

Fremont City Schools
 AGENDA
 Fremont Middle School
 1250 North Street
 October 16, 2017
 Board Meeting 7:30 P.M.

I. Call to Order

II. Pledge of Allegiance

III. Roll Call: Ms. Garza__ Mr. Gorobetz__ Ms. Laird__ Mr. Price__ Mrs. Rhea__

IV. Approve or amend and sign minutes of the regular meeting held October 2, 2017, and the special meeting held October 10, 2017

Ms. Garza_____	Mr. Gorobetz_____	Ms. Laird_____	App _____
	Mr. Price _____	Mrs. Rhea_____	Disa _____
			Other _____

V. Recognition of Visitors

VI. First Hearing of the Public

A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert's Rules of Order* and Fremont City School District Policy.

VII. Report of the Treasurer

- Five-Year Forecast

VIII. Recommendations of the Treasurer

ITEM 1. Consider approval of the September financial report

It is recommended that the September financial report be approved (copy on file at Birchard Public Library).

ITEM 2. Consider approval of supplemental appropriations

It is recommended that the following change be made to the permanent appropriations that were approved on September 18, 2017.

			<u>From</u>		<u>Inc./Dec.</u>		<u>To</u>
018-9708	Make-A-Difference	\$	0.00		\$	500.00	\$ 500.00
022-9321	Campus Culture	\$	200.00		\$	650.00	\$ 850.00

ITEM 3. Consider approval of the Five-Year Forecast for fiscal years 2018-2022

It is recommended that the Five-Year forecast be approved for fiscal years 2018-2022.

Ms. Garza_____	Mr. Gorobetz_____	Ms. Laird_____	App _____
	Mr. Price _____	Mrs. Rhea_____	Disa _____
			Other _____

ITEM 4. Transfer of Funds

It is recommended that the Board approves a transfer of funds from the Self-Insurance Fund (024) to Flex Benefits (026) in the amount of \$6,092.89.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

ITEM 5. Consider approval of resolution authorizing the transfer of funds

It is recommended that the Board approves the resolution authorizing the transfer of funds from the General Fund to the Permanent Improvement Fund.

A RESOLUTION AUTHORIZING THE TRANSFER AND APPROPRIATION OF MONIES CURRENTLY HELD IN THE GENERAL FUND OF THE SCHOOL DISTRICT TO A PERMANENT IMPROVEMENT FUND OF THE SCHOOL DISTRICT AS PERMITTED UNDER SECTION 5705.14(E) OF THE OHIO REVISED CODE

(O.R.C. Section 5705.14(E))

WHEREAS, pursuant to Section 5705.14(E) of the Ohio Revised Code (the "Code"), the School District is authorized to transfer monies in the School District's General Fund to other funds of the School District; and

WHEREAS, the School District desires to transfer monies in the General Fund to a permanent improvement fund (the "Permanent Improvement Fund");

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Fremont City School District, Sandusky County, Ohio, that:

Section 1. The Board hereby authorizes and directs the Treasurer to transfer and appropriate \$4,800,000 currently held in the General Fund to the Permanent Improvement Fund, as permitted under Section 5705.14(E) of the Code. The Board acknowledges that once such monies are transferred to the Permanent Improvement Fund, they may only be transferred to: (i) another special fund of the School District, with a two-thirds approval of the Board, or (ii) the General Fund of the School District, with the approval of the Court of Common Pleas of Sandusky County.

Section 2. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

ITEM 6. Consider approval of a contract with IGS Energy for electric pricing

It is recommended that the Board enters into an electric pricing contract with IGS Energy to secure electric rates effective May 2018-December 2021.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
	Mr. Price _____	Mrs. Rhea _____	Disa _____
			Other _____

IX. Legislative Liaison Report

X. Committee Reports

XI. Master Facilities Planning

XII. Old Business

XIII. New Business

XIV. Report of the Superintendent

XV. Recommendations of the Superintendent of Schools

A. Personnel Matters

ITEM 1. Consider approval of the following appointments

A. Appointments for the 2017-2018 school year:

Administrative Substitute: James Rutter

Certified Staff Substitutes: Faith Ferkel and Ian McKinstry

B. Appointments for the 2017-2018 school year:

Name:	Lisa Waggoner
Classified Staff:	Cook (LR-1.02)
Account:	General
Salary:	Step 1, 4 hrs/day @ \$13.42/hr effective October 17, 2017

Support Staff Substitutes: Marcella Cooley and William Jones

ITEM 2. Consider approval of the following supplemental contracts

Appointments for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Jared King	Ross	Head Baseball Coach C-0	\$4,965.00
Joanna Johnson	FMS	M.S. Swim Coach G-2 (.40 stipend)	\$1,064.00

ITEM 3. Consider approval of resolution for supplemental duty positions

It is recommended that the following resolution be approved for adoption:

NOW, THEREFORE, BE IT RESOLVED:

Section 1. The supplemental duty positions set forth in Section 2 of this resolution have been offered to those employees of the Fremont City Schools who have a license issued under O.R.C. 3319.22, and no such employees who are qualified to fill the positions have accepted them, and the positions have then been advertised or otherwise made available to any individuals with such a license who are qualified to fill them and who are not employed by the Board, and no such persons have applied for and accepted the positions.

ITEM 3. Consider approval of resolution for supplemental duty positions (cont.)

Section 2. The Board hereby employs the following non-certified persons to perform the listed supplemental duties at the stated rate of pay for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Kevin McDonald	Ross	9 th Grade Basketball-Girls E-8	\$4,078.00
Alyssa Palmer	FMS	M.S. Basketball Coach-Girls F-3	\$3,015.00
Jordan Weissinger	FMS	M.S. Wrestling Coach G-0 (1/2 stipend)	\$1,241.50

Section 3. The Board President, Superintendent and Treasurer are authorized to execute supplemental duty contracts with the person identified in Section 2 of this resolution.

Section 4. The Board finds that the resolution has been adopted in accordance with all legal requirements including O.R.C. Sec. 121.22.

ITEM 4. Consider approval of the following weight room supervisors

It is recommended that the Board approves the following weight room supervisors @ \$20.00 per hour for eight (8) hours total per week, not to exceed 300 total program hours effective October 2017 – June 2018.

Carmen Curran	Samuel Hossler
Stephanie Hetrick	Mark Sheidler

ITEM 5. Consider approval of the following status changes

It is recommended that the Board approves the status change of Sherri Henkel and Samuel Hossler for the Classroom to Careers Program from \$20.00 per hour not to exceed 1 hour per day Monday-Thursday at Fremont Ross High School to \$20.00 per hour not to exceed 1½ hours per day Monday-Thursday effective September 2017 to be paid from the 21st Century Grant.

It is recommended that the Board approves the status change of Guenther Hauesser from Varsity Asst Wrestling Coach E-1, .25 stipend @ \$886.75 to Varsity Asst Wrestling Coach E-1, .30 stipend @ \$1,064.10 effective the start of the season.

It is recommended that the Board approves the status change of James Moreno from Varsity Asst Wrestling Coach E-4, .25 stipend @ \$975.25 to Varsity Asst Wrestling Coach E-2, .35 stipend @ \$1,303.40 effective the start of the season.

It is recommended that the Board approves the status change of Diana Ratliff from Cook (LR 1.02) Step 5 @ \$14.71 per hour, 7 hours a day at Fremont Middle School to Cook (LR 1.02) Step 5 @ \$14.71 per hour, 8 hours a day at Ross High School effective September 22, 2017.

ITEM 6. Consider approval of the following leaves of absence

Leave of absence

Certified Staff: Jennifer Ciacelli

Teacher

Reason: Personal

Effective: April 13, 2018–pending doctor release

Leave of absence

Classified Staff: Tami Hottinger

Cafeteria Manager

Reason: Personal

Effective: October 30, 2017–pending doctor release

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
Mr. Price _____	Mrs. Rhea _____		Disa _____
			Other _____

B. Operations Matters

ITEM 7. Consider approval of the agreement with the Ohio Attorney General

It is recommended that the Board approves the agreement with the Ohio Attorney General for the purpose of WebChecks for a period of three (3) years. This is a General Fund expenditure.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
Mr. Price _____	Mrs. Rhea _____		Disa _____
			Other _____

C. Other Matters

ITEM 8. Consider approval of new Policy BCFA – Business Advisory Council to the Board (Second Reading)

It is recommended that the Board of Education approves new Policy BCFA – Business Advisory Council to the Board (see attached).

ITEM 9. Consider approval of revised Policy DECA – Administration of Federal Grant Funds (Second Reading)

It is recommended that the Board of Education approves revised Policy DECA – Administration of Federal Grant Funds (see attached).

ITEM 10. Consider approval of revised Policy DI – Fiscal Accounting and Reporting (Second Reading)

It is recommended that the Board of Education approves revised Policy DI – Fiscal Accounting and Reporting (see attached).

ITEM 11. Consider approval of revised Policy DJ – Purchasing (Second Reading)

It is recommended that the Board of Education approves revised Policy DJ – Purchasing (see attached).

ITEM 12. Consider approval of revised Policy DN – School Properties Disposal (Second Reading)

It is recommended that the Board of Education approves revised Policy DN – School Properties Disposal (see attached).

ITEM 13. Consider approval of revised Policy EBBA – First Aid (Second Reading)

It is recommended that the Board of Education approves revised Policy EBBA – First Aid (see attached).

ITEM 14. Consider approval of revised Regulation EBBA-R – First Aid (Second Reading)

It is recommended that the Board of Education approves revised Regulation EBBA-R – First Aid (see attached).

ITEM 15. Consider approval of revised Policy IGA – Basis Curricular Program (Second Reading)

It is recommended that the Board of Education approves revised Policy IGA – Basic Curricular Program (see attached).

ITEM 16. Consider approval of revised Policies IGCH and LEC – College Credit Plus (Second Reading)

It is recommended that the Board of Education approves revised Policies IGCH and LEC – College Credit Plus (see attached).

ITEM 17. Consider approval of revised Regulations IGCH-R and LEC-R – College Credit Plus (Second Reading)

It is recommended that the Board of Education approves revised Regulations IGCH-R and LEC-R – College Credit Plus (see attached).

ITEM 18. Consider approval of donations

It is recommended that the Board approves the following donations:

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
David & Shannon Olds	Misc. Campus Wear Items, Shoes, Winter Coats	\$300.00	Fremont City Schools

ITEM 18. Consider approval of donations (cont.)

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
McDonald's	Free Food Coupons	\$100.00	Fremont City Schools
Sand Otter Swimming Club	Backstroke Starter	\$6,765.00	Fremont Ross Athletic Department
Sandusky County Restores of Antique Power, Inc.	Cash	\$2,500.00	Fremont Ross High School Future Farmers of America
Benchmark Prints	Cash	\$456.00	Fremont Ross High School Boys' Soccer
Benchmark Prints	Cash	\$168.00	Fremont Ross High School Girls' Soccer
Taco Bell	Free Food Coupons	N/A	Fremont Ross High School

Ms. Garza _____ Mr. Gorobetz _____ Ms. Laird _____
Mr. Price _____ Mrs. Rhea _____

App _____
Disa _____
Other _____

XVI. Second Hearing of the Public

XVII. Board Member Communications and Information Requests

XVIII. Adjournment:

Ms. Garza _____ Mr. Gorobetz _____ Ms. Laird _____
Mr. Price _____ Mrs. Rhea _____

App _____
Disa _____
Other _____

Resolution for Executive Session (O.R.C. 121.22)

WHEREAS, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.
- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

NOW, THEREFORE, BE IT RESOLVED that the Fremont City School District Board of Education does hereby declare its intention to hold an executive session on items _____ as listed above.

Ms. Garza _____	Mr. Gorobetz _____	Ms. Laird _____	App _____
Mr. Price _____	Mrs. Rhea _____		Disa _____
			Other _____

BUSINESS ADVISORY COUNCIL TO THE BOARD

The Board shall appoint a Business Advisory Council whose membership and organization shall be determined by the Board.

The Board and council adopt and file with the Ohio Department of Education, a plan under which the council advises and provides recommendations to the Board on matters specified by the Board, including, but not necessarily limited to, the delineation of employment skills, the development of curriculum to instill these skills, changes in the economy and in the job market and the types of employment in which future jobs are most likely to be available. This council also makes suggestions for developing a working relationship among businesses, labor organizations and educational personnel.

The council meets with the Board at least quarterly.

Meetings of the Business Advisory Council to the Board fall under the auspices of the Open Meetings Act (Sunshine Law).

[Adoption date:]

LEGAL REFS.: ORC 121.22(B)
3313.174
3313.82
3313.821

CROSS REFS.: BCE, Board Committees
BCF, Advisory Committees to the Board
BCFB, Family and Civic Engagement Committee

ADMINISTRATION OF FEDERAL GRANT FUNDS

The Board accepts federal funds, which are available, provided that there is a specific need for them and that the required matching funds are available. The Board intends to administer federal grant awards efficiently, effectively and in compliance with all requirements imposed by law, the awarding agency and the Ohio Department of Education (ODE) or other applicable pass-through entity.

The Board directs the Treasurer to develop, monitor, and enforce effective financial management systems and other internal controls over federal awards that provide reasonable assurances that the District is managing the awards in compliance with all requirements for federal grants and awards. Systems and controls must meet all requirements of Federal law and regulation, including the Uniform Guidance issued by the U.S. Office of **Management and Budget and Management (OMB)** and any applicable state requirements, and shall be based on best practices.

All individuals responsible for the administration of a federal grant or award shall be provided sufficient training to carry out their duties in accordance with all applicable requirements for the federal grant or award.

The financial management systems and internal controls must provide for:

1. identification of all federal funds received and expended and their program source;
2. accurate, current, and complete disclosure of financial data in accordance with federal requirements;
3. records sufficient to track the receipt and use of funds;
4. effective control and accountability over assets to assure they are used only for authorized purposes and
5. comparison of expenditures against budget.

In addition, written procedures must be established for cash management and for determining the allowability of costs, as required by the Uniform Guidance.

At a minimum, the financial management systems and internal controls will address the following areas:

1. Allowability

Costs charged by the school system to a federal grant must be allowed under the individual program and be in accordance with the cost principles established in the Uniform Guidance, including how charges made to the grant for personnel are to be determined. Costs will be charged to a federal grant only when the cost is:

- A. reasonable and necessary for the program;
- B. in compliance with applicable laws, regulations, and grant terms;
- C. allocable to the grant;
- D. adequately documented and
- E. consistent with District policies and procedures that apply to both federally-funded and non-federally funded activities.

Internal controls will be sufficient to provide reasonable assurance that charges to federal awards for personnel expenses are accurate, allowable, and properly allocated and documented. Controls will include time and effort reporting in accordance with Uniform Guidance and the requirements of ODE or other applicable pass-through-entity.

2. Cash Management and Fund Control

Payment methods must be established in writing that minimize the time elapsed between the draw-down of federal funds and the disbursement of those funds. Standards for funds control and accountability must be met as required by the Uniform Guidance for advance payments and in accordance with the requirements of ODE or other applicable pass-through-entity.

3. Procurement

All purchases for property and services made using federal funds must be conducted in accordance with all applicable Federal, State and local laws and regulations, the Uniform Guidance, and the District's written policies and procedures.

The District avoids situations that unnecessarily restrict competition and avoids acquisition of unnecessary or duplicative items. Individuals or organizations that develop or draft specifications, requirements, statements of work, and/or invitations for bids, requests for proposals, or invitations to negotiate, are excluded from competing for such purchases.

Contracts are awarded only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration is given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources. No contract is awarded to a contractor who is suspended or debarred from eligibility for participation in federal assistance programs or activities.

Purchasing records are sufficiently maintained to detail the history of all procurements and must include at least the rationale for the method of procurement, selection of contract type, and contractor selection or rejection; the basis for the contract price; and verification that the contractor is not suspended or debarred.

Note: The District will follow the procurement standards outlined in previous OMB guidance during the grace periods established. Effective with July 1, 2018 fiscal year, the District will comply with the federal procurement standards established through the Uniform Guidance.

4. Conflict of Interest and Mandatory Disclosures

The District complies with the requirements of State law and the Uniform Guidance for conflicts of interest and mandatory disclosures for all procurements with federal funds.

Each employee, board member, or agent of the school system who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest must disclose that conflict in writing to the Treasurer. The Treasurer discloses in writing any potential conflict of interest to ODE or other applicable pass-through-entity.

A conflict of interest would arise when the covered individual, any member of his/her immediate family, his/her partner, or an organization, which employs or is about to employ any of those parties has a financial or other interest in or receives a tangible personal benefit from a firm considered for a contract. A covered individual who is required to disclose a conflict will not participate in the selection, award, or administration of a contract supported by a federal grant or award.

Covered individuals will not solicit or accept any gratuities, favors, or items from a contractor or a party to a subcontractor for a federal grant or award. Violations of this rule are subject to disciplinary action.

The Treasurer discloses in writing to ODE or other applicable pass-through-entity in a timely manner all violations of federal criminal law involving fraud, bribery, or gratuities potentially effecting any federal award. The Treasurer fully addresses any such violations promptly and notifies the Board accordingly.

5. Equipment and Supplies Purchased with Federal Funds

Equipment and supplies acquired with federal funds will be used, managed, and disposed of in accordance with applicable state and federal requirements. Property records and inventory systems shall be sufficiently maintained to account for and track equipment that has been acquired with federal funds.

6. Accountability and Certifications

All fiscal transactions must be approved by the Treasurer/designee who can attest that the expenditure is allowable and approved under the federal program. The Treasurer submits all required certifications.

7. Monitoring and Reporting Performance

The Treasurer will establish sufficient oversight of the operations of federally supported activities to assure compliance with applicable federal requirements and to ensure that program objectives established by the awarding agency are being achieved. The District submits all reports as required by federal or state authorities.

[Adoption date: June 6, 2016]

[Re-adoption date: August 21, 2017]

Revised:

LEGAL REFS.: ORC 9.314

117.101; 117.43

3313.33; 3313.46

3319.04

5705.39; 5705.41; 5705.412

2 C.F.R. Part 200

CROSS REFS.: BBFA, Board Member Conflict of Interest
BCC, Qualifications and Duties of the Treasurer
DI, Fiscal Accounting and Reporting
DID, Inventories
DJ, Purchasing
DJC, Bidding Requirements
DJF, Purchasing Procedures
DK, Payment Procedures
EF/EFB, Food Services Management/Free and Reduced-Price Food Services
GBCA, Staff Conflict of Interest
IGBJ, Title I Programs

FISCAL ACCOUNTING AND REPORTING

The District's accounting system is in conformance with the Uniform School Accounting System as prescribed by the Auditor of State for the use of school districts, federal funds also are accounted for in conformance with the Uniform Guidance issued by the U.S. Office of **Management and Budget and Management** and any applicable state requirements. The Treasurer is responsible for receiving and properly accounting for all funds of the District.

The financial records must be adequate to:

1. guide the making or deferring of purchases, the expansion or curtailing of programs and the controlling of expenses;
2. ensure that current data are immediately available and in such form that routine summaries can be readily made;
3. serve as a guide to budget estimates for future years and to hold expenditures to the amounts appropriated and
4. show that those in charge have handled funds within limitations established by law and in accordance with Board policy.

The Board receives monthly financial statements from the Treasurer, which show receipts, disbursements, appropriations, encumbrances and balances. The Treasurer makes all other financial reports required by law or by state or federal agencies and submits them to the proper authorities.

The Treasurer provides the Board with any other financial management reports that the Board determines necessary.

Financial records are permanent. The supporting documents may be destroyed only in compliance with the provisions of State law and in compliance with specifications of the District's records commission, the Auditor of State and the Ohio History Connection.

[Adoption date: June 6, 2016]

[Re-adoption date: August 21, 2017]

Revised:

LEGAL REFS.: ORC 117.101; 117.38; 117.43
149.01 through 149.43
3301.07
3313.29; 3313.32
3315.04
Chapter 1347
Chapter 5705
2 C.F.R. Part 200

CROSS REFS.: DECA, Administration of Federal Grant Funds
EHA, Data and Records Retention

PURCHASING

The function of purchasing is to serve the educational program by providing the necessary supplies, equipment and services. The Board's authority for the purchase of materials, equipment, supplies and services is extended to the District administration through its adoption of the annual appropriations resolution.

The Board declares its intention to purchase competitively without prejudice and to seek maximum educational value for every dollar expended. The purchase of items and services found on lists from the appropriations resolution requires no further Board approval, except in those instances in which, by law or Board policy, the purchases or services must be put to bid.

The Board authorizes "open" (blanket) purchase orders to be issued ~~for generic supplies~~ for up to three months and up to the ~~\$10,000~~ **100,000** limit. Open purchase orders will not extend beyond the current fiscal year.

An open purchase order for a "specific" permitted purpose (super blanket) and in an amount not to exceed the line-item appropriation and fund is authorized to the extent permitted by law. The permitted purpose list may include payment for accountants, architects, attorneys, construction project managers, consultants, engineers, fuel oil, gasoline, food items ~~and~~, **utilities or any other repetitive and reasonable expenditure as permitted by the Ohio Revised Code**. The specific purpose purchase order may not extend beyond the current fiscal year.

The Board assigns to the purchasing agent the responsibility for the quality and quantity of purchases made. The Treasurer is charged with the responsibility to ensure that all purchases do not exceed appropriations and that they are consistent with the approved educational goals and programs of the District.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: Ohio Const. VIII, Section 2e
ORC 9.314
3313.172; 3313.18; 3313.33; 3313.46
3319.04
3327.08
5705.38; 5705.39; 5705.40; 5705.41; 5705.412

CROSS REFS.: DJC, Bidding Requirements
DJF, Purchasing Procedures
DK, Payment Procedures

Fremont City School District, Fremont, Ohio

SCHOOL PROPERTIES DISPOSAL

The Board believes that the efficient administration of the District requires the disposition of property and goods no longer necessary for the maintenance of the educational program or the operation of the District.

The Board recognizes that most unused property of the District has value and that it may be practical to retain such property for a period of time. Once property is no longer needed for school purposes currently or in the future, it should be slated for disposal at the Superintendent's discretion. State law governs the retention and method of disposal of the Board's property. Property and goods purchased with federal funds also are subject to the disposal requirements outlined in the Uniform Guidance issued by the U.S. Office of **Management and Budget and Management**. Therefore, the Board follows the procedures required by the various statutes governing the disposal of real or personal property.

The Board follows the procedures set forth in State and Federal law for the disposal of real or personal property at the minimum dollar value set forth in the statute on the date the Board decides to dispose of the property. The Board is required to offer its real property for sale to all community schools, ~~and~~ college-preparatory boarding schools, **STEM and STEAM schools** for the period of time set forth in law. High-performing community schools as defined by State law, are given first priority. If a high-performing community school is not interested in buying the property, the Board ~~will~~ then proceeds with offers to purchase from other start-up community schools operating in the District, ~~and~~ college-preparatory boarding schools, **STEM and STEAM schools** located within the territory of the District. If no community school, ~~or~~ college-preparatory boarding school, **STEM or STEAM school** is interested in buying the property, the Board ~~can~~ **may** sell its real or personal property at a public auction, ~~and~~ following specific statutory requirements if the property exceeds \$10,000 in value. If this ~~amount~~ **statutory threshold** is changed by the legislature, the Board and administration's responsibility changes automatically to reflect the new minimum statutory dollar value.

The Board directs the periodic review of all District property and authorizes the disposition by sale, donation, trade or discard of any property not required for school purposes.

The District complies with State law regarding the sale or lease of unused ~~District property~~ **school facilities** to high-performing community schools, community schools ~~and~~, college-preparatory boarding schools, **STEM and STEAM schools**.

Disposal of Property Valued at Less Than the Dollar Value Set Forth in State Law

For the disposal of property that is not governed by Federal law, the Ohio Revised Code or administrative regulations, the administration is required to follow these procedures:

1. The Superintendent determines that the value of the property is less than the value set forth in State and Federal law when applicable. The property is valued pursuant to a reasonable method as determined by the Superintendent.

2. The Board is notified when real or personal property is no longer needed for school purposes and directs that the property be sold.
3. The Superintendent sells the property to a start-up community school or by bids, general sale, negotiated sale or by trade as determined by the Superintendent or the Board on an individual basis.

[Adoption date: June 6, 2016]

[Re-adoption date: June 5, 2017]

[Re-adoption date: August 21, 2017]

Revised:

LEGAL REFS.: ORC 131.09
3313.17; 3313.37; 3313.40; 3313.41; 3313.411; 3313.413
3314.051
5705.10
2 C.F.R. Part 200

CROSS REFS.: DECA, Administration of Federal Grant Funds
FL, Retirement of Facilities

FIRST AID

The school nurse develops guidelines for the emergency care of any student or staff member who is injured or becomes ill at school or while engaged in a school-sponsored activity. The guidelines are reviewed by the Board prior to implementation.

The guidelines provide for at least one person in each building to have special training in first aid. In the case of an emergency involving a student, the emergency medical authorization form is followed and efforts are made to contact the parent/guardian.

The District provides employee automated external defibrillator (AED) training in accordance with State law.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 2305.23
3301.56
313.6021
3313.6023
3313.712
3313.717
OAC 3301-27-01
3301-35-06

CROSS REFS.: EB, Safety Program
EBBC, Bloodborne Pathogens
EBC, Emergency Management and Safety Plans
IGD, Cocurricular and Extracurricular Activities
JHCD, Administering Medicines to Students
Emergency Medical Authorization Form
Staff Handbooks

FIRST AID

The following requirements shall be adhered to by all personnel.

1. A school nurse or other trained persons is responsible for administering first aid in **and emergency care** each building. Although each nurse is assigned a school or group of schools for providing regular nursing services, a nurse is subject to call from any school if needed.

An emergency medical service will be called in case of serious illness or injury.

2. The parents of all students are asked to sign and submit an emergency medical authorization form that indicates the procedure they wish to be followed in the event of a medical emergency involving their child. The forms are kept readily accessible in the health center of each school.
3. Only emergency care and first aid are provided. A physician or nurse provides training for first-aid treatment and emergency care for various types of illness and injury. Use of medications is limited to topical applications as directed by a physician for certain types of injuries or to such medication as might have been officially authorized for an individual student.
4. In cases in which the nature of an illness or an injury appears serious, the parent(s) are contacted and the instructions on the student's emergency card are followed. In extreme emergencies, arrangements may be made for a student's immediate hospitalization whether or not the parent(s) can be reached.
5. No elementary student who is ill or injured is sent home alone. Junior and senior high students may be sent home if the illness is minor and the parents, who have authorized such dismissal on the emergency medical forms, have been informed in advance.
6. Board-approved procedures are followed to guard against athletic injuries and to provide care and emergency treatment for injured athletes. Coaches meet all requirements of the State Board of Education.

(Approval date: June 6, 2016)

Revised:

BASIC CURRICULAR PROGRAM

Because education is a lifelong process, the educational program provides a curriculum that serves the general academic needs of all students and presents opportunities for individual students to develop specific talents and interests in career-technical and other specialized fields and to grow toward independent learning.

The curriculum provides a balanced, integrated and sequentially articulated foundation of understandings, attitudes and knowledge needed for living in a democracy and pursuing a career and life goals. Standards are established according to State law.

The basic curricular program is viewed as important to the development of intellectual curiosity, critical thinking, problem-solving abilities and aesthetic appreciation, which serves the student during his/her school experiences and throughout life.

The curriculum responds to the wide range of developmental needs, learning styles, abilities and English proficiency by providing a variety of materials, curricular adjustments and courses adapted to the special needs of individual students.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 3301.07
3313.53; 3313.60; 3313.604; **3313.6021**
OAC 3301-35-02; 3301-35-03; 3301-35-04; 3301-35-06

CROSS REFS.: **EBBA, First Aid**
IB, Academic Freedom
INB, Teaching About Controversial Issues

COLLEGE CREDIT PLUS

The Board recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio.

The Board will approve participation by students who apply to the participating college or university (institute of higher education or IHE) and meet the IHE's established standards for admission and course placement to enroll in an approved postsecondary program during the seventh, eighth, ninth, tenth, eleventh, or twelfth grade year while in attendance in the District. Students will be eligible to receive secondary credit for completing any of these programs.

The Board will provide information about the College Credit Plus program prior to ~~March 1~~ **February 1** to all students enrolled in grades six through eleven and their parents as outlined in Board regulations. The Board will also promote the College Credit Plus program on its website, ~~including the details of the Board's current agreements with partnering IHEs.~~ **and through written communication with students and families.**

All students must meet the requirements for participating in the College Credit Plus program outlined in Board regulations.

The Board shall deny high school credit for postsecondary courses any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as postsecondary credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

When a student is expelled, the Board directs the Superintendent to send written notice of the expulsion to any college in which the expelled student is enrolled under RC 3365.03 (Postsecondary Enrollment Options) at the time the expulsion is imposed. This notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under RC 3313.613 to deny high school credit for postsecondary courses taken during an expulsion. If the expulsion period is later extended, the Superintendent shall notify the college of the extension.

The Board will collect, report, and track program data annually in accordance with data reporting guidelines adopted by the chancellor and the Superintendent of Public Instruction pursuant to RC 3365.15.

The Superintendent shall establish the necessary administrative guidelines to comply with State law, which will thereafter be properly communicated to both students and their parents. The Superintendent shall also establish guidelines and procedures for the awarding of credit and the proper entry on a student's transcript and other records of his/her participation in a postsecondary program.

[Adoption date: June 6, 2016]

[Re-adoption date: June 5, 2017]

Revised:

LEGAL REFS.: ORC 3313.5314

Chapter 3365

OAC 3333-1-65 through 3333-1-65-11

3301-83-01(C)

CROSS REFS.: IGBM, Credit Flexibility

IGCD, Educational Options (Also LEB)

COLLEGE CREDIT PLUS

District Obligations

The District is required to notify all 6th through 11th grade students and their parents about the College Credit Plus (CCP) program through multiple, easily accessible resources by ~~March~~ **February 1** of each school year. The notice includes all information required by State law. The District promotes the CCP program on the District website, including details of current agreements with partnering colleges.

Students and/or parent(s) are required to submit written notice of intent to participate to the principal by ~~April~~ **March 1** of the year in which the student wishes to enroll and may submit written notice as early as February 15. Failure to inform the principal **of intent to participate** by the ~~April~~ **March 1** deadline ~~of intent to participate~~ shall result in the student having to secure written permission from the principal in order to participate in the program. **If the principal denies a student's request for written permission, the student may appeal to the Superintendent. The Superintendent's decision is final.**

The District holds an annual informational session between October 1 and February 15 to which partnering colleges located within 30 miles of the school (or the closest college if none are located within 30 miles) are invited. The informational session includes information on benefits and consequences of participation in CCP, and outlines any changes or additions to program requirements.

The District is required to provide counseling services to students prior to their participation in the program. Counseling services include but are not limited to:

1. program eligibility;
2. any necessary financial arrangements for tuition, textbooks and fees;
3. process of granting academic credits;
4. criteria for any transportation aid;
5. available support services;
6. scheduling;
7. the effect of the grade attained in the course being included in the student's grade-point average, if applicable;
8. consequences of failing or not completing a course under the program, including the effect on the student's ability to complete District graduation requirements;

9. benefits to the student of successfully completing a course under the program, including the ability to reduce the overall cost of, and the amount of time required for, a college education;
10. academic and social responsibilities of students and parents relative to this program;
11. information about and encouraging the use of college counseling services and
12. the standard program information packet developed by the Ohio Board of Regents.

The District develops both a 15-credit hour and a 30-credit hour model course pathway for courses offered under CCP in consultation with a partnering college. Each pathway must include courses, which once completed, apply to at least one degree or professional certification offered at the college. The pathways may be organized by desired major or career path, or may include various core courses required for a degree or professional certification by the college. The pathways are published among the school's official list of course offerings for participant selection. No participant is required to enroll only in courses included in a model pathway.

The District implements a policy for awarding grades and calculating class standing for CCP courses that is equivalent to the school's policy for other advanced standing programs or District-designated honors courses. Any grade weighting or class standing enhancements applicable to advanced standing programs or District-designated honors courses are similarly applied to CCP courses.

Student Enrollment

To participate in CCP, a student must apply to, and be accepted by, a participating college in accordance with the college's established procedures for admission. The student also must meet the college's **and relevant academic program's** established standards for admission, **enrollment** and course placement, including any course specific capacity limits. The student and his/her parent also must sign a form acknowledging receipt of the required counseling and understanding of their responsibilities under the program.

The student may opt to receive college credit only or both college and high school credit. The student must designate his/her choice at the time of enrollment.

If a student completes a college course, the Board shall award him/her appropriate credit toward high school graduation if, at the time of enrollment, he/she elects to receive credit for courses toward fulfilling the graduation requirements.

High school credit awarded for courses successfully completed counts toward graduation requirements and subject area requirements.

1. The Board awards comparable credit for the course/courses completed at the college.
2. If no comparable course is offered, the Board grants an appropriate number of elective credits.
3. Any disputes between the student and the Board regarding high school credits granted for a course may be appealed by the student to the **Ohio Department of Education (ODE)**. ~~The State Board's~~ ODE's decision on these matters is final.
4. The student's records must show evidence of successful completion of each course and the high school credits awarded. The record must indicate that the credits were earned as a participant in CCP, and include the name of the college at which the credits were earned. The grades and credits for courses completed during summer term must be included on the student's high school transcript in the fall for that school year.
5. Credits earned through CCP are included in the student's grade-point average. College credits count as the equivalent District grade. If the District has a weighted grading system CCP courses are treated in the same way as other advanced standing program or honors course.

High School/College Enrollment

1. A student who enrolls in CCP for the first time in:
 - A. grades 7, 8 or 9 may receive credit toward high school graduation for up to the equivalent of four academic school years.
 - B. 10th grade may receive credit toward high school graduation for up to the equivalent of three academic school years.
 - C. 11th grade may receive credit toward high school graduation for up to the equivalent of two academic school years.
 - D. 12th grade may receive credit for up to the equivalent of one academic school year.
2. Proportionate reductions are made for any student who enrolls in the program during the course of a school year.
3. For the purpose of this program, an academic year begins with the summer term. The maximum number of credits that may be earned during the academic year is the total of the high school courses and college courses. The total may not exceed 30 college credit hours per academic year.

4. College courses for which three semester hours are earned are awarded one credit toward high school graduation credit. Fractional credits are awarded proportionally.

Student Eligibility

Students wishing to participate in CCP must meet all statutory eligibility requirements. To be eligible, students must be considered remediation-free on one of the Ohio Revised Code 3345.061(F) assessments. A student scoring within one standard error of measurement below the remediation-free threshold on one of the assessments is considered to have met this eligibility requirement if he/she either has a cumulative high school grade point average of at least 3.0 or receives a recommendation from a school counselor, principal or career-technical program advisor.

Summer Term Eligibility

A student who is scheduled or anticipated to graduate from high school may not participate in CCP for any term beginning after the student's scheduled or anticipated graduation date or in any course offered at a college during a summer term that begins during the student's last quarter of high school.

Financial Responsibilities

1. If a student elects to enroll for college credit only (Option A), the student is responsible for all costs associated with the course.
2. If a student elects to enroll for the combination high school/college credit (Option B), the District is responsible for all costs associated with the course at a public college/university. Students participating in CCP under Option B at a private college may be charged tuition and/or fees unless they are economically disadvantaged.
3. If a student fails a CCP course, the student or parent(s) may be responsible for all costs associated with the course. The District may not seek reimbursement from a student who fails a course if he/she is economically disadvantaged, unless the student has been expelled.
4. Students enrolled for the combination of high school/college credit are not eligible for financial aid from the college.
5. Upon parental application and determination of need an eligible student, as defined by State law, enrolling for the combination of high school and college credit in the program may receive full or partial reimbursement for the necessary costs of transportation between the secondary school that he/she attends and the college/university in which he/she is enrolled.

Other Considerations

1. A student enrolled in the program follows the District attendance policy, as well as the District code of conduct, for curricular and extracurricular activities. These policies and codes are applicable during the time the student is attending high school and is on school property for any class or activity.
2. If a student is expelled from the District, the Board will deny high school credit for college courses taken during the period of the student's expulsion.

The Superintendent must send written notice of a student's expulsion to the college where the student is taking courses to receive high school credit. The notice must state the date the expulsion is scheduled to expire and whether the Board has denied high school credit for postsecondary education courses taken during the expulsion. If the expulsion period is extended, the Superintendent must notify the college of the extension. The college may withdraw its acceptance of a student who has been expelled. Unless otherwise authorized by State law, the expelled student is ineligible to enroll in a college under CCP for subsequent college terms during the expulsion period.

3. The student enrolled in this program must recognize that the master schedule is not altered or adjusted in order to permit enrollment. Adjustments to individual schedules may be made by the school administration.
4. The District will not deny students the opportunity to participate in extracurricular activities because of their participation in CCP. The District adheres to the Ohio High School Athletic Association for eligibility to participate in athletics. In order to be eligible, the student must have passed five courses that count toward graduation during the prior grading period. The five courses may be a combination of high school and college courses. Students also must meet any additional District eligibility requirements.

(Approval date: June 6, 2016)

(Re-approval date: June 5, 2017)

Revised:

FREMONT CITY BOARD OF EDUCATION

Regular Meeting

SUMMARY

October 2, 2017

Roll Call

MOTION 183-17 APPROVAL OF MINUTES

Special Meeting held September 13, 2017, the Special Meeting held September 14, 2017, the Special Meeting held September 15, 2017, the Regular Meeting held September 18, 2017 and the Special Meeting held September 27, 2017

MOTION 184-17 FINANCIAL MATTERS – ITEM 1

Item 1 – Approval of supplemental appropriations

MOTION 185-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, AND 11

- Item 1 – Approval of resignations
- Item 2 – Approval of administrative appointment
- Item 3 – Approval of appointments
- Item 4 – Approval of supplemental contracts
- Item 5 – Approval of resolution for supplemental duty positions
- Item 6 – Approval of after principal mentors
- Item 7 – Approval of LPDC action
- Item 8 – Approval of teacher mentors
- Item 9 – Approval of Clinical Fellowship Year mentor
- Item 10 – Approval of status changes
- Item 11 – Approval of leaves of absence

MOTION 186-17 OTHER MATTERS – ITEMS 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, AND 24

- Item 12 – Approval of Resolution for Red Ribbon Week
- Item 13 – Approval of Ross High School FFA students’ trip to the National FFA Convention in Indianapolis, Indiana
- Item 14 – Approval of new Policy BCFA – Business Advisory Council to the Board (First Reading)
- Item 15 – Approval of revised Policy DECA – Administration of Federal Grant Funds (First Reading)
- Item 16 – Approval of revised Policy DI – Fiscal Accounting and Reporting (First Reading)
- Item 17 – Approval of revised Policy DJ – Purchasing (First Reading)
- Item 18 – Approval of revised Policy DN – School Properties Disposal (First Reading)
- Item 19 – Approval of revised Policy EBBA – First Aid (First Reading)
- Item 20 – Approval of revised Regulation EBBA-R – First Aid (First Reading)
- Item 21 – Approval of revised Policy IGA – Basis Curricular Program (First Reading)
- Item 22 – Approval of revised Policies IGCH and LEC – College Credit Plus (First Reading)
- Item 23 – Approval of revised Regulations IGCH-R and LEC-R – College Credit Plus (First Reading)
- Item 24 – Approval of donations

FREMONT CITY BOARD OF EDUCATION

Regular Meeting – Page 2

SUMMARY

October 2, 2017

MOTION 187-17 ADMINISTRATIVE ACTION

Item 1 – Approval of resignation and appointment of Vanguard-Sentinel Career & Technology Centers Board

MOTION 188-17 RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22)

MOTION 189-17 APPROVAL OF TREASURER PRO TEM

MOTION 190-17 ADJOURNMENT

**Fremont City Schools
Board of Education
Regular Meeting Minutes
October 2, 2017**

The Fremont City Board of Education of the Fremont City School District, in Sandusky County, Ohio met on Monday, October 2, 2017, at 7:30 p.m. at the Fremont Middle School, 1250 North Street, Fremont, Ohio.

Board President Shantel Laird presiding

Pledge of Allegiance

Roll Call:	Shantel Laird, Board President	Present
	Alex Gorobetz, Board Vice-President	Present
	Maria D. Garza	Present
	Thomas Price	Present
	Violetta R. Rhea	Present

MOTION 183-17 APPROVAL OF MINUTES

Mr. Price, seconded by Mr. Gorobetz made the motion to approve or amend and sign the minutes of the special meeting held September 13, 2017, the special meeting held September 14, 2017, the special meeting held September 15, 2017, the regular meeting held September 18, 2017, and the special meeting held September 27, 2017.

Ms. Laird noted two corrections on Page 15 under her section of the Board Member Communications and Requests. The second to last sentence where it says, “first in improvement is the one”, should have been “that one” and where it says; “to succeed and grow forward”, should have been “go forward”.

Ayes: Price, Gorobetz, Garza, Rhea, Laird

Motion carried. 5-0

RECOGNITION OF VISITORS

- None

FIRST HEARING OF THE PUBLIC

A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert’s Rules of Order* and Fremont City School District Policy.

- None

REPORT OF THE TREASURER

- Mrs. Gioffredo, along with Mr. Detwiler, gave an informal presentation about the funding necessary for anticipated capital projects, which are directly related to, or as a potential result of the master facilities project. They had a discussion with the Board regarding their thoughts on moving some General Fund dollars to the Permanent Improvement Fund or a reservation of fund balance for capital purposes, for any possible expenses incurred during the construction project. They will be asking for their approval of a resolution at a future board meeting. There must be formal action taken for the Board to approve a transfer from the General Fund to the Permanent Improvement Fund. They must also make sure that their five-year forecast is in a position to actually do that. The five-year forecast will be presented at the next board meeting and they will lay out the scenario of setting aside funds versus the transfer of funds to the PI and see how they look. They will seek the Board’s opinion at that time.

RECOMMENDATIONS OF THE TREASURER

MOTION 184-17 FINANCIAL MATTERS – ITEM 1

Ms. Garza, seconded by Mrs. Rhea, made the motion to approve financial matters – Item 1.

Ms. Garza asked if supplementing the account would affect the Self-Insurance for anyone. Mrs. Gioffredo responded no.

ITEM 1. Approval of supplemental appropriations

It is recommended that the following change be made to the permanent appropriations that were approved on September 18, 2017.

		<u>From</u>	<u>Inc./Dec.</u>	<u>To</u>
024-9000	Self-Insurance	\$5,700,000.00	\$ (210,000.00)	\$ 5,490,000.00
026-0000	Flex Benefits	\$ 0.00	\$ 210,000.00	\$ 210,000.00

Ayes: Garza, Rhea, Gorobetz, Price, Laird
Motion carried. 5-0

LEGISLATIVE LIAISON REPORT

- None

COMMITTEE REPORTS

- Mr. Gorobetz reported on the Policy Committee Meeting which met on September 19, 2017.

MASTER FACILITIES PLANNING

- Mr. Anway reported that Mr. Gorobetz, Ms. Laird, Mr. Detwiler, Mrs. Gioffredo, himself and a team from the OFCC, interviewed four architectural firms today for the new facilities. They have preliminary numbers from the voting that has been given to the OFCC and they expect the total tally to be forwarded to them by either Wednesday or Thursday at the latest in the total numbers as far as the voting for the firm or firms that they will be going with. He thinks that it was very productive and they had very good conversations throughout, with all of them being involved. They realize that this is probably one of the largest decisions ever to be made in this District. They have the preliminary numbers but once the votes have been certified by the OFCC, they will know who the architectural firms will be.

OLD BUSINESS

- None

NEW BUSINESS

- Mr. Detwiler brought up an item for discussion that he would like for the Board to consider as they go forward. He anticipates the opportunities for community members and outside organizations to want to be a part of this project. He has been contacted by quite a few people already. There may also be things like naming rights, additions, and gifting, etc. He has done a little research recently and found that they do have policy KHA, which is the Permanent Improvement Gifting Policy and basically it makes sure that if anything like that happens, it must have Board approval. It is a clear, nice policy

NEW BUSINESS (cont.)

on naming rights for facilities and all those things must be pre-funded. There are many things covered in that policy that will protect the Board to be very wise in saying yes or no to ideas coming from the community for the project as they go forward. There is no action needed to be taken at this time, he just wanted the Board to be aware that they have a policy in place for that.

REPORT OF THE SUPERINTENDENT

Mr. Detwiler introduced Denice Hirt, who presented information on the District Professional Development Day that will be held on Thursday, October 5, 2017.

Mr. Price commented that that since he has a third grader this year, he was able to go to a meeting for parents to learn about the Third Grade Reading Guarantee Test. They gave the parents the site to go on and take the practice test and he had trouble navigating through it. He does not know how the third graders do it and it is remarkable to those teachers and everybody involved in that with all the hard work that they do to help those kids get through it, because it was ridiculous. Mrs. Hirt responded that they all need to please remember that those are end of third grade standards and expectations that our very young third graders will face in about six weeks. They are not even midway through those third grade standards. Mr. Price commented that the teachers do a phenomenal job to help the kids navigate through the system but he is not so sure about those kids that do not have the help at home.

Mr. Detwiler shared that during his first week on the job, he could tell by the look on Denice Hirt's face that she was not having a good day. She had to call those parents on that day to let them know that their children had just missed it and were not going to pass the third grade. It was a tough conversation. These are real human beings and real kids going through just a traumatic event. He also ran into a former student of his at one of the Open Houses who has a child at Hayes, and he asked how he was doing. He told him, "Mr. Detwiler, that test almost got us but we got her over the hump." He could just tell it was just a traumatic, horrible thing for that family to go through. It matters for these families and kids, and the emotional drain on everybody is a crime.

There was a group discussion regarding the Third Grade Reading Guarantee Test.

Mr. Berndt gave a brief update. The golf season is wrapping up. He announced that there are a couple of Senior Nights coming up in the next week or so and he encourages everyone to come out and show their support for them.

Mr. Detwiler announced that at the end of the PD Day, they have the chance of having the ProMedica Employee Assistance Program Counselors come and talk with the middle school staff. They will have the opportunity to present themselves and make themselves available. They will be doing a big group thing and possibly a small group thing as well. They would like to make sure the teachers have some counseling support if they need that as they are still working through their traumatic event and the staff members are coping with that.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 185-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, AND 11

Mr. Gorobetz, seconded by Ms. Garza, made the motion to approve personnel matters – Items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, and 11.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 185-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, AND 11 (cont.)

ITEM 1. Approval of the following resignations

Resignation Scott Havice
Certified Staff: Drama Club Advisor
Reason: Resignation
Effective: Effective 2017-2018 school year

Resignation Jeffrey Wright
Certified Staff: Quiz Bowl Advisor
Reason: Resignation
Effective: Effective 2017-2018 school year

Resignation Morgan Wehring
Classified Staff: Custodial I
Reason: Resignation
Effective: Effective October 6, 2017

ITEM 2. Approval of the following administrative appointment

It is recommended that the Board approves Lori Gooding, EMIS Coordinator, Step 10 on the administrative contract pursuant to O.R.C. 3319.02 commencing on November 15, 2017, and ending on July 31, 2019.

Mr. Detwiler introduced Lori Gooding and welcomed her.

ITEM 3. Approval of the following appointments

A. Appointments for the 2017-2018 school year:

Certified Staff Substitutes: Courtney Ebert, Amanda Slick, Brandon Tomlinson

B. Appointments for the 2017-2018 school year:

Name: Brooke Scully
Classified Staff: Student Monitor (A-22.20)
Account: General
Salary: Step 5, 4 hrs/day @ \$14.86/hr effective Oct. 3, 2017

Support Staff Substitutes: Cathy Long, Melissa Mulcahy

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 185-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, AND 11 (cont.)

ITEM 4. Approval of the following supplemental contracts

Appointments for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Aureliano Adame	Ross	9 th Grade Basketball-Boys E-0	\$3,547.00
John Elder	Ross	Head Track Coach-Girls C-10	\$5,674.00
Scott Kosakowski	FMS	M.S. Swim Coach C-1 (.40 stipend)	\$993.20

ITEM 5. Approval of resolution for supplemental duty positions

It is recommended that the following resolution be approved for adoption:

NOW, THEREFORE, BE IT RESOLVED:

Section 1. The supplemental duty positions set forth in Section 2 of this resolution have been offered to those employees of the Fremont City Schools who have a license issued under O.R.C. 3319.22, and no such employees who are qualified to fill the positions have accepted them, and the positions have then been advertised or otherwise made available to any individuals with such a license who are qualified to fill them and who are not employed by the Board, and no such persons have applied for and accepted the positions.

Section 2. The Board hereby employs the following non-certified persons to perform the listed supplemental duties at the stated rate of pay for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Anthony Hill	Ross	Head Softball Coach C-1	\$4,965.00
Jacob Smith	Ross	Bowling Club Advisor K-1	\$1,064.00
Drew Solander	FMS	M.S. Basketball-Boys F-2	\$3,015.00

Section 3. The Board President, Superintendent and Treasurer are authorized to execute supplemental duty contracts with the person identified in Section 2 of this resolution.

Section 4. The Board finds that the resolution has been adopted in accordance with all legal requirements including O.R.C. Sec. 121.22.

ITEM 6. Approval of the following principal mentors

It is recommended that the Board approves the following as principal mentor @ \$750.00 total contract effective for the 2017-2018 school year. This is a General Fund expenditure.

Laura Bryant

Marjoe Cooper

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 185-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, AND 11 (cont.)

ITEM 7. Approval of the following LPDC action

It is recommended that the Board approves the following LPDC members for the 2017-2018 school year @ \$20.00 per hour not to exceed 400 hours. This is a General Fund expenditure.

Nichole Almroth	Jennifer Hartman
Kimberly Beardmore	Geralyn Long
Kimberly Bell	

ITEM 8. Approval of the following teacher mentors

It is recommended that the Board approves the following lead mentor for the 2017-2018 school year to be paid \$950.00. This is a General Fund expenditure.

Kimberly Beardmore

It is recommended that the Board approves the following mentors for the 2017-2018 school year to be paid \$750.00. This is a General Fund expenditure.

Katie Gerber	Marvin Hunt
Jennifer Hartman	Tamara Martin
Joy Hassen	Brenda Widman

It is recommended that the Board approves the following mentors for the 2017-2018 school year to be paid \$625.00. This is a General Fund expenditure.

Renee Batey	Krista Marcha
Kimberly Beardmore (2)	Vickie McAfee
Kimberly Bell	Carrie Meyer
Deborah Cheek	Jeffrey Miller
Allison Eaglen	Brent Parker (2)
Polly Garlock	Lyndsey Robinson
Margret Gfoeller	Lori Schwabel
Amy Herr	Nancy Sloma
Patricia Huskey	Jeffrey Straka
Julie Lockyer	Michele Wilhelm

ITEM 9. Approval of the following Clinical Fellowship Year mentor

It is recommended that the Board approves the following Clinical Fellowship Year mentor @ \$500.00 total contract effective for the 2017-2018 school year. This is a General Fund expenditure.

Jayna Franks

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 185-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, AND 11 (cont.)

ITEM 9. Approval of the following Clinical Fellowship Year mentor (cont.)

Mr. Detwiler asked for an explanation of this mentor. Mrs. King responded that it was for the Speech Language Therapists. Once they get through school, they have to go through a year of Fellowship and will need a mentor during that year.

Mr. Gorobetz asked if they had anyone that was taking advantage of this service. Mrs. King responded yes. He then asked if it was the first year Speech Therapists. Mrs. King responded yes and that they had several first year therapists last year and this year, they will have one more that will be taking advantage of that.

ITEM 10. Approval of the following status changes

It is recommended that the Board approves the status change of Charles Mettler from Custodial I (A-29.00) Step 4 @ \$14.52 per hour, 8 hours a day at Fremont Middle School to Student Monitor (A-22.20) Step 4 @ \$14.53 per hour, 6.5 hours a day at Ross High School effective September 8, 2017.

It is recommended that the Board approves the status change of Sara Shanahan from Cook (LR-1.02) Step 1 @ \$13.42 per hour, 4 hours a day at Ross High School to Paraprofessional Aide (A-22.22) Step 1 @ \$13.71 per hour, 6.5 hours a day at Fremont Middle School effective September 11, 2017.

ITEM 11. Approval of the following leaves of absence

Leave of absence
Certified Staff: Stephanie Prince
Teacher
Reason: Personal
Effective: February 5, 2018–pending doctor release

Leave of absence
Certified Staff: Kristin Roth
Teacher
Reason: Personal
Effective: January 29, 2018–pending doctor release

Ayes: Gorobetz, Garza, Price, Rhea, Laird
Motion carried. 5-0

MOTION 186-17 OTHER MATTERS – ITEMS 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, AND 24

Mr. Gorobetz, seconded by Mr. Price, made the motion to approve other matters – Items 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, and 24.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 186-17 OTHER MATTERS – ITEMS 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, AND 24
(cont.)

ITEM 12. Approval of a Resolution for Red Ribbon Week

It is recommended that the following resolution be approved for adoption:

WHEREAS, Fremont City Schools values the health and safety of all our students; and

WHEREAS, substance abuse is particularly damaging to one of our most valuable resources, our children, and a contributing factor in the three leading causes of death for teenagers – accidents, homicides and suicides; and

WHEREAS, it is the goal of the Fremont City Schools Red Ribbon campaign to involve students, parents, faculty, staff, community members, businesses, churches, law enforcement agencies and service organizations in all aspects of this campaign and establishes an atmosphere that supports awareness, education and on-going initiatives to prevent illegal drug use; and

WHEREAS, the Fremont City Schools Red Ribbon campaign promotes individual responsibility for living healthy, drug-free lifestyles without illegal drugs or the use of illegal drugs; and

WHEREAS, there are many activities planned during the Red Ribbon campaign in Fremont City Schools.

NOW, THEREFORE, BE IT RESOLVED that the Fremont City Schools Board of Education does hereby proclaim October 23-31, 2017 as Red Ribbon Week and urges all students, faculty, staff, and community members to join in the weekly activities and to work all year long to protect our schools from the dangers of alcohol and other drugs.

Mr. Gorobetz wanted to know what type of activities have been designed for the Red Ribbon Week. Mrs. Abernathy responded that it is a testing week and they wanted to be respectful to the Principals so they will do activities with them in the class rooms the first couple of days. On Thursday and Friday, they are planning awareness activities as a whole group. They are still working out the details with the Principals. On Friday, they will include a jeans and red day.

ITEM 13. Approval of Ross High School FFA students' trip to the National FFA Convention in Indianapolis, Indiana

It is recommended that the Board approves the Ross High School Future Farmers of America (FFA) students' trip to the National FFA Convention in Indianapolis, Indiana, October 24-27, 2017. This trip is funded by the students and FFA with no cost to the District.

ITEM 14. Approval of new Policy BCFA – Business Advisory Council to the Board (First Reading)

It is recommended that the Board of Education approves new Policy BCFA – Business Advisory Council to the Board (see attached).

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 186-17 OTHER MATTERS – ITEMS 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, AND 24
(cont.)

ITEM 15. Approval of revised Policy DECA – Administration of Federal Grant Funds (First Reading)

It is recommended that the Board of Education approves revised Policy DECA – Administration of Federal Grant Funds (see attached).

ITEM 16. Approval of revised Policy DI – Fiscal Accounting and Reporting (First Reading)

It is recommended that the Board of Education approves revised Policy DI – Fiscal Accounting and Reporting (see attached).

ITEM 17. Approval of revised Policy DJ – Purchasing (First Reading)

It is recommended that the Board of Education approves revised Policy DJ – Purchasing (see attached).

ITEM 18. Approval of revised Policy DN – School Properties Disposal (First Reading)

It is recommended that the Board of Education approves revised Policy DN – School Properties Disposal (see attached).

ITEM 19. Approval of revised Policy EBBA – First Aid (First Reading)

It is recommended that the Board of Education approves revised Policy EBBA – First Aid (see attached).

ITEM 20. Approval of revised Regulation EBBA-R – First Aid (First Reading)

It is recommended that the Board of Education approves revised Regulation EBBA-R – First Aid (see attached).

ITEM 21. Approval of revised Policy IGA – Basis Curricular Program (First Reading)

It is recommended that the Board of Education approves revised Policy IGA – Basic Curricular Program (see attached).

ITEM 22. Approval of revised Policies IGCH and LEC – College Credit Plus (First Reading)

It is recommended that the Board of Education approves revised Policies IGCH and LEC – College Credit Plus (see attached).

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 186-17 OTHER MATTERS – ITEMS 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, AND 24 (cont.)

ITEM 23. Approval of revised Regulations IGCH-R and LEC-R – College Credit Plus (First Reading)

It is recommended that the Board of Education approves revised Regulations IGCH-R and LEC-R – College Credit Plus (see attached).

ITEM 24. Approval of donations

It is recommended that the Board approves the following donations:

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
Brenda Fisher	Computer Monitor, Keyboard, Mouse & Speaker Set	\$161.00	Fremont City Schools
Kiwanis Young Children Priority One Service Committee	Cash	\$1,000.00	Fremont City Schools Kindergarten
McDonald's	300 Free Food Coupons	N/A	Fremont Ross High School
Applebee's	75 Free Food Coupons	N/A	Fremont Ross High School
Burger King	Free Food Coupons	N/A	Fremont Ross High School
Frisch's Big Boy	100 Free Food Coupons	N/A	Fremont Ross High School
KFC	160 Free Food Coupons	N/A	Fremont Ross High School
Wendy's	16 Free Food Coupons	\$80.00	Fremont Ross High School
Patricia M. Smith	Assorted Heavy Professional Grade Paper	\$300.00	Fremont Ross High School Art Department
Dawn Broski	School Supplies	N/A	Croghan Elementary School
Gara Sauer	School Supplies	N/A	Croghan Elementary School

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 186-17 OTHER MATTERS – ITEMS 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, AND 24 (cont.)

ITEM 24. Approval of donations (cont.)

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
Maricela Chavez	Popsicles	N/A	Otis Elementary School
Chad & Wendy Overmyer	Books	\$50.00	Washington Elementary School Library

Ayes: Gorobetz, Price, Garza, Rhea, Laird
Motion carried. 5-0

MOTION 187-17 ADMINISTRATIVE ACTION – ITEM 1

Ms. Garza, seconded by Mr. Gorobetz, made the motion to approve Administrative Action – Item 1.

ITEM 1. Approval of resignation and appointment of Vanguard-Sentinel Career & Technology Centers Board

It is recommended that the Board approves the resignation of Jolene Chapman from the Vanguard-Sentinel Career & Technology Centers Board. Her appointment was for a three year term beginning January 1, 2017 and ending December 31, 2019. It is further recommended that Thomas Price be approved to the remainder of the term ending December 31, 2019.

Ayes: Garza, Gorobetz, Price, Rhea, Laird
Motion carried. 5-0

SECOND HEARING OF THE PUBLIC

- None

BOARD MEMBER COMMUNICATIONS AND INFORMATION REQUESTS

Mr. Price – He wished good luck to the sports teams this week with ending the season and some of them hopefully, will be moving on in those tournaments. Good win for the football team Friday night. That is always good to see.

Mrs. Rhea – “Go Little Giants”. It is pretty exciting for her. Her grandson is in the marching band so she gets to follow them. She congratulated the team. It is pretty exciting seeing all the real planning that they have done and talked about and all the presentations coming to fruition in terms of actual planning so that is exciting. She thanked Mr. Detwiler for all that he is doing. She thanked Mrs. Gioffredo for keeping them on target.

Ms. Garza – None

Mr. Gorobetz – He was invited to attend Grand Friends Day last week at Atkinson. He commended Atkinson and Mr. Ward for organizing a very uplifting breakfast. It was well-attended. It was a very nice program.

BOARD MEMBER COMMUNICATIONS AND INFORMATION REQUESTS (cont.)

Mr. Detwiler asked to comment. He had been asked two meetings ago, to do a little work on the Charter School situation. His next task is to put together a list of students that have returned. They have actually had several students that have returned. He has talked with some of the other Superintendents but they are still not ready for any brain storming of the best idea at this point. He would like to interview some of those students and find out what their typical day was like. The Superintendents were going to share what they have and any antidotal experiences of those students who are going to these Charter Schools, and kind of bring that back and go from there. He wanted the Board to know that he has not forgotten about this request, but not much has really been done since he was asked to look into it.

Ms. Laird – She said that it is very exciting. Today was truly special and she is very pleased and honored to get to be a part of that process with all of them. There are very exciting things ahead. She thanked everybody for their work.

MOTION 188-17 RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22)

Mrs. Rhea, seconded by Mr. Gorobetz, made the motion to enter into executive session (O.R.C. 121.22).

Resolution for Executive Session (O.R.C. 121.22)

WHEREAS, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.
- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

MOTION 188-17 RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22) (cont.)

- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

NOW, THEREFORE, BE IT RESOLVED that the Fremont City School District Board of Education-does hereby declare its intention to hold an executive session on items **B** as listed above.

**Ayes: Rhea, Gorobetz, Garza, Price, Laird
Motion carried. 5-0**

MOTION 189-17 APPROVAL OF TREASURER PRO TEM

Ms. Laird, seconded by Mr. Gorobetz, made the motion to appoint Mr. Thomas Price as Treasurer Pro Tem.

**Ayes: Laird, Gorobetz, Garza, Price, Rhea,
Motion carried. 5-0**

MOTION 190-17 ADJOURNMENT

Ms. Laird, seconded by Mrs. Rhea, made the motion to adjourn the regular board meeting at 9:25 p.m.

**Ayes: Laird, Rhea, Gorobetz, Garza, Price,
Motion carried. 5-0**

APPROVED:

President

Date: _____

Treasurer

**FREMONT CITY BOARD OF EDUCATION
Special Meeting
SUMMARY
October 10, 2017**

Roll Call

MOTION 191-17 ADJOURNMENT

**Fremont City Schools
Board of Education
Special Meeting Minutes
October 10, 2017**

The Fremont City Board of Education of the Fremont City School District, in Sandusky County, Ohio met on Tuesday, October 10, 2017 for a special meeting at 8:04 a.m. in the Fremont City Schools District Office, 500 W. State Street, Suite A, Conference Room 126, Fremont, Ohio.

Board President Shantel Laird presiding

Pledge of Allegiance

Roll Call:	Shantel Laird, Board President	Present
	Alex Gorobetz, Board Vice-President	Present
	Maria D. Garza	Absent
	Violetta R. Rhea	Present
	Thomas Price	Present

MASTER FACILITIES PLANNING

Mr. Detwiler welcomed and thanked everyone for attending the special board meeting. The purpose of this special meeting was called to discuss the Master Facilities Planning. The Architects had asked for them to begin the conversation about the process going forward and let them know what some of the District's needs are and the kind of facilities they are going to need, so that they could start thinking about the plans. He spoke with both of the chosen Architects. ThenDesign, did not think there was a real rush but he sensed from SSOE, a little more so. He thought it would be wise for them to begin and to have this conversation about the process going forward, so that they could address some of the possible issues and changes that could come up for the District when the project begins.

- **Locally Funded Initiatives (LFI's)**

There was a group discussion regarding the possible options and thoughts for the potential LFI issues that might come up, depending on the architects' designs.

- **Transportation Center**

There was a group discussion of moving the Transportation building and the benefits of looking into alternative options for an off-site location. Mr. Detwiler envisions the new campus as a triangle, with the middle school and high school and Vanguard right behind them.

The south end of the old bus garage, currently houses the boilers for the entire Ross High School. There is no storage space in the District and they are currently renting numerous storage locations throughout the City.

Mr. Detwiler requested to have the Board's permission for Mr. Anway to look into some other sites or options and come back to them with a report. Ms. Laird responded, "Absolutely." Mr. Anway will go ahead and get started on that.

- **Ross High School Reconnection**

There was a group discussion regarding the Ross High reconnection space and the need to make it purposeful. They are trying to work with Fremont Area Foundation to do the best they can to honor that space where it is and connect it appropriately. They know they are also very interested in how it will be incorporated into the new building. Mr. Detwiler attended a FAF Meeting yesterday and encouraged them to send someone to the next Board meeting to present any ideas or concerns that they may have about the process going forward.

MASTER FACILITIES PLANNING (cont.)

- **Tech Building at Washington**

There was a group discussion regarding how to incorporate that space and those jobs into the new facilities.

- **Lutz Elementary Site**

During the Architect interviews, the Lutz site was very concerning to them because of the lot size. It is the smallest site and there are concerns about construction parking, equipment and the supplies going to the site that could be a real challenge. Mr. Detwiler brought up that the Legion building across from the school could possibly be in foreclosure, or for sale. The legion lot is where many parents park currently to pick up their children. It is just a very natural connection to Lutz Elementary School. He requested to have the Board's blessing to call and find out what the story is on the property. He had a few options in mind. He suggested that they could look into acquiring the property, or enter into an agreement with whoever holds the lien on the property to use that space during the construction project.

There was a group discussion regarding the Lutz site.

- **Administration Building**

Mr. Gorobetz asked about the Administration Building. Mr. Detwiler responded that he was not sure what to do with that yet. It was not discussed during the levy campaign but maybe something they could consider. Mr. Anway mentioned that once they get into the design a little bit more with the Architects, sometimes that kind of a space can be worked in at a very low cost because of the new construction. As they progress through the design, it might be more relevant and worth talking about it because they will know how much square footage will be available that is not usable classroom space, but available. It is hard to tell right now.

There was a group discussion regarding ideas and the need for prioritization of what they think is the most urgent and what they can do that is prudent.

FIRST HEARING OF THE PUBLIC

A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert's Rules of Order* and Fremont City School District Policy.

- Mr. Craig Shoup, Reporter with The News-Messenger, asked where the District was in the timeline of events and when they expect to see things like that happening. Mr. Detwiler responded that they do have a schedule and the next thing will be the Construction Manager interviews on November 1, 2017. They will be going through the same process as they went through with the Architects. Those will be done with a core team from the District and a team from the Facilities Commission. Mr. Shoup asked if they would have a finalist list. Mr. Detwiler responded that was a good question. They have three CMR's that have made their short list. Those three have the privilege of being given a full personal interview. Mr. Shoup asked when they can expect to see the design. Mr. Detwiler responded that right now a rendering would be pointless because they have not spoken with all the stakeholders. They want to make sure they have everyone at the table before they start designs. It will be a while before they have renderings. He thinks they will be starting those conversations in December and will invite people in to talk about what is important to them as a community as that entire visioning session will also be an educational 21st Century learning process. They will also have staff involved to make sure they are designing spaces that will suit the needs of the District for generations.

**Fremont City Schools
Special Board Meeting – Page 3
October 10, 2017**

FIRST HEARING OF THE PUBLIC (cont.)

Mr. Shoup asked if they had a timeline as to when the project might get started as a build and get going. Mr. Detwiler responded that the elementary buildings will take about a year of design time and the high school due to its complexity, might take 14 to 16 months to design. As soon as that is done, they will begin building. They are looking to break ground in the spring of 2019.

There was a discussion among the group and there will be periodic video updates on the facility project.

There was a group discussion regarding the option to transfer funds from the General Fund to the Permanent Improvement Fund, or a reservation of funds for future potential capital purposes. There will be a resolution presented to the Board for their approval at the next regular board meeting.

MOTION 191-17 ADJOURNMENT

Mr. Price seconded by Mr. Gorobetz, made the motion to adjourn the special board meeting at 8:54 a.m.

**Ayes: Price, Gorobetz, Rhea, Laird
Motion carried. 4-0**

APPROVED:

President

Date: _____

Treasurer