

**Fremont City Schools  
Building Comprehensive Continuous Improvement Plan  
2011-2012**

Building: Otis Principal: Laura Bryant

Goal Measures:

- Increase student achievement (State indicator goals).

Grade 3	Reading	<u>Current</u> 73.6	<u>Goal</u> 75	Math	<u>Current</u> 77.4	<u>Goal</u> 84.2									
Grade 4	Reading	<u>Current</u> 80.4	<u>Goal</u> 87.3	Math	<u>Current</u> 71.7	<u>Goal</u> 75									
Grade 5	Reading	<u>Current</u> 63.8	<u>Goal</u> 75	Math	<u>Current</u> 55.3	<u>Goal</u> 75	Science	<u>Current</u> 66	<u>Goal</u> 75						
Grade 6	Reading	<u>Current</u> 85.1	<u>Goal</u> 90.3	Math	<u>Current</u> 78.7	<u>Goal</u> 82.1									
Grade 7	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____									
Grade 8	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Science	<u>Current</u> _____	<u>Goal</u> _____						
Grade 9	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____									
Grade 10	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____	<u>Goal</u> _____	Science	<u>Current</u> _____	<u>Goal</u> _____	Social Studies	<u>Current</u> _____	<u>Goal</u> _____
Grade 11	Reading	<u>Current</u> _____	<u>Goal</u> _____	Math	<u>Current</u> _____	<u>Goal</u> _____	Writing	<u>Current</u> _____	<u>Goal</u> _____	Science	<u>Current</u> _____	<u>Goal</u> _____	Social Studies	<u>Current</u> _____	<u>Goal</u> _____
96	Attendance	_____	_____	Graduation (12-13)	_____	_____									

AYP Goals			
AYP Reading 2011-12		AYP Math 2011-12	
3rd	88.5%	3rd	84.2%
4th	87.3%	4th	86.8%
5th	87.3%	5th	79.8%
6th	90.3%	6th	82.1%
7th	87.4%	7th	78.9%
8th	89.5%	8th	79.0%
10th	88.7%	10th	84.0%

- Close socio-economic, ethnic and disability gaps in student achievement (AYP goals: A. Current year results; B. Two-year combined results; C. Safe Harbor; D. Growth model).  
See Attached Page of Safe Harbor Tables

- Build hope, trust and respect with our community (school quality survey goals).  
The SQS data indicates that staff, students and families are concerned with the safety of the building.

## OIP School Improvement Plan with Implementation Details

**DISTRICT GOALS/STRATEGIES/INDICATORS**

**DISTRICT NAME/IRN# FREMONT CITY 044016 SCHOOL NAME OTIS**

SMART GOALS															
Goal 1: Student Performance Content Area:				Goal 2: Student Performance Content Area				Goal 3: Expectations & Conditions				Goal 4: Operational/Cross-content-			
<b>GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.</b>															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
<b>STRATEGY 1.1: Implement identified research-based instructional practices</b>															
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			
	(Date)		(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA					
ADULT IMPLEMENTATION INDICATOR	Dis- trict	School	Dis T	Sch.		Dis T	Sch.		Dis T	Sch.		Dis T	Sch.		
<b>100% OF INSTRUCTIONAL STAFF WILL UTILIZE THE IDENTIFIED HIGH YIELD STRATEGIES AS MEASURED BY LESSON PLANS, EVALUATIONS AND WALK-THROUGHS</b>		Bal. Lit. 0/13 EnVision 0/13 Guides 0/17 Tech. 0/18		Bal. Lit. 5/13 EnVision 5/13 Guides 8/17 Tech. 8/18			BAL. LIT. 8/13 EnVision 8/13 GUIDES 10/17 TECH. 10/18			BAL. LIT. 10/12 EnVision 10/12 GUIDES 12/15 TECH. 13/16			BAL. LIT. 12/12 EnVision 12/12 GUIDES 15/15 TECH. 16/16		
STUDENT PERFORMANCE INDICATOR															
<b>100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS</b>															

## OIP School Improvement Plan with Implementation Details

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July
1.1.1. Implement technology strategies.	LP, Eval, WT	LfB		X	X	X	X	X	X	X	X	X	X		
1.1.2. Utilize pacing and curriculum guides.	LP, Eval, WT	LfB		X	X	X	X	X	X	X	X	X	X		
1.1.3.															
1.1.4.															

## OIP School Improvement Plan with Implementation Details

**DISTRICT GOALS/STRATEGIES/INDICATORS**

**DISTRICT NAME/IRN# FREMONT CITY 044016**

**SCHOOL NAME**

**OTIS**

### SMART GOALS

Goal 1: Student Performance Content Area: \_\_\_\_\_ Goal 2: Student Performance Content Area \_\_\_\_\_ Goal 3: Expectations & Conditions \_\_\_\_\_ Goal 4: Operational/Cross-content: \_\_\_\_\_

**GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.**

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 1.2:** Analyze district data to inform instruction and guide interventions for remediation and enrichment

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	(Date)		(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA				
ADULT IMPLEMENTATION INDICATOR	Dis-trict	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
<b>100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS</b>		AIMS 0/7		AIMS 3/7 Math Qtrly 3/7			AIMS 4/7 Math Qtrly 4/7			AIMS 5/6 Math Qtrly 5/6			AIMS 6/6 Math Qtrly 6/6	
<b>STUDENT PERFORMANCE INDICATOR</b>														
<b>100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA</b>														

## OIP School Improvement Plan with Implementation Details

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
1.2.1. Interpret and utilize all sources of student data.	CM, LP, BLT Notes, TBT Notes, OAA, KRA-L, Qtrly Assess., AIMSweb, FI	TBT's/BLT	X	X	X	X	X	X	X	X	X	X	X	X		
1.2.2. Utilize Walk-through data.	WT, cards, conversation	LfB		X	X	X	X	X	X	X	X	X				
1.2.3. Develop protocols for students to monitor their own data and progress.	CM, WT, data portfolios	TBT's/BLT		X	X	X	X	X	X	X	X	X				
1.2.4.																
1.2.5.																

## OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# FREMONT CITY 044016 SCHOOL NAME OTIS

SMART GOALS														
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content- _____														
<b>GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT</b>														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
<b>STRATEGY 2.1.</b> Provide support structures for student success														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	(Date)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	Dis T.	Sch.		Di ST.	Sch.		Di S T.	Sch.		Dis T.	Sch.	
<b>100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS AND AIMSWEB TO MONITOR THEIR INSTRUCTION AND PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS</b>		0/11		11/11			11/11			9/9			9/9	
STUDENT PERFORMANCE INDICATOR														
<b>100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS AND AIMSWEB DATA</b>		60 kids initially ID'd for FI												

## OIP School Improvement Plan with Implementation Details

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
2.1.1. Implement focused intervention.					X	X	X	X	X	X	X	X				Focused Intervention Monies (Requested total of \$19,293)
2.1.2.																
2.1.3.																

## OIP School Improvement Plan with Implementation Details

**DISTRICT GOALS/STRATEGIES/INDICATORS**

**DISTRICT NAME/IRN# FREMONT CITY 044016 SCHOOL NAME OTIS**

SMART GOALS															
Goal 1: Student Performance Content Area:				Goal 2: Student Performance Content Area				Goal 3: Expectations & Conditions				Goal 4: Operational/Cross-content-			
<b>GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.</b>															
STRATEGIES, INDICATORS AND PROGRESS MEASURES															
<b>STRATEGY 3.1: Improve internal climate and culture</b>															
BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE				
(Date)		(DATE)	ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA			
Dis tri ct	Schol	D I S T .	SCH.			D I S T .	SCH.			D I S T .	SCH.				
<b>100% OF AT-RISK STUDENTS FOR BEHAVIOR OR ATTENDANCE PROBLEMS WILL BE PROVIDED INTERVENTION SUPPORTS</b>		Behav. 0/6 Attend. 2/2	Behav. 100% Attend. 100%			Behav. 100% Attend. 100%			Behav. 100% Attend. 100%			Behav. 100% Attend. 100%			
<b>STUDENT PERFORMANCE INDICATOR</b>															
<b>100% OF AT RISK STUDENTS FOR ATTENDANCE PROBLEMS WILL INCREASE ATTENDANCE RATES</b>		1 warning letter sent 1/2 have improved													
<b>100% OF AT RISK STUDENTS FOR BEHAVIOR PROBLEMS WILL DECREASE BEHAVIOR INCIDENTS</b>		21 Office Discipline Incidents 3/6 have decreased behavioral incidents													

## OIP School Improvement Plan with Implementation Details

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July		
3.1.1. Provide and monitor behavioral/attendance interventions.	Project Attend, Discipline Referrals, Written Behav. Plans	LfB, B. Pickerel, J. Smith Teachers	X	X	X	X	X	X	X	X	X	X	X	X		
3.1.2.																
3.1.3.																

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**DISTRICT GOALS/STRATEGIES/INDICATORS**

**DISTRICT NAME/IRN# FREMONT CITY 044016 SCHOOL NAME OTIS**

SMART GOALS											
Goal 1: Student Performance Content Area:			Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content-		
<p><b>GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.</b></p>											
STRATEGIES, INDICATORS AND PROGRESS MEASURES											
<p><b>STRATEGY 3.2.:</b> Improve internal climate and culture</p>											
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	(Date)		(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	
<b>ADULT IMPLEMENTATION INDICATOR</b>	Di s- tr ic t	School	D I S T .	SCH.		D I S T .	SCH.		D I S T .	SCH.	

## OIP School Improvement Plan with Implementation Details

SMART GOALS														
Goal 1: Student Performance Content Area:			Goal 2: Student Performance Content Area			Goal 3: Expectations & Conditions			Goal 4: Operational/Cross-content					
<b>GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCIVE TO LEARNING.</b>														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
<b>STRATEGY 3.2.: Improve internal climate and culture</b>														
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE			PROGRESS MEASURE		
	(Date)		(DATE)	ACTUAL DATA		(DATE)	ACTUAL DATA		(DATE)	ACTUAL DATA		(DATE)	ACTUAL DATA	
ADULT IMPLEMENTATION INDICATOR	Di- s- tr- ic- t	School	D I S T .	SCH.		D I S T .	SCH.		D I S T .	SCH.		D I S T .	SCH.	
<b>100% OF STAFF WILL UTILIZE POSITIVE CLIMATE STRATEGIES.</b>		*2 co-curr., 2 extra-curr., 3 School-wide Jobs *4 staff bucket fillers, 0 student bucket fillers, 47 coins, & 0 pizza coupons *18/18 pos. Phone call logs rcv'd *0% Stud. Greetings, 0/48 Staff greetings		*2 co-curr., 2 extra-curr., 5 School-wide Jobs *6 staff bucket fillers, 20 student bucket fillers, ___ coins, & 75 pizza coupons *18/18 pos. Phone call logs rcv'd *25% Stud. Greetings, 25/50		*2 co-curr., 2 extra-curr., 7 School-wide Jobs *14 staff bucket fillers, 50 student bucket fillers, ___ coins, & 150 pizza coupons *18/18 pos. Phone call logs rcv'd *50% Stud. Greetings, 35/50		*2 co-curr., 2 extra-curr., 9 School-wide Jobs *22 staff bucket fillers, 100 student bucket fillers, ___ coins, & 225 pizza coupons *16/16 pos. Phone call logs rcv'd *75% Stud. Greetings, 40/48		*2 co-curr., 2 extra-curr., 10 School-wide Jobs *30 staff bucket fillers, 150 student bucket fillers, ___ coins, & 300 pizza coupons *16/16 pos. Phone call logs rcv'd *100% Stud. Greetings, 48/48				

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Goal 1: Student Performance Content Area: _____			Goal 2: Student Performance Content Area _____			Goal 3: Expectations & Conditions _____			Goal 4: Operational/Cross-content _____		
<b>GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCIVE TO LEARNING.</b>											
STRATEGIES, INDICATORS AND PROGRESS MEASURES											
<b>STRATEGY 3.2.: Improve internal climate and culture</b>											
	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	(Date)		(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	
ADULT IMPLEMENTATION INDICATOR	Di	School	D	SCH.		D	SCH.		D	SCH.	
	s-		I			I			I		
	tr		S			S			S		
	ic		T	Staff		T	Staff		T	Staff	
	t		.	greetings		.	greetings		.	greetings	
STUDENT PERFORMANCE INDICATOR											
<b>100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS</b>											

## OIP School Improvement Plan with Implementation Details

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
3.2.1. Create a climate committee at each building for the purpose of: <ul style="list-style-type: none"> <li>a. Increasing student participation in co-curricular and extra-curricular activities.</li> <li>b. Defining building-level recognition programs for students and staffs.</li> <li>c. Implementing district defined parent/teacher conference protocols.</li> <li>d. Implementing district defined manner/respect protocols.</li> <li>e. Participating in ODE's "Voices Survey".</li> </ul>	a. List of activities & clubs b. Bucket Fillers, Pizza Coupons, Gold Coins c. Protocols d. Pos. call logs, hallway greetings e. Survey	BLT, C. Garn, B. Pickerel, LfB, All Staff and Students	X	X	X	X	X	X	X	X	X	X			
3.2.2. Create a safety committee at each building for the purpose of developing and implementing building-wide safety plan.	Safety Team Meeting Notes	Safety Team	X	X	X	X	X	X	X	X	X	X	X		
3.2.3. Collect and monitor student attendance and behavior data. Analyze data to identify target areas for improvement. Implement strategies for improving student attendance and behavior.	Project Attend, Discipline Referrals, Written Behav. Plans	LfB, B. Pickerel, J. Smith Teachers		X	X	X	X	X	X	X	X	X			
3.2.4.															

AYP Safe Harbor Tables

AYP Subgroup: All Students (Met for 2010-2011 Only Through the Growth Model)

Reading Goals for 2011-2012				Math Goals for 2011-2012			
Grade	Current	Safe Harbor		Grade	Current	Safe Harbor	
3	73.6	76.2	32/41	3	77.4	79.7	33/41
4	80.4	82.4	37/44	4	71.7	74.5	33/44
5	61.7	65.5	36/54	5	55.3	59.8	33/54
6	85.1	86.6	44/50	6	78.7	80.8	41/50

AYP Subgroup: Economically Disadvantaged (Met for 2010-2011 Only Through the Growth Model)

Reading Goals for 2011-2012				Math Goals for 2011-2012			
Grade	Current	Safe Harbor		Grade	Current	Safe Harbor	
3	70.0	73.0	15/20	3	70.0	73.0	15/20
4	73.5	76.2	14/18	4	64.7	68.2	13/18
5	54.5	59.1	16/27	5	45.5	51.0	14/27
6	84.8	86.3	21/24	6	81.8	83.6	21/24

AYP Subgroup: Hispanic (Not Met for 2010-2011)

Reading Goals for 2011-2012				Math Goals for 2011-2012			
Grade	Current	Safe Harbor		Grade	Current	Safe Harbor	
3	66.7	70.0	7/10	3	66.7	70.0	7/10
4	55.6	60.0	7/11	4	44.4	50.0	6/11
5	20.0	28.0	3/10	5	20.0	28.0	3/10
6	77.8	80.0	4/5	6	77.8	80.0	4/5

AYP Subgroup: White (Met for 2010-2011 in Reading Only Through the Growth Model)

<b>Reading Goals for 2011-2012</b>			
Grade	Current	Safe Harbor	
3	72.0	74.8	14/19
4	92.0	92.8	27/29
5	73.1	75.8	24/31
6	89.7	90.7	22/24