEM 13. Approval of revised Policy EBBA – First Aid (Second Reading)**

It is recommended that the Board of Education approves revised Policy EBBA – First Aid (see attached).

**ITEM 14. Approval of revised Regulation EBBA-R – First Aid (Second Reading)**

It is recommended that the Board of Education approves revised Regulation EBBA-R – First Aid (see attached).

**ITEM 15. Approval of revised Policy IGA – Basis Curricular Program (Second Reading)**

It is recommended that the Board of Education approves revised Policy IGA – Basic Curricular Program (see attached).

**RECOMMENDATIONS OF THE SUPERINTENDENT**

**MOTION 199-17    OTHER MATTERS – ITEMS 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, AND 18 (cont.)**

**ITEM 16. Approval of revised Policies IGCH and LEC – College Credit Plus (Second Reading)**

It is recommended that the Board of Education approves revised Policies IGCH and LEC – College Credit Plus (see attached).

**ITEM 17. Approval of revised Regulations IGCH-R and LEC-R – College Credit Plus (Second Reading)**

It is recommended that the Board of Education approves revised Regulations IGCH-R and LEC-R – College Credit Plus (see attached).

**ITEM 18. Approval of donations**

It is recommended that the Board approves the following donations:

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
David & Shannon Olds	Misc. Campus Wear Items, Shoes, Winter Coats	\$300.00	Fremont City Schools
McDonald's	Free Food Coupons	\$100.00	Fremont City Schools
Sand Otter Swimming Club	Backstroke Starter	\$6,765.00	Fremont Ross Athletic Department
Sandusky County Restores of Antique Power, Inc.	Cash	\$2,500.00	Fremont Ross High School Future Farmers of America
Benchmark Prints	Cash	\$456.00	Fremont Ross High School Boys' Soccer
Benchmark Prints	Cash	\$168.00	Fremont Ross High School Girls' Soccer
Taco Bell	Free Food Coupons	N/A	Fremont Ross High School

**Ayes: Garza, Gorobetz, Price, Rhea, Laird**  
**Motion carried. 5-0**

**SECOND HEARING OF THE PUBLIC**

- None

**BOARD MEMBER COMMUNICATIONS AND INFORMATION REQUESTS**

**Mr. Price** – He wished good luck to the Football team. It is homecoming this weekend and with the dance and everything, he hopes it all goes well.

**Mrs. Rhea** – She thanked Mr. Detwiler for being out there.

**Ms. Garza** – She announced that Mr. Joshua Matz, the Principal at Hayes Elementary School had invited her to come and read to the kids for Hispanic Heritage Month. He is the only person that has invited her to any such activity so, she was very impressed. She gladly went and read to the Kindergarteners at the end of the day on Friday. They were very active but it was quite fun. She totally enjoyed it and it was very, very nice. She brought a book to read that had both Spanish and English in it. She read some in Spanish and some in English and tried to emphasize certain words like grandma, amigos, friends and thank you. It was very enjoyable for her and the kids.

**Mr. Gorobetz** – He extended his appreciation to Mr. Detwiler for the report on Townsend and was glad that it had included the reason why he had brought that up in their August meeting regarding the similarity with the way that is being done with the Electronic Classroom of Tomorrow. They owe the State millions of dollars because of attendance because they are not on the computers. The Townsend kids, many of them are not anywhere. They are not on the computer, they are not in school, they are not in the Library, and they are nowhere. Many of our taxpayers are paying for them and he thinks that is wrong.

He asked Mr. Detwiler a question regarding the weekly activity list that they are given. He had noticed that on Saturday, there was something going on in the Birchard Public Library and wondered what that was exactly. Mr. Detwiler responded that they had a community member reach out after the tragedy last month, to see who would like to have a conversation about what is available for the kids and sort of create a resource of activities, programs and things to help engage kids to help keep them out of harm's way. They had a meeting about a month ago. They had a pretty good response and are having their second one on Saturday. Abby Abernathy has agreed to go and represent the District and they will report back. He will be out of town and is not be able to attend this weekend. They are going to bring to the meeting all of the things the District does for the kids. Just today he had noticed and mentioned to his assistants, that on the Fremont Middle School announcements; there were seven clubs, two student government things and five different sports in their announcements for one single day. He thought to himself, "Imagine that, this is an amazing place for kids. You can engage kids in this school system." That snapshot just struck him as he looked at the page and thought it was unbelievable. He plans on including it in his Friday FYI. It is impressive and he has asked Abby to sort of take this to that committee and let them know that these are the things that Fremont City Schools does for kids every single day. After that tragedy, they heard all the things that they are not doing but, Fremont City Schools are doing things and he believes they are saving kids every day and this is just an example of some of things that are available to students in this system that are not available in some of the other surrounding districts. Fremont City Schools have opportunities that a lot of districts do not have and in his head, he feels that is branding. They have more to offer the kids and they are going to carry that flag.

Mr. Gorobetz responded that the magic word there was, "opportunity." The opportunities are here. All throughout the School District, the opportunity is here if, they take advantage of it.

There was a discussion among the group about those opportunities.

**Ms. Laird** – She was asked to announce the Veterans breakfast. This is the Third Annual Veterans Appreciation Day Breakfast. She and Ms. Garza will be cooking and serving. She shared a flier with the Board and let them know that if they have any Veterans in their family, to please let them know. The breakfast will be held on Sunday, November 12, 2017. This year there will be a brunch and they will be serving from noon until 2:00 p.m., at the Fremont VFW. It is quite a nice spread as it should be for our Veterans. Lastly, she received an invitation from the Chamber of Commerce for an event coming up on October 31, 2017, called BRIDGE (Business Resource for Innovation and Diverse Growth with Educators). This will be her first participation with them and she will report back on what she learns.

Mr. Detwiler commented that is very exciting.

**MOTION 200-17     RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22)**

Ms. Laird, seconded by Mr. Gorobetz, made the motion to enter into executive session (O.R.C. 121.22).

**Resolution for Executive Session (O.R.C. 121.22)**

**WHEREAS**, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.
- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

**NOW, THEREFORE, BE IT RESOLVED** that the Fremont City School District Board of Education does hereby declare its intention to hold an executive session on items **B** as listed above.

**Ayes: Laird, Gorobetz, Garza, Price, Rhea  
Motion carried. 5-0**



**MOTION 201-17    ADJOURNMENT**

Mr. Gorobetz, seconded by Ms. Garza, made the motion to adjourn the regular board meeting at 9:44 p.m.

**Ayes: Gorobetz, Garza, Price, Rhea, Laird  
Motion carried. 5-0**

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**APPROVED:**

\_\_\_\_\_  
**President**

**Date:** \_\_\_\_\_

\_\_\_\_\_  
**Treasurer**

**FREMONT CITY BOARD OF EDUCATION**  
**Special Meeting**  
**SUMMARY**  
**October 26, 2017**

Roll Call:

**MOTION 202-17      RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22)**

**MOTION 203-17      ADJOURNMENT**

**Fremont City Schools  
Board of Education  
Special Meeting Minutes  
October 26, 2017**

The Fremont City Board of Education of the Fremont City School District, in Sandusky County, Ohio met on Thursday, October 26, 2017 for a special meeting at 8:03 a.m. in the Fremont City Schools District Office, 500 W. State Street, Suite A, Conference Room 126, Fremont, Ohio.

Pledge of Allegiance

Roll Call:	Shantel Laird, Board President	Present
	Alex Gorobetz, Board Vice-President	Present
	Maria D. Garza	Present
	Thomas Price	Present
	Violetta R. Rhea	Present

**MOTION 202-17     RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22)**

Ms. Laird, seconded by Mr. Gorobetz, made the motion to enter into executive session (O.R.C. 121.22).

**Resolution for Executive Session (O.R.C. 121.22)**

**WHEREAS**, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.

**MOTION 202-17     RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22) (cont.)**

- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

**NOW, THEREFORE, BE IT RESOLVED** that the Fremont City School District Board of Education-does hereby declare its intention to hold an executive session on items **B** as listed above.

**Ayes: Laird, Gorobetz, Garza, Price, Rhea  
Motion carried. 5-0**

**MOTION 203-17     ADJOURNMENT**

Ms. Laird seconded by Mrs. Rhea, made the motion to adjourn the special board meeting at 8:12 a.m.

**Ayes: Laird, Rhea, Garza, Gorobetz, Price  
Motion carried. 5-0**

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**APPROVED:**

\_\_\_\_\_  
**President**

**Date:** \_\_\_\_\_

\_\_\_\_\_  
**Treasurer**

**FREMONT CITY BOARD OF EDUCATION**  
**Special Meeting**  
**SUMMARY**  
**October 30, 2017**

Roll Call:

**MOTION 204-17      RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22)**

**MOTION 205-17      ADJOURNMENT**

**Fremont City Schools  
Board of Education  
Special Meeting Minutes  
October 30, 2017**

The Fremont City Board of Education of the Fremont City School District, in Sandusky County, Ohio met on Monday, October 30, 2017 for a special meeting at 8:05 a.m. in the Fremont City Schools District Office, 500 W. State Street, Suite A, Conference Room 126, Fremont, Ohio.

Pledge of Allegiance

Roll Call:	Shantel Laird, Board President	Present
	Alex Gorobetz, Board Vice-President	Present
	Maria D. Garza	Absent
	Thomas Price	Present
	Violetta R. Rhea	Present

**MOTION 204-17     RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22)**

Ms. Laird, seconded by Mrs. Rhea, made the motion to enter into executive session (O.R.C. 121.22).

**Resolution for Executive Session (O.R.C. 121.22)**

**WHEREAS**, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.

**MOTION 204-17     RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22) (cont.)**

- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

**NOW, THEREFORE, BE IT RESOLVED** that the Fremont City School District Board of Education-does hereby declare its intention to hold an executive session on items **B** as listed above.

**Ayes: Laird, Rhea, Gorobetz, Price  
Motion carried. 4-0**

**MOTION 205-17     ADJOURNMENT**

Ms. Laird seconded by Mrs. Rhea, made the motion to adjourn the special board meeting at 9:55 a.m.

**Ayes: Laird, Rhea, Garza, Gorobetz, Price  
Motion carried. 5-0**

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**APPROVED:**

\_\_\_\_\_  
**President**

**Date:** \_\_\_\_\_

\_\_\_\_\_  
**Treasurer**