

Building: Washington Elementary School  
Principal: Dwayne P. Arnold

**FREMONT CITY SCHOOLS  
BUILDING COMPREHENSIVE CONTINUOUS IMPROVEMENT PLAN  
2008-2009**

**Overarching Goal:** By 2010, the Fremont City School District will meet or exceed standards established by the State of Ohio for Excellent Districts.

**District Goals:**

1. Increase student achievement.
2. Close the socio-economic, ethnic and disability gaps in student achievement.
3. Build hope, trust and respect with our community.

**2008-09 Building Performance Goals:**

Grade 3	90% Reading	95% Math			
Grade 4	95% Reading	95% Math	90% Writing		
Grade 5	80% Reading	80% Math	98% Science	90% Social Studies	
Grade 6	98% Reading	90% Math			
Grade 7	_____Reading	_____Math	_____Writing		
Grade 8	_____Reading	_____Math	_____Science	_____Social Studies	
Grade 10	_____Reading	_____Math	_____Writing	_____Science	_____Social Studies
Grade 11	_____Reading	_____Math	_____Writing	_____Science	_____Social Studies
98% Attendance		=====	Graduation (09-10)		

Due: October 31st  
January 30th  
March 31st  
June 30th  
Final Report: TBD

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<b>GOAL ONE: Increase student achievement.</b>								
<b>Strategy</b>	<b>Building Action Steps</b>	<b>Lead</b>	<b>Cost/Source</b>	<b>Outcomes Aug.-Oct.</b>	<b>Outcomes Nov.-Jan.</b>	<b>Outcomes Feb.-March.</b>	<b>Outcomes April-June</b>	<b>Final Evaluation</b>
Adult Reading Program- Using willing and able adults to come and read to students to increase reading comprehension	<p>Oct 08-Acquire ten – twelve adult readers (Existing Staff or Volunteers)</p> <p>Nov 08-Establish the roster of student by using Reading data from First Quarter Assessment Results</p> <p>Nov 08-Create a Reader Schedule</p> <p>Dec 08-May 09 Conduct Reader session with selected students</p> <p>May 08- Copy Quarterly Assessment Results</p>	Principal LA Teachers (Grds K-4)	No Cost	<p>Oct- Requests were posted in the school newsletter and a principal parent letter. (No volunteer response was acquired)</p> <p>Four School personnel have been slated for a 20 minute reading session</p>	<p>Nov-Dec- Phone calls were made to acquire more Adult Readers. FCS support staff returned a schedule of available time to read.</p> <p>Jan.- A classroom teacher has acted as facilitator to finalize adult reader schedule</p>	Feb-March- Teachers made contact with Adult Readers and volunteer Readers have been reading to teacher selected students.		

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4, 5 & 6 Zero Period I designated weekly time for students to meet with departmentalized teachers, tutors and supports for individual needs.	<p>Oct 08- Work with intermediate and specials teachers to develop a schedule that provided a 30 minute period per week where students can access content area teachers for reviewing, tutoring or individual intervention.</p> <p>Nov. 08- Establish "Zero Period" time and day</p> <p>Nov. 08- Muster all available staff (psych, speech, educational aid, etc.) to participate in a meeting to review possible intervention for each person to provide.</p> <p>Nov, 08-Meet with all parties to discuss progress monitoring of intermediate students.</p> <p>Nov. 08- May 09- Implement Zero Period with quarterly meetings with sixth grade teachers to assess the benefit and progress.</p> <p>May 09- Review Zero Period formal and informal success using data from grade cards and teacher opinion of student demeanor and attitude.</p>	Principal and intermediate Teachers	No Cost	<p>Oct- Met with Intermediate teachers and found a time that would be most beneficial. Library Schedule will need to be changed</p>	<p>Nov.- Revise Library Schedule</p> <p>Jan- Met with Intermediate teachers to discuss the structure and student "flow" (concern about number of adults to supervise areas/stations for students. Principal changed schedule including time on Tuesday afternoon to work with students.</p> <p>Nov. 08- There is no support staff available at the time and date selected.</p>	<p>Feb-March- With recent events the principal has been unavailable to meet with the 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grade teachers.</p> <p>An April 3<sup>rd</sup> meeting has been established to review the 08-09 schedule to implement a zero period into the school day (for intermediate students) from the beginning of the 09-10 year.</p>		

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<b>GOAL TWO: Close the socio-economic, ethnic, and disability gaps in student achievement.</b>								
<b>Strategy</b>	<b>Building Action Steps</b>	<b>Lead</b>	<b>Cost/Source</b>	<b>Outcomes Aug.-Oct.</b>	<b>Outcomes Nov.-Jan.</b>	<b>Outcomes Feb.-March</b>	<b>Outcomes April-June</b>	<b>Final Evaluation</b>
Focused Tutoring	<p>Sept-Sept 08- Identify Students using OAT data results.</p> <p>Oct 08- Work with Teachers and Denice Hirt (sharing tutors w/ Otis School) to develop a tutoring program to be implemented during the school day.</p> <p>Nov. 08- Set teacher – tutor meeting to share information and materials as well as times for tutoring sessions.</p> <p>Nov. 08-April 09- Conduct tutoring sessions.</p> <p>April 09- Collect tutoring data regarding times and duration for individual students</p>	- Principals Washington and Otis Intermediate grade level teachers	Approximately \$4300.00 from Focused Tutoring Monies	<p>Aug-Oct 08- Data analyzed. Tutors selected. Teacher tutor meeting set. Tutoring Sessions scheduled to start week of Nov. 10<sup>th</sup>.</p>	Nov. 08-Jan. 09- Tutoring sessions continue to be conducted. Feb meeting scheduled with teachers and tutors.	<p>Feb-March- The Tutoring sessions have continued through February into March. In a meeting with Mr. and Mrs. Vogel they mentioned that the student are progressing through the materials and have gained confidence in the work in the specific content areas.</p> <p>Students and number of sessions attended will be collected for data analysis with OAT Spring Testing Data</p>		

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Create a Practical Intervention Assistance Support Team	<p>Oct.08 Identify teachers willing to volunteer to serve on a Washington Intervention Assistance Team (IAT)</p> <p>Nov. 08- Meet with teachers to discuss IAT goals and process</p> <p>Dec. 08- Develop a protocol for response to intervention for individual students and the outcomes</p> <p>- Create a hardcopy record process for IAT documentation to be placed in student permanent records folder.</p> <p>Jan.-May 09- Conduct IAT session and record students and implemented interventions.</p> <p>May 09- Reconvene IAT to assess the process</p>	Principal, School Psych and Teachers	No Cost	<p>Oct. 08- Met with Mr. Cullen to discuss Response To Intervention and observing working IAT in other districts.</p> <p>- Met with Mr. Hunter to discuss role of 504 plans prior to interventions.</p>	<p>Nov. 08- Re-evaluated the possibility of an IAT being converted into a Response To Intervention Team with Mr. Hunter</p> <p>Dec. 08- Principal attended an after school informational session to discuss how RTI teams function in a nearby district,</p> <p>Jan 09- Held a voluntary teacher meeting to discuss support serves and processes available to assist students. (All teaching staff attended this meeting.</p>	<p>Feb-March- The Washington Intervention Assistance Team is now called the Response To Intervention Team. We have met two times on Wednesday mornings. These meetings have been moved to Monday Afternoons to allow Mr. Hunter the opportunity to participate. The Pre-Referral Intervention Manual has been purchased as a teacher resource.</p>		

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<b>GOAL THREE: Build hope, trust and respect with our community.</b>								
<b>Strategy</b>	<b>Building Action Steps</b>	<b>Lead</b>	<b>Cost/Source</b>	<b>Outcomes Aug.-Oct.</b>	<b>Outcomes Nov.-Jan.</b>	<b>Outcomes Feb.-March</b>	<b>Outcomes April-June</b>	<b>Final Evaluation</b>
Create a school wide structure for parent involvement.	<p>Oct. 08 Acquire a Parent Liaison</p> <p>Nov. 08 Recruit parents to get involved in classroom, special events.</p> <p>Jan 09 PTO – Provide speakers with parent tips</p> <p>Nov 08 Place Parent “want ads” in school newsletter</p> <p>Dec 08 Create parent friendly job description</p> <p>March 09 Create a flyer to help parents understand how to support the students in the school.</p> <p>Feb 09 Teach parents about school organizational systems.</p> <p>May 09 Reach out to Middle School for making a parent-informed transition</p>	Principal, Parent Liaison and Parent Advisory Council	<p>\$ 350.00 Presenters/speakers/supplies</p> <p>- Principal’s Account</p> <p>- Parent Advisory Council</p> <p>- PTO</p>	<p>Oct. 08- Acquired a Erica Overmyer as a Parent Liaison</p> <p>- Meeting set for conference week to discuss goals of parent group.</p>	<p>Dec. 08 Discussion with Erica Overmyer to bring more parent involvement during the PTO Chili Festival</p> <p>Jan. 08- Set meeting with Erica Overmyer to discuss Parent involvement for second semester. (Including potential PTO speakers)</p>	Feb- Parent Meeting cancelled and re-scheduled for April 7 <sup>th</sup> (Coupled with Future Initiatives Meeting)		

**GOAL THREE: Build hope, trust and respect with our community.**

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<p>Establish a Students' Future initiatives</p>	<p>Oct 08 Create career days highlighting different jobs, careers and professions</p> <p>Jan-May 09 Set-up college and tech school student visitation for elementary age students.</p> <p>Dec 08 Disperse home communication regarding post-graduation info to parents w/ parent drawing for returned signature slips.</p> <p>Dec 08- April 09 Each classroom teacher providing visuals and language which share their educational journey</p>	<p>Principal, Parent Liaison and Washington Student Council</p>	<p>\$ 300.00 Lunch for Speakers, prizes</p> <p>- Principal's Account - Parent Advisory Council - PTO</p>	<p>Washington Student Council was established during the third week of October and unable to meet to establish Career Day</p> <p>Meeting with Parent Liaison and Student Council will happen on Nov. 19th</p>	<p>Nov. 08- Parent Liaison meeting cancelled.</p> <p>Need: Find a staff member or community member to coordinate this initiative. Will place "Wanted Ad in February Newsletter"</p>	<p>Feb- Met with parent liaison and discussed the possibility of having Parent Speaker of varied career paths speak to sixth grade (possibly fifth grade) students to expose them to career opportunities not normally seen in an agricultural community. Parent expressed more diversity of careers other than teachers.</p> <p>Potential Speakers - Social Worker - City Fireman - Zoo Keeper</p> <p>Next meeting date April 7<sup>th</sup></p> <p>Will mention MAC council as a resource to incorporate minority representation.</p>		