

Fremont City Schools
Building Comprehensive Continuous Improvement Plan
2011-2012

Building: Stamm Elementary School Principal: Christine Oravets

Goal Measures:

1. Increase student achievement (State indicator goals).

Grade 3	Reading	<u>Current</u> 77.1	<u>Goal</u> 88.5	Math	<u>Current</u> 88.7	<u>Goal</u> 90.0		
Grade 4	Reading	<u>Current</u> 76.2	<u>Goal</u> 87.3	Math	<u>Current</u> 69.4	<u>Goal</u> 86.8		
Grade 5	Reading	<u>Current</u> 63.5	<u>Goal</u> 87.3	Math	<u>Current</u> 57.7	<u>Goal</u> 79.8	Science	<u>Current</u> 46.2 <u>Goal</u> 75.0
Grade 6	Reading	<u>Current</u> 95.9	<u>Goal</u> 98.0	Math	<u>Current</u> 89.8	<u>Goal</u> 93.0		
Grade 7	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____		
Grade 8	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Science	<u>Current</u> _____ <u>Goal</u> _____
Grade 9	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____		
Grade 10	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____ <u>Goal</u> _____ Science <u>Current</u> _____ <u>Goal</u> _____ Social Studies <u>Current</u> _____ <u>Goal</u> _____
Grade 11	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____ <u>Goal</u> _____ Science <u>Current</u> _____ <u>Goal</u> _____ Social Studies <u>Current</u> _____ <u>Goal</u> _____
95.2	Attendance	<u>N/A</u>	Graduation (12-13)					

AYP Goals			
AYP Reading 2011-12		AYP Math 2011-12	
3rd	88.5%	3rd	84.2%
4th	87.3%	4th	86.8%
5th	87.3%	5th	79.8%
6th	90.3%	6th	82.1%
7th	87.4%	7th	78.9%
8th	89.5%	8th	79.0%
10th	88.7%	10th	84.0%

2. Close socio-economic, ethnic and disability gaps in student achievement (AYP goals: A. Current year results; B. Two-year combined results; C. Safe Harbor; D. Growth model).

AYP Subgroup: Students with Disabilities

Reading Goals for 2011-2012			Math Goals for 2011-2012		
Grade	Current	Safe Harbor	Grade	Current	Safe Harbor
3	63	8/12	3	75	9/12
4	50	6/11	4	67	4/11
5	20	4/4	5	10	4/4
6	78	7/9	6	56	6/9

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AYP Subgroup: Hispanic

Reading Goals for 2011-2012

Grade	Current	Safe Harbor
3	83	2/10
4	67	5/17
5	28	10/12
6	100	6/6

Math Goals for 2011-2012

Grade	Current	Safe Harbor
3	91	1/10
4	58	6/12
5	57	6/12
6	78	2/6

AYP Subgroup: Black, non-Hispanic

Reading Goals for 2011-2012

Grade	Current	Safe Harbor
3	83	1/4
4	81	1/2
5	81	2/5
6	86	1/6

Math Goals for 2011-2012

Grade	Current	Safe Harbor
3	0	1/4
4	75	1/2
5	83	1/5
6	100	6/6

AYP Subgroup: Multi-racial

Reading Goals for 2011-2012

Grade	Current	Safe Harbor
3	67	6/15
4	43	11/17
5	90	1/5
6	100	8/8

Math Goals for 2011-2012

Grade	Current	Safe Harbor
3	87	2/15
4	43	11/17
5	70	2/5
6	100	8/8

3. Build hope, trust and respect with our community (school quality survey goals).

According to the results of the most recent School Quality Survey, Stamm School has weaknesses in the areas of Safety and School Climate. To improve these results, Stamm School goals are to build hope, trust, and respect with our community by improving the school climate, culture, and safety through the implementation of the following strategies.

* We will continue the implementation of greeting all visitors, staff and students whom we meet in the halls, on the playground, or in the school community.

* Our students will meet all staff members and learn their names. We believe if the student body knows all staff members, they will feel safe in the school environment, which we predict will have a positive impact on student achievement.

* Students in three chosen classes will complete the Who's Who at Stamm School quarterly to provide data that students recognize and know the staff of Stamm Elementary School

* The staff will be encouraged to nominate colleagues for the Giant Step Award.

* Stamm School will create an electronic database to communicate more regularly with families of Stamm students. We will also continue to send out the weekly newsletter to all staff and the monthly newsletter to all families.

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- * The staff of Stamm School has implemented an Organization Club to help students stay organized. Students in this club will be recognized monthly.
- * Each grade level will select an "Effort" Student of the Month. These students will have their pictures hung in the halls for the month.
- * Students "caught" doing the right things will get to sign a Pizza with the Principal slip for the monthly drawing to having a pizza lunch with the principal.
- * Students can earn Stamm Silver daily for being observed as doing the right things or making good choices.
- *The counselor will implement the C.I.A group. C.I.A stands for Character in Action. Students who exemplify good character are chosen monthly by class and names are placed on the C.I.A. bulletin board.

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DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME K-6

SMART GOALS													
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content- _____													
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.													
STRATEGIES, INDICATORS AND PROGRESS MEASURES													
STRATEGY 1.1: Implement identified research-based instructional practices													
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE			
	September 2011		OCTOBER, 2011		ACTUAL DATA	JANUARY, 2012		ACTUAL DATA	MARCH, 2012		ACTUAL DATA	JUNE, 2012	
ADULT IMPLEMENTATION INDICATOR	Dist	School	DIST	SCH.		DIST.	SCH.		DIST	SCH.		DIST.	SCH.
100% OF INSTRUCTIONAL STAFF WILL UTILIZE THE IDENTIFIED HIGH YIELD STRATEGIES AS MEASURED BY LESSON PLANS, EVALUATIONS AND WALK-THROUGHS		Balance Literacy 7/15 Math 7/15 Curric Guides 14/23 Tech 13/18		Bal Lit 9/15 Math 9/15 Curric Guide 17/23 Tech 15/18			Bal Lit 10/15 Math 11/15 Curric Guide 20/23 Tech 16/18			Bal Lit 12/15 Math 13/15 Curric Guide 21/23 Tech 18/18			Bal Lit 15/15 Math 15/15 Curric Guide 23/23 Tech 18/18
STUDENT PERFORMANCE INDICATOR													
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS													

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
1.1.1. Implement technology strategies.	LP, TBT, WT, LW	CMO		X	X	X	X	X	X	X	X	X	X	X		Collab notes, LP, LW
1.1.2. Utilize pacing and curriculum guides.	LP, WT, LW, TBT	CMO		X	X	X	X	X	X	X	X	X	X	X		Lesson plans, WT, LW

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline										Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May		June	July
1.1.3.															
1.1.4.															

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS														
Goal 1: Student Performance Content Area:		Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content-						
GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 1.2: Analyze district data to inform instruction and guide interventions for remediation and enrichment														
		BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE			
		September 2011		OCTOBER 2011	ACTUAL DATA	JANUARY 2012		ACTUAL DATA	MARCH 2012		ACTUAL DATA	JUNE 2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR		District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS			10/14		14/14			14/14			12/12			12/12
STUDENT PERFORMANCE INDICATOR														
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA														

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
1.2.1. Interpret and utilize all sources of student data.	Qtr. Assess	CMO		X	X	X	X	X	X	X	X	X	X	X	X	Test data, subgroup info
1.2.2. Utilize Walk-through data.	Observation	CMO		X	X	X	X	X	X	X	X	X	X	X	X	Coach, reflective ques

OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.2.3. Develop protocols for students to monitor their own data and progress.	Qtrly goals, AIMSweb	CMO		X	X	X	X	X	X	X	X	X	X	X	X	Aimsweb screening, Data Director info, RTI
1.2.4.																
1.2.5.																

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.1. Provide support structures for student success

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	September 2011		OCTOBER 2011		ACTUAL DATA	JANUARY 2012		ACTUAL DATA	MARCH 2012		ACTUAL DATA	JUNE 2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		34/34		39/39			39/39			30/30			30/30	
STUDENT PERFORMANCE INDICATOR														
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA														

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
2.1.1. Implement focused intervention.	AIMSweb, PM, Quarterly Assessments, Quarterly grades	CMO		X	X	X	X	X	X	X	X	X	X		Approved budget proposal
2.1.2.															
2.1.3.															

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DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS														
Goal 1: Student Performance Content Area: _____		Goal 2: Student Performance Content Area _____			Goal 3: Expectations & Conditions _____			Goal 4: Operational/Cross-content- _____						
GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCIVE TO LEARNING.														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 3.1: Improve internal climate and culture														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	September 2011		OCTOBER 2011		ACTUAL DATA	JANUARY 2012		ACTUAL DATA	MARCH 2012		ACTUAL DATA	JUNE 2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST	SCH.		DIST.	SCH.		DIST	SCH.		DIST	SCH.	
100% OF AT-RISK STUDENTS FOR BEHAVIOR OR ATTENDANCE PROBLEMS WILL BE PROVIDED INTERVENTION SUPPORTS		47/47		131/131			122/122							
STUDENT PERFORMANCE INDICATOR														
100% OF AT RISK STUDENTS FOR ATTENDANCE PROBLEMS WILL INCREASE ATTENDANCE RATES		31/36		36/36			36/36			36/36			36/36	
100% OF AT RISK STUDENTS FOR BEHAVIOR PROBLEMS WILL DECREASE BEHAVIOR INCIDENTS		50/66		55/66			55/56			56/56			56/56	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
3.1.1. Provide and monitor behavioral/attendance interventions.	EMIS, Project Attend, Behavior Plans, Interventions	CMO/KL	X	X	X	X	X	X	X	X	X	X	X	X	DASL reports, referral data, PBS, RTI, SAT47
3.1.2.															
3.1.3.															

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DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME _____

SMART GOALS															
Goal 1: Student Performance Content Area:				Goal 2: Student Performance Content Area				Goal 3: Expectations & Conditions				Goal 4: Operational/Cross-content			
GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
STRATEGY 3.2.: Improve internal climate and culture															
		BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			
		September 2011		OCTOBER 2011		ACTUAL DATA	JANUARY 2012		ACTUAL DATA	MARCH 2012		ACTUAL DATA	JUNE 2012		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR		District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% OF STAFF WILL UTILIZE POSITIVE CLIMATE STRATEGIES.			51/51		51/51			51/51			51/51			51/51	
STUDENT PERFORMANCE INDICATOR															
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS															

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
3.2.1. Create a climate committee at each building for the purpose of: <ol style="list-style-type: none"> a. Increasing student participation in co-curricular and extra-curricular activities. b. Defining building-level recognition programs for students and staffs. c. Implementing district defined parent/teacher conference protocols. d. Implementing district defined manner/respect protocols. e. Participating in ODE's "Voices Survey". 	Climate Committee meets on a monthly basis to review climate data - Make a Difference Club - Safety Patrol -Choir	C. Oravets Jamie Dickman and Jeff Straka Beverly Jetton and Bill Barbour Jonathan Torrence													Make a Difference Club will meet biweekly. Safety Patrol Members will take weekly shifts for duty. Choir will perform at Winter and Spring Performances and for Grandfriends Day

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ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
3.2.2. Create a safety committee at each building for the purpose of developing and implementing building-wide safety plan.	Committee will meet and keep minutes	C. Oravets	X	X	X	X	X	X	X	X	X	X	X	X	X	No budget needed. Minutes will be saved on secretary's computer
3.2.3. Collect and monitor student attendance and behavior data. Analyze data to identify target areas for improvement. Implement strategies for improving student attendance and behavior.	DASL Behavior referrals Behavior plans	K. Lowery	X	X	X	X	X	X	X	X	X	X	X	X	X	Data will need to be collected and stored on Principal's computer
3.2.4.																