

Fremont City Schools
AGENDA
Fremont Middle School
1250 North Street
May 15, 2017
Board Meeting 5:30 P.M.

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call: Ms. Chapman__ Ms. Garza__Mr. Gorobetz__ Ms. Laird__ Mr. Price__
- IV. Approve or amend and sign minutes of the regular meeting held May 1, 2017.
- | | | | |
|------------------|-----------------|-------------------|-------------|
| Ms. Chapman_____ | Ms. Garza _____ | Mr. Gorobetz_____ | App _____ |
| | Ms. Laird _____ | Mr. Price_____ | Disa _____ |
| | | | Other _____ |
- V. Recognition of Visitors
- VI. First Hearing of the Public
A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert's Rules of Order* and Fremont City School District Policy.
- VII. Report of the Treasurer
• Five-Year Forecast
- VIII. Recommendations of the Treasurer Pages 1-2
- IX. Legislative Liaison Report
- X. Committee Reports
- | | |
|---------------------|------------------|
| • Policy | Alex Gorobetz |
| • Health & Wellness | Susan King |
| • Audit/Records | Amelia Gioffredo |
- XI. Old Business
- XII. New Business
- XIII. Report of the Superintendent
- XIV. Recommendations of the Superintendent of Schools Pages 3-19
- XV. Second Hearing of the Public
- XVI. Board Member Communications and Information Requests
- XVII. Adjournment:
- | | | | |
|------------------|-----------------|-------------------|-------------|
| Ms. Chapman_____ | Ms. Garza _____ | Mr. Gorobetz_____ | App _____ |
| | Ms. Laird _____ | Mr. Price_____ | Disa _____ |
| | | | Other _____ |

VIII. RECOMMENDATIONS OF THE TREASURER

A. FINANCIAL MATTERS

ITEM 1. Consider approval of the April financial report

It is recommended that the April financial report be approved (copy on file at Birchard Public Library).

ITEM 2. Consider approval of supplemental appropriations

It is recommended that the following changes be made to permanent appropriations that were approved on September 19, 2016.

		<u>From</u>		<u>Inc./Dec.</u>	<u>To</u>
200-9286	Theatre Club	\$ 220.00		\$ 275.00	\$ 495.00
401-9723	Auxiliary Services	\$ 440,250.09		\$ 1,083.11	\$ 441,333.20
024-9000	Flex Benefits	\$ 172,462.00		\$ 40,000.00	\$ 212,462.00

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
 Ms. Laird _____ Mr. Price _____ Disa ____
 Other ____

ITEM 3. Consider approval of fund-to-fund transfer(s)

It is recommended that the following fund-to-fund transfer(s) be approved:

003-0000 Permanent Imp. to 034-0000 Classroom Fac. Maint. \$ 290,000.00

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
 Ms. Laird _____ Mr. Price _____ Disa ____
 Other ____

ITEM 4. Consider approval of Rea & Associates, Inc. for the district GAAP conversion

It is recommended that Rea & Associates, Inc. be approved for the district GAAP conversion for the fiscal years ending with June 30, 2017, and two subsequent years, at a maximum cost of \$9,000.00, \$8,700.00 and \$8,900.00 per year, respectively.

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
 Ms. Laird _____ Mr. Price _____ Disa ____
 Other ____

VIII. RECOMMENDATIONS OF THE TREASURER

A. FINANCIAL MATTERS (cont.)

ITEM 5. Consider approval of Rea & Associates, Inc. for the audits of the 2016-2017, 2017-2018 and 2018-2019 Medicaid School Programs

It is recommended that Rea & Associates, Inc. be approved for the audit of the 2016-2017, 2017-2018 and 2018-2019 Medicaid School Programs. The audit is required by the Ohio Department of Education. The audit cost is not to exceed \$2,500.00 per year. This will be paid from Fund 001-9303, Medicaid School Program.

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
Ms. Laird _____ Mr. Price _____ Disa ____
Other ____

ITEM 6. Consider approval of the Five-Year Forecast for fiscal years 2017-2021

It is recommended that the Five-Year Forecast be approved for fiscal years 2017-2021.

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
Ms. Laird _____ Mr. Price _____ Disa ____
Other ____

ITEM 7. Consider approval of Stifel, Nicolaus & Company, Incorporated for the Bond Underwriter Engagement

It is recommended that Stifel, Nicolaus & Company, Incorporated be approved for the bond underwriter engagement services for the District's issuance of Unlimited Tax, School Improvement Bonds, Series 2017.

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
Ms. Laird _____ Mr. Price _____ Disa ____
Other ____

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

A. PERSONNEL MATTERS

ITEM 1. Consider approval of the following resignation

Resignation
Administration: Justin Cummings
Asst. Principal
Reason: Resignation
Effective: End of 2016-2017 Contract Year

ITEM 2. Consider approval of the following appointment

A. Appointment for the 2016-2017 school year:

Certified Tutor: Brenda Widman

ITEM 3. Consider renewal of administrative limited contracts

It is recommended that the following administrative contracts be renewed pursuant to O.R.C. 3319.02 for a three-year term commencing August 1, 2017, and ending July 31, 2020, and salary/benefits set in accordance with the Board approved Administrative Compensation Plan.

<u>Name</u>	<u>Administrative Assignment</u>	<u>Step</u>	<u>Days</u>
Paula Cullen	Behavior Specialist	Step 4	205
Denice Hirt	Director	Step 7	260
Susan King	Director	Step 4	260
Erin Parker	Assistant Principal	Step 4	220
Dr. Lori Pierce	Elementary Principal	Step 7	210
Lacelle Schwochow	Psychologist	Step 7	205

ITEM 4. Consider renewal of administrative limited contracts

It is recommended that the following administrative contracts be renewed pursuant to O.R.C. 3319.02 for a two-year term commencing August 1, 2017, and ending July 31, 2019, and salary/benefits set in accordance with the Board approved Administrative Compensation Plan.

<u>Name</u>	<u>Administrative Assignment</u>	<u>Step</u>	<u>Days</u>
Abby Abernathy	Director	Step 6	260
Sarah Liwo	Assistant Principal	Step 2	220
Jolene Miller	Assistant Principal	Step 2	220
Lyndsey Robinson	Behavior Specialist	Step 2	205
Rhonda Schmidt	Technology Coordinator	Step 12	260
Anthony Walker	Early College HS Coordinator	Step 12	220

XIV. **RECOMMENDATIONS OF THE SUPERINTENDENT**

A. **PERSONNEL MATTERS (cont.)**

ITEM 5. **Consider approval of the following miscellaneous actions**

- A. It is recommended that the following limited contracts for certificated staff be approved in accordance with the Ohio Revised Code 3319.11:

<u>Name</u>	<u>Contract</u>
Kelly Axe	2-Year
Britani Butzier	2-Year
Susan Capucini	2-Year
Beth Cooper	2-Year
Cassandra Cull	2-Year
Patricia Dahlie	2-Year
Diane Dehring	2-Year
Linda Doering	2-Year
Shelley Fannin	2-Year
Christina French	2-Year
Heidi Gallagher	2-Year
Robert Garlock	2-Year
Katie Gerber	2-Year
Margret Gfoeller	2-Year
Arika Heberling	2-Year
Amy Herr	2-Year
Heather Hetrick	2-Year
Marvin Hunt	2-Year
Patricia Huskey	2-Year
Elizabeth Kern	2-Year
Jared King	2-Year
Analee Kolbeck	2-Year
Korie Lather	2-Year
Erin Lawrence	2-Year
Brittney LeJeune	2-Year
Linda Long	2-Year
Stacie Lowery	2-Year
Allison Macko	2-Year
Tamara Martin	2-Year
Christina McBride	2-Year
Glenn Melter	2-Year
Mehgan Merrill	2-Year
Jessica Michel	2-Year
Donna Miller	2-Year
Jennifer Morris	2-Year
Janelle Opelt	2-Year
Michele Plihall	2-Year
Monique Pollick	2-Year
Cortney Rapp	2-Year
Abigail Reynolds	2-Year
Gregory Rios	2-Year

XIV. **RECOMMENDATIONS OF THE SUPERINTENDENT**

A. **PERSONNEL MATTERS (cont.)**

ITEM 5. **Consider approval of the following miscellaneous actions (cont.)**

<u>Name</u>	<u>Contract</u>
Evilia Sandoval	2-Year
Linda Schalk	2-Year
Lori Schwabel	2-Year
Amanda Seigley	2-Year
Nancy Sloma	2-Year
Rob Stotz	2-Year
Jeff Straka	2-Year
Lori Taylor-Willey	2-Year
Nicole Unger	2-Year
Calvin VanderBoon	2-Year
Lindsay Vanderveen	2-Year
Marissa VanFleet	2-Year
Sherry Wagner	2-Year
Nicole Weiker	2-Year
Valerie Widmer	2-Year
Teresa Wright	2-Year

- B. It is recommended that the following limited contracts for certificated staff be approved in accordance with the Ohio Revised Code 3319.11:

<u>Name</u>	<u>Contract</u>
Michelle Borjas	1-Year
Russell Brennan	1-Year
Cassiopia Brunow	1-Year
Jessica Chalfin	1-Year
Rachel Chervenak	1-Year
Jennifer Ciacelli	1-Year
Alexander Coressel	1-Year
Carmen Curran	1-Year
Douglas Curran	1-Year
Taylor Darr	1-Year
Hallie Davis	1-Year
Patricia Diaz	1-Year
Nicholas Doehr	1-Year
Allison Eaglen	1-Year
Marina Echelberry	1-Year
Amy Errington	1-Year
Ann Foley	1-Year
Amber Frisch	1-Year
Teresa Gammons	1-Year
Tiffany Garcia	1-Year
Alisha Griffin	1-Year
Brian Griffin	1-Year
Shelby Grubb	1-Year

XIV. **RECOMMENDATIONS OF THE SUPERINTENDENT**

A. **PERSONNEL MATTERS (cont.)**

ITEM 5. **Consider approval of the following miscellaneous actions (cont.)**

<u>Name</u>	<u>Contract</u>
Kathryn Hall	1-Year
Elizabeth Hamaker	1-Year
Dana Hanson	1-Year
Melissa Hanson	1-Year
Brittney Hanudel	1-Year
Jennifer Hasselbach	1-Year
Jennifer Hemmert	1-Year
Samuel Hossler	1-Year
Emily Huth	1-Year
Bethany Jarrett	1-Year
Joanna Johnson	1-Year
Tamika Johnson	1-Year
Jennifer Kelly	1-Year
Jennica King	1-Year
Nicole Kulasa	1-Year
Magdalena Laughlin	1-Year
Chad Long	1-Year
Nikolaos Mayle	1-Year
Stephanie Meyer	1-Year
Sarah Mitchell	1-Year
Andrew Montana	1-Year
Kaitlin Neisler	1-Year
Amanda Nowak	1-Year
Alysha Nye	1-Year
Wendy Paxson	1-Year
Kristina Rothenbuhler	1-Year
Devin Sachs	1-Year
Benjamin Sawdo	1-Year
Abbey Schwartz	1-Year
Michael Schwartz	1-Year
Sarah Short	1-Year
Samantha Simcic	1-Year
Holly Sobecki	1-Year
Carrie Strausbaugh	1-Year
Ashleigh Swinehart	1-Year
Kalyn Tate	1-Year
Dennie Uhl	1-Year
Jacob Wasiniak	1-Year
Megan Weiland	1-Year
Ashley Wharton	1-Year
Alexander Wilhelm	1-Year
Zachary Williams	1-Year
Michael Wilson	1-Year

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

A. PERSONNEL MATTERS (cont.)

ITEM 6. Consider approval of the following supplemental contracts

Appointments for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Jared King	Ross	9 th grade Football coach E-2 (1/2 stipend)	\$1,825.00
Allison Macko	FMS	M.S. Volleyball coach I-1	\$1,738.00
William Schell	Ross	Varsity Asst Football coach D-10	\$4,866.00
Mark Sheidler	Ross	Varsity Asst Cross Country coach I-4	\$2,086.00

Note: Supplemental contracts for 2017-2018 reflect the payment charts in the FEA contract for 2015-2018. The 2016-2017 payment charts are subject to change due to the salary and insurance re-opener in the Spring.

ITEM 7. Consider approval of resolution for supplemental duty positions

It is recommended that the following resolution be approved for adoption:

NOW, THEREFORE, BE IT RESOLVED:

Section 1. The supplemental duty positions set forth in Section 2 of this resolution have been offered to those employees of the Fremont City Schools who have a license issued under O.R.C. 3319.22, and no such employees who are qualified to fill the positions have accepted them, and the positions have then been advertised or otherwise made available to any individuals with such a license who are qualified to fill them and who are not employed by the Board, and no such persons have applied for and accepted the positions.

Section 2. The Board hereby employs the following non-certified persons to perform the listed supplemental duties at the stated rate of pay for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Edward Baptista	Ross	Varsity Asst. Football coach D-3	\$4,345.00
Erin Brunner	FMS	M.S. Volleyball coach I-2	\$1,912.00
Kevin Cox	Ross	9 th grade Football coach E-1	\$3,476.00
Michael Dabrunz	FMS	M.S. Football coach	Volunteer
Robert Frye	FMS	M.S. Football coach F-2 (1/2 stipend)	\$1,477.50
Ryan Frye	Ross	Varsity Asst Soccer coach-Boys F-6	\$3,302.00
Dylan Jagodzinski	Ross	9 th grade Football coach E-1 (1/2 stipend)	\$1,738.00
William Jones	FMS	M.S. Football coach F-1 (1/2 stipend)	\$1,390.50
Dustin Patten	Ross	Varsity Asst Football coach (1/2 stipend)	\$2,085.50
Jameson Reynolds	FMS	M.S. Football coach F-1(3/4 stipend)	\$2,085.75
Dennis Tompkins	FMS	M.S. Football coach F-10 (3/4 stipend)	\$2,607.00
Scott Welty	FMS	M.S. Football coach F-2	\$2,955.00

Note: Supplemental contracts for 2017-2018 reflect the payment charts in the FEA contract for 2015-2018. The 2016-2017 payment charts are subject to change due to the salary and insurance re-opener in the Spring.

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

A. PERSONNEL MATTERS (cont.)

ITEM 7. Consider approval of resolution for supplemental duty positions (cont.)

Section 3. The Board President, Superintendent and Treasurer are authorized to execute supplemental duty contracts with the person identified in Section 2 of this resolution.

Section 4. The Board finds that the resolution has been adopted in accordance with all legal requirements including O.R.C. Sec. 121.22.

ITEM 8. Consider approval of the following status change

It is recommended that the Board approves the status change of Alysha Nye from BS degree Step 2 @ \$36,740 to BS+15 degree Step 2 @ \$38,284 effective March 21, 2017.

Ms. Chapman_____	Ms. Garza_____	Mr. Gorobetz_____	App _____
Ms. Laird _____	Mr. Price _____		Disa _____
			Other _____

ITEM 9. Consider approval of the following 2017 summer school program appointments

It is recommended that the Board approves the following teachers for the 2017 elementary summer intervention program at Fremont Middle School @ \$20.00 per hour not to exceed 440 total hours effective June 23 – July 17, 2017 (excluding July 4, 2017). This is to be paid from #572-9017 and #001:

Rachel Chervenak	Jeff Straka
Arika Heberling	Carrie Strausbaugh
Nancy Sloma	Lisa Willey
Rob Stotz	

It is recommended that the Board approves Billi Pickerel for secretary for the 2017 elementary summer intervention program at Fremont Middle School @ \$11.48 per hour not to exceed 70 total hours effective June 23 – July 17, 2017 (excluding July 4, 2017). This is to be paid from #572-9017 and #001.

It is recommended that the Board approves Clara Thrun for custodian for the 2017 elementary summer intervention program at Fremont Middle School @ \$10.07 per hour not to exceed 38 total hours effective June 26 – July 14, 2017 (excluding July 4, 2017). This is to be paid from #572-9017 and #001.

It is recommended that the Board approves the following bus drivers for the 2017 elementary summer intervention program @ \$14.92 per hour, on an as needed basis, not to exceed 500 total hours effective June 26 – July 14, 2017 (excluding July 4, 2017). This is to be paid from General Fund #572-9017 and #001:

Brandi Baumer	Peggie Rios
Linda Burdine	Kelly Scriver
Tammy Duncan	

XIV. **RECOMMENDATIONS OF THE SUPERINTENDENT**

A. **PERSONNEL MATTERS (cont.)**

ITEM 9. **Consider approval of the following 2017 summer school program appointments (cont.)**

It is recommended that the Board approves Brandy Ivy as lead teacher for the 2017 middle school summer intervention program at Fremont Middle School @ \$20.00 per hour not to exceed 70 total hours effective June 2 – June 19, 2017. This is to be paid from #599-9513 and #001.

It is recommended that the Board approves the following teachers for the 2017 middle school summer intervention program at Fremont Middle School @ \$20.00 per hour not to exceed 70 total hours effective June 2 – June 19, 2017. This is to be paid from #599-9513 and #001:

Cassandra Cull	Samuel Hossler
Nicholas Doehr	Sarah Mitchell
Melissa Hanson	Amanda Ruble

It is recommended that the Board approves Gretchen Rade for custodian for the 2017 middle school summer intervention program at Fremont Middle School @ \$10.07 per hour not to exceed 40 total hours effective June 5 – June 16, 2017 (excluding July 4, 2017). This is to be paid from #599-9513 and #001.

It is recommended that the Board approves the following bus drivers for the 2017 middle school summer intervention program at Fremont Middle School @ \$14.92 per hour, on an as needed basis, not to exceed 500 total hours effective June 5 – June 16, 2017. This is to be paid from #599-9513 and #001:

Tammy Duncan	Peggie Rios	Kelley Scriver
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It is recommended that the Board approves the following teachers for the 2017 Credit Recovery at Ross High School @ \$20.00 per hour not to exceed 200 total hours effective June 9 – July 10, 2017 (excluding July 4, 2017). This is to be paid from #001:

Renee Bissett	Jared King
Alexis Gedeon	Richard LaFountain

It is recommended that the Board approves the following teachers for the 2017 OST Summer Intervention at Ross High School @ \$20.00 per hour not to exceed 60 total hours effective July 24 – July 28, 2017. This is to be paid from #001:

Renee Bissett	Richard LaFountain
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XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

A. PERSONNEL MATTERS (cont.)

ITEM 9. Consider approval of the following 2017 summer school program appointments (cont.)

It is recommended that the Board approves the following teachers for the 2017 Early College High School Summer Bridge Program at Ross High School @ \$20.00 per hour not to exceed 70 total hours effective August 1 – August 8, 2017. This is to be paid from #001:

Jennifer Bair	Elizabeth Held
Russell Brennan	Cortney Rapp
Steven Ebert	

ITEM 10. Consider approval of the following 2017 migrant program appointments

It is recommended that the Board approves the following teachers for the 2017 summer migrant program at Otis Elementary School @ \$20.00 per hour not to exceed 1,883 total hours effective June 12 – July 31, 2017 (excluding July 4, 2017). This is to be paid from #505-9017:

Sherri Henkel	Geralyn Long
Heather Hetrick	Elizabeth Schultz
Leah Kelley	Lindsay Vanderveen

It is recommended that the Board approves the following bilingual assistants for the 2017 summer migrant program at Otis Elementary School @ \$13.36 per hour not to exceed 2,002 total hours effective June 12 – July 31, 2017 (excluding July 4, 2017). This is to be paid from #505-9017:

Nora Esquivel	Norma Vela
Juanita Gutierrez	Irma Villarreal
Lily Garcia-Pena	Lisa Zimmerman
Sophia Ratliff	

It is recommended that the Board approves Paula Schepflin for secretary for the 2017 summer migrant program at Otis Elementary School @ \$11.48 per hour not to exceed 288 total hours effective June 12 – July 31, 2017 (excluding July 4, 2017). This is to be paid from #505-9017.

It is recommended that the Board approves Reghan Hinline for custodian for the 2017 summer migrant program at Otis Elementary School @ \$10.07 per hour not to exceed 280 total hours effective June 12 – July 31, 2017 (excluding July 4, 2017). This is to be paid from #505-9017.

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

A. PERSONNEL MATTERS (cont.)

ITEM 10. Consider approval of the following 2017 migrant program appointments (cont.)

It is recommended that the Board approves Colleen Litz as nurse for the 2017 summer migrant program at Otis Elementary School @ \$20.00 per hour not to exceed 263 total hours effective June 12 – July 31, 2017 (excluding July 4, 2017). This is to be paid from #505-9017.

It is recommended that the Board approves Anita Cortez as transfer records clerk for the 2017 summer migrant program at Otis Elementary School at \$14.02 per hour not to exceed 479 total hours effective June 12 – July 31, 2017 (excluding July 4, 2017). This is to be paid from #505-9017.

It is recommended that the Board approves the following bus drivers for the 2017 summer migrant program @ \$14.92 per hour not to exceed 600 total hours effective June 16 – July 28, 2017 (excluding July 4, 2017). This is to be paid from #505-9017:

Pamela Crawford Lorrie Smith Rachel Widman

ITEM 11. Consider approval of the following substitutes for summer programs

It is recommended that the Board approves Kimberly Beardmore as substitute supervisor for the 2017 summer programs @ \$200.00 per day.

Certified Staff

Substitutes: Heather Berger, Korie Lather, Gregory Rios and Erica Rudd

Support Staff

Substitutes: Brandi Baumer, Linda Burdine, Pamela Crawford, Tammy Duncan, Wendy Goatee, Reyna Gutierrez, Dawn Horn, Elza Johnson, Connie Koebel, Paulita Lopez, Cathy Ochs, Regina Reed, Carolyn Rellinger, Peggie Rios, Kelley Scriver, Lorrie Smith and Rachel Widman

ITEM 12. Consider approval of the following for summer food service programs

It is recommended that the Board approves Tami Hottinger as cook for the 2017 elementary summer intervention program at Fremont Middle School @ \$12.00 per hour not to exceed 100 total hours effective June 26 – July 14, 2017 (excluding July 4, 2017). This is to be paid from #006.

It is recommended that the Board approves Kandi Cain as cook for the 2017 middle school summer intervention program at Fremont Middle School @ \$12.00 per hour not to exceed 36 total hours effective June 5 – June 16, 2017. This is to be paid from #006.

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

A. PERSONNEL MATTERS (cont.)

ITEM 12. Consider approval of the following for summer food service programs (cont.)

It is recommended that the Board approves the following cooks for the 2017 summer migrant program at Otis Elementary School @ \$12.00 per hour not to exceed 150 total hours effective June 16 - July 28, 2017 (excluding July 4, 2016). This is to be paid from #006 and #505-9017:

Cathy Adams

Mary Moreau

It is recommended that the Board approves the following cooks (servers) for the 2017 Purple and White Delights Summer Meal Program at Delaware Acres/Little Bark/Ross Park Apartments @ \$12.00 per hour effective June 12 – August 4, 2017 (excluding July 4, 2017):

Kandi Cain

Tami Hottinger

It is recommended that the Board approves Richard Sherer as bus driver for the 2017 Purple and White Delights Summer Meal Program at Delaware Acres/Little Bark/Ross Park Apartments @ \$14.92 per hour effective June 12 – August 4, 2017 (excluding July 4, 2017).

ITEM 13. Consider approval of the following substitutes for summer food service programs

Support Staff

Substitutes: Jennifer Crawford-Sims, Wendy Goatee, Faith Postlethwait, Sara Shanahan and Lisa Waggoner

ITEM 14. Consider approval of the following 2017 summer bus maintenance/cleaning appointments

It is recommended that the Board approves the following candidates for the 2017 summer bus maintenance/cleaning @ \$9.88 per hour not to exceed 29.5 hours per week, not to exceed 15 days, effective June 12, 2017:

Andy Reardon

Ashley Reyna

ITEM 15. Consider approval of the following leave of absence

Leave of absence

Classified Staff: Ralph Swaisgood
Custodian

Reason: Personal

Effective: April 28, 2017 – pending doctor release

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
Ms. Laird _____ Mr. Price _____ Disa ____
Other ____

XIV. **RECOMMENDATIONS OF THE SUPERINTENDENT**

B. **FACILITIES MATTERS**

ITEM 16. **Consider approval of resolution of acceptance in the Ohio School Facilities Commission Classroom Facilities Program**

It is recommended that the following resolution be approved for adoption:

WHEREAS, the Ohio School Facilities Commission (“Commission”) made a determination in favor of proceeding with a Master Facilities Plan for Classroom Facilities under ORC Section 3318.03 and conditionally approved a Scope of Project for the School District; and

WHEREAS, the Ohio Controlling Board approved the determination and conditional approval of the Commission and approved the amount of the State’s portion of the project cost; and

WHEREAS, the Commission has certified the State’s conditional approval and reservation of funds for the project to this School District’s Board of Education pursuant to ORC Section 3318.04 based on the following funds:

STATE SHARE:	\$ 52,493,981
LOCAL SHARE:	\$ 54,636,592
TOTAL BUDGET:	\$107,130,573

WHEREAS, the 120 day time limitation pursuant to ORC Section 3318.05 has not lapsed since the State’s certification of conditional approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Fremont City School District, Sandusky County, Ohio that the conditional approval as granted by the Commission for the Classroom Facilities project be hereby accepted in accordance with the provisions of ORC Section 3318.05.

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
Ms. Laird _____ Mr. Price _____ Disa ____
Other ____

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

C. OPERATIONS MATTERS

ITEM 17. Consider approval of contract with North Central Ohio Educational Service Center

It is recommended that the Board approves the contract with North Central Ohio Educational Service Center (NCOESC) for the purpose of providing special education, gifted and other related services commencing July 1, 2017 through June 30, 2018. This is a General Fund and Title VI-B expenditure.

ITEM 18. Consider approval of contract with North Central Ohio Educational Service Center

It is recommended that the Board approves the contract with North Central Ohio Educational Service Center (NCOESC) for the purpose of providing AESOP substitute secretary services for the 2016-2017 school year. This is a General Fund expenditure.

ITEM 19. Consider approval of renewal of SMART SW software for teacher/classroom upgrades

It is recommended that approval be granted to renew the purchase of SMART SW software for teacher/classroom work station upgrades from Schoolhouse Electronics for a total cost of \$8,910.00 to be used in Fremont City Schools for educational purposes. This is a Casino Fund expenditure.

ITEM 20. Consider approval for agreement with Lifetouch

It is recommended that the Board approves a service agreement with Lifetouch for the PreK – Grade 12, athletic and band photographic services commencing August 1, 2017 – July 31, 2019. There is no cost associated with this contract.

ITEM 21. Consider approval to increase lunch prices effective the 2017-2018 school year

It is recommended that the Board approves the increase of full priced lunches for Fremont Middle School and Ross High School by \$0.10 effective the 2017-2018 school year in order to be in compliance with the State Auditor's Office mandate and the Federal Lunch Equity Program. Full priced lunches will be increased to:

Fremont Middle School - \$2.45
Fremont Ross High - \$2.70

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App _____
Ms. Laird _____ Mr. Price _____ Disa _____
Other _____

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

D. OTHER MATTERS

ITEM 22. Consider approval of 2017-2018 Athletic Event Workers' Payment Chart

It is recommended that the Board approves the Athletic Event Workers' Payment Chart for the 2017-2018 school year (see attached).

ITEM 23. Consider approval of 2017-2018 Club Sports Workers' Payment Chart

It is recommended that the Board approves the Club Sports Workers' Payment Chart for the 2017-2018 school year (see attached).

ITEM 24. Consider approval of 2017-2018 Performing Arts Workers' Payment Chart

It is recommended that the Board approves the Performing Arts Workers' Payment Chart for the 2017-2018 school year (see attached).

ITEM 25. Consider approval of revised Policies AFCA/GCNA – Evaluation of School Counselors (First Reading)

It is recommended that the Board of Education approves revised Policies AFCA/GCNA – Evaluation of School Counselors (see attached).

ITEM 26. Consider approval of revised Policy DJC – Bidding Requirements (First Reading)

It is recommended that the Board of Education approves revised Policy DJC – Bidding Requirements (see attached).

ITEM 27. Consider approval of revised Policy DN – School Properties Disposal (First Reading)

It is recommended that the Board of Education approves revised Policy DN – School Properties Disposal (see attached).

ITEM 28. Consider approval of revised Policy EBCD – Emergency Closings (First Reading)

It is recommended that the Board of Education approves revised Policy EBCD – Emergency Closings (see attached).

ITEM 29. Consider approval of revised Policy EDC – Authorized Use of School-Owned Equipment (First Reading)

It is recommended that the Board of Education approves revised Policy EDC – Authorized Use of School-Owned Equipment (see attached).

XIV. **RECOMMENDATIONS OF THE SUPERINTENDENT**

D. **OTHER MATTERS (cont.)**

ITEM 30. **Consider approval of revised Policy/Form EDE-E-1 – Computer Network Agreement Form (First Reading)**

It is recommended that the Board of Education approves revised Policy/Form EDE-E-1 – Computer Network Agreement Form (see attached).

ITEM 31. **Consider approval of new Policy/Form EDE-E-2 – Equipment Checkout Form (First Reading)**

It is recommended that the Board of Education approves new Policy/Form EDE-E-2 – Equipment Checkout Form (see attached).

ITEM 32. **Consider approval of revised Policy EFG – Student Wellness Program (First Reading)**

It is recommended that the Board of Education approves revised Policy EFG – Student Wellness Program (see attached).

ITEM 33. **Consider approval of revised Policy GBCB – Staff Conduct (First Reading)**

It is recommended that the Board of Education approves revised Policy GBCB – Staff Conduct (see attached).

ITEM 34. **Consider approval of revised Policy IGAE – Health Education (First Reading)**

It is recommended that the Board of Education approves revised Policy IGAE – Health Education (see attached).

ITEM 35. **Consider approval of revised Policies IGCH/LEC – College Credit Plus (First Reading)**

It is recommended that the Board of Education approves revised Policies IGCH/LEC – College Credit Plus (see attached).

ITEM 36. **Consider approval of revised Regulations IGCH-R/LEC-R – College Credit Plus (First Reading)**

It is recommended that the Board of Education approves revised Regulations IGCH-R/LEC-R – College Credit Plus (see attached).

ITEM 37. **Consider approval of revised Policy IKF – Graduation Requirements (First Reading)**

It is recommended that the Board of Education approves revised Policy IKF – Graduation Requirements (see attached).

XIV. **RECOMMENDATIONS OF THE SUPERINTENDENT**

D. **OTHER MATTERS (cont.)**

ITEM 38. **Consider approval of revised Policy IL – Testing Programs (First Reading)**

It is recommended that the Board of Education approves revised Policy IL – Testing Programs (see attached).

ITEM 39. **Consider approval of revised Policy JED – Student Absences and Excuses (First Reading)**

It is recommended that the Board of Education approves revised Policy JED – Student Absences and Excuses (see attached).

ITEM 40. **Consider approval of revised Regulation JED-R – Student Absences and Excuses (First Reading)**

It is recommended that the Board of Education approves revised Regulation JED-R – Student Absences and Excuses (see attached).

ITEM 41. **Consider approval of revised Policy JEDA – Truancy (First Reading)**

It is recommended that the Board of Education approves revised Policy JEDA – Truancy (see attached).

ITEM 42. **Consider approval of revised Policy JF – Student Rights and Responsibilities (First Reading)**

It is recommended that the Board of Education approves revised Policy JF – Student Rights and Responsibilities (see attached).

ITEM 43. **Consider approval of revised Policy JFC – Student Conduct (First Reading)**

It is recommended that the Board of Education approves revised Policy JFC – Student Conduct (see attached).

ITEM 44. **Consider approval of revised Policy JG – Student Discipline (First Reading)**

It is recommended that the Board of Education approves revised Policy JG – Student Discipline (see attached).

ITEM 45. **Consider approval of revised Policy JGD – Student Suspension (First Reading)**

It is recommended that the Board of Education approves revised Policy JGD – Student Suspension (see attached).

XIV. **RECOMMENDATIONS OF THE SUPERINTENDENT**

D. **OTHER MATTERS (cont.)**

ITEM 46. **Consider approval of revised Policy JGE – Student Expulsion (First Reading)**

It is recommended that the Board of Education approves revised Policy JGE – Student Expulsion (see attached).

ITEM 47. **Consider approval of revised Policy KGB – Public Conduct on District Property (First Reading)**

It is recommended that the Board of Education approves revised Policy KGB – Public Conduct on District Property (see attached).

ITEM 48. **Consider approval of revised Policy KJ – Advertising in the Schools (First Reading)**

It is recommended that the Board of Education approves revised Policy KJ – Advertising in the Schools (see attached).

ITEM 49. **Consider approval of revised Regulation KJ-R – Advertising in the Schools (First Reading)**

It is recommended that the Board of Education approves revised Regulation KJ-R – Advertising in the Schools (see attached).

ITEM 50. **Consider approval of revised Policy LBB – Cooperative Educational Programs (First Reading)**

It is recommended that the Board of Education approves revised Policy LBB – Cooperative Educational Programs (see attached).

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
Ms. Laird _____ Mr. Price _____ Disa ____
Other ____

ITEM 51. **Consider approval of Ross High School Speech & Debate Team to the Grand National Tournament in Louisville, Kentucky**

It is recommended that the Board approves the Ross High School Speech & Debate Team’s overnight trip to Louisville, Kentucky in order to compete in the Grand National Tournament at Trinity High School, May 25-29, 2017. This trip is being funded by the students and the Speech & Debate Team.

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

D. OTHER MATTERS (cont.)

ITEM 52. Consider approval of donations

It is recommended that the Board approves the following donations:

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
Shannon Bumb	Cash	\$250.00	Fremont Ross High School Soccer
Chelsea Lonsway	Cash	\$400.00	Fremont Ross High School Boys' Soccer
Kroger	Gift Card	\$30.00	Croghan Elementary School
Fremont Music Center	Microphone & Cord	N/A	Hayes & Stamm Elementary Schools
Trinity United Methodist Church (Lindsey)	Misc. Campus Wear Items	N/A	Washington Elementary School
Ms. Chapman _____ Ms. Laird _____	Ms. Garza _____ Mr. Price _____	Mr. Gorobetz _____	App _____ Disa _____ Other _____

Resolution for Executive Session (O.R.C. 121.22)

WHEREAS, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.
- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

NOW, THEREFORE, BE IT RESOLVED that the Fremont City School District Board of Education-does hereby declare its intention to hold an executive session on items _____ as listed above.

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
Ms. Laird _____ Mr. Price _____ Disa ____
Other ____

ATHLETIC EVENT WORKERS' PAYMENT CHART 2017-2018

FREMONT ROSS HIGH SCHOOL

SOCCER

<i>Position</i>	<i>Rate per game</i>
Ticket Seller	\$15.00
Scoreboard Operator	\$20.00

VOLLEYBALL

Ticket Seller	\$25.00
Scorebook	\$10.00/game
Scoreboard Operator	\$30.00

VARSITY FOOTBALL

Ticket Sellers	\$50.00
Ticket Takers	\$35.00
Scoreboard Operator	\$30.00
25 Second Clock Operator	\$30.00
Hospitality for Officials	\$30.00
Announcer	No Charge
Spotter	\$30.00
Ushers	\$30.00
Elevator Operators	\$30.00
School Bus Parking	\$30.00
Videographer	\$30.00
Videographer (Student)	\$20.00
Message Board Operator	\$30.00

SUB-VARSITY FOOTBALL

Ticket Seller/Taker (Student)	\$15.00/game
Chain Crew (Students)	\$15.00/game
Scoreboard Operator	\$25.00
25 Second Clock Operator	\$25.00

TENNIS

Tournament Manager	\$100.00
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ATHLETIC EVENT WORKERS' PAYMENT CHART 2017-2018

BASKETBALL

JV/Varsity Scorebook	\$15.00/game
Scoreboard Operator for JV/Varsity	\$15.00/game
JV/Varsity PA	\$15.00/game
Ticket Seller	\$20.00/game
JV/Varsity Videographer	\$15.00/game
Freshman Scorebook	\$10.00/game

WRESTLING

Ticket Seller (Dual and Tri-Meets)	\$20.00
Scoreboard Operator	\$30.00
Announcer	\$30.00

SWIMMING

Ticket Seller/Taker	\$20.00
Tournament Diving Ticket Seller/Taker	\$30.00
Tournament Swimming Ticket Seller/Taker	\$60.00

BASEBALL/SOFTBALL

Scoreboard Operator	\$25.00
Announcer	\$25.00
Scorebook	\$15.00

TRACK AND FIELD

Ticket Seller (Little Giant Invite)	\$30.00
Announcer	\$25.00
Meet Manager	\$35.00

HOURLY WAGES

LIFEGUARDS

Lifeguards	\$9.00 per hour
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ATHLETIC EVENT WORKERS' PAYMENT CHART 2017-2018

FREMONT MIDDLE SCHOOL

FMS FOOTBALL

Faculty Manager	\$25.00/game
Athletic Worker	\$15.00/game
Chain Crew	\$15.00/game
Scoreboard Operator	\$25.00
25 Second Clock Operator	\$25.00

FMS VOLLEYBALL

Faculty Manager	\$25.00/game
Athletic Worker	\$15.00/game

FMS SWIMMING

Faculty Manager	\$25.00/game
Athletic Worker	\$15.00/game

FMS BASKETBALL

Faculty Manager	\$25.00/game
Athletic Worker	\$15.00/game

FMS WRESTLING

Faculty Manager	\$25.00
Tournament Ticket Seller/Taker	\$35.00
Athletic Worker	\$20.00

CLUB SPORTS WORKERS' PAYMENT CHART
2017-2018

HOCKEY

<i>Position</i>	<i>Rate per game</i>
Scoreboard Operator/Scorekeeper	\$25.00

BOWLING (NONE)

PERFORMING ARTS WORKERS' PAYMENT CHART 2017-2018

BAND/CHOIR/ORCHESTRA

Position

Bus Chaperone – Athletic Event	\$50.00 per event
Bus Chaperone – Contest Event	\$75.00 per day

MUSICAL PRODUCTIONS

Position

Musician	Tier 1 - \$150.00 Tier 2 - \$300.00
Pit Orchestra Assistant	Tier 1 - \$150.00 Tier 2 - \$300.00
Technical Assistant	Tier 1 - \$150.00 Tier 2 - \$300.00
Artistic Assistant	Tier 1 - \$150.00 Tier 2 - \$300.00
Miscellaneous Assistant	Tier 1 - \$50.00 Tier 2 - \$100.00

EVALUATION OF SCHOOL COUNSELORS

Professional school counselors offer students access to high-quality services that support students' academic, career and social/emotional development. The Board evaluates school counselors in accordance with State law and the standards-based statewide counselor evaluation framework adopted by the State Board of Education (SBOE). The framework is aligned with the Ohio Standards for School Counselors.

The Board directs the Superintendent/designee to implement this policy in accordance with State law. The policy becomes operative at the expiration of any collective bargaining agreement covering school counselors that is in effect on September 29, 2015. The requirements of this policy prevail over any conflicting provisions of collective bargaining agreements entered into on or after September 29, 2015.

Annually, the Board submits to the Ohio Department of Education (ODE) a report regarding implementation of this policy. The name of, or any personally identifiable information about, any counselor reported in compliance with this provision cannot be required.

Effectiveness Rating

School counselors are assigned an effectiveness rating of Accomplished, Skilled, Developing or Ineffective. Each school counselor is evaluated based on multiple factors including performance on all areas identified by the standards for school counselors and the ability to produce positive student outcomes using metrics in order to determine a holistic final summative rating of effectiveness according to ODE requirements. The choice of metrics for student outcomes will be determined locally and will include information from the school or school district's report card when appropriate.

Evaluation Time Line

District administrators evaluate school counselors annually except as otherwise appropriate for high performing school counselors. Annual evaluations include two formal observations of at least 30 minutes each and informal observations. Counselors will be provided with a written report of the evaluation.

The Board may evaluate school counselors receiving effectiveness ratings of Accomplished on the counselors' most recent evaluations carried out under this policy, and whose metric of student outcomes for the most recent school year for which data is available is skilled or higher on the evaluation rubric once every three years. In years when an evaluation will not take place, at least one formal observation is carried out and at least one conference with the counselor is held.

The Board may evaluate school counselors receiving effectiveness ratings of Skilled on the counselors' most recent evaluations carried out under this policy, and whose metric of student outcomes for the most recent school year for which data is available is skilled or higher on the evaluation rubric once every two years. In years when an evaluation will not take place, at least one formal observation is carried out and at least one conference with the counselor is held.

Professional Growth and Improvement Plans

School counselors with a final summative rating of Accomplished must develop a professional growth plan.

School counselors with a final summative rating of Skilled must develop a professional growth plan collaboratively with their evaluator.

School counselors with a final summative rating of Developing must develop a professional growth plan with their evaluator. The Superintendent/designee's approval of the professional growth plan is needed.

School counselors with a final summative rating of Ineffective must develop an improvement plan with their evaluator. The Superintendent/designee's approval of the improvement plan is needed.

The District has discretion to place a school counselor on an improvement plan at any time based on deficiencies in any individual component of the evaluation system.

Evaluation of Teacher on Leave or Retiring

The Board may elect not to conduct an evaluation of a member who was on leave from the District for 50% or more of the school year, as calculated by the Board.

The Board may elect not to conduct an evaluation of a member who has submitted a notice of retirement and that notice has been accepted by the Board not later than the first day of December of the school year in which the evaluation is otherwise scheduled to be conducted.

Retention and Promotion

The Board uses evaluation results for retention and promotion decisions for school counselors beginning with the 2017-2018 school year. The Board adopts procedures for use by District administrators in making retention and promotion decisions based on evaluation results.

Poorly Performing Counselors

The Board uses evaluation results for removing poorly performing counselors beginning with the 2017-2018 school year. The Board adopts procedures for removing poorly performing school counselors based on evaluation results.

Professional Development

The Board allocates financial resources to support professional development to accelerate and continue school counselor growth and to provide support to poorly performing school counselors.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 3319.113; 3319.61
3302.03
Chapter 4117
OAC 3301-35-05

CROSS REFS.: AF, Commitment to Accomplishment
GBL, Personnel Records
GCB, Professional Staff Contracts and Compensation Plans

CONTRACT REF.: Teachers' Negotiated Agreement

BIDDING REQUIREMENTS

Contracts for construction or demolition of buildings or for any improvements or repairs that exceed **\$50,000** ~~\$25,000~~ are let only after bids are solicited and received in compliance with law. However, if the Board enters into a shared savings contract for energy conservation measures, competitive bidding is not required. The Board may also enter into an installment payment contract for the purchase and installation of energy conservation measures and competitive bidding does not need to be utilized if two-thirds of the entire Board adopts a resolution stating that competitive bidding does not apply to the project.

If feasible, all purchases over \$ 10,000 but under **\$50,000** ~~\$25,000~~ will be based on price quotations submitted by at least three vendors. These quotations are treated confidentially until the deadline for filing is past; thereafter, they are public information.

The Business Manager assembles the proper specifications and makes the necessary arrangements for public bidding and price quotations. The Treasurer receives the bids and price quotations and records them. The Business Manager makes his/her recommendations to the Board. Upon approval by the Board, he/she processes purchase orders to those bidders awarded contracts and notifies the other bidders of the results of the bidding.

Purchases made through the use of federal funds are made in compliance with the requirements of State and Federal law, including the applicable bidding requirements.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 9.314
153.01; 153.12 through 153.14; 153.50 through 153.56
3313.372; 3313.373; 3313.46
3319.04

CROSS REFS.: DJ, Purchasing
DJF, Purchasing Procedures
ECF, Energy Conservation
FA, Facilities Development Goals
FEF, Construction Contracts Bidding and Awards

SCHOOL PROPERTIES DISPOSAL

The Board believes that the efficient administration of the District requires the disposition of property and goods no longer necessary for the maintenance of the educational program or the operation of the District.

The Board recognizes that most unused property of the District has value and that it may be practical to retain such property for a period of time. Once property is no longer needed for school purposes currently or in the future, it should be slated for disposal at the Superintendent's discretion. State law governs the retention and method of disposal of the Board's property. Therefore, the Board follows the procedures required by the various statutes governing the disposal of real or personal property.

The Board follows the procedures set forth in State law for the disposal of real or personal property at the minimum dollar value set forth in the statute on the date the Board decides to dispose of the property. The Board is ~~first~~ required to **offer sell** its real property **for sale to all community schools and college-preparatory boarding schools for the period of time set forth in law.** ~~H~~**high-performing community schools as defined by State law, are given first priority.** ~~and any newly established community schools implementing a community school model that has a track record of high quality academic performance as determined by the Ohio Department of Education (ODE).~~ If a high-performing or newly established ODE defined community school is not interested in buying the property, the Board is **will** then ~~required to sell its real property to~~ **proceed with offers to purchase from other** start-up community schools operating in the District and college-preparatory boarding schools located within the territory of the District. If ~~the~~ **no** community school or college-preparatory boarding school is ~~not~~ interested in buying the property, the Board can sell its real or personal property at a public auction and follow specific statutory requirements if the property exceeds \$10,000 in value. If this amount is changed by the legislature, the Board and administration's responsibility changes automatically to reflect the new minimum statutory dollar value.

The Board directs the periodic review of all District property and authorizes the disposition by sale, donation, trade or discard of any property not required for school purposes.

The District complies with State law regarding the sale or lease of unused District property to high-performing community schools, community schools and college-preparatory boarding schools.

Disposal of Property Valued at Less Than the Dollar Value Set Forth in State Law

For the disposal of property that is not governed by the Ohio Revised Code or administrative regulations, the administration is required to follow these procedures:

1. The Superintendent determines that the value of the property is less than the value set forth in State law. The property is valued pursuant to a reasonable method as determined by the Superintendent.
2. The Board is notified when real or personal property is no longer needed for school purposes and directs that the property be sold.
3. The Superintendent sells the property to a start-up community school or by bids, general sale, negotiated sale or by trade as determined by the Superintendent or the Board on an individual basis.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 131.09
3313.17; 3313.37; 3313.40; 3313.41; 3313.411; 3313.413
3314.051
5705.10

CROSS REF.: FL, Retirement of Facilities

EMERGENCY CLOSINGS

The Superintendent may close the schools, dismiss students early or delay the opening of schools in the event of hazardous weather, other emergencies that threaten the safety or health of students or staff members, law enforcement emergencies or other circumstances where the Superintendent determines a closure, dismissal or delay is necessary. It is understood that the Superintendent takes such action only after consultation with transportation and other necessary authorities.

Parents, students and staff members are informed early in each school year of the method of notification in the event of emergency closings or early dismissals.

The District may choose to make up a maximum of three days via online lessons and/or blizzard bags.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 3313.48; 3313.482

CROSS REFS.: EBC, Emergency Management and Safety Plans
IC/ICA, School Year/School Calendar
ID, School Day

CONTRACT REFS.: Teachers' Negotiated Agreement
Support Staff Negotiated Agreement

AUTHORIZED USE OF SCHOOL-OWNED EQUIPMENT

Board-owned equipment will not be loaned for non-District schools' use off District property. If equipment is required for the use of those granted permission to use District facilities, it may be loaned in accordance with the Board policy on the use of school premises.

The user of all Board-owned equipment will be fully liable for any damage or loss occurring to the equipment during the period of its use, and is responsible for its safe return. The use of Board-owned equipment off school property is subject to the same rules and conditions of use that are in effect when the equipment is used on school property.

Individuals authorized to use Board-owned equipment off school property may not allow anyone else to use the equipment (i.e., spouses, children, relatives, friends, etc., may not use Board-owned equipment which is sanctioned for use by a specific person).

A Board employee may use Board-owned technology including ~~cellular telephones~~, personal digital assistance, laptop computers and other technology devices off school property for school use, as well as personal use as long as it conforms to the District Acceptable Use Policy. **Forms EDE-E-1 and EDE-E-2 must be completed and signed.** Technology devices owned by the Board may contain personally identifiable information about District students and/or staff. Federal and State laws prohibiting disclosure of such personally identifiable information apply to electronic records stored on technology devices. Board employees are advised to exercise caution when transferring personally identifiable information onto disks, flash drives and other technology devices. A Board employee who loses or misuses student or staff personally identifiable information will be subject to disciplinary action as determined by the Board.

Personal use of Board equipment or facilities by staff or students will be in accordance with the Superintendent's administrative guidelines.

[Adoption date: June 6, 2016]

Revised:

CROSS REFS.: EDE, Computer/Online Services (Acceptable use and Internet Safety)
JO, Student Records

COMPUTER NETWORK AGREEMENT FORM

I hereby apply for a student/employee account on the District computer network:

Circle one: student employee

name: _____

school: _____ grade: _____

home address: _____

city, state, zip: _____

home phone: _____

I have read and I understand this computer policy and its guidelines and regulations and agree to abide by all of the rules and standards for acceptable use stated therein. I further state that all information provided for the creation of this account is truthful and accurate.

Signature: _____ Date: _____

Parental Release Form
(for students under 18 years of age)

I/We, _____, the parent(s) of (student name) _____, have read and understand the computer policy and its guidelines and regulations and we agree to its terms and conditions. We confirm our child's intentions to abide by the terms and conditions therein. We also agree to supervise our child's use of the computer network from home or outside of the classroom.

Signature: _____ Date: _____

EQUIPMENT CHECKOUT FORM

I request to use the equipment listed below on the following dates:

Check out Date : _____

Building/Location: _____
(Staff – Includes Travel)

Equipment: _____
(Include Tag#s and/or serial#s)

I realize there is no school insurance that will cover this equipment while it is in my possession. I agree that should the equipment be damaged or stolen that I may be responsible for the repair or replacement of the equipment borrowed.

No equipment may be taken from the building without this form being completed and approved.

Staff Member (Print Name)

Staff Member (Signature)

Date

Fremont City Schools Contact

STUDENT WELLNESS PROGRAM

In response to the reauthorization of the Child Nutrition and Women, Infants and Children Act, ~~T~~the Board directs the Superintendent/designee to develop and maintain a student wellness ~~program~~ **plan in compliance with Federal law.**

The student wellness ~~program~~ **plan**:

1. includes goals for nutrition **promotion and** education, physical activity and other school-based activities designed to promote student wellness **that are developed with consideration of evidence-based strategies and techniques;**
2. includes nutrition guidelines for all foods **provided, but not sold to students** available in the District during the school day in order to promote student health and reduce childhood obesity;
3. provides assurance that District guidelines for ~~reimbursable school meals~~ **all food and beverages sold during the school day** are, at a minimum, equal to the guidelines issued by the U.S. Department of Agriculture(**USDA**) and **that marketing of foods and beverages on the school campus during the school day is prohibited for foods or beverages that do not meet the nutritional standards established by the District in accordance with USDA regulations** and
4. establishes a plan of implementation and evaluation, including designating one or more persons within the District with the responsibility for ensuring that the District is compliant with Federal law.

Development of the student wellness ~~program~~ **plan** must be a collaborative effort between parents, students, food service workers, **physical education teachers, school health professionals,** administrators, the Board and the public.

The District notifies the public of the wellness plan at least annually. The wellness plan is assessed at least once every three years and the results of the assessment are made available to the public.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: Child Nutrition and WIC Reauthorization Act; Pub. L. No. 108-265
(Title I, Section 204), 118 Stat. 729
National School Lunch Act; 42 USC 1751 et seq.
Child Nutrition Act; 42 USC 1771 et seq.
7 CFR, Subtitle B, Chapter 11, Part 210
7 CFR 220
7 CFR 225
7 CFR 245
ORC 3313.814
OAC 3301-91-09

CROSS REFS.: EF, Food Services Management
EFB, Free and Reduced-Price Food Services
EFF, Food Sale Standards
IGAE, Health Education
IGAF, Physical Education
KJ, Advertising in the Schools

STAFF CONDUCT

All staff members have a responsibility to make themselves familiar with, and to abide by, the laws of the state of Ohio and the negotiated agreement, the policies of the Board and the administrative regulations designed to implement them.

The Board expects staff members to conduct themselves in a manner that not only reflects credit to the District, but also presents a model worthy of emulation by students. Unless otherwise permitted by law, staff members are not permitted to bring a deadly weapon or dangerous ordnance into a school safety zone.

All staff members are expected to carry out their assigned responsibilities. Essential to the success of ongoing operations and the instructional program are the following specific responsibilities, which are required of all personnel:

1. faithfulness and promptness in attendance at work;
2. support and enforcement of policies of the Board and regulations of the administration;
3. diligence in submitting required reports promptly at the times specified;
4. care and protection of District property and
5. concern and attention toward their own and the District's legal responsibility for the safety and welfare of students, including the need to ensure that students are under supervision at all times.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: Gun-Free Schools Act; 20 USC 7151
Gun-Free School Zones Act; 18 USC 922
ORC 124.34
2923.1210; 2923.1212; 2923.122
3319.081; 3319.16; 3319.31; 3319.36

CROSS REFS.: GBCA, Staff Conflict of Interest
GBCC, Staff Dress and Grooming
GBH, Staff-Student Relations (Also JM)
JFC, Student Conduct (Zero Tolerance)
JHF, Student Safety
KGB, Public Conduct on District Property

HEALTH EDUCATION

The Board is committed to a sound, comprehensive health education program as an integral part of each student's general education. At a minimum, the health education program meets the requirements established by State law and includes instruction in nutrition; drugs, alcohol and tobacco; venereal disease; personal safety and assault prevention (grades K-6); dating violence prevention (grades 7-12); ~~and~~ prescription opioid abuse prevention; **and anatomical gifts.**

The Board believes that the greatest opportunity for effective health education lies with the public schools because of the opportunity to reach almost all students at an age when positive, lifelong health, wellness and safety habits may be instilled.

The health education program emphasizes a contemporary approach to the presentation of health, wellness and safety information, skills and knowledge necessary for students to understand the functioning and proper care of the human body and tools for recognizing the characteristics of healthy relationships and the warning signs of dating violence.

In an effort to promote a relevant approach to the instruction of health education, the Board continues to stress the need for curricular, personnel and financial commitments to ensure a health education program of high quality in the public schools.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 3313.60; 3313.666
3319.073
OAC 3301-35-04; 3301-35-06

CROSS REFS.: EB, Safety Program
EBC, Emergency Management and Safety Plans
EFG, Student Wellness Program
IGAF, Physical Education
IGAG, Drugs, Alcohol and Tobacco Education
IGAH, Family Life Education
IGAI, Sex Education
JFC, Student Conduct (Zero Tolerance)
JFCF, Hazing and Bullying (Harassment, Intimidation and Dating Violence)
JHF, Student Safety
JHG, Reporting Child Abuse

COLLEGE CREDIT PLUS

The Board recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio.

The Board will approve participation by students who apply to the participating college or university (institute of higher education or IHE) and meet the IHE's established standards for admission and course placement to enroll in an approved postsecondary program during the seventh, eighth, ninth, tenth, eleventh, or twelfth grade year while in attendance in the District. Students will be eligible to receive secondary credit for completing any of these programs.

The Board will provide information about the College Credit Plus program prior to March 1 to all students enrolled in grades six through eleven and their parents as outlined in Board regulations. The Board will also promote the College Credit Plus program on its website, including the details of the Board's current agreements with partnering IHEs.

All students must meet the requirements for participating in the College Credit Plus program outlined in Board regulations.

The Board shall deny high school credit for postsecondary courses any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as postsecondary credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

When a student is expelled, the Board directs the Superintendent to send written notice of the expulsion to any college in which the expelled student is enrolled under RC 3365.03 (Postsecondary Enrollment Options) at the time the expulsion is imposed. This notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under RC 3313.613 to deny high school credit for postsecondary courses taken during an expulsion. If the expulsion period is later extended, the Superintendent shall notify the college of the extension.

The Board will collect, report, and track program data annually in accordance with data reporting guidelines adopted by the chancellor and the Superintendent of Public Instruction pursuant to RC 3365.15.

The Superintendent shall establish the necessary administrative guidelines to comply with State law, which will thereafter be properly communicated to both students and their parents. The Superintendent shall also establish guidelines and procedures for the awarding of credit and the proper entry on a student's transcript and other records of his/her participation in a postsecondary program.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC **3313.5314**
Chapter 3365
OAC 3333-1-65 through 3333-1-65-11
3301-83-01(C)

CROSS REFS.: IGBM, Credit Flexibility
IGCD, Educational Options (Also LEB)

COLLEGE CREDIT PLUS

The following guidelines are established in accordance with Board policy and the rules of the Department of Higher Education.

Each year, prior to March 1, the District shall provide information regarding the College Credit Plus program to the students currently enrolled in grades six through 11 and to their parents. This information should be provided through multiple and easily accessible resources, including, but not limited to, the District's website, student assemblies, written communications to students (either electronically or through hard copy), and joint communication events with institutions of higher education.

The institutions of higher education (IHE) to which the College Credit Plus program applies are both public colleges as defined in RC 3365.01 and participating private colleges as defined in RC 3365.01.

All courses offered under the College Credit Plus program must be the same courses included in the partnering IHE's course catalogue for college-level, nonremedial courses, and must apply to at least one degree or professional certification at the partnering college or university.

All instructors teaching a course under the College Credit Plus program must meet the credential requirements set forth in guidelines and procedures established by the chancellor of the Ohio Board of Regents. If the guidelines require high school teachers to take any additional graduate-level course work in order to meet the credential requirements, that course work will be applicable to continuing education and professional development requirements for the renewal of the teacher's educator license. For high school teachers that are teaching courses for the college at a secondary school under the College Credit Plus program, the participating IHE will provide at least one professional development session per school year for such teachers and conduct at least one classroom observation per school year for each course that is authorized by the college and taught by a high school teacher to verify that the course meets the quality of a college-level course.

Eligibility

1. Students must be bona fide seventh graders, eighth graders, freshmen, sophomores, juniors, or seniors for the year in which participation is sought. In addition, the student must meet the IHE of choice's standards for admission and course placement.

2. A student who has been expelled by this Board is ineligible to enroll during the period of expulsion. The Board shall deny high school credit for postsecondary courses any portion of which are taken during the period of a student's expulsion. If the student has elected to receive both high school and college credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

Students participating in the College Credit Plus program must elect at the time of enrollment in each course whether he/she is enrolling under OPTION #1 or OPTION #2 as outlined below:

OPTION #1

The student is responsible for all tuition, textbooks, materials, and fees associated with the course, and must choose whether to receive only college credit, or high school and college credit for the course or

OPTION #2

The student will have the participating college reimbursed by the Ohio Department of Education for all tuition, textbooks, materials, and fees associated with the course, and the student will receive both college credit and high school credit for the course.

During the time a student attends a course under Option #1, the student is not considered attending or enrolled in school anywhere. During the time a student attends a course under Option #2, the student is considered attending or enrolled in the District.

[End of OPTIONS]

A student may not enroll in courses to receive credit toward high school graduation for more than the equivalent of:

1. four academic school years, if the student so enrolls for the first time in grades seven, eight or nine.
2. three academic school years, if the student so enrolls for the first time in grade 10.
3. two academic school years, if the student so enrolls for the first time in grade 11.
4. one academic school year, if the student so enrolls for the first time in grade 12.

Enrollment

1. By April 1 of each year, a student or his/her parent must complete and submit the Letter of Intent to Participate in College Credit Plus to the principal which signifies the student's intent to participate in the program for the following school year. This notice may be submitted as early as February 15. Prior to completing this form, the student and his/her parents must participate in the special counseling sessions described below and confirm receipt of these counseling services by signing the Statement of Responsibility Form.
2. Failure to meet this deadline shall exclude the student from the program for that school year unless written consent is granted by the Superintendent or designee and the Superintendent notifies the Department of Education of the student's intent to participate within 10 days of the date the student seeks consent. Participation may be withdrawn by the student or parent at any time upon written notification to the high school administration.
3. Students must identify which credit option, either Option #1 or Option #2 above, they wish to pursue prior to the start of the first class session of the fall quarter or semester at the college. Once the first class session of the fall term has been held, the student may not change the option selected during the period of that school year, regardless of the number of courses taken.

Summer Term Eligibility

A student who is scheduled or anticipated to graduate from high school may not participate in CCP for any term beginning after the student's scheduled or anticipated graduation date or in any course offered at a college during a summer term that begins during the student's last quarter of high school.

Expulsion Notices to IHE

When a student is expelled, the Superintendent will send a written notice to any IHE in which the expelled student is enrolled under College Credit Plus at the time the expulsion is imposed. This notice must indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under RC 3313.613 to deny high school credit for college courses taken during an expulsion. If the expulsion is later extended, the Superintendent again must notify the IHE.

Annual Information Session

The District will schedule at least one informational session between October 1 and February 15 per school year to allow each partnering IHE that is located within 30 miles of the school to meet with interested students and parents. The session will include the benefits and consequences of participation and will outline any changes or additions to the requirements of the program. If there are no partnering IHEs located within 30 miles of the school, the District will coordinate with the closest partnering college to offer an informational session. Multiple high schools within a district and multiple districts may participate together in a combined event, as long as in each instance parents and students have an opportunity to interact with a representative of and receive information from each participating postsecondary institution and their secondary school, so they will understand their College Credit Plus opportunities.

Program Requirements

Students can choose to enroll in (1) courses taught at the college or university, (2) online courses, if available, or (3) College Credit Plus courses taught within the District, if available, or in a combination of the three. All students who have enrolled in the IHE under the College Credit Plus program must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.

For College Credit Plus classes taught within the District, such classrooms will consist of students who all follow the same college course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes, and are assessed using the same methods as the college course delivered on the college campus. A District student who is not enrolled in the IHE, but who is in the College Credit Plus classroom must, along with the student's parents, be provided written notice stating the student is not earning college credit and would likely be required to retake the course upon enrollment at an institution of higher education if college credit is desired.

The District will verify that none of its students participating in the College Credit Plus program is taking more than 30 college credit hours during an academic year and not more than the equivalent of four academic years or 120 college credit hours total through the College Credit Plus program. For purposes of this program, an academic year begins with the summer term.

The District will determine the number of college credits a student earned through the College Credit Plus program by using the following calculation:

Take the number of high school units scheduled by the District for which the student receives only high school credit, then multiply that number by three and then subtract the result from 30. The resulting number shall be the total number of college credits a student participant may earn under the College Credit Plus program in an academic year.

The District will determine the amount of high school credit earned through participation in the College Credit Plus program by using the following calculation:

A College Credit Plus course transcribing three or more semester credit hours shall count as one full high school unit.

The District will ensure that enrollment in a College Credit Plus course for which an end-of-course examination is required under Section 3301.0712 of the Ohio Revised Code does not circumvent the participating student's obligation to take the required end-of-course examination.

Development of Model Course Pathways

The District will develop, in consultation with at least one public partnering college or university, two model pathways for courses offered under the College Credit Plus program. The model pathways will serve as samples of the courses that a student can take toward a specified degree or certificate. One of the model pathways will be a 15-credit hour pathway and one will be a 30-credit hour pathway. Each pathway shall include courses which, once completed, all apply to at least one degree or professional certification offered at the IHE. The pathways may be organized by desired major or career path or may include various core courses required for a degree or professional certification by the IHE. The Board will publish the pathways among the school's official list of course offerings.

Counseling Services

The student and parents must participate in the following counseling services provided by the District. The counseling session may be incorporated into the annual information session, provided the District makes alternative dates available for those unable to attend the annual information session.

1. Program Eligibility and Credit Options
2. Potential Risks and Consequences

Among the potential risks of participation the student must be willing to accept are:

- A. increased student responsibility for learning because of less instructional guidance;
- B. reduced opportunities to participate in high school cocurricular and extra-curricular activities;
- C. increased financial obligations for tuition, books, materials, and fees, if college credit only is sought;

- D. potential loss of after-school employment opportunities;
 - E. possible effect on grade point average and class standing;
 - F. possible delay of graduation;
 - G. increased time for travel, study, etc.
3. Potential benefits are:
- A. expanded curriculum offerings;
 - B. opportunities to study in more depth those areas of special interest or need;
 - C. opportunities to earn college credits while still in high school;
 - D. opportunities for financial support for taking college courses while still in high school;
 - E. opportunities to experience college level work and life prior to making final decisions about whether and/or where to attend college.

4. College Acceptance and Scheduling

Participation is contingent upon admission to the IHE. The District will assist the student in gaining admission by providing transcripts and other related documents but will accept no responsibility if the student is not accepted by the IHE. Students who are awaiting acceptance should register for District classes as if they were not participating in the program. Schedule changes will then be made prior to the start of each semester for those students who receive notice of admission, which must be provided by the IHE, in writing, to the student, the District, and the Department of Education within 10 days of acceptance.

5. Participating Institutions of Higher Education

The District will maintain a list of all IHEs that currently participate in the program.

- A. In the event that the student withdraws from the college class for high school credit within the first two weeks of the college course, the student will be re-enrolled in the high school class(es) that were previously dropped.

- B. Reasonable efforts will be made in scheduling to accommodate the needs of students who will be leaving the school campus in order to participate in this program. However, scheduling conflicts are not the responsibility of the District. Revising the master schedule and/or unduly overloading classes are not required in order to accommodate schedule requests.

6. Financial Arrangements

Students who elect to take the college course for college credit only will have the financial responsibility for tuition, textbooks, materials, and fees. The Board accepts no financial responsibility for those students who will be paying for their own tuition, fees, or textbooks. Those arrangements are between the college and the student and/or his/her parents.

Students assume no financial obligations if they elect to take the college course for college and high school credit. Tuition, textbooks, materials, and fees are assumed by the Board. Should students fail to complete a course taken for credit (whether through a formal class drop process or through nonattendance reasons other than those normally accepted by the school administration) any and all financial obligations assumed by the Board will default to the students and their parents.

Unless the student was expelled by the school, the Superintendent or chief administrator will not seek reimbursement from a participant or a participant's parent if the participant is identified as economically disadvantaged according to rules adopted by the Department of Education and these guidelines.

7. Process for Granting Academic Credits

When students elect to receive high school credit for college courses, credit will be awarded for successful completion of courses in accordance with the following guidelines:

- A. The principal shall require the student to submit a course syllabus or detailed description of each college course taken so that a comparison can be made with existing high school courses.
- B. If the principal determines that the college course is comparable to one offered by the high school, the equivalent high school credit shall be granted.
- C. If the principal determines that the college course is not comparable to one offered by the high school, credit shall be granted in a subject area similar to that taken by the student at the college.

- D. In the event that the student or parents contest the credit, the Superintendent shall determine the appropriate credit.
- E. The Superintendent's decision may be appealed to the State Board of Education, whose decision in the matter shall be final and binding.
- F. Students who enroll in a college course for both high school and college credit will receive on their high school transcript the grade issued by the college. While the course will be clearly designated on transcripts as a college course taken for high school credit, the grade will be computed in the grade point average as if issued by the high school faculty.
- G. If a student is expelled from the District's schools, the principal shall deny high school credit for any postsecondary courses taken during the expulsion.
- H. If a college withdraws its acceptance of an expelled student who elected to take courses for high school credit only, the District shall not award high school credit for the college courses in which the student was enrolled at the time the college withdrew its acceptance.
- I. The policy for awarding grades and the calculation of class standing for College Credit Plus courses shall not disadvantage students who choose to participate in the College Credit Plus program rather than in other advanced standing programs. All courses within the same academic subject area will provide the same value for all advanced standing courses, including College Credit Plus, advanced placement, international baccalaureate, and honor courses.

8. Criteria for Transportation Aid

All students participating in the College Credit Plus program will be responsible for their transportation to and from their homes and the college or to and from the District school and the college.

If the District provides transportation to its students in grades eleven and twelve, the parent of a student participating in College Credit Plus may apply to the Board for full or partial reimbursement for the necessary costs of transporting the student between the secondary school the student attends and the IHE in which the student is enrolled.

9. Available Student Services

Students enrolled in the College Credit Plus program will be entitled to all student services provided to any other of the District's school students (counseling, health, etc.). However, these services will be provided only while the students are on the school campus and only upon request. It is also the students' responsibility to keep themselves informed of academic and other requirements for all students who attend the school.

10. Consequences of Failing or Not Completing a Course

- A. If students withdraw from the college course(s) within the first two weeks of the course, they will be rescheduled for the appropriate District course(s), and no record of the college course will appear on the transcript. However, if students withdraw from the college course(s) after two weeks of the classes, the course will appear on the transcript and will carry a grade of Withdrawn/Failing, which will be computed in the same manner as a failing grade on the high school transcript.
- B. Any course taken for high school credit at an IHE and completed (or recorded as Withdrawn/Failing) will be clearly identified on the transcript along with the name of the IHE where the work was undertaken.

11. Effect on Completion of Graduation Requirements

Students using college courses for credit toward high school graduation may do so. However, it is the responsibility of participating students and parents to be sure that the courses undertaken will meet the graduation requirements for the students. Upon acceptance by the IHE, students should schedule an appointment with a high school counselor to develop a written schedule showing courses to be taken at the high school and at the IHE as well as all graduation requirements remaining to be met. No high school graduation requirements shall be waived for any student as a result of participation in this program.

12. Academic and Social Responsibilities of Students and Parents

- A. When attending either regular classes or cocurricular/extracurricular activities at the high school, students participating in this program will be expected to abide by all Board policies and the student code of conduct. Students and their parents assume all responsibility and liability related to attendance at an IHE and must agree to hold harmless the Board of Education, the administration, and the staff for any incidents arising out of participation in this program.

- B. Students must meet all requirements and standards established by the college and assume responsibility for attendance and behavior.

13. Information and Encouragement to Use College Counseling Services

The school counselors, during the individual counseling sessions, shall make available any information provided by the IHE concerning its counseling services. In addition, counselors should encourage students and their parents to utilize counseling services available at the college to better ensure successful completion of the college courses.

14. Grade Point Computation and Reporting of Grades

- A. For those college courses taken for high school credit, the grade for that course will be computed at the end of the next regular grading period at the high school following the receipt of an official transcript from the IHE. All grades to be entered on the high school transcript must be taken from an official transcript from the IHE. Should there be an urgent need for a letter grade, notification on official letterhead from the college instructor advising of the grade will be accepted to verify the grade.
- B. Eligibility for cocurricular and extracurricular activities, in accordance with Board policy, will be affected if courses are taken for high school credit. Students will be provided Form 2271 F2 and asked to have their instructor fill it out. This form should be submitted weekly prior to the close of high school classes each quarter. Eligibility will be checked at the end of each college quarter or semester. A failing grade will result in an ineligibility for the next full school semester.
- C. The student and parents must receive the standard packet of information for the College Credit Plus program developed by the Chancellor of the Ohio Board of Regents pursuant to RC 3365.15.

Economically Disadvantaged Students

No student considered to be economically disadvantaged shall be charged for anything related to College Credit Plus program participation.

A student will be considered economically disadvantaged for the purpose of College Credit Plus program participation if the student is either:

1. a member of a household that meets the income eligibility guidelines for free or reduced-price meals, less than or equal to 185% of federal poverty guidelines under the provisions of the National School Lunch Act, 42 U.S.C. 1758

OR

2. a member of a household that participates in at least one of the following programs:
 - A. Medicaid
 - B. food stamps
 - C. supplementary security income (SSI)
 - D. federal public housing assistance or Section 8 (a federal housing assistance program administered by the Department of Housing and Urban Development)
 - E. low income home energy assistance program

Once the District determines that a student is economically disadvantaged, any of the student's siblings who attend school within the District will automatically be considered economically disadvantaged by the District without the District collecting its own data on that family.

(Approval date: June 6, 2016)

Revised:

GRADUATION REQUIREMENTS

The Board desires that its standards for graduation meet or exceed the minimum standards of the Ohio Department of Education (**ODE**) as well as State law and, further, that our high school compares favorably with other high schools in the state that are recognized for excellence.

Each student must earn at least 21.5 credits in order to graduate and receive a diploma. The distribution of such is as follows:

<u>District Minimum</u>		<u>Statutory Graduation Requirements</u>	
English Language Arts	4 units	English Language Arts	4 units
Social Studies (including 1 unit of American History/Global Studies, 1 unit of Government/Economics and Financial Literacy, and 1 unit of a Social Studies elective World History (beginning with Class of 2021))	3 units	History and government, including one-half unit of American History and one-half unit of American Government	1 unit
		Social Studies	2 units
Science, (including 1 unit of physical science, 1 unit of life science and 1 unit of advanced study in one or more of the following sciences: chemistry, physics, or other physical science; advanced biology or other life science; physical geology or other earth or space science)	3 units	Science, with inquiry-based lab experience, including one unit each in Physical Science and Life Sciences and one unit in Chemistry, Physics or other physical science, Advanced Biology or other life science, Astronomy, Physical Geology or other earth or space science	3 units
Math, including one unit of Algebra II or its equivalent **	4 units	Math, including one unit of Algebra II or its equivalent **	4 units
Health	½ unit	Health	½ unit
Physical Education ***	½ unit	Physical Education	½ unit
Technology (college and career planning)	½ unit		
Electives *	<u>6 units</u>	Electives *	<u>5 units</u>
Total	21.5 units	Total	20 units 1 of 4

The statutory graduation requirements also include:

1. student electives* including any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science, or social studies courses not otherwise required;
2. All students must have ~~3 trimesters~~ or 2 semesters of fine arts taken any time during grades 7-12. Students following a career-technical pathway are exempted from the fine arts requirement;
3. **students entering ninth grade for the first time on or after July 1, 2015 who are pursuing a career-technical instructional track may complete a career-based pathway math course **approved by ODE** as an alternative to Algebra II;
4. units earned in social studies shall be integrated with economics and financial literacy and
5. passing all state-required examinations.

Summer School

Summer school credits are accepted toward graduation, provided that administrative approval has been given prior to registration for the course.

Educational Options

High school credit is awarded to students who successfully complete Board-approved educational options that count toward the graduation requirements and subject area requirements.

College Credit Plus and Postsecondary Enrollment Options

Credit is awarded for courses successfully completed at an accredited postsecondary institution. High school credit awarded for a course successfully completed under College Credit Plus, or where applicable the former Postsecondary Enrollment Options Program, counts toward the graduation requirements and subject area requirements of the District. If a course comparable to the course successfully completed is offered by the District, then comparable credit for the completed equivalent course is awarded. If no comparable course is offered, the District grants to the student an appropriate number of credits in a similar subject area.

Correspondence Courses

High school courses offered through correspondence courses are accepted for credit toward graduation only when they meet the following criteria.

1. Credits earned in correspondence schools directly affiliated with state universities are evaluated by the school administration for students who wish to qualify for graduation from high school.
2. Credits earned from correspondence schools not directly affiliated with an accredited college or university may not be applied toward graduation.
3. Credits earned from schools that have been established primarily for correspondence study, rather than an institution primarily for residence study, are not accepted toward graduation.

Course Work Prior to Ninth Grade

Student work successfully completed prior to the ninth grade is applied towards graduation credit if the course is taught by a teacher holding a license valid for teaching high school and is designated by the Board as meeting the high school curriculum requirements.

Physical Education Waiver

The Board recognizes that some students who participate in high school interscholastic athletics, marching band and/or cheerleading may wish to be excused from participating in the state-mandated one-half unit physical education courses.

Per the Ohio Core Physical Education Requirements as required by Ohio Revised Code Section 3313.603, students (graduation class of 2011 and beyond) may be excused from high school physical education courses if the following conditions are met:

1. Students must complete at least two full seasons of interscholastic athletics, marching band or cheerleading.
2. Students must complete one-half unit consisting of at least 60 hours of instruction in another course of study.
3. Students and parents must complete, sign and return the Physical Education Waiver Form to the high school guidance office by June 30 for the subsequent school year.

The Superintendent shall establish the necessary administrative guidelines in order to comply with state rules and regulations. Additionally, the administrative guidelines will address frequently asked questions and clarify procedures for students applying for a waiver from high school physical education courses.

Community Service

The District offers community service education, which acquaints students with the history and importance of volunteer service and with a wide range of existing community needs. Community service opportunities may be considered an elective towards graduation.

Graduation Requirements Opt Out

The District offers students ~~entering the ninth grade on or after July 1, 2010, and before July 1, 2016~~ **in the graduating classes of 2015-2019** the ability to opt out of the graduation requirements in compliance with Board policy and regulations and all procedural requirements stipulated by the school.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 3301.07(D)(3)
3313.60; 3313.6014; 3313.603; 3313.605; 3313.61
3345.06
OAC 3301-35-04
3301-16-05

CROSS REFS.: IGBM, Credit Flexibility
IGCA, Summer Schools
IGCD, Educational Options (Also LEB)
IGCH, College Credit Plus (Also LEC)
IGCI, Community Service
JN, Student Fees, Fines and Charges

TESTING PROGRAMS

The Board believes that a program of group testing can provide a meaningful source of information about the adopted curriculum and overall student achievement. Therefore, the Board authorizes a program of group testing in order to:

1. evaluate strengths and weaknesses of current curriculum and instruction and to identify areas needing change;
2. compare achievement of District students with achievement of a sample population as one means of evaluating student growth;
3. provide a degree of diagnostic instructional information to teachers about the group(s) of students with whom they work;
4. provide general information about a student's probable aptitude for school-related tasks and
5. provide one basis for a longitudinal study of student achievement and proficiency.

Information gained through the use of group tests is used to design educational opportunities for students to better meet their individual and collective needs. The Board views such information gathering as a primary function of the public schools. Individual permission of parents is not required for the administration of these group tests.

The Board recognizes that all tests provide only a limited source of information about an individual student. Information drawn from group tests is therefore used only in conjunction with all other information available about a student in advising the student or assisting the student in improving his/her work.

Each student with a disability is considered individually as to his/her participation in the testing programs.

Records of the results of group tests are maintained in accordance with the Board's policy on student records.

The administration has developed guidelines for the secure storing of testing instruments.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 3301.0710 through 0713; 3301.0715; 3301.0717; **3301.0729**
3319.32; 3319.321
OAC 3301-13-05
3301-35-02; 3301-35-03; 3301-35-04

CROSS REFS.: AFE, Evaluation of Instructional Programs (Also IM)
IGBA, Programs for Students with Disabilities
JO, Student Records

STUDENT ABSENCES AND EXCUSES

Regular attendance by all students is very important. In many cases, irregular attendance is the major reason for poor schoolwork; therefore, all students are urged to make appointments, do personal errands, etc., outside of school hours.

Reasons for which students may be excused include, but are not limited to:

1. personal illness of the student;
2. illness in the student's family;
3. needed at home to perform necessary work directly and exclusively for parents or legal guardians (applies to students over 14 years of age only);
4. death in the family;
5. quarantine for contagious disease;
6. religious reasons;
7. traveling out of state to attend a Board-approved enrichment activity or extracurricular activity (applies to absences of up to four days) or
8. as determined by the Superintendent.

Each student who is absent must immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. **For each day a student is absent from class there will be assigned a commensurate number of days to make up assignments (including, but not limited to homework, projects, presentations, and class activities).** Students who are absent from school for reasons not permitted by State law may, or may not, be permitted to make up work. **If a student is absent on a quiz/test day, the student will need to make arrangements with the teacher to take the quiz/test within one (1) week of the return to the class.** Each case is considered on its merits by the principal and the respective teacher(s). Students are requested to bring a note to school after each absence explaining the reason for the absence or tardiness.

Students are permitted to go on vacation during the school year without penalty (except the week ending each semester and during state assessments). Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence.

1. The District will only approve a student's absence for a vacation when s/he will be in the company of his/her own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

If a student is absent for any other type of vacation, s/he will be considered unexcusably absent from school and subject to truancy regulations.

2. The time missed will be counted as an authorized, unexcused absence, but shall not be a factor in determining grades unless make-up work is not completed.

The Board authorizes the Superintendent to establish a hearing and notification procedure for the purpose of denying a student's driving privileges if that student of compulsory school age has been absent without legitimate excuse for more than 10 consecutive days or a total of at least 15 days during a semester or term.

Adopted: June 6, 2016

Revised:

LEGAL REFS.: ORC 3313.609
3321.01; 3321.03; 3321.04; 3321.13; 3321.14; 3321.19; 3321.38
4510.32

CROSS REFS.: IGAC, Teaching About Religion
IKB, Homework
JEDB, Student Dismissal Precautions
JHC, Student Health Services and Requirements
JHCC, Communicable Diseases

STUDENT ABSENCES AND EXCUSES

Students Habitually Absent – Loss of Driving Privileges

When the Superintendent receives information that a student of compulsory school age has been absent without legitimate excuse for more than ~~10~~ **60** consecutive days school **hours in a school month** or a total of at least ~~15 days in any term or semester~~ **90 school hours in a school year**, the following procedure applies.

1. The Superintendent notifies, in writing, the student and his/her parent(s) and states that information regarding the student's absences has been provided to the Superintendent, and, as a result of that information, the student's driving privileges are denied. This notification also states that the student and his/her parent(s) may appear before the Superintendent/designee to challenge the information provided to the Superintendent.
2. The notice from the Superintendent to the student includes the scheduled time, place and date of the hearing, which is scheduled between three and five days after the notification is given. Upon the request of the student or parent(s), an extension may be granted by the Superintendent. The Superintendent must then notify the student and the parent(s) of the new hearing time, place and date.
3. At the hearing before the Superintendent/designee, the student has an opportunity to present evidence that he/she has not been habitually absent without legitimate excuse. State law defines "legitimate excuses" for absence from school to include, but not be limited to:
 - A. enrollment in another school or school district in Ohio or another state;
 - B. possession of an age and schooling certificate (work permit);
 - C. a bodily or mental condition that prohibits attendance or
 - D. participation in a home schooling program.
4. If a habitually absent student does not appear at a hearing before the Superintendent or designee, or if the student does not convince the Superintendent or designee that the absences were legitimate, the Superintendent must notify the registrar of motor vehicles and the juvenile judge. Such notification must be given to the registrar and the juvenile judge within two weeks of the receipt of the information regarding habitual absences or, if the hearing for the student is held, within two weeks after the hearing.

Notification to the registrar of motor vehicles and the county judge must comply with State and Federal law.

The registrar of motor vehicles is required to suspend the temporary instruction permit or driver's license of the student who is the subject of the notice. If a temporary permit or license has not been issued for that student, the registrar is prohibited from issuing a temporary permit or a license.

Denial of privileges remains in effect until the student reaches age 18 or until the denial is terminated for another reason allowed by State law. In accordance with State law, a student whose driving privileges have been denied can file a petition seeking their reinstatement.

[Adoption date: June 6, 2016]

Revised:

TRUANCY

The Board endeavors to reduce truancy through cooperation with parents, diligence in investigating the causes of absence and use of strict guidelines in regard to tardiness and unexcused absence.

When the Board determines that a student has been truant and that the parent, guardian or other person having care of a child has failed to ensure the child's attendance at school, State law authorizes the Board to require the parent to attend a specified educational program.

This program has been established according to the rules adopted by the State Board of Education for the purpose of encouraging parental involvement in compelling the child's attendance at school.

On the request of the Superintendent, or when it comes to the attention of the school attendance officer or other appropriate officer of the District, the designated officer must investigate any case of supposed truancy within the District and must warn the child, if found truant, and the child's parent in writing of the legal consequences of being a "habitual" or a "chronic" truant.

A "habitual truant" is any child of compulsory school age who is absent without a legitimate excuse for ~~five~~ **30** or more consecutive school days **school hours**, ~~seven~~ **42** or more school days **school hours** in one month or ~~12~~ **72** or more school days **school hours** in a school year.

~~A "chronic truant" is any child of compulsory school age who is absent without legitimate excuse for seven or more consecutive school days, 10 or more school days in one month or 15 or more school days in a school year.~~

The parent is required to have the child attend school immediately after notification. If the parent fails to get the child to attend school, the attendance officer or other appropriate officer, if directed by the Superintendent or the Board, must send notice requiring the child's parent to attend a parental education program.

~~For the correction of the "habitually truant" unruly child, the courts may now order the Board to require the child to attend an alternative school if one has been established.~~

~~The courts may order the "habitually truant" child not to be absent without legitimate excuse from school for five or more consecutive days, seven or more school days in one school month or 12 or more school days in a school year.~~

Regarding “habitual truants,” the Board must take as an intervention strategy any appropriate action contained in Board policy; ~~or the Board may file a complaint in juvenile court jointly against the child and the parent. The complaint must state that the child is an “unruly child” by virtue of being a “habitual truant,” and that the child’s parent violated the School Attendance Law.~~

Regarding “chronic truants,” ~~if the parent fails to get the child to attend school and the child is considered a “chronic truant,” the Board must file a complaint in the juvenile court jointly against the child and the parent. The complaint must state that the child is a “delinquent child” by virtue of being a “chronic truant,” and that the parent has violated the School Attendance Law.~~

The Board directs the administration to develop intervention strategies that may include ~~the all of~~ **the following actions if applicable:**

1. providing a truancy intervention **plan meeting State law requirements** ~~program for a habitual truant for any student who is excessively absent from school;~~
2. providing counseling for a habitual truant;
3. requesting or requiring a parent having control of a habitual truant to attend parental involvement programs;
4. requesting or requiring a parent of a habitual truant to attend truancy prevention mediation programs;
5. notification to the registrar of motor vehicles or
6. taking appropriate legal action.

The attendance officer provides notice to the parent of a student who is absent without excuse for 38 or more school hours in one school month or 65 or more school hours in a school year within seven calendar days after the date of absence triggering the notice. At the time of notice, the District may take any appropriate action as outlined in this policy as an intervention strategy.

Absence Intervention Plan

Beginning with the 2017-2018 school year, when a student's absences surpass the threshold for a habitual truant, the principal or the Superintendent assigns the student to an absence intervention team within 10 calendar days of the triggering event. The absence intervention team must be developed within seven calendar days of the triggering event and is based on the needs of the individual student. The team must include a representative from the student's school or District, a representative from the student's school or District who knows the student and the student's parent or their designee, and also may include a school psychologist, counselor, social worker or representative of an agency designed to assist students and their families in reducing absences. During the seven calendar days while developing the team, the Superintendent or principal makes at least three meaningful, good faith attempts to secure participation of the student's parent. If the student's parent is unresponsive the District investigates whether the failure to respond triggers a mandatory reporting to the appropriate children's services agency and instructs the absence team to develop the intervention plan without the parent.

Within 14 school days after the student is assigned to a team, the team develops a student specific intervention plan to work to reduce or eliminate further absences. The plan includes, at minimum a statement the District will file a complaint in juvenile court not later than 61 calendar days after the date of the plan is implemented if the student refuses to participate or fails to make satisfactory progress. The District makes reasonable efforts to provide the student's parent with written notice of the plan within seven calendar days of development.

The absence intervention plan for a student may include contacting the juvenile court to have a student informally enrolled in an alternative to adjudication. The Board directs the Superintendent to develop written procedures regarding the use of and selection process for offering these alternatives to ensure fairness.

If the student becomes habitually truant within 21 school days prior to the last day of instruction of a school year, the District may either assign a school official to work with the student's parent to develop an intervention plan during the summer and implement the plan no later than seven days prior to the first day of instruction of the next school year, or reconvene the absence intervention process on the first of instruction of the next school year.

Filing a Complaint with Juvenile Court

Beginning with the 2017-2018 school year, the attendance officer must file a complaint against the student in juvenile court on the 61st calendar day after implementation of the absence intervention plan when:

- 1. the student’s absences have surpassed the threshold for habitual truant;**
- 2. the District has made meaningful attempts to re-engage the student through the absence intervention plan, other intervention strategies and any offered alternatives to adjudication; and**
- 3. the student has refused to participate in or failed to make satisfactory progress on the plan or any offered intervention strategies or alternatives to adjudication as determined by the absence intervention team.**

If the 61st calendar day of intervention falls on a day during the summer months, the District may extend the implementation of the plan and delay the filing of the complaint for an additional 30 calendar days after the first day of instruction of the next school year.

Unless the absence intervention team determines the student has made substantial progress on their absence intervention plan, the attendance officer must file a complaint against the student in juvenile court if the student is absent without legitimate excuse for 30 or more consecutive hours or 42 or more hours during the school month at any time during the implementation phase of the intervention plan or other intervention strategy.

[Adoption date: June 6, 2016]

Revised:

**LEGAL REFS.: ORC 3313.663; 3313.668
3321.03 through 3321.04; 3321.07 through 3321.09; 3321.19; 3321.191;
3321.22; 3321.38**

**CROSS REFS.: JED, Student Absences and Excuses
JEG, Exclusions and Exemptions from School Attendance
JK, Employment of Students**

STUDENT RIGHTS AND RESPONSIBILITIES

Students, like all citizens, have civil rights guaranteed by the Constitution of the United States. The First Amendment, which ensures the freedom of religion, speech, press, assembly and petition, and the Fourteenth Amendment, which guarantees due process and equal protection, apply in school environments.

The rights of an individual are preserved only by the protection and preservation of the rights of others. A student is responsible for the way rights are exercised and must accept the consequences of actions and recognize the boundaries of rights. Each exercise of an individual's rights must demonstrate respect for the rights of others.

These statements set forth the rights of students and the responsibilities that are inseparable from these rights, which include the right to:

1. equal educational opportunity and freedom from discrimination and the responsibility not to discriminate against others;
2. attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school;
3. due process of law with respect to suspension and expulsion;
4. free inquiry and expression and the responsibility to observe rules regarding these rights and
5. privacy, which includes privacy with respect to the student's school records.

As part of the educational process, students should be made aware of their legal rights and of the legal authority of the Board to make rules and delegate authority to its staff to make rules necessary for the orderly operation of the schools.

A copy of the school discipline code is posted in each of the schools and given to each student. This code describes in detail the offenses ~~such as truancy, tardiness, property damage, etc.~~, for which disciplinary action may be taken. Copies of the code are available to any parent in the principal's office.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: U.S. Const. Amend. I
U.S. Const. Amend. XIV, Section 1
ORC 3313.20; 3313.66; 3313.661; 3313.662; **3313.668**

CROSS REFS.: ABC, Student Involvement in Decision Making (Also JFB)
IGDB, Student Publications
JFC, Student Conduct (Zero Tolerance)
JFG, Interrogations and Searches
Student Handbooks

STUDENT CONDUCT
(Zero Tolerance)

Students are expected to conduct themselves in a way that exhibits respect and consideration for the rights of others. Students of the District must conform with school regulations and accept directions from authorized school personnel. The Board has “zero tolerance” of violent, disruptive, harassing, intimidating, bullying or any other inappropriate behavior by its students.

A student who fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events is subject to approved student discipline regulations. Students are also subject to discipline, as outlined in the student code of conduct for misbehavior that occurs off school property when the misbehavior endangers the health and safety of students within the District or adversely affects the education process. The Superintendent/designee develops regulations that establish strategies ranging from prevention to intervention to address student misbehavior, and provides continuing instruction in dating violence prevention in health education courses in grades 7 through 12.

Students and parents receive, at the beginning of each school year or upon enrolling in the District schools during the year, written information on the rules and regulations to which they are subject while in school or participating in any school-related activity or event. The information includes the types of conduct that are subject to suspension or expulsion from school or other forms of disciplinary action. The Board directs the administration to make all students aware of the student code of conduct and the fact that any violations of the student code of conduct are punishable. The rules also apply to any form of student misconduct directed at a District official or employee or the property of a District official or employee, regardless of where the misconduct occurs.

If a student violates this policy or the student code of conduct, school personnel, students or parents should report the student to the appropriate principal. The administration cooperates in any prosecution pursuant to the criminal laws of the state of Ohio and local ordinances.

A student may be expelled for up to one year if he/she commits an act that inflicts serious physical harm to persons or property if it was committed at school, on other school property or at a school activity, event or program.

The Superintendent is authorized to expel a student from school for a period not to exceed one year for making a bomb threat to a school building, or to any premises at which a school activity is occurring at the time of the threat. Any expulsion under this provision extends, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place.

Matters, which might lead to a reduction of the expulsion period include the student's mental and/or physical characteristics or conditions, the age of the student and its relevance to the punishment, the prior disciplinary history of the student and/or the intent of the perpetrator.

The student code of conduct is made available to students and parents and is posted in a central location within each building.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: Gun-Free Schools Act; 20 USC 1751
The Elementary and Secondary Education Act; 20 USC 1221 et seq.
Children's Internet Protection Act; 47 USC 254(h)(5)(b)(iii); (P.L. 106-554,
HR 4577, 2000, 114 Stat 2763)
ORC 3313.20; 3313.534; 3313.66; 3313.661; 3313.662; **3313.668**

CROSS REFS.: AC, Nondiscrimination
EBC, Emergency Management and Safety Plans
ECAB, Vandalism
EDE, Computer/Online Services (Acceptable Use and Internet Safety)
JFCA, Student Dress Code
JFCEA, Gangs
JFCF, Hazing and Bullying (Harassment, Intimidation and Dating Violence)
JFCJ, Weapons in the Schools
JG, Student Discipline
JGA, Corporal Punishment
JGD, Student Suspension
JGDA, Emergency Removal of Student
JGE, Student Expulsion
JM, Staff-Student Relations (Also GBH)
Student Handbooks

STUDENT DISCIPLINE

Effective discipline, which requires respect for the rights of others, is necessary if all students are to attain a quality education. The Board delegates to school officials the authority to enforce District policies, regulations and school rules governing student conduct.

A complete statement governing or describing all the relationships and processes involved in student discipline would be very extensive. The most important part of such a statement would be the relationship of the teacher and the principal in matters of discipline. Teachers must feel free to consult and work closely with the building principal in dealing with any problem with which the teacher might need guidance. This working relationship is one key to desirable discipline and a quality instructional environment.

The Board also believes that the teacher-student relationship in the classroom, halls and on school property is important and should be one of mutual respect at all times. The teacher is recognized as the person in authority at all times in the classroom, halls, buildings, school grounds and at school-related events.

Each case of unsatisfactory behavior by a student is handled individually. The classroom teacher may take the steps that he/she believes are justified in each case. If the student does not respond to these measures, the teacher then refers the student to the principal.

In terms of the relationship of the teacher and principal in discipline matters, the Board expects that whenever a discipline problem appears to extend beyond the classroom, the teacher discuss the problem with the principal. The teacher(s) and the principal work together in attempting to control or correct the problem.

A student's failure to comply with the requirements for conduct outlined in the student handbooks may result in the student being disciplined. **A student cannot be suspended, expelled or removed from school solely because of unexcused absences.** The student may lose all rights to participate in school-related social events or extracurricular activities for a period of time determined by the principal. Depending on the seriousness of the offense committed by the student, suspension or expulsion may also result. Discipline is always administered in a reasonable manner.

If several methods of discipline have been used in an effort to solve a problem and it appears necessary, in the judgment of the principal and the Superintendent, to discipline or withdraw privileges from a large group, this action may be taken. Any punishment technique involving an entire class or large group is used only as a last resort.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 3313.20; 3313.66; 3313.661; 3313.662; **3313.668**
3319.41
OAC 3301-32-09
3301-37-10

CROSS REFS.: ECAB, Vandalism
IGD, Cocurricular and Extracurricular Activities
JFC, Student Conduct (Zero Tolerance)
JGA, Corporal Punishment
JGD, Student Suspension
JGDA, Emergency Removal of Student
JGE, Student Expulsion
Student Handbooks

STUDENT SUSPENSION

The Superintendent, principals, assistant principals and other designated administrators may suspend a student from school for disciplinary reasons outlined in the student code of conduct. **A student cannot be suspended from school solely based of unexcused absences.** No period of suspension is for more than 10 school days. ~~Suspensions may extend beyond the current school year if,~~ **If**, at the time a suspension is imposed, fewer than 10 days remain in the school year, ~~the Superintendent may~~ **cannot** apply any or all of the period of suspension to the following year.

The Superintendent may **instead** require a student to perform community service **or another alternative consequence for the number of hours remaining in the student's suspension.** **The Board directs the Superintendent to develop a list of alternative consequences that may be used.** ~~in conjunction with or in place of a suspension.~~ **If the student is required to perform community service or another alternative consequence during the summer, he/she will be required to begin serving the consequence during the first full weekday of summer break. If the student fails to complete the community service or assigned alternative consequence, the Superintendent may determine the next course of action but still cannot require the student to serve the remaining time of the out of school suspension at the beginning of the next school year.** ~~The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the suspension into the following school year.~~

The guidelines listed below are followed for all out-of-school suspensions.

1. The student is informed in writing of the potential suspension and the reasons for the proposed action.
2. The student is provided an opportunity for an informal hearing to challenge the reason for the intended suspension and explain his/her actions.
3. An attempt is made to notify the parent(s) by telephone if a suspension is issued.
4. Within 24 hours, a letter is sent to the parent(s) stating the specific reasons for the suspension and including notice of the right to appeal such action.
5. Notice of this suspension is sent to the:
 - A. Superintendent;
 - B. Treasurer and
 - C. student's school record (not for inclusion in the permanent record).

6. Credit will be given for work missed due to out-of-school suspension, provided the student completes and submits all required assignments upon return to school.
7. Permanent Exclusion — If the offense is one for which the District may seek permanent exclusion, the notice contains that information.

The principal may hold all, or any part of, a suspension in abeyance; that is, set it aside and not implement it, if such action is part of a behavior contract to which the student and his/her parents, if appropriate, agree. This contract shall establish specific conditions that must be met by the student and his/her parents, if appropriate, for the suspension to be set aside for a designated period of time. At the end of that period of time the portion of the suspension that was held in abeyance will be forgiven, provided all conditions of the behavior contract were met satisfactorily.

Appeal Procedure

Should a student or a student's parent(s) choose to appeal the principal's suspension, he/she must do so within five calendar days of the notice of suspension. The appeal shall be in writing and made to the Superintendent. If dissatisfied with the Superintendent's decision, an appeal may be made to the Board. At the request of the student or of the student's parent(s) or attorney, the meeting may be held in executive session. All witnesses are sworn and a verbatim record is kept of the hearing. The decision of the Board shall be acted upon at a public meeting. The student may be excluded from school during the appeal process.

Appeal to the Court

Under State law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 3313.66; 3313.661; 3313.662; **3313.668**

CROSS REFS.: IGCI, Community Service
JEGA, Permanent Exclusion
JFC, Student Conduct (Zero Tolerance)
JFCEA, Gangs
JFCF, Hazing and Bullying (Harassment, Intimidation and Dating Violence)
JFCJ, Weapons in the Schools
JG, Student Discipline
JGE, Student Expulsion

STUDENT EXPULSION

At times, the behavior of a student can be considered so serious as to justify total removal from the educational program for a prolonged period of time. Actions meriting expulsion are outlined in the student code of conduct. **A student cannot be expelled from school solely because of unexcused absences.** Only the Superintendent may expel a student. Expulsion is the removal of a student for more than 10 days, but not more than one year. An expulsion can extend beyond the end of the school year if there are fewer school days than expulsion days remaining. The Superintendent may apply any remaining part or all of the period of the expulsion to the following school year.

The Superintendent may require a student to perform community service in conjunction with or in place of an expulsion. The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one year, on a case-by-case basis, upon consideration of the following:

1. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);
2. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife and/or
3. The academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

The Superintendent shall give the student and parent(s) written notice of the intended expulsion, including reasons for the intended expulsion. The student and parent(s) or representative have the opportunity to appear on request before the Superintendent/designee to challenge the action or to otherwise explain the student's actions. This notice shall state the time and place to appear, which must not be fewer than three days nor more than five days after the notice is given.

Within 24 hours of the expulsion, the Superintendent shall notify the parent(s) of the student and the Treasurer.

The notice shall include the reasons for the expulsion, the right of the student or parent(s) to appeal to the Board or its designee, the right to be represented at the appeal and the right to request that the hearing be held in executive session.

The Superintendent will initiate expulsion proceedings against a student who has committed an act that warrants expulsion even if the student withdraws from school before the Superintendent has held the hearings or made the decision to expel the student.

Permanent Exclusion

If the offense is one for which the District may seek permanent exclusion, the notice shall contain that information.

Appeal to the Board

A student or a student's parent(s) may appeal the expulsion by the Superintendent to the Board or its designee. The expulsion appeal must be within 14 calendar days after the notice of intent to expel was provided to the student, parent, guardian or custodian. The appeal request shall be in writing to the Treasurer and at the request of the student or of the student's parent(s) or attorney, the meeting may be held in executive session. The student may be represented in all such appeal proceedings and is granted a hearing before the Board or its designee. All witnesses are sworn and a verbatim record is kept of the hearing. The decision of the Board shall be acted upon at a public meeting. The student may be excluded from school during the appeal process.

Appeal to the Court

Under State law, the decision of the Board may be further appealed to the Court of Common Pleas.

Any student who is expelled from school for more than 20 days or into the following semester or school year is referred to an agency that works towards improving the student's attitudes and behavior. The Superintendent provides the student and his/her parent(s) with the names, addresses and telephone numbers of the public and private agencies providing such services.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC Chapter 2506
3313.66; 3313.661; 3313.662; **3313.668**

CROSS REFS.: ECAB, Vandalism
IGCI, Community Service
JEGA, Permanent Exclusion
JFC, Student Conduct (Zero Tolerance)
JFCF, Hazing and Bullying (Harassment, Intimidation and Dating Violence)
JFCJ, Weapons in the Schools
JG, Student Discipline
JGD, Student Suspension
JGDA, Emergency Removal of Student

PUBLIC CONDUCT ON DISTRICT PROPERTY

All persons on District grounds are expected to abide by all applicable laws, local ordinances, Board policies and District and building regulations.

No person on District property may assault, strike, threaten, menace or use improper, indecent or obscene language toward a teacher, instructor, other District employees or students at any time. This prohibition is extended to all athletic officials, coaches and athletes in the District and all visiting teams.

Unless otherwise permitted by law, no person is permitted to bring deadly weapons or dangerous ordnances into a school safety zone. **Note: Effective March 19, 2017, a person who has a valid concealed handgun license may leave the firearm in a motor vehicle while in a school safety zone, as long as the vehicle is locked.**

No person may disrupt, disturb or interfere with the teaching of any class of students or any other activity conducted in a school building or upon the campus or grounds at any time.

Whoever violates this policy and/or building regulations will be asked to leave the property by whoever is in charge. Should that person refuse, law enforcement officials will be called. If the offender should be a student, the person in charge should report the student to the appropriate principal. The administration cooperates in any prosecution pursuant to the criminal laws of the State and local ordinances.

Good Conduct and Sportsmanship

The Board recognizes the value of cocurricular and extracurricular activities in the educational process and the values that young people develop when they have the opportunity to participate in an organized activity outside of the classroom.

Students and adults participating in cocurricular and extracurricular activities are expected to demonstrate responsible behavior and good conduct. The Board encourages the development and promotion of sportsmanship in all phases of the educational process, including athletics and all other cocurricular and extracurricular activities.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: Gun-Free Schools Act; 20 USC 1751
Gun-Free School Zones Act; 18 USC 922
ORC 2903.13; 2903.22
2911.21
2917.11
2923.1212; 2923.122
3313.20(A)

CROSS REFS.: GBCB, Staff Conduct
IGD, Cocurricular and Extracurricular Activities
JFC, Student Conduct (Zero Tolerance)
KG, Community Use of School Premises (Equal Access)
KGC, Smoking on District Property
KK, Visitors to the Schools

ADVERTISING IN THE SCHOOLS

Any organization that seeks or is requested to provide materials or equipment to the District, which contains or has associated with it messages which are designed to sell a product or service, must submit the request to the Superintendent before the item(s) is used by the District.

Furthermore, any commercial organization that contracts with a school group or school-affiliated organization to purchase space for the purpose of advertising a product or service must submit the request to the Superintendent before finalizing the advertisement.

The determination as to the appropriateness of the commercial message will be based on the Advertising Guidelines set forth in regulation and the following criteria:

1. The message does not relate to a product which is inappropriate for or illegal to minors.
2. The message does not relate to a product or service that would be considered educationally controversial or objectionable to a significant number of parents or other members of the District's community.

Signs identifying school facilities shall be free of any commercial advertising.

The administration recognizes that certain publications such as newspapers and magazines used in a classroom or media center contain advertisements. It is the responsibility of the staff member who obtains any such materials to review them so as to ensure there are no editorial matters or advertisements that promote illegal, promiscuous, or prurient behavior or foster any form of prejudice against any group of people.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: ORC 3313.20; 3313.47
7 CFR, Subtitle B, Chapter 11, Part 210

CROSS REFS.: EDE, Computer/Online Services (Acceptable Use and Internet Safety)
EFG, Student Wellness Program
IGDB, Student Publications
IIBH, District Websites

ADVERTISING IN THE SCHOOLS

The purpose of this regulation is to provide guidelines for the appropriate and inappropriate use of advertising or promoting of commercial products or services to students and parents in the schools.

“Advertising” comes in many different categories and forums and is defined as an oral, written or graphic statement made by the producer, manufacturer or seller of products, equipment or services, which calls for the public’s attention to arouse a desire to buy, use or patronize the product, equipment or services. This includes the visible promotion of product logos for other than identification purposes. Brand names, trademarks, logos or tags for products or service identification purposes are not considered advertising.

The Board may permit advertising in District facilities or on District property in the following categories or forums in accordance with the following guidelines:

1. Product Sales:

- A. product sales benefiting a district, school or student activity (e.g., the sale of beverages or food within schools);
- B. exclusive agreements between the District and businesses that provide the businesses with the exclusive right to sell or promote their products or services in schools (e.g., pouring rights contracts with soda companies) and
- C. fundraising activities (e.g., short-term sales of gift wrap, cookies, candy, etc.) to benefit a specific student population, club or activity where the school receives a share of the profits.

2. Direct Advertising/Appropriation of Space:

- A. signage and billboards in schools and school facilities;
- B. corporate logos or brand names on school equipment (e.g., marquees, message boards or scoreboards);
- C. ads, corporate logos, or brand names on book covers, student assignment books or posters;
- D. ads in school publications (newspapers and yearbooks and even programs);

- E. media-based electronic advertising (e.g., Channel One or Internet or Web-based sponsorship) and
 - F. free samples (e.g., of food or personal hygiene products).
3. Indirect Advertising:
- A. corporate-sponsored instructional or educational materials, teacher training, contests, incentives, grants or gifts and
 - B. The Board approves the use of instructional materials developed by commercial organizations such as films and videos only if the education value of the materials outweighs their commercial nature. The films or material shall be carefully evaluated by the school principal for classroom use to determine whether the films or materials contain undesirable propaganda and are in compliance with the guidelines as set forth above.
4. Market Research:
- A. surveys or polls related to commercial activities;
 - B. Internet surveys or polls asking for information related to commercial activities and
 - C. tracking students' Internet behavior and responses to questions calling for personal identification at one or more websites.

It is further the procedure of the Board that its name, students, staff members and District facilities shall not be used for any commercial advertising or otherwise promoting the interests of any commercial, political, nonprofit or other non-school agency or organization, public or private, without the approval of the Board or its designee.

Any commercial advertising shall be structured in accordance with the General Advertising Guidelines set forth below.

General Advertising Guidelines

The following guidelines shall be followed with respect to any form of advertising on school grounds:

1. When working together, schools and businesses must protect educational values. All commercial or corporate involvement should be consistent with the District's educational standards and goals.

2. **Marketing related to food and beverages must comply with the provisions of the District's student wellness policy, which allows the marketing and advertising of only those foods and beverages meeting applicable U. S. Department of Agriculture requirements.**
3. ~~2.~~ Any advertising that may become a permanent or semi-permanent part of a school requires prior approval of the Board.
4. ~~3.~~ The Board reserves the right to consider requests for advertising in the schools on a case-by-case basis.
5. ~~4.~~ No advertisement shall promote alcohol, tobacco, drugs, drug paraphernalia, weapons, or lewd, vulgar, obscene, pornographic or illegal materials or activities, gambling, violence, hatred, sexual conduct or sexually explicit material, X or R-rated movies, or gambling aids.
6. ~~5.~~ No advertisement shall promote any specific religion or religious, ethnic or racial group, political candidate or ballot issue and shall be non-proselytizing.
7. ~~6.~~ No advertisement may contain libelous material.
8. ~~7.~~ No advertisement may be approved which would tend to create a substantial disruption in the school environment or inhibit the functioning of any school.
9. ~~8.~~ No advertisement shall be false, misleading or deceptive.
10. ~~9.~~ Each advertisement must be reviewed in advance for age appropriateness.
11. ~~10.~~ Advertisements may be rejected by the school District if determined to be inconsistent with the educational objectives of the school District, inappropriate, or inconsistent with the guidelines set forth in this policy.
12. ~~11.~~ All corporate support or activity must be consistent with the Board's policies prohibiting discrimination on the basis of race, color, national origin, religion, sex, disability, or age, and must be age-appropriate.
13. ~~12.~~ Students shall not be required to advertise a product, service, company or industry.
14. ~~13.~~ The Superintendent or designee is responsible for screening all advertising.
15. ~~14.~~ The Superintendent or designee may require that samples of advertising be made available for inspection.

- 16.45. The inclusion of advertisements in school District publications, in school District facilities, or on school District property does not constitute or imply approval and/or endorsement of any product, service, organization, or activity.
- 17.46. Final discretion regarding whether to advertise and the content and value of the materials will be with the Board.

~~In addition to the guidelines set forth here, the Superintendent shall prepare administrative guidelines addressing the Criteria for Commercial Messages and the process by which advertising shall be accomplished.~~

Accounting

Advertising revenues must be properly reported and accounted for.

[Adoption date: June 6, 2016]

Revised:

COOPERATIVE EDUCATIONAL PROGRAMS

State law permits the establishment of joint vocational school districts to provide career-technical programs for students from participating districts. The District participates in programs conducted under the auspices of the Vanguard-Sentinel Career Center (JVSD).

A board of education composed of representatives appointed by the boards of education of the participating districts governs the JVSD. The term of office for each member of the JVSD board of education is three years. ~~JVSD board members are limited to two consecutive terms. Terms are considered consecutive unless separated by three or more years.~~ Members are appointed to the JVSD board by participating districts in accordance with the JVSD plan. A member will not be appointed to the JVSD board unless he/she meets the qualifications set forth by State law.

[Adoption date: June 6, 2016]

Revised:

LEGAL REFS.: Ohio Const. Art. VI, Section 2
ORC 3311.19; 3311.191
3313.841; 3313.843
3315.09
3323.09

FREMONT CITY BOARD OF EDUCATION

Regular Meeting

SUMMARY

May 1, 2017

Roll Call:

- MOTION 77-17 APPROVAL OF MINUTES**
Regular Meeting held April 3, 2017, the Special Meeting held April 6, 2017, the Special Meeting held April 10, 2017, the Special Meeting held April 12, 2017, the Special Meeting held April 18, 2017, and the Special Meeting held April 21, 2017.
- MOTION 78-17 FINANCIAL MATTERS – ITEM 1**
Item 1 – Approval of March financial report
- MOTION 79-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7**
Item 1 – Approval of resignations
Item 2 – Approval of administrative appointments
Item 3 – Approval of appointments
Item 4 – Approval of supplemental contracts
Item 5 – Approval of appointments for summer programs
Item 6 – Approval of leaves of absence
Item 7 – Approval of unpaid leave of absence
- MOTION 80-17 OPERATIONS MATTERS – ITEMS 8, 9, 10, 11, 12, 13, 14, 15, AND 16**
Item 8 – Approval to purchase marching band uniforms from DeMoulin
Item 9 – Approval to purchase equipment from Buckeye Educational Systems
Item 10 – Approval of professional development with North Central Ohio Educational Service Center (NCOESC)
Item 11 – Approval of renewal agreement with DEUS for the 2017-2018 school year
Item 12 – Approval of renewal agreement with Blackboard Inc. for the 2017-2018 school year
Item 13 – Approval of agreement with North Point Educational Service Center
Item 14 – Approval of agreement with Stacy and Jill Swaisgood
Item 15 – Approval to enter in a Memorandum of Understanding with Gladys Rader
Item 16 – Approval of contract with Noteworthy Tours
- MOTION 81-17 OTHER MATTERS – ITEMS 17, 18, 19, AND 20**
Item 17 – Approval of Ross High School Band to Washington, D.C.
Item 18 – Approval of sale/auction of obsolete miscellaneous items
Item 19 – Approval of continued membership in the Ohio High School Athletic Association (OHSAA)
Item 20 – Approval of 2017-2018 athletic pay-to-participate student fees
- MOTION 82-17 OTHER MATTERS – ITEMS 21, 22, 23, 24, AND 25**
Item 21 – Approval of adoption of Teacher Appreciation Week resolution
Item 22 – Approval of adoption of Child Nutrition Employee Appreciation Week resolution
Item 23 – Approval of recognition of School Bus Driver Appreciation Day
Item 24 – Approval of adoption of National School Nurse Day resolution
Item 25 – Approval of donations

FREMONT CITY BOARD OF EDUCATION

Regular Meeting – Page 2

SUMMARY

May 1, 2017

MOTION 83-17 RESOLUTION FOR EXECUTIVE SESSION (O.R.C 121.22)

MOTION 84-17 ADJOURNMENT

**Fremont City Schools
Board of Education
Regular Meeting Minutes
May 1, 2017**

The Fremont City Board of Education of the Fremont City School District, in Sandusky County, Ohio met on Monday, May 1, 2017, at 5:30 p.m. at the Fremont Middle School, 1250 North Street, Fremont, Ohio.

Board President Shantel Laird presiding

Pledge of Allegiance

Roll Call:	Shantel Laird, Board President	Present
	Alex Gorobetz, Board Vice-President	Present
	Jolene Chapman	Present
	Maria D. Garza	Present
	Thomas Price	Present

MOTION 77-17 APPROVAL OF MINUTES

Ms. Chapman, seconded by Mr. Price made the motion to approve or amend and sign the minutes of the regular meeting held April 3, 2017, the special meeting held April 6, 2017, the special meeting held April 10, 2017, the special meeting held on April 12, 2017, the special meeting held on April 18, 2017, and the special meeting held April 21, 2017.

Ayes: Chapman, Price, Garza, Gorobetz, Laird
Motion carried. 5-0

RECOGNITION OF VISITORS

Dr. McCaudy welcomed everyone and made several announcements.

Dr. McCaudy announced that this week is a very special time for Fremont City Schools as today began Staff Appreciation Week. In celebration, lunches will be delivered to the entire Fremont City Schools' staff throughout the week and she personally extended her sincere appreciation to all of the staff members. Fremont City Schools is so very fortunate to have such extraordinary employees that always put the children at the top of their priority list. Their skills, dedication, perseverance, resourcefulness and caring of all of the team members just continuously amazes her. She thanked all of the staff members and would like everyone to keep up the great work and expressed that they are appreciated beyond words.

The 18th annual Storybook Festival was held this past Saturday at Ross High School and it was a huge success. With the theme of sports and the main storybook character being one of her favorites, Amelia Bedelia, the day included celebrity reader Xavier Cooper, Defensive End for the Cleveland Browns who shared the importance of literacy and even shared how he managed to become a reader despite his struggles with dyslexia. There were approximately 400 children in grades PreK-5 in attendance with another 150-200 participates that included adults and older siblings. Families enjoyed the themed literacy activities provided by all of the areas local agencies. She thanked all that had attended, assisted and volunteered. She expressed a special thank you to TOSA, Bonnie Weaver and the Curriculum Department for organizing such an important event for our families.

RECOGNITION OF VISITORS (cont.)

Ross Senior, Mann Patel, recently won 3rd place for District 4 in the 2017 Congressional Art Competition entitled, “An Artistic Discovery”. His piece was called “Run” and was a portrait of his father distorted behind glass and she mentioned that they all may have seen it on the front page of the News-Messenger last week. She congratulated Mann. It was an amazing piece and he is a very talented young man.

Dr. McCaudy thanked the Ross High School Show Choir and Select Ensemble for performing at the Lutz PBIS acknowledgement program last week. The Lutz Choir, grades 4 and 5 joined them for the grand finale, and by all accounts, the show was phenomenal. She thanked Mr. Dennis Pita and Mrs. Teresa Wright for assisting with this wonderful event.

The Fremont Ross Music Department recently took two groups to the Ohio Music Educators’ Association Competition. The Symphonic Band, under the direction of Mr. John Calhoun, performed at Findlay High School on April 21, 2017. The Concert Choir, led by Mr. Dennis Pita, performed on April 22nd at Van Buren High School. In order to qualify for this State level competition; each group received a Superior rating, which is the highest rating given, at the District level back in March. At the State level, the results were the same. Both groups returned with a Superior rating and a plaque to display in the band and choir rooms at Ross. Each of the students will receive a medal showing the result of their accomplishment. She congratulated our very talented student performers and also Mr. Calhoun and Mr. Pita.

Dr. McCaudy announced that two weeks ago, the Hayes Elementary School’s service group, called the Hayes Helpers, partnered with the students from the School of Hope for the Hayes Presidential Center’s annual egg hunt and fun day. The Hayes Elementary students buddied up with the School of Hope students to help play and celebrate with them. The Fremont Rotary members that were in attendance specifically praised the caring nature of our Hayes Helpers. She congratulated the Hayes Helpers and expressed that they are very proud of them. She also congratulated Mr. Josh Matz.

The Fremont City Schools Early College Program was featured in the April North Coast Business Journal. Dr. McCaudy shared a copy with each of the Board Members. This Journal is a publication for Chamber of Commerce’s serving five counties: Erie, Huron, Ottawa, Sandusky and Seneca. The District is asked on an annual basis to submit an article each year in this Journal. The Early College Program was just a perfect fit. It is a great, great, feature with Mr. Tom Kern on the cover and all the great things happening in Fremont and all the surrounding areas in our community.

Lastly, Dr. McCaudy thanked the Levy Committee. From start to finish, they have been incredible, tireless and showed such dedication to the children of Fremont City Schools. She also thanked them for their commitment of time and energy to this very important project, which is the bond levy on the ballot tomorrow. It was an honor to work with each and every one of the Levy Committee members. Dr. McCaudy also expressed her thanks to all of the community members, staff members and students that volunteered, donated their time and resources in support of this levy. For those that have not done so already, she reminded everyone to vote tomorrow and thanked everyone for their support. The polls are open from 6:30 a.m. – 7:30 p.m.

Dr. McCaudy introduced Tracy Lytle and Nancicarol Woleslagel, Learning and Liberty Foundation Trustees, who announced the Learning and Liberty and Old Fort Banking Company Grades 6, 7, and 8 Students of the Month. Sixth Graders were: Kamryn Moore and Mackenzie Smith. Seventh Graders were: Morgan Shetzer and Elizabeth Keller. Eighth Graders were: Hailey Stearns and Conner Frost. Dr. McCaudy presented a token of appreciation to the Learning and Liberty Foundation Trustees.

RECOGNITION OF VISITORS (cont.)

Dr. McCaudy introduced Susan King, Director of Human Resources and Community Relations, who recognized the FEA Art Award recipients. The Avenues in Art Awards began in May 2003 and show cases the art work and talents of Fremont Schools' Students. There are only three pieces of art chosen from the District: One from an elementary student, one from a middle school student and one from a high school student. The winner at each level is awarded a medal along with a custom framed piece of art paid for by the Fremont Educators Association. These three pieces of art had been displayed in the District office during this past year and were created by: Andres Jimenez – Lutz Elementary School, Grade 3; Morgan Shetzer – Fremont Middle School, Grade 7; and Amber Otermat – Ross High School, 2016 Graduate.

Mrs. King thanked each of the winners for allowing their art work to be displayed this past year in the District Office.

Mrs. King presented the Excellence in Education Awards and Giant Step Awards. The Excellence in Education Awards were presented to: Cindy Boggs, Sheryl Neiling, Barbara Swedersky and Bryan Moreland.

The Giant Step Awards were presented to: Chad Berndt, Christine Gross, Joshua Matz, Chris Ward and the group nomination of Coaches Roger Hetrick and Mark King. A special Giant Step Award was presented to Dr. Traci McCaudy.

Dr. McCaudy congratulated all of the award recipients.

Ms. Laird thanked the teachers, coaches, volunteers, administrators and Dr. McCaudy for all that they do every day with the students at the District. She expressed a huge thank you to the parents. They are a big contributing factor as to why they are achieving so well. It is the joy. There is a lot that they do as a Board that has purpose, but the children here are the joy and the real reason. She congratulated all of them.

FIRST HEARING OF THE PUBLIC

A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert's Rules of Order* and Fremont City School District Policy.

- None

REPORT OF THE TREASURER

- None

RECOMMENDATIONS OF THE TREASURER

MOTION 78-17 FINANCIAL MATTERS – ITEM 1

Mr. Gorobetz, seconded by Ms. Chapman, made the motion to approve financial matters – Item 1.

ITEM 1. Approval of the March financial report

It is recommended that the March financial report be approved (copy on file at Birchard Public Library).

Ayes: Gorobetz, Chapman, Garza, Price, Laird
Motion carried. 5-0

LEGISLATIVE LIAISON REPORT

Ms. Laird attended an event yesterday where she had the opportunity to speak with Representative Bill Reineke and follow-up on their community meeting with him. He has his letter just about ready for them and a lot of research will be attached to it. He will be sending it in the mail and they will then distribute that to everyone through Dr. McCaudy. He would love the opportunity to come back and talk about that with them in which ever forum they decide will be appropriate. She looks forward to seeing what is in it.

COMMITTEE REPORTS

- Mr. Gorobetz reported on the Curriculum Quality Control Committee Meeting which met on April 19, 2017.
- Mrs. King reported on the Health and Wellness Committee Meeting which met on April 6, 2017.

OLD BUSINESS

- None

NEW BUSINESS

- None

REPORT OF THE SUPERINTENDENT

- Dr. McCaudy introduced Chad Berndt, Athletic Director, who reported on the OHSAA Competitive Balance Initiative.
- Dr. McCaudy introduced Denice Hirt, Director of Curriculum, Assessment and Staff Development, who gave a presentation on the recommended purchase of new marching band uniforms for Ross High School.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 79-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7

Ms. Garza, seconded by Mr. Gorobetz, made the motion to approve personnel matters – Items 1, 2, 3, 4, 5, 6, and 7.

ITEM 1. Approval of the following resignations

Resignation
Administration: Gracy Hinojosa-Lloyd
Principal
Reason: Resignation
Effective: End of 2016-2017 Contract Year

Resignation
Administration: Nancy McKillip
EMIS Coordinator
Reason: Retirement
Effective: February 1, 2018

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 79-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7 (cont.)

ITEM 1. Approval of the following resignations (cont.)

Resignation
Certified Staff: Chad Long
Head Wrestling Coach
Reason: Resignation
Effective: April 4, 2017

Resignation
Certified Staff: Denton Saunders
Teacher
Reason: Resignation
Effective: End of 2016-2017 Contract Year

Resignation
Certified Staff: Leslie Straka
Teacher
Reason: Resignation
Effective: End of 2016-2017 Contract Year

Resignation
Classified Staff: Katherine Taylor
Cook
Reason: Resignation
Effective: April 10, 2017

ITEM 2. Approval of the following administrative appointments

It is recommended that the Board approves Kandyce Ruiz, Psychologist, Step 2 on the Administrative Compensation Plan pursuant to O.R.C. 3319.02, for a one-year term commencing on August 1, 2017, and ending on July 31, 2018.*

*Employment of the above administrative staff member is contingent upon successful completion of all pre-employment requirements and certifications.

ITEM 3. Approval of the following appointments

A. Appointments for the 2017-2018 school year:

Name: Katie Larson
Certified Staff: Teacher
Account: General
Salary: ME, Step 10 @ \$57,768

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 79-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7 (cont.)

ITEM 3. Approval of the following appointments (cont.)

Name: Megan Turner
Certified Staff: Teacher
Account: General
Salary: BS +15, Step 1 @ \$36,740

NOTE: Salaries reflect the payment charts in the FEA contract for 2015-2018. The 2016-2017 payment charts are subject to change due to the salary and insurance re-opener in the Spring.

Appointments for the 2016-2017 school year:

Certified Tutors: Maria Blessing, Nicole Kulasa, Sara Mitchell and Val Widmer

B. Appointment for the 2016-2017 school year:

Support Staff Substitute: Billi Pickerel

ITEM 4. Approval of the following supplemental contracts

A. Appointments for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Alexander Coressel	Ross	Head Soccer coach-Boys C-1	\$4,866.00
Nicole Kulasa	Ross	Head Golf coach-Girls E-2	\$3,650.00
James Sharer	Ross	Head Golf coach-Boys E-7	\$3,997.00

Note: Supplemental contracts for 2017-2018 reflect the payment charts in the FEA contract for 2015-2018. The 2016-2017 payment charts are subject to change due to the salary and insurance re-opener in the Spring.

ITEM 5. Approval of the following appointments for summer programs

Appointments for the 2017 summer programs:

Name: Bonnie Weaver
Certified Staff: Elementary Migrant Coordinator
Account: #505-9017
Salary: \$9,000.00 total contract (45 days) effective April-August 2017

Name: Christine Oravets
Certified Staff: Summer Elementary Intervention Coordinator
Account: #572-9017 and #001
Salary: \$3,000.00 total contract (30 days) effective April-August 2017

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 79-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7 (cont.)

ITEM 6. Approval of the following leaves of absence

Leave of absence

Certified Staff: Bethany Jarrett
Teacher
Reason: Personal
Effective: August 23, 2017 – pending doctor release

Leave of absence

Certified Staff: Megan Weiland
Teacher
Reason: Personal
Effective: August 23, 2017 – pending doctor release

ITEM 7. Approval of the following unpaid leave of absence

It is recommended that the Board approves Alexandra Williams for an unpaid leave of absence for teaching overseas or in a foreign country effective for the 2017-2018 contract year.

Ayes: Garza, Gorobetz, Chapman, Price, Laird
Motion carried. 5-0

MOTION 80-17 OPERATIONS MATTERS – ITEMS 8, 9, 10, 11, 12, 13, 14, 15, AND 16

Ms. Chapman, seconded by Mr. Gorobetz, made the motion to approve operations matters – Items 8, 9, 10, 11, 12, 13, 14, 15, and 16.

ITEM 8. Approval to purchase marching band uniforms from DeMoulin

It is recommended that the Board approves the purchase of marching band uniforms from DeMoulin for use at Ross High School for a total cost of \$107,180.00. A donation of \$52,039.89 from the Ross Music Boosters will offset this expense. The remaining balance of \$55,140.11 is a Casino Fund expenditure.

ITEM 9. Approval to purchase equipment from Buckeye Educational Systems

It is recommended that the Board approves the purchase of engineering equipment from Buckeye Educational Systems for use at Ross High School for a total cost of \$15,770.00. This is a Career Tech expenditure.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 80-17 OPERATIONS MATTERS – ITEMS 8, 9, 10, 11, 12, 13, 14, 15, AND 16 (cont.)

ITEM 10. Approval of professional development with North Central Ohio Educational Service Center (NCOESC)

It is recommended that the Board approves the Orton-Gillingham Phonics First Foundations training/professional development sponsored by North Central Ohio Educational Service Center (NCOESC) for a total cost not to exceed \$30,000.00. This is a Title I and Teacher Quality grant expenditure.

ITEM 11. Approval of the renewal agreement with DEUS for the 2017-2018 school year

It is recommended that approval be granted to renew the DEUS contract for the 2017-2018 school year for a total cost of \$9,750.00. This is a General Fund expenditure.

ITEM 12. Approval of the renewal agreement with Blackboard Inc. for the 2017-2018 school year

It is recommended that approval be granted to renew the Blackboard Inc. (formally AlertNow) Connect 5 contract for the 2017-2018 school year for a total cost of \$10,175.00. This is a General Fund expenditure.

ITEM 13. Approval of the agreement with North Point Educational Service Center

It is recommended that the Board enters into an agreement for Cooperative Services with North Point Educational Service Center for the 2017-2018 school year. This is a General Fund expenditure.

ITEM 14. Approval of the agreement with Stacy and Jill Swaisgood

It is recommended that the Board approves the agreement with Stacy and Jill Swaisgood.

ITEM 15. Approval to enter into a Memorandum of Understanding with Gladys Rader

It is recommended that approval be granted to enter into a Memorandum of Understanding with Gladys Rader in the amount of \$90.00 in exchange for the use of her yard for handicapped parking for the 2017 graduation ceremony. This is a General Fund expenditure.

ITEM 16. Approval of contract with Noteworthy Tours

It is recommended that the Board approves the contract with Noteworthy Tours for tour packages, including transportation, accommodations, meals, admissions, etc., for the Fremont Ross High School Band's trip to Washington, D.C., May 24-27, 2018, for an estimated cost of \$480.00 per person. This trip will be funded by the Band and the students.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 81-17 OTHER MATTERS – ITEMS 17, 18, 19, AND 20

Mr. Price, seconded by Mr. Gorobetz, made the motion to approve other matters – Items 17, 18, 19, and 20.

ITEM 17. Approval of Ross High School Band to Washington, D.C.

It is recommended that the Board approves the Fremont Ross High School Band’s overnight trip to Washington, D.C. in order to tour and perform at historic monuments in Washington, D.C., May 24-27, 2018.

ITEM 18. Approval of sale/auction of obsolete miscellaneous items

It is recommended that the Board approves the sale/auction of one obsolete Hobart A200-00 Mixer, one obsolete Dewalt DW788 Scroll Saw with Stand and one obsolete Rockwell Drill Press in accordance with Board Policy DN - School Properties Disposal.

ITEM 19. Approval of continued membership in the Ohio High School Athletic Association (OHSAA)

It is recommended that the Board of Education reaffirms its Policy IGDJ – Interscholastic Athletics regarding membership in the OHSAA and to conduct athletics in accordance with the OHSAA policies, bylaws and regulations for the 2017-2018 school year.

ITEM 20. Approval of 2017-2018 athletic pay-to-participate student fees

It is recommended that the Board approves the following athletic pay-to-participate student fees:

<u>High School</u>		<u>Middle School</u>	
1st sport	\$175.00	1st sport	\$ 75.00
2nd sport	\$125.00	2nd sport	\$ 50.00
3rd sport	\$ 75.00	3rd sport	\$ 25.00

Family Cap (grades 7-12): \$400.00

Ayes: Price, Gorobetz, Chapman, Garza, Laird
Motion carried. 5-0

MOTION 82-17 OTHER MATTERS – ITEMS 21, 22, 23, 24, AND 25

Mr. Gorobetz, seconded by Mr. Price, made the motion to approve other matters – Items 21, 22, 23, 24, and 25.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 82-17 OTHER MATTERS – ITEMS 21, 22, 23, 24, AND 25 (cont.)

ITEM 21. Approval of adoption of Teacher Appreciation Week resolution

It is recommended that the following resolution be approved for adoption:

WHEREAS, teachers serve in partnership with parents to ensure the appropriate education for all children; and

WHEREAS, teachers strive to instruct students to read with comprehension, write with skill and communicate effectively and responsibly in a variety of ways and settings; and

WHEREAS, teachers teach our community's children to know and apply mathematical and science concepts; and

WHEREAS, teachers inspire students to think strategically and to integrate experience and knowledge to form reasoned judgments; and

WHEREAS, teachers help students understand the importance of work and their contribution to society; and

WHEREAS, we recognize and support our teachers in their mission to educate the children of our community;

NOW, THEREFORE, BE IT RESOLVED that Fremont City Schools designates the week of May 1-5, 2017, as Teacher Appreciation Week; and

BE IT FURTHER RESOLVED that Fremont City Schools calls on the community to join with it in personally thanking and recognizing teachers for their dedication and devotion to their work.

ITEM 22. Approval of adoption of Child Nutrition Employee Appreciation Week resolution

It is recommended that the following resolution be approved for adoption:

WHEREAS, child nutrition employees in Fremont City Schools demonstrate daily their professional commitment to provide students nutritious menu choices that reflect current research and meet the Dietary Guidelines for Americans; and

WHEREAS, the employees who prepare and serve school meals help nurture our children through their daily interaction and support; and

WHEREAS, child nutrition employees are influential in preparing students to learn; and

WHEREAS, the School Board welcomes this opportunity to commend Fremont City Schools child nutrition employees and to express its appreciation to these valuable employees and commends their good work on behalf of children for their contributions to the school community.

NOW, THEREFORE, BE IT RESOLVED that the Fremont City Schools does hereby recognize that the week of May 1-5, 2017, is Child Nutrition Employee Appreciation Week, and urges all parents, students and employees to thank them for their special efforts.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 82-17 OTHER MATTERS – ITEMS 21, 22, 23, 24, AND 25 (cont.)

ITEM 23. Approval of recognition of School Bus Driver Appreciation Day

It is recommended that the Board approves recognition of School Bus Driver Appreciation Day, May 1, 2017.

ITEM 24. Approval of adoption of National School Nurse Day resolution

It is recommended the following resolution be adopted:

WHEREAS, there are over 2.7 million nurses in the United States which comprise our nation’s largest health care profession; and

WHEREAS, the physical, mental and emotional well-being of our children is paramount to their growth and development; and

WHEREAS, in addition to providing for students’ immediate health needs, school nurses continually promote healthy lifestyles and provide health and safety education to students and staff; and

WHEREAS, Fremont City Schools school nurses are dedicated health care professionals who work in collaboration with families, schools, and communities to develop and promote comprehensive health care programs for our youth; and

WHEREAS, professional nursing has been demonstrated to be an indispensable component in the safety and welfare of the community and our students; and

WHEREAS, school nurses build a healthy future for children and the world through their roles as preventionist, teacher, coach, advocate, and program planner; and

WHEREAS, the American Nurses Association has declared May 10, 2017, as National School Nurse Day to foster a better understanding of the role of school nurses in the educational setting.

NOW, THEREFORE, BE IT RESOLVED that the Fremont City Board of Education does hereby recognize May 10, 2017, as “National School Nurse Day” and encourages all citizens to publicly and privately thank the school nurses for their dedicated service to our children.

ITEM 25. Approval of donations

It is recommended that the Board approves the following donations:

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
Ross Music Boosters	Cash towards Purchase of Marching Band Uniforms	\$52,039.89	Fremont City Schools
Lowe’s	Plastic & Caulk	\$1,813.15	Fremont City Schools

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 82-17 OTHER MATTERS – ITEMS 21, 22, 23, 24, AND 25 (cont.)

ITEM 25. Approval of donations (cont.)

Brenda Fisher	Cash for Adult Lodging for Speech & Debate Grand National Tournament	\$560.00	Fremont Ross High School Speech & Debate Team
Fremont Uniform Shoppe	4 Concert Shirts	\$80.00	Fremont Ross Band Program
Linda Overstreet	Books, Games & Office Supplies	\$495.00	Croghan Elementary School
Carol VanDyne	School Supplies	N/A	Hayes Elementary School
Patricia Smith	Art Books and Manuals	N/A	Otis Elementary School

Ayes: Gorobetz, Price, Chapman, Garza, Laird
Motion carried. 5-0

SECOND HEARING OF THE PUBLIC

- None

BOARD MEMBER COMMUNICATIONS AND INFORMATION REQUESTS

Ms. Chapman – She thanked the Levy Committee, staff and Board Members. They have done a tremendous job. She is hearing positive things and is feeling really good about tomorrow. Kudos to everybody.

Mr. Price – He congratulated all of the kids who received awards and also those who received the Excellence in Education and Giant Step Awards. It is pretty amazing to see everything that goes on. He encouraged everyone to get out and vote for the levy tomorrow.

Ms. Garza – She agreed with the comments that Ms. Chapman and Mr. Price had said. She congratulated the students, teachers, the coaches, the volunteers and the Superintendent for their acknowledgements.

Mr. Gorobetz – He commented that after watching the proceedings tonight, “We have an outstanding school district”. The opportunities that they provide to our students are tremendous and are the envy of many districts. They cannot lose sight of that and they need continue to go forward in a positive direction.

Ms. Laird – She echoed everything that everyone said. She congratulated and thanked the music boosters. That is quite a value that they have raised.

MOTION 83-17 RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22)

Mr. Gorobetz, seconded by Ms. Garza, made the motion to enter into executive session (O.R.C. 121.22).

Resolution for Executive Session (O.R.C. 121.22)

WHEREAS, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

MOTION 83-17 RESOLUTION FOR EXECUTIVE SESSION (O.R.C. 121.22) (cont.)

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.
- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

NOW, THEREFORE, BE IT RESOLVED that the Fremont City School District Board of Education does hereby declare its intention to hold an executive session on items **B** as listed above.

Ayes: Gorobetz, Garza, Chapman, Price, Laird
Motion carried. 5-0

MOTION 84-17 ADJOURNMENT

Mr. Gorobetz seconded by Mr. Price, made the motion to adjourn the regular board meeting at 7:40 p.m.

**Ayes: Gorobetz, Price, Chapman, Garza, Laird
Motion carried. 5-0**

APPROVED:

President

Date: _____

Treasurer