

**Fremont City Schools  
Building Comprehensive Continuous Improvement Plan  
2011-2012**

Building: Ross Principal: Fremont

Goal Measures:

1. Increase student achievement (State indicator goals).

Grade 3	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>								
		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>								
Grade 4	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>								
		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>								
Grade 5	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>	Science	<u>Current</u>	<u>Goal</u>					
		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>								
Grade 6	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>								
		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>								
Grade 7	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>								
		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>								
Grade 8	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>	Science	<u>Current</u>	<u>Goal</u>					
		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>								
Grade 9	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>								
		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>								
Grade 10	Reading	<u>89.5</u>	<u>90</u>	Math	<u>86.3</u>	<u>88</u>	Writing	<u>91.1</u>	<u>92</u>	Science	<u>79.1</u>	<u>80</u>	Social Studies	<u>80.6</u> <u>82</u>
		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>		<u>Current</u> <u>Goal</u>
Grade 11	Reading	<u>93.8</u>	<u>95</u>	Math	<u>90.2</u>	<u>91</u>	Writing	<u>96.4</u>	<u>98</u>	Science	<u>81.2</u>	<u>85</u>	Social Studies	<u>82.3</u> <u>85</u>
		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>		<u>Current</u>	<u>Goal</u>		<u>Current</u> <u>Goal</u>
<u>94</u>	Attendance		<u>90</u>	Graduation (12-13)										

AYP Goals			
AYP Reading 2011-12		AYP Math 2011-12	
3rd	88.5%	3rd	84.2%
4th	87.3%	4th	86.8%
5th	87.3%	5th	79.8%
6th	90.3%	6th	82.1%
7th	87.4%	7th	78.9%
8th	89.5%	8th	79.0%
10th	88.7%	10th	84.0%

2. Close socio-economic, ethnic and disability gaps in student achievement (AYP goals: A. Current year results; B. Two-year combined results; C. Safe Harbor; D. Growth model).

African-American	R- 84	M-79	R-89	M-89	R NA	MNA	-If we hit Safe Harbor numbers will already meet benchmark							
Hispanic	R 82	M 85	R-89	M -83	R NA	MNA								
Multi-Racial	R 95	M 90	R-83	M-78	RNA	MNA								
Econ-disadvantage	R 88	M 84	R-89	M-84	RNA	MA								
Students w/Dis	R-60	M 42	R-89	M-84	R-27/ 45	29/48	M	19/45	22/48					

3. Build hope, trust and respect with our community (school quality survey goals).

## OIP School Improvement Plan with Implementation Details

Parents-Involvement/Student Safety

Students-Quality Student Support/Student Well-Being

Teachers-Coordinated Team Work/Focus and sustained action

## OIP School Improvement Plan with Implementation Details

**DISTRICT GOALS/STRATEGIES/INDICATORS**

**DISTRICT NAME/IRN#** \_\_\_\_\_

**SCHOOL NAME** FREMONT ROSS

### SMART GOALS

Goal 1: Student Performance Content Area: \_\_\_\_\_ Goal 2: Student Performance Content Area \_\_\_\_\_ Goal 3: Expectations & Conditions \_\_\_\_\_ Goal 4: Operational/Cross-content \_\_\_\_\_

**GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 1.1:** Implement identified research-based instructional practices

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	(Sept 30)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
<b>100% OF INSTRUCTIONAL STAFF WILL UTILIZE THE IDENTIFIED HIGH YIELD STRATEGIES AS MEASURED BY LESSON PLANS, EVALUATIONS AND WALK-THROUGHS</b>		37/59												
<b>STUDENT PERFORMANCE INDICATOR</b>														
<b>100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS</b>		R-90 M-85												

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July
1.1.1. Continue to implement CLC.	Lesson Plans, Fidelity Checks, Walk Thrus, Student Work,	CLC Committee, Principals	x	x	x	x	x	x	x	x	x	x	x	x	

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			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
1.1.2. Continue to implement technology strategies.	Lesson Plans, Fidelity Checks, Walk Thrus, Student Work,	Principals, Department Chairs,	x	x	x	x	x	x	x	x	x	x	x	x	
1.1.3. Continue to utilize pacing and curriculum guides.	Lesson Plans, Fidelity Checks, Walk Thrus, Student Work,	Department Chairs, Principals,	x	x	x	x	x	x	x	x	x	x	x	x	
1.1.4. Continue to use research based strategies	Lesson Plans, Fidelity Checks, Walk Thrus, Student Work,	Department Chairs, Principals,	x	x	x	x	x	x	x	x	x	x	x	x	

## OIP School Improvement Plan with Implementation Details

**DISTRICT GOALS/STRATEGIES/INDICATORS**

**DISTRICT NAME/IRN#** \_\_\_\_\_

**SCHOOL NAME** FREMONT ROSS

### SMART GOALS

Goal 1: Student Performance Content Area: \_\_\_\_\_ Goal 2: Student Performance Content Area \_\_\_\_\_ Goal 3: Expectations & Conditions \_\_\_\_\_ Goal 4: Operational/Cross-content \_\_\_\_\_

**GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 1.2:** Analyze district data to inform instruction and guide interventions for remediation and enrichment

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	(Sept 30)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
<b>100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS TO MONITOR THEIR INSTRUCTION AND AT RISK INDICATORS (ATTENDANCE, BEHAVIOR, COURSE CREDITS) AND TO PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS</b>		29/59												
<b>STUDENT PERFORMANCE INDICATOR</b>														
<b>100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS</b>		R-90 M-85												

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.2.1. Interpret and utilize all sources of student data	Quarterlys, Grades, Plan, Explorer, OGT, ACT,		X	X	X	X	x	X	X	X	X	X	X	X	X	

## OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.2.2. Utilize Walk-through data.	Cards, Department Meetings, Team Meetings,	Principals	X	X	X	X	x	X	X	X	X	X	X	X	X	
1.2.3. Develop protocols for students to monitor their own data and progress.	Progress Books Pages, Study Island, Teacher Check Sheets	Teachers, Principals, Intervention Teams	X	X	X	X	x	X	X	X	X	X	X	X	X	
1.2.4. Monitor progress of students using Credit Flex	Novanet, work and community service,	NovaNet director, Principals,	X	X	X	X	x	X	X	X	X	X	X	X	X	

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**GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 2.1.** Provide support structures for student success

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	(Sept 30)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
<b>100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS TO MONITOR THEIR INSTRUCTION AND AT RISK INDICATORS (ATTENDANCE, BEHAVIOR, COURSE CREDITS) AND TO PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS</b>		42/59												
<b>STUDENT PERFORMANCE INDICATOR</b>														
<b>100% WILL EARN A 2.0 GPA AND EARN 5 CREDITS TOWARDS CREDITS TOWARDS GRADUATION.</b>		9 48 10 51 11 35 12 38												

## OIP School Improvement Plan with Implementation Details

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
2.1.1. Continue to implement focused intervention.	Progress Books Notes, Grades, Behavior Lists, Attendance	Teachers, Homeroom Teachers, Intervention Teams, Principals Focus Intervention Hires														

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**DISTRICT GOALS/STRATEGIES/INDICATORS**

**DISTRICT NAME/IRN#** \_\_\_\_\_

**SCHOOL NAME** FREMONT ROSS

SMART GOALS													
Goal 1: Student Performance Content Area:		Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content-					
<b>GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCIVE TO LEARNING.</b>													
STRATEGIES, INDICATORS AND PROGRESS MEASURES													
<b>STRATEGY 3.1: Improve internal climate and culture</b>													
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE			
	(Sept 30)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)	
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.
<b>100% OF AT-RISK STUDENTS FOR BEHAVIOR OR ATTENDANCE PROBLEMS WILL BE PROVIDED INTERVENTION SUPPORTS</b>		9	48										
		10	51										
		11	35										
		12	38										
STUDENT PERFORMANCE INDICATOR													
<b>100% OF AT RISK STUDENTS FOR ATTENDANCE PROBLEMS WILL INCREASE ATTENDANCE RATES</b>		9	48										
		10	51										
		11	35										
		12	38										
<b>100% OF AT RISK STUDENTS FOR BEHAVIOR PROBLEMS WILL DECREASE BEHAVIOR INCIDENTS</b>		9	48										
		10	51										
		11	35										
		12	38										

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
3.1.1. Provide and monitor behavioral/attendance interventions.	DASL	Principals, Jason Smith	X	X	X	X	X	X	X	X	X	X	X	X	

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ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
3.1.2. Monitor performance of teenage mothers/fathers	DASL	Grads, Intervention, Principals	X	X	X	X	X	X	X	X	X	X	X	X	X	

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SMART GOALS														
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____														
<b>GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCIVE TO LEARNING.</b>														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
<b>STRATEGY 3.2.:</b> Improve internal climate and culture														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	(Sept 30)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
<b>100% OF STAFF WILL UTILIZE POSITIVE CLIMATE STRATEGIES.</b>		29/59												
STUDENT PERFORMANCE INDICATOR														
<b>100% OF STUDENTS WILL RESPOND ON SURVEY INFORMATION CONCERNING POSITIVE SCHOOL CLIMATE</b>		1325												

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	

## OIP School Improvement Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
3.2.1. Create a climate committee at each building for the purpose of: <ol style="list-style-type: none"> <li>a. Increasing student participation in co-curricular and extra-curricular activities.</li> <li>b. Defining building-level recognition programs for students and staffs.</li> <li>c. Implementing district defined parent/teacher conference protocols.</li> <li>d. Implementing district defined manner/respect protocols.</li> </ol> Participating in ODE's "Voices Survey".	DASL, Club Rosters, Giant Step Awards, Faculty Meetings, Conference Logs, Newspaper	Gracy Lloyd, Laura Ward, Climate Committee	X	X	X	X	X	X	X	X	X	X	X	X	
3.2.2. Create a safety committee at each building for the purpose of developing and implementing building-wide safety plan.	Meeting Minutes, committee documents	Safety Committee, Jim Marquette	X	X	X	X	X	X	X	X	X	X	X	x	
3.2.3. Collect and monitor student attendance and behavior data. Analyze data to identify target areas for improvement. Implement strategies for improving student attendance and behavior.	BLT Meeting Minutes, DASL, Project Attend, Court Referrals,	Principals, Probation Officers, Jason Smith, Tina Hoelze	X	X	X	X	X	X	X	X	X	X	X	x	

## OIP School Improvement Plan with Implementation Details