

Fremont City Schools
AGENDA
Fremont Middle School
1250 North Street
February 6, 2017
Board Meeting 5:30 P.M.

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call: Ms. Chapman__ Ms. Garza__Mr. Gorobetz__ Ms. Laird__ Mr. Price__
- IV. Approve or amend and sign minutes of the regular meeting held January 23, 2017.

Ms. Chapman_____	Ms. Garza _____	Mr. Gorobetz_____	App ____
			Disa ____
	Ms. Laird _____	Mr. Price_____	Other ____
- V. Recognition of Visitors
 - Giant Step & Excellence in Education Awards Susan King
- VI. First Hearing of the Public

A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert's Rules of Order* and Fremont City School District Policy.
- VII. Report of the Treasurer
- VIII. Recommendations of the Treasurer Page 1
- IX. Legislative Liaison Report
- X. Committee Reports
- XI. Old Business
- XII. New Business
- XIII. Report of the Superintendent
 - Draft School Calendars 2017-2018 (Exhibits A & B)
 - Every Student Succeeds Act: Ohio's Draft Plan
- XIV. Recommendations of the Superintendent of Schools Pages 2-5
- XV. Second Hearing of the Public
- XVI. Board Member Communications and Information Requests
- XVII. Adjournment:

Ms. Chapman_____	Ms. Garza _____	Mr. Gorobetz_____	App ____
			Disa ____
	Ms. Laird _____	Mr. Price_____	Other ____

VIII. RECOMMENDATIONS OF THE TREASURER

A. FINANCIAL MATTERS

ITEM 1. Consider approval of supplemental appropriations

It is recommended that the following change be made to permanent appropriations that were approved on September 19, 2016.

			<u>From</u>		<u>Inc./Dec.</u>		<u>To</u>	
200-9148	Class of 2016	\$	3,100.00		\$	1,575.00	\$	4,675.00
200-9117	Orchestra	\$	1,424.00		\$	347.00	\$	1771.00

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App _____
 Ms. Laird _____ Mr. Price _____ Disa _____
 Other _____

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

A. PERSONNEL MATTERS

ITEM 1. Consider approval of the following resignations

Resignation
 Certified Staff: Sarah Roper
 Counselor
 Reason: Resignation
 Effective: End of the 2016-2017 contract

Resignation
 Classified Staff: Robert Decker
 Bus Driver
 Reason: Retirement
 Effective: February 1, 2017

ITEM 2. Consider approval of the following appointments

Appointments for the 2016-2017 school year:

Name: Michelle Billow
 Classified Staff: Cook (LR-1.02)
 Account: General
 Salary: Step 1, 4 hrs/day @ \$13.16/hr effective January 11, 2017

Name: Jennifer Smith
 Classified Staff: Cook (LR-1.02)
 Account: General
 Salary: Step 1, 3 hrs/day @ \$13.16/hr effective January 24, 2017

Classified Substitutes: Larry Brenot, Donna Henkel, Gretchen Rade and Lisa Waggoner

ITEM 3. Consider approval of the following supplemental contracts

A. Appointments for the 2016-2017 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Thomas Buckley	FMS	M.S. Track coach G-2	\$2,607.00
Kevin Cox	FMS	M.S. Track coach G-0 ¾ stipend	\$1,824.75
Allison Macko	FMS	M.S. Track coach G-4	\$2,781.00
Alysha Nye	FMS	M.S. Track coach G-0 ¾ stipend	\$1,824.75
Alex Wilhelm	FMS	M.S. Track coach G-0 ¾ stipend	\$1,824.75

B. Appointment for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
John Elder	Ross	Head Cross Country coach E-10	\$4,171.00

Note: Supplemental contracts for 2017-2018 reflect the payment charts in the FEA contract for 2015-2018. The 2016-2017 payment charts are subject to change due to the salary and insurance re-opener in the Spring.

XIV. **RECOMMENDATIONS OF THE SUPERINTENDENT**

A. **PERSONNEL MATTERS (cont.)**

ITEM 4. **Consider approval of resolution for supplemental duty position**

It is recommended that the following resolution be approved for adoption:

NOW, THEREFORE, BE IT RESOLVED:

Section 1. The supplemental duty position set forth in Section 2 of this resolution has been offered to those employees of the Fremont City Schools who have a license issued under O.R.C. 3319.22, and no such employees who are qualified to fill the position has accepted it, and the position has then been advertised or otherwise made available to any individual with such a license who is qualified to fill it and who is not employed by the Board, and no such person has applied for and accepted the position.

Section 2. The Board hereby employs the following non-certified person to perform the listed supplemental duty at the stated rate of pay for the 2016-2017 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Roger Hetrick	Ross	Varsity Assist. Baseball Coach F-10 ½ stipend	\$1,738.00

Section 3. The Board President, Superintendent and Treasurer are authorized to execute supplemental duty contract with the person identified in Section 2 of this resolution.

Section 4. The Board finds that the resolution has been adopted in accordance with all legal requirements including O.R.C. Sec. 121.22.

ITEM 5. **Consider approval of the following special event worker**

It is recommended that the Board approves the following special event worker for winter 2016 athletic events:

**Ross High School Events
(Basketball, Diving, Swimming, Wrestling)**

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Mary Brown	Ticket Seller Basketball	\$20.00

ITEM 6. **Consider approval of the following teacher mentor**

It is recommended that the Board approves the following mentor for the 2016-2017 school year to be paid \$750.00. This is a General Fund expenditure.

Marvin Hunt

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

A. PERSONNEL MATTERS (cont.)

ITEM 7. Consider approval of the following leaves of absence

Leave of absence
Certified Staff: Wendy Carrick
Teacher
Reason: Personal
Effective: January 11, 2017 – pending doctor release

Leave of absence
Certified Staff: Lori Schwabel
Library Media Specialist
Reason: Personal
Effective: August 23, 2017 – pending doctor release

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
Ms. Laird _____ Mr. Price _____ Disa ____
Other ____

B. OPERATIONS MATTERS

ITEM 8. Consider approval to purchase equipment from Buckeye Educational Systems

It is recommended that the Board approves the purchase of engineering equipment from Buckeye Educational Systems for use at Fremont Middle School for a total cost of \$24,070.00. This is a Career Tech expenditure.

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App ____
Ms. Laird _____ Mr. Price _____ Disa ____
Other ____

C. OTHER MATTERS

ITEM 9. Consider approval of revised Policy JGE-Student Expulsion (Second Reading)

It is recommended that the Board of Education approves revised Policy JGE – Student Expulsion (see attached).

ITEM 10. Consider approval of conference attendance request for Erin Parker

It is recommended that the Board approves Erin Parker, Fremont Middle School Assistant Principal, to attend the Restorative Discipline Conference in Middleburg Heights, Ohio, March 8, 2017, at an estimated cost of \$537.28. This is a General Fund expenditure.

XIV. RECOMMENDATIONS OF THE SUPERINTENDENT

C. OTHER MATTERS (cont.)

ITEM 11. Consider approval of Ross High School Speech & Debate Team to the District Tournament in Gahanna, Ohio

It is recommended that the Board approves the Ross High School Speech & Debate Team’s overnight trip to Gahanna, Ohio in order to compete in the District Tournament at Gahanna Lincoln High School, February 16-18, 2017.

ITEM 12. Consider approval to grant Ross High School diploma

It is recommended that the Board of Education grants a Ross High School diploma to April Sue Alafita. This student has completed Vanguard-Sentinel Career & Technology Centers Gateway Program and has satisfied the requirements set forth by the State of Ohio and the Fremont City Board of Education.

ITEM 13. Consider approval to grant Ross High School diploma

It is recommended that the Board of Education grants a Ross High School diploma to Jacqueline Shante Baughman. This student has completed Vanguard-Sentinel Career & Technology Centers Gateway Program and has satisfied the requirements set forth by the State of Ohio and the Fremont City Board of Education.

ITEM 14. Consider approval of donations

It is recommended that the Board approves the following donations:

<u>Donor:</u>	<u>Item:</u>	<u>Value:</u>	<u>Donated To:</u>
Northwest Ohio Medical Equipment (Mike Dukeshire)	Crutches	\$600.00	Fremont Ross Athletic Department
Fremont Kiwanis Club	Pencils, Coupons & Certificates	N/A	Atkinson Elementary School
St. Mark Lutheran Church	Hats, Gloves & Scarves	N/A	Otis Elementary School
Ron Wetzal	Hats & Gloves	N/A	Stamm Elementary School
Ms. Chapman_____ Ms. Garza_____ Mr. Gorobetz_____			App _____
Ms. Laird _____ Mr. Price _____			Disa _____
			Other _____

Resolution for Executive Session (O.R.C. 121.22)

WHEREAS, as a public board of education, the Fremont City School District Board of Education may hold an executive session only after a majority of a quorum (or, in the case of item O, below, a unanimous quorum) of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider the appointment of a public employee or official.
- B. To consider the employment of a public employee or official.
- C. To consider the dismissal of a public employee or official.
- D. To consider the discipline of a public employee or official.
- E. To consider the promotion of a public employee or official.
- F. To consider the demotion of a public employee or official.
- G. To consider the compensation of a public employee or official.
- H. To consider the investigation of charges or complaints against a public employee, official, licensee, or student.
- I. To consider the purchase of property for public purposes.
- J. To consider the sale of property at competitive bidding.
- K. To confer with an attorney for the Board concerning disputes involving the Board that are the subject of pending or imminent court action.
- L. To prepare for, conduct, and/or review negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- M. To consider matters required to be kept confidential by federal law or regulations or state statutes.
- N. To discuss details relative to the security arrangements and emergency response protocols for the Board.
- O. To discuss confidential information related to an application for economic development assistance, or negotiations with other political subdivisions related to the application, as executive session is necessary to protect interests of the applicant or related expenditure of public funds. (Unanimous vote required.)

NOW, THEREFORE, BE IT RESOLVED that the Fremont City School District Board of Education-does hereby declare its intention to hold an executive session on items _____ as listed above.

Ms. Chapman _____ Ms. Garza _____ Mr. Gorobetz _____ App _____
Ms. Laird _____ Mr. Price _____ Disa _____
Other _____

**FREMONT CITY SCHOOLS
2017-2018 CALENDAR**

EXHIBIT A

AUGUST (3)					AUGUST EVENTS		JANUARY EVENTS		JANUARY (17)				
M	T	W	TH	F					M	T	W	TH	F
	1	2	3	4	23 District In-Service		1 New Year's Day		1	2	3	4	5
7	8	9	10	11	24 Professional Day		4 Teacher Work Day* – No School		8	9	10	11	12
14	15	16	17	18	25 Building In-Service		5 Professional Day* – No School		15	16	17	18	19
21	22	23	24	25	28 Teacher Work Day		8 School Resumes		22	23	24	25	26
28	29	30	31		29 Students' First Day (Gr 1-12)		15 MLK Day – No School		29	30	31		
					31 Kindergarten Students' First Day		*See note below						
SEPTEMBER (20)					SEPTEMBER EVENTS		FEBRUARY EVENTS		FEBRUARY (19)				
M	T	W	TH	F					M	T	W	TH	F
				1								1	2
4	5	6	7	8	4 Labor Day – No School		8 Ross Parent Conf. 3:15-6:45		5	6	7	8	9
11	12	13	14	15	5 Preschool Students' First Day		15 FMS Parent Conf. 3:15-6:45		12	13	14	15	16
18	19	20	21	22	28 Ross Parent Conf. 3:15-6:45		19 Presidents' Day – No School		19	20	21	22	23
25	26	27	28	29					26	27	28		
OCTOBER (22)					OCTOBER EVENTS		MARCH EVENTS		MARCH (20)				
M	T	W	TH	F					M	T	W	TH	F
2	3	4	5	6	5 Professional Day – No School							1	2
9	10	11	12	13	12 FMS Parent Conf. 3:15-6:45		16 3 rd Nine Weeks End (48 Days)		5	6	7	8	9
16	17	18	19	20	20 1 st Nine Weeks End (38 Days)		29 Spring Break Begins		12	13	14	15	16
23	24	25	26	27	31 Elem Parent Conf. 3:45-7:15		30 Good Friday		19	20	21	22	23
30	31								26	27	28	29	30
NOVEMBER (20)					NOVEMBER EVENTS		APRIL EVENTS		APRIL (18)				
M	T	W	TH	F					M	T	W	TH	F
		1	2	3	2 Elem Parent Conf. 3:45-7:15		1 Easter Day		2	3	4	5	6
6	7	8	9	10	3 Parent Conf. – No School All Buildings		5 School Resumes		9	10	11	12	13
13	14	15	16	17	22 Thanksgiving Break Begins				16	17	18	19	20
20	21	22	23	24	23 Thanksgiving Day				23	24	25	26	27
27	28	29	30		27 School Resumes				30				
DECEMBER (16)					DECEMBER EVENTS		MAY EVENTS		MAY (22)				
M	T	W	TH	F					M	T	W	TH	F
				1						1	2	3	4
4	5	6	7	8	22 2 nd Nine Weeks End (43 Days)		14 Professional Day – No School		7	8	9	10	11
11	12	13	14	15	24 Christmas Eve		25 Seniors' Last Day		14	15	16	17	18
18	19	20	21	22	25 Winter Break Begins		25 Preschool Students' Last Day		21	22	23	24	25
25	26	27	28	29	25 Christmas Day		28 Memorial Day – No School		28	29	30	31	
					31 New Year's Eve								
							JUNE EVENTS		JUNE (1)				
									M	T	W	TH	F
= In-Service Day = Professional Day = Teacher Work Day = First/Last Day for Students = No School/Holiday Break Pending ODE Approval Adopted:					Nine Weeks Periods End: 10/20/17 38 Days 12/22/17 43 Days 03/16/18 48 Days 06/01/18 49 Days		1 Mandatory Graduation Practice						1
							1 Students' Last Day (K-11)		4	5	6	7	8
							1 4 th Nine Weeks End (49 Days)		11	12	13	14	15
							3 Graduation 2:00 p.m.		18	19	20	21	22
							4 Teacher Work Day		25	26	27	28	29
Makeup Days Beyond June 1st will be June 4-15, 2018													

Ross, Croghan, Hayes, Lutz, Washington – PD Day on 01/04; Teacher Work Day on 01/05
 FMS, Atkinson, Otis, Stamm – Teacher Work Day on 01/04; PD Day on 01/05

STUDENT EXPULSION

At times, the behavior of a student can be considered so serious as to justify total removal from the educational program for a prolonged period of time. Actions meriting expulsion are outlined in the student code of conduct. Only the Superintendent may expel a student. Expulsion is the removal of a student for more than 10 **school** days, but not more than one year. An expulsion can extend beyond the end of the school year if there are fewer school days than expulsion days remaining. The Superintendent may apply any remaining part or all of the period of the expulsion to the following school year.

The Superintendent may require a student to perform community service in conjunction with or in place of an expulsion. The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one year, on a case-by-case basis, upon consideration of the following:

1. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);
2. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife and/or
3. The academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

The Superintendent shall give the student and parent(s) written notice of the intended expulsion, including reasons for the intended expulsion. The student and parent(s) or representative have the opportunity to appear on request before the Superintendent/designee to challenge the action or to otherwise explain the student's actions. This notice shall state the time and place to appear, which must not be fewer than three **school** days nor more than five **school** days after the notice is given.

Within 24 hours of the expulsion, the Superintendent shall notify the parent(s) of the student and the Treasurer.

The notice shall include the reasons for the expulsion, the right of the student or parent(s) to appeal to the Board or its designee, the right to be represented at the appeal and the right to request that the hearing be held in executive session.

The Superintendent will initiate expulsion proceedings against a student who has committed an act that warrants expulsion even if the student withdraws from school before the Superintendent has held the hearings or made the decision to expel the student.

Permanent Exclusion

If the offense is one for which the District may seek permanent exclusion, the notice shall contain that information.

Appeal to the Board

A student or a student's parent(s) may appeal the expulsion by the Superintendent to the Board or its designee. The expulsion appeal must be within 14 calendar days after the notice of intent to expel was provided to the student, parent, guardian or custodian. The appeal request shall be in writing to the Treasurer and at the request of the student or of the student's parent(s) or attorney, the meeting may be held in executive session. The student may be represented in all such appeal proceedings and is granted a hearing before the Board or its designee. All witnesses are sworn and a verbatim record is kept of the hearing. The decision of the Board shall be acted upon at a public meeting. The student may be excluded from school during the appeal process.

Appeal to the Court

Under State law, the decision of the Board may be further appealed to the Court of Common Pleas.

Any student who is expelled from school for more than 20 **school** days or into the following semester or school year is referred to an agency that works towards improving the student's attitudes and behavior. The Superintendent provides the student and his/her parent(s) with the names, addresses and telephone numbers of the public and private agencies providing such services.

[Adoption date: June 6, 2016]

LEGAL REFS.: ORC Chapter 2506
3313.66; 3313.661; 3313.662

CROSS REFS.: ECAB, Vandalism
IGCI, Community Service
JEGA, Permanent Exclusion
JFC, Student Conduct (Zero Tolerance)
JFCF, Hazing and Bullying (Harassment, Intimidation and Dating Violence)
JFCJ, Weapons in the Schools
JG, Student Discipline
JGD, Student Suspension
JGDA, Emergency Removal of Student

FREMONT CITY BOARD OF EDUCATION

Regular Meeting

SUMMARY

January 23, 2017

Roll Call:

- MOTION 12-17 APPROVAL OF MINUTES**
Organizational Meeting held January 9, 2017, Tax Budget Hearing held January 9, 2017, and Regular Meeting held January 9, 2017
- MOTION 13-17 FINANCIAL MATTERS – ITEM 1**
Item 1 – Approval of December Financial Report
- MOTION 14-17 FINANCIAL MATTERS – ITEM 2**
Item 2 – Approval of resolution determining to proceed with the issue of bonds and levy.
- MOTION 15-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7**
Item 1 – Approval of resignation
Item 2 – Approval of appointments
Item 3 – Approval of supplemental contracts
Item 4 – Approval of resolution for supplemental duty positions
Item 5 – Approval of special event workers
Item 6 – Approval of status change
Item 7 – Approval of unpaid leave of absence
- MOTION 16-17 OPERATIONS MATTERS – ITEMS 8 AND 9**
Item 8 – Approval to enter into agreement with Dan’s Truck Equipment
Item 9 – Approval to enter into agreement with Same Goal, Inc.
- MOTION 17-17 OTHER MATTERS – ITEMS 10, 11, 12, 13, AND 14**
Item 10 – Approval of sale/auction of obsolete pianos
Item 11 – Approval of sake if obsolete high jump landing system
Item 12 – Approval of revised Policy JGE-Student Expulsion (First Reading)
Item 13 – Approval of adoption of resolution for Black History Month
Item 14 – Approval of adoption of resolution for National Counseling Week
- MOTION 18-17 ADJOURNMENT**

**Fremont City Schools
Board of Education
Regular Meeting Minutes
January 23, 2017**

The Fremont City Board of Education of the Fremont City School District, in Sandusky County, Ohio met on Monday, January 23, 2017, at 5:30 p.m. at the Fremont Middle School, 1250 North Street, Fremont, Ohio.

Board President Shantel Laird presiding

Pledge of Allegiance

Roll Call:	Shantel Laird, Board President	Present
	Alex Gorobetz, Board Vice-President	Present
	Jolene Chapman	Absent
	Maria D. Garza	Present
	Thomas Price	Present

MOTION 12-17 APPROVAL OF MINUTES

Ms. Garza, seconded by Mr. Gorobetz, made the motion to approve or amend and sign the minutes of the organizational meeting held January 9, 2017, the tax budget hearing held January 9, 2017, and the regular meeting held January 9, 2017.

Ayes: Garza, Gorobetz, Price, Laird
Motion carried. 4-0

RECOGNITION OF VISITORS

Mr. Anway welcomed everyone and made one brief announcement. Ross High School is hosting a Northwestern Ohio Speech and Debate Contest on Saturday, January 28, 2017, from 10:00 a.m. – 5:00 p.m. They are expecting 350 students and 50 judges from 30 different schools throughout Northwestern Ohio. This event is being organized by the Ross High School Speech and Debate advisor, Brenda Fisher and Ross High School Staff. He also mentioned that the event is not open to the public however, in the warm-up stages of the event, the public is certainly welcome to attend but then they do close the doors.

Mr. Anway introduced Denice Hirt to present a special recognition gift to each of the board members for the Board of Education Recognition month. Mrs. Hirt invited Mrs. Ellen Shawl, Ross High School Art Teacher and Department head to join her. School board members impact the work of the District, which ultimately impacts the students and so joining them, were also students that represented the entire student population to extend their gratitude for all that the board members do for the District. Mrs. Shawl explained the individual pieces to each board member and introduced the student who created the artistic impression. She has had the pleasure of having these students in her class over the past couple of year. She chose these students based on their style, dedication and their willingness to work and go the extra mile. The board members were presented a copy of their work. Savannah Krueger, a sophomore created the gift for Ms. Laird. Isaiah DeLaHamaide, a sophomore created the gift for Mr. Gorobetz. Justine Michael, a sophomore created the gift for Ms. Chapman. Tori Moreno, a sophomore created the gift for Ms. Garza. Molly Mies, a sophomore created the gift for Mr. Price.

Mrs. Hirt on behalf of all the students in the District and the staff, extended a very, heartfelt thank you and appreciation to all the board members.

Ms. Laird thanked the students for their talent and for their special gifts.

FIRST HEARING OF THE PUBLIC

A Fremont City School District citizen, recognized by the Chair, may speak on any issue, during the Recognition of Visitors and Hearing of the Public Sessions, but the Chair may limit remarks pursuant to the debate regulations of *Robert's Rules of Order* and Fremont City School District Policy.

- None

REPORT OF THE TREASURER

- None

RECOMMENDATIONS OF THE TREASURER

MOTION 13-17 FINANCIAL MATTERS – ITEM 1

Mr. Gorobetz, seconded by Ms. Garza, made the motion to approve financial matters – Item 1.

ITEM 1. Approval of the December financial report

It is recommended that the December financial report be approved (copy on file at Birchard Public Library).

Ayes: Gorobetz, Garza, Price, Laird

Motion carried. 4-0

MOTION 14-17 FINANCIAL MATTERS – ITEM 2

Mr. Price, seconded by Ms. Garza, made the motion to approve financial matters – Item 2.

ITEM 2. Approval of resolution determining to proceed with the issue of bonds and levy

It is recommended that the Board approves the resolution determining to proceed with the issue of bonds and levy.

**RESOLUTION DETERMINING TO PROCEED WITH
THE ISSUE OF BONDS AND CERTIFYING SAME TO
THE BOARD OF ELECTIONS**

(ORC §133.18)

WHEREAS, the Board of the Fremont City School District, Sandusky County, Ohio, at its meeting on December 19, 2016, determined that it is necessary to issue bonds in the amount of \$58,636,592 (the "Bonds") for the purpose of constructing and renovating school facilities and locally funded initiatives under the Classroom Facilities Assistance Program of the Ohio School Facilities Commission; furnishing and equipping the same; improving the sites thereof; and acquiring land and interests in land as necessary, and that it is necessary that a direct tax be annually levied on all the taxable property in the School District outside of the ten-mill limitation to meet the debt charges on the Bonds and any securities issued in anticipation thereof;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Fremont City School District, Sandusky County, Ohio, a majority of all of the members elected thereto concurring, that:

MOTION 14-17 FINANCIAL MATTERS – ITEM 2 (cont.)

ITEM 2. Approval of resolution determining to proceed with the issue of bonds and levy (cont.)

Section 1. It is necessary to proceed with the issuance of the Bonds in the amount and for the purpose described in the preambles to this resolution, and to levy, outside of the ten-mill limitation provided by law, an annual tax on all the taxable property in the School District to pay debt charges on the Bonds and any securities issued in anticipation thereof.

Section 2. The Bonds shall be dated approximately June 1, 2017; shall bear interest at the estimated rate of 4.25% per annum; and shall be paid over a period not to exceed 37 years.

Section 3. The question of issuing the Bonds shall be submitted to the electors of the School District at the election to be held at the usual voting places within the School District, on May 2, 2017.

Section 4. The form of the ballot to be used at said election shall be substantially as follows:

AFFIRMATIVE VOTE IS NECESSARY FOR PASSAGE

Shall bonds be issued by the Fremont City School District, Sandusky County, Ohio for the purpose of constructing and renovating school facilities and locally funded initiatives under the Classroom Facilities Assistance Program of the Ohio School Facilities Commission; furnishing and equipping the same; improving the sites thereof; and acquiring land and interests in land as necessary, in the principal amount of \$58,636,592, to be repaid annually over a maximum period of 37 years, and an annual levy of property taxes be made outside the ten-mill limitation, estimated by the county auditor to average over the repayment period of the bond issue 4.63 mills for each one dollar of tax valuation, which amounts to \$0.463 for each one hundred dollars of tax valuation, commencing in 2017, first due in calendar year 2018, to pay the annual debt charges on the bonds, and to pay debt charges on any notes issued in anticipation of those bonds?

	FOR THE BOND ISSUE
	AGAINST THE BOND ISSUE

Section 5. The Treasurer of the Board is hereby directed to certify a copy of the Resolution of Necessity dated December 19, 2016 and a copy of this Resolution to the Board of Elections, Sandusky County, Ohio, on or before February 1, 2017.

Section 6. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and of any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

**Ayes: Price, Garza, Gorobetz, Laird
Motion carried. 4-0**

LEGISLATIVE LIAISON REPORT

- Ms. Laird reported on two items and the sources that she cited were from the ODE Update from January 20, 2017 and the ODE Media Advisory also dated January 20, 2017. They referenced an article through The Plain Dealer regarding an announcement that the draft of the State's ESSA plan is in. She noted some of the important things. One of the things that they highlighted in spite of the excess complaints about the testing is that there does not seem to be any changes being made regarding that. She thinks it is very disappointing given that it is the number one feedback that they received. This is just in the draft form as of now and there is commentary available starting February 2 - March 6, 2017. She encouraged everyone to go to the ODE website and take a look at it. She thinks they have it laid out nicely so they can go through it easily and express their opinions. In April, it will be presented for the final plan. In spite of that disappointment, the draft does give preference to the desire of the residents to have some stability in the testing system and talked about putting in some changes at a later time. She thinks it is encouraging to hear that they are open to some discussion about that very important topic. Some of the things they are including are the Fall Administration of the grade 3 English Language Art Assessment, they are considering grades 4-6 Social Studies Assessment, American History and American Government and course assessments and there are several others. Another important item that she noted from their past discussion that they have had is that they are considering a proposal to use chronic absenteeism in discipline issues as its' initial indicators for school quality. One positive thing to note that might result from that regarding the discrepancies in attendance figures with the charter schools, is that if they do use this in the public schools as a measure of quality in the educational program that they are offering, it might make it a little better of an even playing field.

The last item she reported on leads into the traditional Black History Month which is coming up in February. The ODE hosted a screening and panel discussion of the recent movie that came out called Hidden Figures. One of the three ladies that were highlighted in that terrific story is actually from Ohio. Those three ladies played a significant part in the role of NASA and it was never really told publically until now. She said that it is a great movie and the panel of discussion among some of the universities was how they could continue to inspire and engage young people, especially women of color, to explore careers in STEM which is science, technology, engineering and mathematics.

COMMITTEE REPORTS

- Mrs. King reported on the Health and Wellness Committee Meeting which met on January 5, 2017. Ms. Laird commented that she was glad that Mrs. King explained the option of a HSA. It is very popular among businesses in connection with a high deductible plan. It is a very nice program and she is glad they are considering that.
- Mr. Gorobetz reported on the Policy Committee Meeting which met on January 17, 2017. Ms. Garza asked if the date had been set yet for Representative Reineke to visit. Ms. Laird responded that they did not have the date set yet. The letter went out inviting him to come February 21, 2017 through the month of March. She also requested that the board members forward their questions relating to educational legislation concerns to her so that they can send those on to him along with the questions that Dr. McCaudy received from the staff. It would be nice if they participated so that they are all communicating in that discussion.
Mr. Gorobetz commented that it should be noted that Representative Reineke did visit a couple of years ago, when the District was concerned about the number of tests that were being given to the students. He was very attentive and astute and took very good notes. He participated very nicely in that meeting which gives them optimism in terms of the outcome of the upcoming meeting because

COMMITTEE REPORTS (cont.)

they do have some major concerns that they need to address legislatively.

OLD BUSINESS

- None

NEW BUSINESS

- None

REPORT OF THE SUPERINTENDENT

Mr. Anyway introduced Denice Hirt, Director of Curriculum, Assessment and Staff Development. She reported on the Fremont City Schools Comprehensive Continuous Improvement Plan, highlighting the Second Quarter Status Report, along with Hayes Elementary Principal, Joshua Matz and Director of Student Services, Abby Abernathy.

BOARD MEMBER COMMENTS AND QUESTIONS

Ms. Laird asked if the absence of a SRO is perhaps contributing to not catching as many reported incidences. Are the numbers down slightly because of less reporting than before with having that resource and if so, how much? Mrs. Abernathy responded that she did not have that data but she would get it for her. She believes that numbers are down and that it is probably not due to the absence of the SRO because they did not have one in every building all the time. They are seeing a district wide trend of a reduced number of incidences.

Ms. Laird asked if it was safe to say if they look at the percentage of third graders that were promoted and since they are only half way through the year, could they interpret that to be they are at fifty percent of the information understood with the assumption that by the end, meaning they are on target for where they are at in the year. Could they look at it that way also? Mrs. Hirt responded that it was hard to make that comparison because the actual assessment that the students were given is not a half way mark. The assessments that the students were given is end of year mastery on the totality of the grade 3 standards.

Ms. Laird commented that there are two grade schools significantly higher than the others. She asked what the contribution was to those. Mrs. Hirt responded that it truly varies. Her department has evaluated and analyzed data, building principals have met individually as well as in small groups of principals and this week, and she had a curriculum liaison meeting with the curriculum liaisons per each grade level to exam data. The elementary grade level meetings are scheduled for next week so they have continuous communications. They have pockets of various pieces that they contribute different things to. There are different strengths, different strategies and she thinks it is very difficult to pinpoint and say that one strategy is excelling over another. When they do find those pockets, they try to share so they can replicate and make sure that they are reproducing those quality aspects when they find them. Ms. Laird asked if they are seeing greater parent participation and is that a large contributing factor or not necessarily? Mrs. Hirt responded that she does not have knowledge of that information at this point.

Ms. Garza asked if those same students were going to be retested before the end of the year and will they then make that determination if they will be promoted or not at the end of the year. Mrs. Hirt responded that was correct. All students by law must take the test even if they have already passed the test in the fall administration. They must retake the spring test. The highest score is always banked for the individual student and based on that percentage promoted; they have many students who have already met the promotion

BOARD MEMBER COMMENTS AND QUESTIONS (cont.)

guideline that they will need to be promoted to grade 4 at the end of the year. They only need to make the mark once. Mr. Gorobetz asked if they pass it in the fall but when they take it in the spring and do not pass; do they take the fall score? Mrs. Hirt responded yes. Ms. Garza commented that it is the fall that counts. Mrs. Hirt confirmed that whatever the highest score in the bank is the one they use.

Mr. Gorobetz asked what the rationale was then for taking it in the spring. Mrs. Hirt responded that the law dictates that all students must take it in the spring.

Mr. Price asked if the state standard is set much higher. He commented that he has a better understanding due to having a daughter in the second grade and his wife being a second-grade teacher. Along with all the other testing, is the reading portion of it is set at a bar usually higher than what the expectations really should be from the state. Mrs. Hirt responded that the standards that the students are held to meet on the fall test, is an end of year standard of the third grade after having received quality instruction on all the standards for the entire year. Mr. Price commented that he felt it was unfair to a third grader to take a test in reading and if they fail it, they must hold them back because of a test. He thinks behavior wise that is not fair to the child at all. He realizes that is the state of the world today so that is the rationale behind it. There is a blanket over everything and they cannot dictate a little bit based on their own school system. Mrs. Hirt responded that was correct. Those are very challenging conversations that she has with parents and students and she can tell them that their students very well understand the weight of that test and these are eight, nine and ten-year-old students. Mr. Price commented that they should not have that weight on their shoulders.

Ms. Garza asked if these are some of the issues that can be changed with the Every Student Succeeds Act and something that they would have control over? Mrs. Hirt responded that she didn't think it would fall into the Federal Component. It is an Ohio law. Mr. Gorobetz commented that the Third Grade Reading Guarantee is only an Ohio initiative and he thinks it is remarkable that approximately 170 students earned promotion based on this test before they even start the third grade. That is certainly something to be proud of and is a testimonial to the kindergarten, first and second grade teachers. Mrs. Hirt thanked Mr. Gorobetz and commented that the third-grade test in the fall comes very early in the school year. They feel that it comes really, quick.

Ms. Garza asked if they could skip a grade. Mr. Gorobetz responded that he thought it was kind of pushing it and not sure that was a good idea to do.

Ms. Laird asked about the students that took the test in the third grade. She wanted to know if these methods had been implanted when they were kindergartners or, had they missed this and when did these new methods begin for them to be tested. Mrs. Hirt responded that they began the pilot with their current second graders.

Ms. Laird commented that the benefits of those methods would be reflected in the next round of students so unfortunately the students that had to be tested this time, did not get that. Mr. Matz responded that a lot of that program is the base and fundamentals. In the sports world, it is the form shooting. It pays off down the road from that horrendous repetitious form shooting early on and that is what their K-2's provide with a program like that. It is that high repetition of doing things right and then they pick up all those other skills along the way like they would in basketball and in this case, reading so that they then can be successful when they hit those tests that have the tremendous comprehension component and the writing component. One of the things they ask the third graders for on the test are a five-paragraph essay response and that is challenging. What they are doing does not necessarily provide that five-paragraph format but it provides the fundamentals to reach that.

Mr. Gorobetz asked if they were using the typical reading program in addition to this. Mrs. Hirt responded that they very much do so. It is very blended and story time is their primary reading instructional material. However, upon reviewing and looking at that, they very carefully with their teachers recognized where there were strengths with story time and where there were some gaps. That phonics development and that fluency component was an area that they felt was not extremely strong in story time which is what initially led them to

BOARD MEMBER COMMENTS AND QUESTIONS (cont.)

look at some other pieces. They also have a supplemental component in Write Source to again enhance that primary instructional resource of story time with the English Language Arts in the elementary schools. They all work very closely together.

Mr. Gorobetz asked if they were far enough into it to determine if there has been a reduction in special education referrals at the primary level in the reading issues. Mrs. Hirt responded that she had not looked at that but they can try to look at it with the second grade in the initial group and reminded them to remember that this is their first year in all seven buildings. Where they did see impact, were with aims scores and specifically looking at student's identification to those nonsense words and to the fluency of the attack of the word, especially when it was an unknown word. That is one of the components of the aimsweb Assessment that they give District wide to all the students in all the elementary grade levels. That is where they were specifically seeing an increase in ability with students that led them to believe that this was as good as the research was telling them. They were seeing it with their own students.

Ms. Laird asked if it was the case that a high enough percentage of their kindergartners passed the reading assessment then and that they may not have been required to administer it the third-grade. Is that what the NR rating is on the State Report Card for other schools where they have a NR in the Third Grade Reading Guarantee? She thought it was not required. Mrs. Hirt responded no and she believed the NR would come if their population was a small enough component and didn't have enough children in their third grade population to allow them to not record their data. Ms. Laird thought that was linked to early on assessments with kindergarten. Mrs. Hirt responded that she could confirm that for her but she thinks it is more of a recorded piece. Mr. Gorobetz commented that when a population of a certain grade is really small, he thinks they are not required to. Mrs. Hirt agreed.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 15-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7

Mr. Gorobetz, seconded by Ms. Garza, made the motion to approve personnel matters – Items 1, 2, 3, 4, 5, 6, and 7.

ITEM 1. Approval of the following resignation

Resignation
Administrative Staff: James Marquette
Asst. Principal
Reason: Retirement
Effective: August 1, 2017

ITEM 2. Approval of the following appointments

- A. Appointments for the 2016-2017 school year:
Certified Staff Substitutes: Sandra Stout and Rayanna Tyree
- B. Appointment for the 2016-2017 school year:
Support Staff Substitute: Jeanne Kupka

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 15-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7 (cont.)

ITEM 3. Approval of the following supplemental contracts

Appointments for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Chad Long	Ross	Head Football Coach A-1	\$7,647.00
Melissa Joerg	Ross	H. S. Cheerleader Coach E-10	\$4,171.00

Note: Supplemental contracts for 2017-2018 reflect the payment charts in the FEA contract for 2015-2018. The 2016-2017 payment charts are subject to change due to the salary and insurance re-opener in the Spring.

ITEM 4. Approval of resolution for supplemental duty positions

It is recommended that the following resolution be approved for adoption:

NOW, THEREFORE, BE IT RESOLVED:

Section 1. The supplemental duty position set forth in Section 2 of this resolution has been offered to those employees of the Fremont City Schools who have a license issued under O.R.C. 3319.22, and no such employees who are qualified to fill the position has accepted it, and the position has then been advertised or otherwise made available to any individual with such a license who is qualified to fill it and who is not employed by the Board, and no such person has applied for and accepted the position.

Section 2. The Board hereby employs the following non-certified person to perform the listed supplemental duty at the stated rate of pay for the 2017-2018 school year:

<u>Name</u>	<u>Building</u>	<u>Duty</u>	<u>Amount</u>
Phillip Collison	Ross	Head Soccer Coach – Girls C-9	\$5,388.00
Lisa Wolfe	Ross	Head Tennis Coach – Girls E-10	\$4,171.00

Note: Supplemental contracts for 2017-2018 reflect the payment charts in the FEA contract for 2015-2018. The 2016-2017 payment charts are subject to change due to the salary and insurance re-opener in the Spring.

Section 3. The Board President, Superintendent and Treasurer are authorized to execute supplemental duty contract with the person identified in Section 2 of this resolution.

Section 4. The Board finds that the resolution has been adopted in accordance with all legal requirements including O.R.C. Sec. 121.22.

ITEM 5. Approval of the following special event workers

It is recommended that the Board approves the following special event workers for winter 2016 athletic events:

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 15-17 PERSONNEL MATTERS – ITEMS 1, 2, 3, 4, 5, 6, AND 7 (cont.)

ITEM 5. Approval of the following special event workers (cont.)

**Ross High School Events
(Basketball, Diving, Swimming, Wrestling)**

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Jared King	Scoreboard Operator Basketball	\$15.00
Luke O'Brien	Videographer Basketball	\$15.00

ITEM 6. Approval of the following status change

It is recommended that the Board approves the status change of Angela Mehling from Custodial II, Longevity 15 (A-27.01) @ \$18.63, 8 hours a day at Lutz Elementary School to Custodial II, Longevity 20 (A-27.01) @ \$19.13, 8 hours a day at Lutz Elementary School effective February 6, 2017.

ITEM 7. Approval of the following unpaid leave of absence

It is recommended that the Board approves Susan Weaver for an unpaid leave of absence effective January 9, 2017, pursuant to ORC 3319.13 for the remainder of the 2016-2017 contract year.

Ayes: Gorobetz, Garza, Price, Laird
Motion carried. 4-0

MOTION 16-17 OPERATIONS MATTERS – ITEMS 8 AND 9

Ms. Garza, seconded by Mr. Price, made the motion to approve operations matters – Items 8 and 9.

Mr. Gorobetz asked a question about Item 9. He wanted to know what the software will enable them to do better. Mrs. Abernathy responded that it will enable them to use a program called IEP Anywhere which will allow them write their IEP's anywhere so that they will not have to be on school grounds. They will have a link on the school website to go on and be able to write their IEP's, ETR's and their evaluations will also be on there. It is at a lower cost than their current program and more versatile for their needs. Mr. Gorobetz asked if they still have the parents in as best as they can for the initial IEP. Mrs. Abernathy responded yes and it is just a writing tool. Mr. Gorobetz asked if it came with a bank of goals or objectives. Mrs. Abernathy responded that you can add banks to it but she does not really encourage using banks for goals and objectives because it makes them too cookie cutter and might not be right for each student.

Ms. Garza asked how they found the program and wanted to know who else was using it. Mrs. Abernathy responded that she had used it in the past in other districts and, most of the surrounding districts are using it now. Ms. Garza asked if it was the same. Mrs. Abernathy responded that was correct and what she likes about it also, is that they can transfer IEP's from district-to-district as long as they are using the same software, which most schools in the area are going to it.

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 16-17 OPERATIONS MATTERS – ITEMS 8 AND 9 (cont.)

Ms. Laird had a question regarding Item 8. She asked if any of the local companies responded as to why they did not submit a proposal. Mr. Anyway responded that the local companies do not do that type of body repair. It is actually body work as opposed to mechanical work. They have asked all of the local repair shops actually in the past, but were told that school buses are not something that they do.

ITEM 8. Approval to enter into agreement with Dan’s Truck Equipment

It is recommended that approval be granted to enter into an agreement with Dan’s Truck Equipment for bus body repairs for a total cost of \$14,605.00. This is a General Fund expenditure.

ITEM 9. Approval to enter into agreement with Same Goal, Inc.

It is recommended that approval be granted to enter into an agreement with Same Goal, Inc. to provide new software for writing IEP’s for special education for a total cost of \$5,500.00 for the 2017-2018 school year. This is a Title VI-B expenditure.

Ayes: Garza, Price, Gorobetz, Laird
Motion carried. 4-0

MOTION 17-17 OTHER MATTERS – ITEMS 10, 11, 12, 13, AND 14

Mr. Gorobetz, seconded by Ms. Garza, made the motion to approve other matters – Items 10, 11, 12, 13, and 14.

ITEM 10. Approval of sale/auction of obsolete pianos

It is recommended that the Board approves the sale/auction of two obsolete pianos, an electric Yamaha and an Everett, in accordance with Board Policy DN - School Properties Disposal.

ITEM 11. Approval of sale of obsolete high jump landing system

It is recommended that the Board approves the sale of an obsolete high jump landing system due to a replacement system being purchased to the Fairbanks Local School District at a cost of \$100.00.

ITEM 12. Approval of revised Policy JGE-Student Expulsion (First Reading)

It is recommended that the Board of Education approves revised Policy JGE – Student Expulsion (see attached).

ITEM 13. Approval of adoption of resolution for Black History Month

It is recommended that the following resolution be approved for adoption.

WHEREAS, the City of Fremont is a multi-cultural community which celebrates its diversity;

and

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 17-17 OTHER MATTERS – ITEMS 10, 11, 12, 13, AND 14 (cont.)

ITEM 13. Approval of adoption of resolution for Black History Month (cont.)

WHEREAS, the Fremont City Schools seeks to reflect that cultural diversity by sharing the history and heritage of all its ethnic groups; and

WHEREAS, it is essential that all students learn to understand the ethnic diversity that is our country, which has always been a great strength of our nation; and

WHEREAS, the African-American contribution to America has been a consistent and vital influence in our country's cultural growth; and

WHEREAS, the mission of celebrating African-American heritage is to support teachers, youth leaders and community leaders in their efforts to promote friendly awareness of the African-American historical and cultural presence with a positive, accurate global perspective; and

WHEREAS, the Fremont Board of Education recognizes that with knowledge of the history of various ethnic groups grows understanding, pride and appreciation in one's own culture, and respect and appreciation for the uniqueness of those groups; and

WHEREAS, the Fremont City Board of Education recognizes the many contributions and accomplishments of African Americans to the United States.

NOW, THEREFORE, BE IT RESOLVED, that the Fremont Board of Education proclaims **February 2017** to be "**Black History Month**" in Fremont City Schools and encourages all citizens to participate in activities designed to highlight and celebrate our rich African-American heritage, particularly as it impacts the students of Fremont City Schools.

ITEM 14. Approval of adoption of resolution for National Counseling Week

It is recommended that the following resolution be approved for adoption.

WHEREAS, school counselors are employed in public and private schools to help students reach their full potential; and

WHEREAS, school counselors are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

WHEREAS, school counselors help parents focus on ways to further the educational, personal and social growth of their children; and

WHEREAS, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

RECOMMENDATIONS OF THE SUPERINTENDENT

MOTION 17-17 OTHER MATTERS – ITEMS 10, 11, 12, 13, AND 14 (cont.)

ITEM 14. Approval of adoption of resolution for National Counseling Week (cont.)

WHEREAS, comprehensive development school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school.

NOW, THEREFORE, BE IT RESOLVED, that the Fremont City Schools Board of Education does recognize **February 6-10, 2017** as **National School Counseling Week**.

Ayes: Gorobetz, Garza, Price, Laird
Motion carried. 4-0

SECOND HEARING OF THE PUBLIC

- None

BOARD MEMBER COMMUNICATIONS AND INFORMATION REQUESTS

Mr. Price – He thanked the art students for the gifts. It still feels awkward to receive them because he has only been there a month. He really appreciates them. He thanked Mrs. Hirt and Mr. Matz for the presentation. Since they brought up reading, he shared a fun story about his daughters. He has a second grader and also a sophomore. While his sophomore was reading something last week, his second grader asked her if she needed help sounding out anything and that she needed to work on her fluency. He thanked everyone for their time and for showing him the ropes during the past few weeks. He appreciates all of their hard work and enjoyed hearing about the different departments during his orientation as a new board member. He felt as if he was an informed citizen but that was false. Now that he has had the opportunity to see how everything actually has to work, it is pretty amazing to see all of the information that has to be brought up and all the hard work that goes into everything. Being a business owner himself, he knows that it is important to have the right people in the right positions and that is half of the battle right there. Being a community member and parent; he really appreciates what they have in place in the District.

Ms. Garza – She thanked the art students for their drawings and pictures. She also expressed her thanks to all.

Mr. Gorobetz – He thanked everyone and certainly appreciated the Board Recognition and gift.

Ms. Laird – She wished good luck to the Debate Team. That is a great event to host. She congratulated them for being able to participate. She also congratulated Mr. Marquette on his retirement. He has been a dedicated employee for a long time and has impacted the students very positively. She thanked him for that. She thanked everyone for the presentations. It is an ongoing, growing, complicated thing to consider and to manage, monitor and build success with. She thinks that they are doing very well and is thankful.

MOTION 18-17 ADJOURNMENT

Mr. Price seconded by Mr. Gorobetz, made the motion to adjourn the regular board meeting at 6:34 p.m.

**Ayes: Price, Gorobetz, Garza, Laird
Motion carried. 4-0**

APPROVED:

President

Date: _____

Treasurer