

Fremont City Schools
Building Comprehensive Continuous Improvement Plan
2011-2012

Building: FMS Principal: Anthony Walker

Goal Measures:

1. Increase student achievement (State indicator goals).

Grade 3	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>			
Grade 4	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>			
Grade 5	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>	Science	<u>Current</u>	<u>Goal</u>
Grade 6	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>			
Grade 7	Reading	<u>70%</u>	<u>88%</u>	Math	<u>72%</u>	<u>79%</u>			
Grade 8	Reading	<u>84%</u>	<u>90%</u>	Math	<u>74%</u>	<u>80%</u>	Science	<u>69%</u>	<u>75%</u>
Grade 9	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>			
Grade 10	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>	Writing	<u>Current</u>	<u>Goal</u>
Grade 11	Reading	<u>Current</u>	<u>Goal</u>	Math	<u>Current</u>	<u>Goal</u>	Writing	<u>Current</u>	<u>Goal</u>
98%	Attendance	<u>Current</u>	<u>Goal</u>	Graduation (12-13)					

AYP Goals			
AYP Reading 2011-12		AYP Math 2011-12	
3rd	88.5%	3rd	84.2%
4th	87.3%	4th	86.8%
5th	87.3%	5th	79.8%
6th	90.3%	6th	82.1%
7th	87.4%	7th	78.9%
8th	89.5%	8th	79.0%
10th	88.7%	10th	84.0%

2. Close socio-economic, ethnic and disability gaps in student achievement (AYP goals: A. Current year results; B. Two-year combined results; C. Safe Harbor; D. Growth model).
 FMS plans to meet AYP Goals in current year results, safe harbor, and growth model.

Students with disabilities					
Grade	Reading Goal		Grade	Math Goal	
	Safe Harbor %	# to pass		Safe Harbor %	# to pass
7	43%	15	7	37%	16
8	64%	18	8	34%	10

OIP School Improvement Plan with Implementation Details

African American Students

Reading Goal			Math Goal		
Grade	Safe Harbor %	# to pass	Grade	Safe Harbor %	# to pass
7	75%	19	7	87%	22
8	90%	22	8	50%	12

Hispanic Students

Reading Goal			Math Goal		
Grade	Safe Harbor %	# to pass	Grade	Safe Harbor %	# to pass
7	62%	22	7	62%	22
8	90%	38	8	80%	34

Multi Racial

Reading Goal			Math Goal		
Grade	Safe Harbor %	# to pass	Grade	Safe Harbor %	# to pass
7	77%	28	7	80%	30
8	94%	30	8	83%	61

LEP

Reading Goal			Math Goal		
Grade	Safe Harbor %	# to pass	Grade	Safe Harbor %	# to pass
7	%	0	7	0%	0
8	%	0	8	0%	0

Students with disabilities

Reading Goal			Math Goal		
Grade	Safe Harbor %	# to pass	Grade	Safe Harbor %	# to pass
7	43%	15	7	37%	16
8	64%	18	8	34%	10

3. Build hope, trust and respect with our community (school quality survey goals).

We will build clearly defined consequences for behavioral problems, by creating a behavior team for planning and support. The team will identify patterns of student problem behavior and report their findings to teams, and faculty for decisions.

OIP School Improvement Plan with Implementation Details

DISTRICT GOALS/STRATEGIES/INDICATORS

DISTRICT NAME/IRN# _____

SCHOOL NAME MIDDLE SCHOOL

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1.1: Implement identified research-based instructional practices

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	August 30		(NOV. 4)		ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)
ADULT IMPLEMENTATION INDICATOR	Dist rict	School	Dis T.	SCH.		D I S T .	SCH.		DIST.	SCH.
100% OF INSTRUCTIONAL STAFF WILL UTILIZE THE IDENTIFIED HIGH YIELD STRATEGIES AS MEASURED BY LESSON PLANS, EVALUATIONS AND WALK-THROUGHS		Tech Stratagies5/40 Pacing /Curriculum guides 8/40 Reading Edge 7/29		Tech 10/40 Pacing 10/40 Reading Edge 10/29						
STUDENT PERFORMANCE INDICATOR										
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS										

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology		
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July	
1.1.1. Implement technology strategies.	Walk-thru sheets and lesson plans.	Department Heads, FMS Admin., Tech Team Members		x	x	x	x	x	x	x	x	x	x	x		
1.1.2. Utilize pacing and curriculum guides.	Walk-thru sheets, Quarterly assessments, lesson plans, pacing guides, classroom assessments and student work samples.	Data Team, CCIP team, Department Heads, FMS Admin.		x	x	x	x	x	x	x	x	x	x	x		
1.1.3. Implement Reading Edge	Walk-thru sheets, Gates, Course grades, lesson plans	Data Team, CCIP team, ELA Dept. Head, FMS Admin.		x	x	x	x	x	x	x	x	x	x	x		\$7,000
1.1.4.																
1.1.5.																

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GOAL 1: INCREASE STUDENT ACHIEVEMENT – BY 2013 ALL STUDENTS WILL MEET MINIMUM PROFICIENCY OR BETTER IN READING/MATH/SCIENCE/SOCIAL STUDIES AS MEASURED ON STATE ACHIEVEMENT AND LOCAL ASSESSMENTS.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1.2: Analyze district data to inform instruction and guide interventions for remediation and enrichment

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE					
	August 30		(NOV. 4)		(DATE)		(DATE)		(DATE)					
ADULT IMPLEMENTATION INDICATOR	Dist rict	School	Di s t.	Sch.	ACTUAL DATA	Di s t.	Sch.	ACTUAL DATA	Dist.	Sch.	ACTUAL DATA	Dist.	Sch.	ACTUAL DATA
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS TO MONITOR THEIR INSTRUCTION AND AT RISK INDICATORS (ATTENDANCE, BEHAVIOR, COURSE CREDITS) AND TO PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		Analyze Student data weekly 0/40		Analyze Student data weekly 40/40			ANALYZE STUDENT DATA WEEKLY 40/40							
STUDENT PERFORMANCE INDICATOR														
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS														

OIP School Improvement Plan with Implementation Details

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline												Resources Needed: Budget/Material/ Technology
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July	
1.2.1. Interpret and utilize all sources of student data.	Student profile folders, Gates Data, Quarterly assessment, behavior reports, EVAAS website info, attendance, and OAA Scores,	Data Team, CCIP team, Department Heads, focus intervention coordinator FMS Admin.		x	x	x	x	x	x	x	x	x	x		
1.2.2. Utilize Walk-through data.	Walk through sheets, coaching notes, PD agenda, FMS News articles	Data Team, Department Heads, FMS Admin.		x	x	x	x	x	x	x	x	x	x		
1.2.3. Develop protocols for students to monitor their own data and progress.	Student progress folders, Student goal sheets,	Students, focus intervention coordinator and teachers		x	x	x	x	x	x	x	x	x	x		
1.2.4.															
1.2.5.															

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DISTRICT NAME/IRN# _____

SCHOOL NAME MIDDLE SCHOOL

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 2: BY 2013, THE DISTRICT WILL INCREASE GRADUATION RATE TO 93% OR ABOVE, AND CLOSE THE SOCIO-ECONOMIC, ETHNIC AND DISABILITY GAPS IN STUDENT ACHIEVEMENT

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2.1. Provide support structures for student success

	BASELINE MEASURE		PROGRESS MEASURE			PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	August 30		(Nov. 4)			AC TU AL D A T A	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA		
ADULT IMPLEMENTATION INDICATOR	Di st ri ct	School	Di s t.	SCH.			Dist.	SCH.		Dist.	SCH.		Dist.	SCH.
100% OF TEACHERS IN GRADES 3-10 WILL ANALYZE ASSESSMENT DATA FROM QUARTERLY BENCHMARK TESTS TO MONITOR THEIR INSTRUCTION AND AT RISK INDICATORS (ATTENDANCE, BEHAVIOR, COURSE CREDITS) AND TO PROVIDE INTERVENTION AS EVIDENCED BY COLLABORATION MINUTES AND LESSON PLANS		Interventions 0/100		Interventions 33/100										
STUDENT PERFORMANCE INDICATOR														
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS														

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ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline											Resources Needed: Budget/Material/ Technology	
			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June		July
2.1.1. Implement focused intervention.	Student grades, attendance, intervention folders, EVAAS website info, Behavior records	Core teachers, counselors, Administration, Encore staff, focus intervention coordinator Behavior team		x	x	x	x	x	x	x	x	x	x		
2.1.2.															
2.1.3.															

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DISTRICT NAME/IRN# _____

SCHOOL NAME MIDDLE SCHOOL

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 3: FREMONT CITY SCHOOLS WILL BUILD HOPE, TRUST AND RESPECT WITH OUR COMMUNITY BY EDUCATING STUDENTS IN LEARNING ENVIRONMENTS THAT ARE SAFE, DRUG FREE AND CONDUCTIVE TO LEARNING.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 3.1: Improve internal climate and culture

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE				
	(Aug. 30)		(Nov. 4)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA	(DATE)	ACTUAL DATA			
ADULT IMPLEMENTATION INDICATOR	Dis tri ct	School	D I S T .	Sch.		DIST.	SCH.		DIST.	SCH.			
100% OF AT-RISK STUDENTS FOR BEHAVIOR OR ATTENDANCE PROBLEMS WILL BE PROVIDED INTERVENTION SUPPORTS		Teacher 30/40		Teacher 35/40									
STUDENT PERFORMANCE INDICATOR													
100% OF AT RISK STUDENTS FOR ATTENDANCE PROBLEMS WILL INCREASE ATTENDANCE RATES													
100% OF AT RISK STUDENTS FOR BEHAVIOR PROBLEMS WILL DECREASE BEHAVIOR INCIDENTS													

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DISTRICT NAME/IRN# _____

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STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 3.2.: Improve internal climate and culture

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE			
	(Aug. 30)		(NOV. 4)	ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA		
ADULT IMPLEMENTATION INDICATOR	District	School	District	Sch.		Dist.	Sch.		Dist.	Sch.		
100% OF STAFF WILL UTILIZE POSITIVE CLIMATE STRATEGIES.		10/40 Teachers		20/40 Teachers								
STUDENT PERFORMANCE INDICATOR												
100% OF STUDENTS WILL IMPROVE IN READING AND MATH AS MEASURED BY MEETING GRADE LEVEL BENCHMARKS ON DISTRICT ASSESSMENTS												

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			August	Sept.	October	Nov.	Dec.	January	Feb.	March	April	May	June	July				
3.2.1. Create a climate committee at each building for the purpose of: <ol style="list-style-type: none"> Increasing student participation in co-curricular and extra-curricular activities. Defining building-level recognition programs for students and staffs. Implementing district defined parent/teacher conference protocols. Implementing district defined manner/respect protocols. Participating in ODE's "Voices Survey". 	Campus culture team notes, Incentive team activities	Campus culture team, Incentive team, focus intervention coordinator and FMS Admin. Team.																
3.2.2. Create a safety committee at each building for the purpose of developing and implementing building-wide safety plan.	Safety Committee notes.	Safety Team		x	x	x	x	x	x	x	x	x	x	x				
3.2.3. Collect and monitor student attendance and behavior data. Analyze data to identify target areas for improvement. Implement strategies for improving student attendance and behavior.	Behavior team notes, behavior data, Attendance data,	Huss, Behavior team, focus intervention coordinator, FMS Admin. Team, Teams		x	x	x	x	x	x	x	x	x	x	x				
3.2.4.																		