

**Fremont City Schools
Building Comprehensive Continuous Improvement Plan
2011-2012**

Building: Washington Principal: D. Arnold

Goal Measures:

- Increase student achievement (State indicator goals).

Grade 3	Reading	<u>Current</u> 82.6	<u>Goal</u> 95	Math	<u>Current</u> 95.7	<u>Goal</u> 98									
Grade 4	Reading	<u>Current</u> 100	<u>Goal</u> 100	Math	<u>Current</u> 92.6	<u>Goal</u> 95									
Grade 5	Reading	<u>Current</u> 95	<u>Goal</u> 98	Math	<u>Current</u> 85	<u>Goal</u> 90	Science	<u>Current</u> 85	<u>Goal</u> 90						
Grade 6	Reading	<u>Current</u> 100	<u>Goal</u> 100	Math	<u>Current</u> 100	<u>Goal</u> 100									
Grade 7	Reading	<u>Current</u> -----	<u>Goal</u> -----	Math	<u>Current</u> -----	<u>Goal</u> -----									
Grade 8	Reading	<u>Current</u> -----	<u>Goal</u> -----	Math	<u>Current</u> -----	<u>Goal</u> -----	Science	<u>Current</u> -----	<u>Goal</u> -----						
Grade 9	Reading	<u>Current</u> -----	<u>Goal</u> -----	Math	<u>Current</u> -----	<u>Goal</u> -----									
Grade 10	Reading	<u>Current</u> -----	<u>Goal</u> -----	Math	<u>Current</u> -----	<u>Goal</u> -----	Writing	<u>Current</u> -----	<u>Goal</u> -----	Science	<u>Current</u> -----	<u>Goal</u> -----	Social Studies	<u>Current</u> -----	<u>Goal</u> -----
Grade 11	Reading	<u>Current</u> -----	<u>Goal</u> -----	Math	<u>Current</u> -----	<u>Goal</u> -----	Writing	<u>Current</u> -----	<u>Goal</u> -----	Science	<u>Current</u> -----	<u>Goal</u> -----	Social Studies	<u>Current</u> -----	<u>Goal</u> -----
	97 % Attendance	<u>Current</u> -----	<u>Goal</u> -----	Graduation (12-13)											

AYP Goals			
AYP Reading 2011-12		AYP Math 2011-12	
3rd	88.5%	3rd	84.2%
4th	87.3%	4th	86.8%
5th	87.3%	5th	79.8%
6th	90.3%	6th	82.1%
7th	87.4%	7th	78.9%
8th	89.5%	8th	79.0%
10th	88.7%	10th	84.0%

- Close socio-economic, ethnic and disability gaps in student achievement (AYP goals: A. Current year results; B. Two-year combined results; C. Safe Harbor; D. Growth model).
Washington Elementary School will work toward achieving AYP through the growth model.

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3. Build hope, trust and respect with our community (school quality survey goals).

The Building Leadership Team will create three initiatives designed to have the community actively participate in Washington School.

Initiative #1- The Washington BLT will host community evening events for families and adults in the surrounding community.

Initiative #2- The Washington BLT and the Washington PTO will design and build a walking path with decorative and wellness elements.

Initiative #3- The Washington Youth Leadership Team will designate community members, volunteers, and individuals in the area for the service, support, and/or assistance he or she has given to the students and/or staff of Washington Elementary School.

School Quality Survey 2010 (areas of concentration)

Teachers

- Coordinated Team Effort Dimension

Students

- Involvement Dimension

Parents

- Focused and Sustained Action Dimension

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DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME WASHINGTON (K-6)

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content- _____

GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1.1: Implement identified research-based instructional practices

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	Sept 2011		Nov 2011	ACTUAL DATA	JAN 2012	ACTUAL DATA	APRIL 2012	ACTUAL DATA	JUNE 2012	ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	School	Sch.			Sch.		Sch.		Sch.	
100% OF INSTRUCTIONAL STAFF WILL UTILIZE THE IDENTIFIED HIGH YIELD STRATEGIES AS MEASURED BY LESSON PLANS, EVALUATIONS AND WALK-THROUGHS	Implement Tech Strat. - 0/8 Utilize Pacing Guides - 0/8									
STUDENT PERFORMANCE INDICATOR										
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS	All current students have taken the base-line AIMSweb Screening Assessment. Scores will be retrieved from website for Language Arts. District Qrtly Assessment will be used to acquire Base-line information in the content area of Math									

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
1.1.1. Implement technology strategies.	Walk Through data, Quick Observation Notebook	Principal, BLT, Individual Teachers			X		X		X		X		X			
1.1.2. Utilize pacing and curriculum guides.	Walk Through data, Quick Observation Notebook	Principal, Vertical Articulation Teachers				X		X		X		X	X			Pacing Guides from Curric Department
1.1.3.																
1.1.4.																

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME WASHINGTON (K-6)

SMART GOALS										
Goal 1: Student Performance Content Area; Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____										
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.										
STRATEGIES, INDICATORS AND PROGRESS MEASURES										
STRATEGY 1.2: Analyze district data to inform instruction and guide interventions for remediation and enrichment										
	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	Sept 2011		Nov 2011	ACTUAL DATA	JAN 2012	ACTUAL DATA	APRIL 2012	ACTUAL DATA	JUNE 2012	ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR		School	SCH.		SCH.		SCH.		SCH.	
100% OF TEACHERS IN GRADES 3-6 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS	The Building Leadership Team will direct the teaching and support staff in acquiring data from Qrtly Assessments, AIMSweb and collab mtgs.	Interpret/Utilize Data Sources =0/4 Walk Through Conversations = 0/4 Student Data Monitoring= 0/4								
STUDENT PERFORMANCE INDICATOR										
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA	Students identified for intervention using AIMSweb benchmark screening assessments.									

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.2.1. Interpret and utilize all sources of student data.	Student Intervention Portfolios	Teacher, BLT, Speech, Principal		X	X	X	X	X	X	X	X	X	X			Portfolio Materials: Binders, File Folders, Dividers
1.2.2. Utilize Walk-through data.	Walk Through Cards	Principal and Teachers		X	X	X	X	X	X	X	X	X	X			Walk Through Envelopes
1.2.3. Develop protocols for students to monitor their own data and progress.	Student Progress Files (grades 3-6)	Initially BLT, progressing to teachers and finally moving to students			X		X		X		X					Folders
1.2.4.																
1.2.5.																

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME WASHINGTON (K-6)

SMART GOALS

Goal 1: Student Performance Content Area: Goal 2: Student Performance Content Area: Goal 3: Expectations & Conditions: Goal 4: Operational/Cross-content:

GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.1. Provide support structures for student success

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	Sept 2011		Nov 2011	ACTUAL DATA	JAN 2012	ACTUAL DATA	APRIL 2012	ACTUAL DATA	JUNE 2012	ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	School		SCH.		SCH.		SCH.		SCH.	
100% OF TEACHERS IN GRADES 3-6 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS	Teachers will conduct an update on students ident. for focused tutoring and Qrtlies	Monitor Student Interven. Data = 0/4								
STUDENT PERFORMANCE INDICATOR										
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA	Students will demostr progress on 1 of 3 data source	# ? of students receiving targeted interven.							-	

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
2.1.1. Implement focused intervention.																
2.1.2.																
2.1.3.																

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DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME WASHINGTON (K-6)

SMART GOALS

Goal 1: Student Performance Content Area: Goal 2: Student Performance Content Area: Goal 3: Expectations & Conditions: Goal 4: Operational/Cross-content:

GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 3.1: Improve internal climate and culture

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	Sept 2011		Nov 2011	ACTUAL DATA	JAN 2012	ACTUAL DATA	APRIL 2012	ACTUAL DATA	JUNE	ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	School		SCH.		SCH.		SCH.		SCH.	
100% OF AT-RISK STUDENTS FOR BEHAVIOR OR ATTENDANCE PROBLEMS WILL BE PROVIDED INTERVENTION SUPPORTS	Teachers and Office Staff will keep a running file on all students as students are identified with attendance issues as stated in the district's Project Attend Guidelines. Discipline referrals will be tracked on a case-by-case basis.	Teachers monitor behavior and attend.								
STUDENT PERFORMANCE INDICATOR										
100% OF AT RISK STUDENTS FOR ATTENDANCE PROBLEMS WILL INCREASE ATTENDANCE RATES	Students who are identified as having attend. concerns	# of attend students								
100% OF AT RISK STUDENTS FOR BEHAVIOR PROBLEMS WILL DECREASE BEHAVIOR INCIDENTS	Students who are identified as having behavioral concerns	# of behav. students								

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
3.1.1. Provide and monitor behavioral/attendance interventions.	Assignment Notebooks, Progress Book	BLT, Secretary, Principal			X	X	X	X	X	X	X	X				
3.1.2.																
3.1.3.																

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

BUILDING IRN# _____

SCHOOL NAME WASHINGTON (K-6)

SMART GOALS											
Goal 1: Student Performance Content Area; Goal 2: Student Performance Content Area; Goal 3: Expectations & Conditions; Goal 4: Operational/Cross-content											
GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.											
STRATEGIES, INDICATORS AND PROGRESS MEASURES											
STRATEGY 3.2.: Improve internal climate and culture											
		BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
		Sept 2011		Nov 2011	ACTUAL DATA	JAN 2012	ACTUAL DATA	APRIL 2012	ACTUAL DATA	JUNE 2012	ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR		School		Sch.		Sch.		Sch.		Sch.	
100% OF STAFF WILL UTILIZE POSITIVE CLIMATE STRATEGIES.		Each sub-indicator will have a unique measurement	Increase Student Participation = Building Recogni = Parent Teach Conf = Manner Respect Protocol = VS- ? Safety Committ = Attend Behav =								
STUDENT PERFORMANCE INDICATOR											
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS		# of students identified as making academic progress on district assessments	R/LA- 0 M- 0								

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IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
3.2.1. Create a climate committee at each building for the purpose of: <ul style="list-style-type: none"> a. Increasing student participation in co-curricular and extra-curricular activities. b. Defining building-level recognition programs for students and staffs. c. Implementing district defined parent/teacher conference protocols. d. Implementing district defined manner/respect protocols. e. Participating in ODE’s “Voices Survey”. 	# of Students in WLT and MaDC, # of Recognized students in AM, # of “Spud” cards used	WLT, MaDC Advisors BLT, Principal, Teachers, Counselor				X	X	X	X	X	X	X	X	X		
3.2.2. Create a safety committee at each building for the purpose of developing and implementing building-wide safety plan.	Safety Committee Minutes	Safety Team			X	X	X	X	X	X	X	X	X	X		
3.2.3. Collect and monitor student attendance and behavior data. Analyze data to identify target areas for improvement. Implement strategies for improving student attendance and behavior.	Behavior and Attendance for Progress Book	Principal, Secretary, Attendance Office			X	X	X	X	X	X	X	X				
3.2.4.																